

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: April 27, 2018  
Subject: Early Intervention Program Updates, #1810

## ***MESSAGE FROM THE PART C COORDINATOR***

Accompanying this Program Updates is a summary of Ohio's State Systemic Improvement Plan (SSIP). You can also access the entire report submitted earlier this year to the Office of Special Education Programs (OSEP) under the Federal Reporting section of the EI website.

Next month is Better Hearing Month. You will find attached to this Program Updates a resource from the American Speech-Language-Hearing Association (ASHA) on hearing loss in children.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **FFY16 Annual Performance Report**

OSEP held a clarification period for states to address any of their comments regarding initial FFY16 Annual Performance Report (APR) submissions. Ohio submitted its final FFY16 APR on April 23 with no changes, as no clarifications to the state's initial submission were required.

### **EI 8045**

As a reminder, the EI 8045 form is for Service Coordination agencies to use to make an EI referral if they have been in contact with a family who understands and is interested in EI. Service Coordination agencies should be the only entities using this form, and should ensure the form is filled out in entirety, with no acronyms or abbreviations.

### **SFY18 TRS Baseline Analyses (Group 2)**

Final analyses for the SFY18 TRS baseline analysis were completed this week. Results memos were also sent to applicable counties. If you have any questions regarding your results or next steps, contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov).

### **SFY18 Transition Analyses (Group 1)**

Activities related to the SFY18 Transition Steps and Services and Transition Planning Conference (TPC) baseline analyses are underway. Counties were sent an initial email regarding their inclusion

in the analyses last week and applicable counties were sent a handout regarding data cleaning. For counties included in the Transition analyses, the data cleaning period runs through May 8.

### **May 1 Quarterly LEA Reports**

The May 1 LEA quarterly report requirement is approaching. The report must be run and sent to the appropriate LEAs no later than May 1, 2018. Please do *not* submit copies to DODD, but you are encouraged to maintain copies on file.

If you are not sure which LEA should be selected for a specific child (e.g., foster care situation), we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and Public School Districts, along with a map of districts, is available here:

<https://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

Please remember that parent's rights apply to any shared information if personally identifying details are disclosed.

If you have any questions about the LEA reports, please contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov).

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Principles of Service Coordination: May 16**

Our next Principles of Service Coordination training is scheduled for May 16 in Pike county. *Currently, there are not enough people registered for us to hold the session.* If you are in need of this training, please register on OhioTRAIN (Course # 1047684) as soon as possible.

We will make a decision by May 14 whether the session will take place as scheduled.

If you have questions, please contact Lori Myers at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **Doughnuts with Di: Prematurity**

We have added another training to our Doughnuts with Di series for Assessors: September 25, from 8:30-10:00am. The topic is Prematurity, and our content expert will be Teresa Lutz, Physical Therapist from Fulton County. Teresa has extensive experience working with premature infants in the NICU and will be sharing her NICU experience in addition to sharing tools and strategies for assessors related to premature infants.

Registration is available via the Ohio Early Intervention website, under Professional Development and Training – Trainings. Scroll to Doughnuts with Di: Prematurity, then click the Register button. The Trainings page also includes information for other 2018 Doughnuts with Di sessions. If you have any questions, please contact Lori Myers at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

## **Screen Time and Child and Families**

At least 38 percent of children under age two and 80 percent of two- to four-year-olds have used a mobile media device. While it may appear that digital media isolates family members from one another, can it (when used appropriately) also bring families together? Previous guidelines from the American Academy of Pediatrics (AAP) recommended no media exposure for children under two years of age, but the AAP released new guidelines for children ages zero to five in October 2016 that emphasize the importance of parents' engagement with their children when using digital media. You can learn more about the new guidelines here:

<https://www.childtrends.org/child-trends-5/5-ways-screen-time-can-benefit-children-and-families/>

## **Your Input Matters: Survey for Audiologists/EI Providers Who Work with Children Who Are Deaf/Hard of Hearing**

You are invited to complete a survey for professionals who serve families with children who are deaf or hard of hearing by the Children's Hearing and Language Development Resource Network [CHLDRN] of Ohio. CHLDRN of OH represents a group of diverse stakeholders who are committed to serving families with children who are deaf or hard of hearing, such as audiologists, speech-language pathologists, and early intervention administrators.

This survey is designed to gather information about your early intervention experiences serving families with children who are deaf or hard of hearing. This study is part of a research project being conducted by The Ohio State University.

You may have participated in one of the focus groups held by CHLDRN of OH. The survey is designed to gather different information so that we may understand professionals' perspectives more fully. Therefore, we invite EVERYONE to participate in the survey, which will take approximately 15 minutes.

If you are an early intervention provider: Please visit <https://go.osu.edu/EIprovider> to learn more and participate!

If you are an audiologist: Please visit <https://go.osu.edu/audiologist> to learn more and participate!

## **Survey Opportunity for Families Who Have a Child Who is Deaf/Hard of Hearing**

Accompanying this communication is a survey for families who have a child who is deaf or hard of hearing. Please feel free to pass this information along to any relevant families with whom you are working.

## **Practicing Tough Conversations: Making the Most of Difficult Situations with Dr. Robert Gallen**

Dr. Gallen is presenting the third in his series of trainings on Motivational Interviewing on May 2 and 3. This three-hour, in-person training allows participants to practice their motivational interviewing skills by role-playing common conversations in Early Intervention and problem-solving to achieve better results. Both training days offer a morning and an afternoon option:

Franklin County:

May 2: 9:00am-12:00pm

May 2: 1:00-4:00pm

Lorain County:

May 3: 9:00am-12:00pm

May 3: 1:00-4:00pm

Please register on OhioTRAIN (Course # 1075652). If you have any questions, please contact Lori Myers ([lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov)).

## **Ecomapping Training**

If you missed the “Doughnuts with Di” session on Ecomapping in March, you will have another opportunity to participate in this training. Please join Debbie Ashley, M.Ed., on May 15 from 2:00-3:00pm for a training on Ecomapping in Early Intervention. This training explores the following:

- Using the Ecomap to understand a family’s supports,
- Determining how those supports relate to EI services, and
- Using Ecomap information to help develop functional IFSP outcomes and strategies.

Please register for this facilitated webinar here:

<https://attendee.gotowebinar.com/register/1749163959727523329>

If you have any questions, please contact Lori Myers ([lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov)).

## **Resource-Based Service Coordination**

Please join us Tuesday, May 1 from 1:00-4:00pm for a webinar on Resource-Based Service Coordination. Facilitated by Drs. M’Lisa Sheldon and Dathan Rush, this webinar explores the Service Coordinator’s role in helping families with resource-based outcomes. Service Coordinators will learn strategies for family-capacity building as they collaborate to solve problems. Specific scenarios will be addressed such as: housing, transportation, food, child care, education, and assistance with bill-paying.

To register, please click on the following link:

<https://attendee.gotowebinar.com/register/7030657068145880835>

For any questions, please contact Lori Myers at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **Documentation Webinar**

We are pleased to announce the debut of a new facilitated webinar on Documentation in Early Intervention. The goal of this training is to clarify documentation requirements at all steps of the EI process. Participants will learn the minimum requirements for specific forms and how to meet compliance requirements through documentation. The training will be facilitated by the EI Program Consultants. We are applying for DODD EI-DS and DODD EI-SC credit.

We are offering two pilot sessions, both on May 17, 2018. Please use the following links to register:

AM session: 9:00-11:00 a.m. <https://attendee.gotowebinar.com/register/5565865688300723459>

PM session: 1:00-3:00 p.m. <https://attendee.gotowebinar.com/register/3603746506604245251>

If you have any questions, please contact Lori Myers at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **Bayley Scales of Infant and Toddler Development**

The next Bayley training will be held June 27 from 9:00am-4:30pm at Columbus Developmental Center. Registration is open on OhioTRAIN, Course # 1009447.

For SFY19, we plan to offer two sessions of Bayley training: one in late fall 2018 and the other in late spring 2019.

If you have any questions, please contact Lori Myers at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **State-Sponsored Training Opportunities**

Ongoing trainings available through OhioTRAIN:

- Coaching in Early Intervention self-paced webinar (1063890)
- Early Intervention Mission and Key Principles self-paced webinar (1061264)
- Family-Centered Practices self-paced webinar (1064739)
- IFSP Form self-paced webinar (1028661)
- The IFSP: It's All about the Process self-paced webinar (1066899)
- Introduction to Early Intervention self-paced webinar (1061260)
- Natural Learning Environments self-paced webinar (1063888)
- Principles of Service Coordination in-person training (1047684)
- Using a Primary Service Provider Approach to Teaming self-paced webinar (1064737)

#### Other Trainings:

- Child Outcomes Summary: Your state team encourages county teams to use the eight online COS modules developed by the DaSy Center. Each participant must register for the online modules. You will then receive an email with a direct link to access the online modules. You can access the modules here: <http://dasycenter.org/child-outcomes-summary-cos-process-module-collecting-using-data-to-improve-programs/>. If your team needs additional support after completing the COS modules, please contact your program consultant. NB: Credentialing hours are not available for these trainings since there is no way currently to verify attendance.
- Overview of Evidence Based EI: This training is accessed through your program consultant, and is designed to support teams with learning about the key components of EB EI practices including a review of the Mission and Key Principles, Coaching, Teaming, and Natural Learning Environment practices.
- Documentation: This training is available through your program consultant and supports teams with learning what type of activities need to be documented.