To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: April 28, 2017

Subject: Early Intervention Program Updates, #1712

MESSAGE FROM THE PART C COORDINATOR

Please be sure to check out the grant agreement update below as well as the materials on the EI website. We know that the process this year will differ from prior years. All of us at DODD are here to support you. Please do not hesitate to contact your program consultant if you have any questions.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

SFY17 Service Coordination Grant Budget Revisions

Please remember that any budget revisions for the SFY17 service coordination grant are due in GMIS no later than May 1.

SFY18 Service Coordination Grant

The SFY18 service coordination grant agreements and accompanying materials have been posted on the EI website. To access the materials, go to the "Service Coordination Grant Agreements" tile under Providers:

http://ohioearlyintervention.org/service-coordination-grant-agreements

If you have any questions about the grant agreement documents, please send an email to EIGS@dodd.ohio.gov and include "Grant Agreement Questions" in the subject line so that your email is easily identified and prioritized.

The intent to enter into a multi-county grant agreement must be shared with Chad Hibbs via email prior to May 1, 2017 so that the allocations resulting from the multi-county grant agreements are properly loaded into the grants system. The completed grant agreement is due to DODD no later than June 19.

Instructions for requesting roles in EIGS (the DODD grant system for EI) are included in the grant agreement in Section 1.6 and Exhibit A.

Pre-recorded trainings for the grant agreement and EIGS budget module will be available in the coming weeks. We will let you know as soon as these trainings are released.

Request for Families!

DODD and ODE have been invited to present at OCALICON in November. We are looking for families who have successfully transitioned from Part C to B services who would be willing to take part in a panel of parents and share their experiences about transition from Part C to Part B. Parents would be asked to share what specific steps, activities, and supports were most helpful to them and their child.

Please consider asking parents if they would be interested in sharing their transition story. If you have questions or parent contact information, please email Diane Fox at diane.fox@dodd.ohio.gov.

Credential Deadlines

Please remember that service coordinators, service coordinator supervisors, and developmental specialists are responsible for monitoring their credential end dates and seeking renewal with sufficient lead time. If you have questions about your credential, you can access additional materials on the EI website:

http://ohioearlyintervention.org/credentialing

618 Data on Website

Statewide summary reports of data required as part of Section 618 of the Individuals with Disabilities Education Act (IDEA) have been posted on the EI website in place of the data files that were previously posted there. These documents are located on the Data and Monitoring Page on the "Federal Reporting and Postings" tab, under the heading "Section 618(a) Data."

County Child Count and Settings Reports

Ohio recently submitted SFY17/FFY16 Child Count and Settings data to OSEP. In response to requests to have more timely access to data, we have created one page reports for each county to share these data now rather than waiting until we submit the FFY16 Annual Performance Report (APR) due in February 2018. These one page reports were sent to Contract Managers and FCFC Coordinators April 21.

The Child Count and Settings data include all children who had an active IFSP on December 1, 2016. Primary service location for each IFSP is calculated by determining the total number of planned minutes of services per setting, as documented on the IFSP in Early Track. Thus, the Settings percentage reflects the percentage of children with the majority of planned service time occurring in home or community settings.

Please note that OSEP will hold a reopen period beginning in June where states may be requested to make clarifications to these data. Though DODD does not anticipate needing to make any changes, these data will not be considered final until the reopen period closes in mid-July.

Data and Monitoring Q&A

The EI Data and Monitoring team has received many questions over the past year about data, monitoring, documentation, and other topics. Many of the questions came up during the Data and Monitoring "Road Show" trainings during late 2016. (The EI Data and Monitoring team really enjoyed getting out and meeting many of you during the Road Show trainings last fall!) We have compiled and addressed the questions we received. They have been posted on the Data and Monitoring page of the EI website on the "Data and Monitoring Resources" tile.

DODD will continue to take suggestions we have received into consideration as we update and create resources and trainings and make changes to the data system. Some questions or suggestions received were directly related to Central Coordination and Home Visiting reports and processes, which we passed along to the appropriate program staff at the Ohio Department of Health (ODH). We encourage everyone to continue to get in touch with the Data and Monitoring team with your questions, suggestions, and data/monitoring needs and continue to submit any data system issues or questions to ETDS@odh.ohio.gov.

May 1 Quarterly LEA Reports

The May 1 LEA quarterly report requirement is approaching. The report could have been run no earlier than April 21, 2017 and must be sent to the appropriate LEAs no later than May 1, 2017. Please do *not* submit copies to DODD, but you are encouraged to maintain copies on file.

If you are not sure which LEA should be selected for a specific child (*e.g.*, foster care situation), we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and Public School Districts, along with a map of districts, is available here:

https://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS/Ohio-Educational-Directory-Data.

Please remember that parent's rights apply to any shared information if personally identifying details are disclosed.

We know that there is an issue with some records where the service coordinator's name is not appearing on the quarterly LEA report. The service coordinator's name is not a federal requirement, so please be sure to send the LEA report to your local school districts as is. We will work to get a fix to the report for future reporting.

If you have any questions about the LEA reports, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

SFY17 45-Day Baseline

Activities related to the SFY17 45-Day baseline analysis are complete. Results memos were sent to applicable counties April 25.

Transition Baseline

Activities related to the SFY17 Transition Steps and Services and Transition Planning Conference (TPC) baseline analyses are underway. Counties received an initial email regarding their inclusion in the analyses on April 17. For counties included in the Transition analyses, the data cleaning period runs until May 8.

RESOURCES AND TRAINING OPPORTUNITIES

Summer Bayley Session added

We have added an additional training session on the Bayley Scales of Infant and Toddler Development®, Third Edition. The intended audience is Service Providers who will be using the tool. Service Coordinators are welcome to attend.

The new session is at the following time and location:

Wednesday, June 28, 2017, 9:00am-4:30pm
Columbus Developmental Center, Training Room
1601 W. Broad St
Columbus, OH 43222

To register, please search for Course # 1009447 on OhioTRAIN. If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Better Hearing and Speech Month Webinars

May is Better Hearing and Speech Month. In celebration, OSEP's Early Childhood Assistive Technology Model Demonstration grantees and Center on Technology and Disability is partnering with the Office of Head Start's Early Childhood Hearing Outreach (ECHO) Initiative to join the American Speech-Language-Hearing Association (ASHA) in celebrating this year's theme of "Communication: The Key to Connection." Throughout the month of May, ASHA will partner with national and local stakeholders to present Coffee Break Webinars that will focus on raising awareness about the use of assistive technology and the importance of frequent hearing screenings. You can learn more about the webinars below. There is no pre-registration to join the webinars.

Tuesday, May 2, 2017, 2:00-2:15pm EDT
Debunking Common Myths about Using Assistive Technology with Young Children
Bridget Gilormini, Director, Simon Technology Center
https://ncham.adobeconnect.com/bhsm/

Wednesday, May 3, 2017, 2:00-2:15pm EDT
Don't Wait to Communicate! Augmentative and Alternative Communication (AAC)
Jacqueline Hess, Director, Disabilities Studies and Services & Early Care and Education
https://ncham.adobeconnect.com/bhsm/

Friday, May 5, 2017, 2:00-2:15pm EDT
Quality Hearing Screening Practices for Children Birth to 5 Years of Age
Will Eiserman, Early Childhood Hearing Outreach (ECHO) Initiative
https://ncham.adobeconnect.com/bhsm/

Monday, May 8, 2017, 2:00-2:15pm EDT
Using a Multi-Modal Approach to Support Children with Hearing Loss
Karen Latimer, Assistive Technology Specialist, Delaware Assistive Technology Initiative, Center for Disabilities Studies
https://ncham.adobeconnect.com/bhsm/

Tuesday, May 9, 2017, 2:00-2:15pm EDT
Center on Technology and Disability: Free Resources to Support the Use of Assistive Technology in Young Children with Disabilities
Jacqueline Hess, Director, Disabilities Studies and Services & Early Care and Education
https://ncham.adobeconnect.com/bhsm/

Play and Language for Autistic Youngsters (PLAY) Project Training Opportunity

The Childhood League will be sponsoring an intensive two day training for the PLAY Project on June 19 and 20. The workshop is the first step toward mastering PLAY Project autism intervention and is the first step for those wanting to become a certified PLAY Project Consultant. You can learn more and register here:

http://www.interveningearly.org/school-events/june-2-day/

State-Sponsored Training Opportunities

Ongoing trainings available through OhioTRAIN:
- Coaching in Early Intervention self-paced webinar (1063890)
- Early Intervention Mission and Key Principles self-paced webinar (1061264)
- Family-Centered Practices self-paced webinar (1064739)
- IFSP Form self-paced webinar (1028661)
- The IFSP: It's All about the Process self-paced webinar (1066899)
- Introduction to Early Intervention self-paced webinar (1061260)
- Natural Learning Environments self-paced webinar (1063888)
- Principles of Service Coordination in-person training (1047684)
- Using a Primary Service Provider Approach to Teaming self-paced webinar (1064737)

Other Trainings:
- Child Outcomes Summary: Your state team encourages county teams to use the eight online COS modules developed by the DaSy Center. Each participant must register for the online modules. You will then receive an email with a direct link to access the online modules. You can access the modules here: http://dasycenter.org/child-outcomes-summary-cos-process-module-collecting-using-data-to-improve-programs/ If your team needs additional support after completing the COS modules, please contact your program consultant. NB: Credentialing hours are not available for these trainings since there is no way currently to verify attendance.
- Overview of Evidence Based EI: This training is accessed through your program consultant, and is designed to support teams with learning about the key components of EB EI practices including a review of the Mission and Key Principles, Coaching, Teaming, and Natural Learning Environment practices.
- Documentation: This training is available through your program consultant and supports teams with learning what type of activities need to be documented.