

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: February 2, 2018
Subject: Early Intervention Program Updates, #1804

MESSAGE FROM THE PART C COORDINATOR

I wanted to give an update on our EI state staff. Yesterday, we were pleased to welcome back our training officer, Lori Myers. As you know, Lori has been on extended leave since October, and we were so happy to see her in the office once again. Unfortunately, yesterday was a bittersweet day since we also said good-bye on Thursday to Cydney Hoffman. Cydney joined the EI team as a researcher in September of 2015 and has worked with the data system and monitoring the past two and a half years. We wish her well in her new position at the Department of Public Safety. Please continue to send your EIDS questions to EIDS@dodd.ohio.gov.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

FFY16 APR

Ohio's FFY16 APR was submitted to the Office of Special Education Programs (OSEP) on January 30 and posted on the EI website here:

<https://ohioearlyintervention.org/federal-reporting-and-postings>

FFY16/SFY17 County APR and Determination Reports

Reports including county results on each APR indicator as well as this year's determination category, along with accompanying memos, were sent to Contract Managers and FCFC Coordinators on February 1. If you did not receive a report and should have, or if you have any questions at all, please contact Taylor Hammond at taylor.hammond@dodd.ohio.gov.

SFY18 TRS Baseline Analyses (Group 2)

The SFY 2018 TRS baseline process is underway. Notification e-mails were sent to all EI Contract Managers and FCFC Coordinators on January 9 regarding their inclusion in this analysis and customized reports for participating counties were sent out January 16. The data cleaning period for involved counties was in progress until January 31. Data extraction is scheduled to occur February 16.

February 1 LEA Notification

February 1 Quarterly LEA Reports were due to the LEAs yesterday. A copy of the complete report documenting compliance is due to DODD by the close of business *today*, February 2. Submissions or questions should be submitted to Melissa Courts at melissa.courts@dodd.ohio.gov.

RESOURCES AND TRAINING OPPORTUNITIES

Early Childhood Mental Health Conference “Intentional Transformation Early Childhood Success: Master Plan for Change”

The theme of the conference was selected to align the work that has been done by the early childhood systems partners to leverage our understanding of each other’s role and capacity to further increase the social emotional development, kindergarten and school readiness of Ohio’s youngest children. The conference will be held April 23-25 in Columbus. You can learn more and register here:

<https://2018ecmhconference.brownpapertickets.com/>

Division for Early Child Recommended Practices: Moving from Awareness to Implementation

The Ohio Division for Early Childhood (DEC) is sponsoring a conference on March 9 on implementing the DEC recommended practices. It will focus on acquiring both practical applications using evidence-based resources and tools to help improve practice. The conference is open to all families, students, professionals and administrators who are interested. Registration is based on a first-come basis.

You can learn more and register here:

<http://www.interveningearly.org/school-events/dec-conference/>

Intervention-Oriented Infant and Toddler Developmental Assessment

In this February 8 virtual event, you will learn about the Infant and Toddler Developmental Assessment IDA-2 theoretical foundations that acknowledge and embrace the complexity and interdependence of factors that influence the health and development of infants and toddlers. In the process of conducting IDA-2, practitioners call on these concepts and definitions as they apply them to their work with young children and their families. You can learn more and register here:

https://my.zerotothree.org/nc_Event?id=a011a000007ES9IAAG

Upcoming Training Dates!--CORRECTION

Debbie Ashley will lead a two-part facilitated webinar, “How to Become a Family Centered Practitioner” on May 21 from 2:00-3:30pm and “Family Centered Practices in Challenging Situations” on **June 5** from 2:00-3:30pm.

Getting to Know You: Early Communication Development from Birth to Three Years

This webinar offered by the Early Intervention Training Program at the University of Illinois will explore the importance of early communication development and the initial stages of language expansion. It will share milestones that identify typical and atypical development along with resources that provide a deeper exploration of this topic.

Participants will be able to—

- Identify at least 12 early developing gestures that are used by young children to share and gather information
- Describe early sound development milestones and identify red flags for atypical speech sound development
- Explain to families how vocabulary and word combinations develop
- Describe similarities and differences in communication development for Dual Language Learners

The webinar will take place March 8, 2018 from 11:00am–12:30pm (EST). You can learn more and register here:

<https://learn.extension.org/events/3302>

State-Sponsored Training Opportunities

Ongoing trainings available through OhioTRAIN:

- Coaching in Early Intervention self-paced webinar (1063890)
- Early Intervention Mission and Key Principles self-paced webinar (1061264)
- Family-Centered Practices self-paced webinar (1064739)
- IFSP Form self-paced webinar (1028661)
- The IFSP: It’s All about the Process self-paced webinar (1066899)
- Introduction to Early Intervention self-paced webinar (1061260)
- Natural Learning Environments self-paced webinar (1063888)
- Principles of Service Coordination in-person training (1047684)
- Using a Primary Service Provider Approach to Teaming self-paced webinar (1064737)

Other Trainings:

- Child Outcomes Summary: Your state team encourages county teams to use the eight online COS modules developed by the DaSy Center. Each participant must register for the online modules. You will then receive an email with a direct link to access the online modules. You can access the modules here: <http://dasycenter.org/child-outcomes-summary-cos-process-module-collecting-using-data-to-improve-programs/>. If your team

needs additional support after completing the COS modules, please contact your program consultant. NB: Credentialing hours are not available for these trainings since there is no way currently to verify attendance.

- Overview of Evidence Based EI: This training is accessed through your program consultant, and is designed to support teams with learning about the key components of EB EI practices including a review of the Mission and Key Principles, Coaching, Teaming, and Natural Learning Environment practices.
- Documentation: This training is available through your program consultant and supports teams with learning what type of activities need to be documented.