

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: April 13, 2017
Subject: Early Intervention Program Updates, #1710

MESSAGE FROM THE PART C COORDINATOR

We are very grateful for the many kind words about the new EI logo and tagline we have received since sharing them with you last week. We always receive such great feedback from our Advisory Council and stakeholder group, as well as other members of the EI field. Thank you for your continued help in making Ohio's EI program as strong and effective as it can be.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

SFY17 Service Coordination Grant Budget Revisions

Please remember that any budget revisions for the SFY17 service coordination grant are due in GMIS no later than May 1.

SFY18 Service Coordination Grant

The intent to enter into a multi-county grant agreement must be shared with Chad Hibbs via email prior to May 1, 2017 so that the allocations resulting from the multi-county grant agreements are properly loaded into the grants system.

Instructions for requesting roles in EIGS (the DODD grant system for EI) will be included in the grant agreement, which DODD plans to post prior to May 1. People familiar with the process for requesting roles may not require instructions; however, we are asking that roles are not requested until the grant agreements are released. We are working with our IT staff to finalize the number of EIGS users we can allow per county. Those details will be communicated in the grant agreement.

May 1 Quarterly LEA Reports

The May 1 LEA quarterly report requirement is approaching. The report may be run no earlier than April 21, 2017 and must be sent to the appropriate LEAs no later than May 1, 2017. Please do *not* submit copies to DODD, but you are encouraged to maintain copies on file.

If you are not sure which LEA should be selected for a specific child (e.g., foster care situation), we encourage you to contact the ESC for clarification. Contact information for all of the ESCs and Public School Districts, along with a map of districts, is available here:

<https://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS/Ohio-Educational-Directory-Data>.

Please remember that parent's rights apply to any shared information if personally identifying details are disclosed.

We know that there is an issue with some records where the service coordinator's name is not appearing on the quarterly LEA report. The service coordinator's name is not a federal requirement, so please be sure to send the LEA report to your local school districts as is. We will work to get a fix to the report for future reporting.

If you have any questions about the LEA reports, please contact Melissa Courts at Melissa.courts@dodd.ohio.gov.

SFY17 45-Day Baseline

Activities related to the SFY17 45-Day baseline analysis are underway. Verification, if applicable, and final analyses are nearly complete. Results memos are scheduled to be sent on April 25.

Transition Baseline

Activities related to the SFY17 Transition Steps and Services and Transition Planning Conference (TPC) baseline analyses are scheduled to begin next week. Counties will receive an initial email regarding their inclusion in the analyses. For counties included in the Transition analyses, the data cleaning period runs from April 24 to May 8.

Early Track User Account Addition and Removal

To add or remove users from Early Track, please see the "3.15.16 How to Add-Modify an ET User" document under the ET Info heading of Early Track. Please note that users who have the Early Intervention *System Administrator* role can have that role added or removed only by contacting ETDS@odh.ohio.gov. For removal, access can either be revoked immediately or scheduled in advance of the user's last day needing Early Track access.

RESOURCES AND TRAINING OPPORTUNITIES

Webinar Series: Engaging Families and Creating Trusting Partnerships to Improve Child and Family Outcomes

The ECTA Center is partnering with the DaSy Center, Ann and Rud Turnbull, and invited guests to facilitate an interactive four part web broadcast series aimed at supporting early intervention (EI) and early childhood special education (ECSE) systems leaders with building capacity in

personnel and families to develop trusting partnerships. These partnerships in a child's early years lay the foundation for achieving the long-term intended outcomes for children and students with developmental delays and disabilities articulated in the Individuals with Disabilities Education Act (IDEA). Throughout the series, the facilitators will host discussions of the role that data play in strengthening family-professional partnerships. Suggestions and resources for designing personnel and family development activities to support partnerships will also be shared.

This series is unique in addressing the knowledge-building and technical assistance needs of both practitioners and families. The webinars are intended for the following:

- EI/ECSE state staff (*e.g.*, Part C and 619 Coordinators, PD/TA staff)
- EI/ECSE family leaders
- Parent center/organization staff
- IDEA State Interagency Coordinating Council/State Advisory Panel representatives; and
- Other early childhood leaders and stakeholders committed to strengthening family-professional collaboration in programs that serve young children with developmental delays and disabilities, and their families.

Participants are encouraged to gather with others to watch the live broadcasts of these events. The presenters will offer suggestions for having post-session group discussions.

You can learn more and register here:

<http://ectacenter.org/~calls/2017/familyengagement.asp>

State-Sponsored Training Opportunities

Ongoing trainings available through OhioTRAIN:

- Coaching in Early Intervention self-paced webinar (1063890)
- Early Intervention Mission and Key Principles self-paced webinar (1061264)
- Family-Centered Practices self-paced webinar (1064739)
- IFSP Form self-paced webinar (1028661)
- The IFSP: It's All about the Process self-paced webinar (1066899)
- Introduction to Early Intervention self-paced webinar (1061260)
- Natural Learning Environments self-paced webinar (1063888)
- Principles of Service Coordination in-person training (1047684)
- Using a Primary Service Provider Approach to Teaming self-paced webinar (1064737)

Other Trainings:

- Child Outcomes Summary: Your state team encourages county teams to use the eight online COS modules developed by the DaSy Center. Each participant must register for the online modules. You will then receive an email with a direct link to access the online modules. You can access the modules here: <http://dasycenter.org/child-outcomes-summary-cos-process-module-collecting-using-data-to-improve-programs/> If your team needs additional support after completing the COS modules, please contact your program

consultant. NB: Credentialing hours are not available for these trainings since there is no way currently to verify attendance.

- Overview of Evidence Based EI: This training is accessed through your program consultant, and is designed to support teams with learning about the key components of EB EI practices including a review of the Mission and Key Principles, Coaching, Teaming, and Natural Learning Environment practices.
- Documentation: This training is available through your program consultant and supports teams with learning what type of activities need to be documented.