To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: November 10, 2016

Subject: Help Me Grow Early Intervention Program Updates, #1623

MESSAGE FROM THE PART C COORDINATOR

In our next communication, we would like to answer any outstanding questions you may have about the transition in lead agency from ODH to DODD. We might not yet have answers to all of your questions, but, where we have the answers, we would like to ensure that you have them. Please e-mail any questions you have no later than November 22. Thank you!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Door Hangers

We were recently asked if a leaving a door hanger for a family receiving EI services who is not at home for an appointment is a violation of the Health Insurance Portability and Accountability Act (HIPAA). Under HIPAA's privacy requirement (45 CFR Part 160 and Subparts A and E of Part 164), those with access to protected health information (PHI) must take steps to secure the information. PHI includes any individually identifiable information about physical or mental health conditions, any health care (services, treatments, diagnostic tests, etc.), and payment made for or on behalf of the child if it can be directly or indirectly linked to the child. PHI also includes demographic information and common identifiers, such as name, address, and birth date, if those identifiers can be associated with the child's health information.

DODD is concerned that a child's PHI could be compromised by leaving an Early Intervention door hanger at the child's home because someone other than the child or the child's representative could see the door hanger and associate that child as receiving Early Intervention services. A missed appointment door hanger that did not name the child nor indicate that the appointment involved the Early Intervention program would likely not constitute a problem. If you have additional questions, please contact your agency's counsel.

SFY16 Transition Baseline

Activities related to the SFY16 45 Day baseline analysis have been completed. Results memos were sent last week. If you have any questions, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

IN THE SPOTLIGHT: FAMILY OUTCOMES

General Guidance about IFSP Outcomes

All IFSP outcomes are based on information gathered from the complete functional assessment process. This information should be used by the IFSP team to ensure that outcomes are based on the family/caregivers identified priorities, resources and concerns. The outcomes must reflect how young children learn and the changes that the family/caregiver desires in order to support their child's development. IFSP outcomes are measurable, contextualized, discipline and jargon free, emphasize the positive and focus on active participation.

Questions and Answers about Family Outcomes

Question: What is the difference between family-focused outcomes and child focused outcomes?

Child-focused outcomes are family and caregiver priorities that focus on the child's active participation within an existing or desired activity setting or routine. The child is the learner, and the outcome promotes the child's acquisition of new skills and knowledge, independence, and engagement.

There are two types of family-focused outcomes: participation based and resource based outcomes. Family-focused, participation based outcomes focus on the ability of the family/caregiver to promote their child's active, functional participation in desired/needed activities and routines. Resource based outcomes support families with enhancing their capacity to meet the needs of their child, including supporting families with accessing formal or informal supports. Family-focused participation based and resource based outcomes focus on the family/caregiver as the targeted learner.

Question: Are Ohio IFSP Teams allowed to write family focused outcomes?

Yes. The IFSP Team is to develop high quality functional IFSP outcomes that clearly address the priorities, concerns, and needs of each family. Sometimes, this process will lead the IFSP Team to identify child-focused outcomes, while other times the team will identify family-focused outcomes, and at still other times, developing both types of outcomes.

Question: How do we document a family focused outcome on the IFSP?

A family focused outcome would be documented on Section VI of the IFSP like any other outcome.

Resources for Writing High Quality Functional IFSP Outcomes:

DODD Program Consultant: Feel free to contact your EI Program Consultant if you have questions about writing family-focused IFSP outcomes.

IFSP Guidance Document: pp22-24

Tips and Techniques for Developing Participation-Based IFSP Outcome Statements:

http://fipp.org/static/media/uploads/briefcase/briefcase_vol2_no1.pdf

ECTAC 6-step criteria and additional training activities:

http://ectacenter.org/~pdfs/pubs/rating-ifsp.pdf

RESOURCES AND TRAINING OPPORTUNITIES

Ohio Summit of Sensory Disabilities – November 16

The Ohio Summit of Sensory Disabilities will provide a time and space for professionals from across Ohio to connect, learn, and grow in a shared understanding of the needs, resources, and potential solutions for students with deafness or blindness.   An additional focus area for the summit is increasing access for all students. The day will include updates from Sue Zake and Wendy Stoica from the Office for Exceptional Children, an opportunity for learning from others about resources, connections, and processes, and a time for envisioning the future for Ohio's students with deafness and blindness in a way that maximizes our collective impact. In addition, AJ Granda and Jelica Nuccio, from Tactile Communications in Seattle, Washington will give a presentation "Creating a Sustainable World through Culture, Language, and Community."

You can learn more about the summit here:

http://us1.campaign-archive1.com/?u=bd3743bdcb66be2dc0a49a703&id=ae4f1bf998&e=[UNIQID]

Play and Language for Autistic Youngsters (PLAY) Project Workshop

The Childhood League Center invites County Board of DD Supervisors to attend its inaugural PLAY Project Intensive Workshop in Columbus on December 1 and 2. The Center is offering this training at a highly reduced rate of $45 per person. This is a great opportunity for counties that offer the PLAY Project and have supervisors who did not previously attend the Intensive Workshop or who simply need to refresh their understanding of the intervention. It is also open to supervisors of counties that do not currently offer the PLAY Project intervention but are interested in learning more and possibly offering this model in the future. Space is limited to one supervisor per county.

If you are interested in attending, please contact Patricia Klier at patriciak@childhoodleague.org for special registration instructions. Details about the training can be found at the following link:

http://www.interveningearly.org/school-events/play-project-consultant-certification-training/

New Bayley Training Session

We have added a training session on the Bayley III tool:

Bayley III - Basic
Tuesday, December 6, 2016
9:00am - 4:30pm
Columbus Developmental Center

This in-person training covers:
- administration of the tool,
- interpretation of results, and
- use of the tool in everyday practice with infants and toddlers.

To register, access OhioTRAIN. The Course ID number is 1009447.

Data and Monitoring Road Show

The EI Data and Monitoring Road Show tour is coming to a close, with only one more session remaining. This series of trainings is targeted for EI Contract Managers and Data staff and will include information about the Early Track Data System, compliance monitoring practices and protocols, and how to better use and share data. Be sure to register soon to ensure that you can attend your preferred location. The Data and Monitoring team is excited to get on the road. See you there!

Please note the location change for the 11/17 training in Wood county.

Dates	Location	Registration Link
11/17/16	WSOS Community Action-Jordan Family Development Center	http://www.planetreg.com/E822133917133938

Introduction to Early Intervention Video

The Introduction to EI video is a useful and concise resource you may wish to use when orienting new staff or introducing EI to new families. You can access the video here:

http://dodd.ohio.gov/IndividualFamilies/MYday/Pages/Education-and-Development.aspx

State-Sponsored Training Opportunities

Ongoing trainings available through OhioTRAIN:
- Coaching in Early Intervention self-paced webinar (1063890)
- Early Intervention Mission and Key Principles self-paced webinar (1061264)

- Family-Centered Practices self-paced webinar (1064739)
- IFSP Form self-paced webinar (1028661)
- The IFSP: It's All about the Process self-paced webinar (1066899)
- Introduction to Early Intervention self-paced webinar (1061260)
- Natural Learning Environments self-paced webinar (1063888)
- Principles of Service Coordination in-person training (1047684)
- Using a Primary Service Provider Approach to Teaming self-paced webinar (1064737)

Other Trainings:
- Child Outcomes Summary: Your state team encourages county teams to use the online COS modules developed by the DaSy Center. Each participant must register for the online modules. You will then receive an email with a direct link to access the online modules. There are six modules. Here is the link: http://dasycenter.org/child-outcomes-summary-cos-process-module-collecting-using-data-to-improve-programs/ If your team needs additional support after completing the COS modules, please contact your program consultant. NB: Credentialing hours are not available for these trainings since there is no way currently to verify attendance.
- Overview of Evidence Based EI: This training is accessed through your program consultant, and is designed to support teams with learning about the key components of EB EI practices including a review of the Mission and Key Principles, Coaching, Teaming, and Natural Learning Environment practices.
- Documentation: This training is available through your program consultant and supports teams with learning what type of activities need to be documented.

October 1, 2016 Child Count of Children Served by County

Overall statewide October 1, 2016 child count: 10,106

County	Oct 1 Child Count		County	Oct 1 Child Count
Adams	31		Licking	120
Allen	125		Logan	52
Ashland	41		Lorain	247
Ashtabula	59		Lucas	500
Athens	36		Madison	33
Auglaize	40		Mahoning	95
Belmont	52		Marion	52
Brown	34		Medina	184
Butler	424		Meigs	13
Carroll	17		Mercer	57
Champaign	38		Miami	115
Clark	118		Monroe	22
Clermont	227		Montgomery	474
Clinton	70		Morgan	15
Columbiana	36		Morrow	23
Coshocton	44		Muskingum	73
Crawford	48		Noble	22
Cuyahoga	1060		Ottawa	35
Darke	59		Paulding	18
Defiance	33		Perry	19
Delaware	316		Pickaway	52
Erie	73		Pike	26
Fairfield	145		Portage	133
Fayette	42		Preble	20
Franklin	1076		Putnam	45
Fulton	43		Richland	118
Gallia	19		Ross	35
Geauga	67		Sandusky	39
Greene	278		Scioto	48
Guernsey	47		Seneca	49
Hamilton	584		Shelby	54
Hancock	92		Stark	245
Hardin	16		Summit	410
Harrison	4		Trumbull	89
Henry	30		Tuscarawas	67
Highland	22		Union	37
Hocking	20		Van Wert	33
Holmes	42		Vinton	6
Huron	114		Warren	191
Jackson	19		Washington	51
Jefferson	41		Wayne	92
Knox	49		Williams	41
Lake	164		Wood	96
Lawrence	56		Wyandot	9

October 1 – October 31, 2016 EI Program Referrals

Overall statewide October 2016 EI program referrals: 2,278

County	Oct EI Referrals		County	Oct EI Referrals
Adams	6		Licking	33
Allen	52		Logan	8
Ashland	8		Lorain	62
Ashtabula	17		Lucas	92
Athens	5		Madison	4
Auglaize	12		Mahoning	39
Belmont	12		Marion	17
Brown	9		Medina	28
Butler	103		Meigs	8
Carroll	3		Mercer	20
Champaign	2		Miami	34
Clark	44		Monroe	1
Clermont	39		Montgomery	98
Clinton	12		Morgan	1
Columbiana	13		Morrow	8
Coshocton	11		Muskingum	20
Crawford	6		Noble	5
Cuyahoga	269		Ottawa	8
Darke	6		Paulding	3
Defiance	8		Perry	5
Delaware	35		Pickaway	10
Erie	14		Pike	5
Fairfield	32		Portage	22
Fayette	6		Preble	6
Franklin	260		Putnam	6
Fulton	11		Richland	18
Gallia	2		Ross	15
Geauga	11		Sandusky	17
Greene	28		Scioto	16
Guernsey	13		Seneca	9
Hamilton	139		Shelby	13
Hancock	27		Stark	31
Hardin	10		Summit	91
Harrison	1		Trumbull	18
Henry	9		Tuscarawas	17
Highland	11		Union	7
Hocking	15		Van Wert	10
Holmes	5		Vinton	0
Huron	18		Warren	41
Jackson	9		Washington	8
Jefferson	7		Wayne	27
Knox	13		Williams	10
Lake	27		Wood	25
Lawrence	21		Wyandot	1

NB: SFY 17 EI program referral numbers will not be finalized until after August 1, 2017 and are subject to change.