

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: August 17, 2018
Subject: Early Intervention Program Updates, #1817

MESSAGE FROM THE PART C COORDINATOR

The 2018 survey of families served in Ohio's Early Intervention program is open for completion. DODD will report the survey's results to Questions #1, 2, and 3 to the Office of Special Education Programs (OSEP) in the Annual Performance Report (APR) submitted this upcoming February. Data from other questions help as we complete our State Systemic Improvement Plan (SSIP) work. All responses aid the department as we work with our local partners to strengthen and improve Ohio's EI system.

In recent years, OSEP has taken greater interest in states' family surveys, particularly the representativeness of the respondents compared to the population of families served in a state's EI program. The best way to ensure our survey results represent the views of most families is to increase our response rate. Last year, approximately 18% of families completed the survey. Please encourage families who have received the survey to complete it to ensure their voices are heard. An online option is available, which may be easier for families who wish to submit comments. Additional details about the survey can be found below.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

2018 Family Questionnaire

DODD has mailed the 2018 Family Questionnaire to all families who had an active IFSP on June 1 and sent a list of families in the county who received the survey to Contract Managers and FCFC Coordinators on August 9. Surveys are due back to DODD by October 1. We ask that you encourage families to respond up to this date, as their feedback is very helpful in ensuring a high quality EI system in Ohio.

Families may choose to complete the paper survey and return via mail or respond through Survey Monkey. The Survey Monkey link is on the paper survey. If you have any questions about the Family Questionnaire, please reach out to Taylor Hammond at taylor.hammond@dodd.ohio.gov.

Clarification on New Process for Requesting Service Coordinator and Service Coordinator Supervisor CPDUs

The last bi-weekly communication (Program Updates #1816) included information on a new process for Service Coordinators and Service Coordinator Supervisors to request CPDUs. It specified that service coordinators and service coordinator supervisors must submit the Application for Early Intervention Service Coordination and Supervisor Training Credit.

It is not necessary to submit this application for DODD approved/sponsored trainings, such as those found on the EI website. It is only required when requesting credit for trainings offered by entities outside of DODD.

If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Additional SOP Guidance - Form 1701

DODD has created a guidance document that outlines how Service Coordinators should complete form 1701 with the family. This document includes screen shots of each section with detailed information about how each section should be filled out. This document is available on the EI website here:

<https://ohioearlyintervention.org/system-of-payments/sop-training-and-guidance>

Contact the EI Resource Coordinator at polr@dodd.ohio.gov with any questions.

SFY18 45-Day Analysis (Group 3)

Activities related to the SFY18 45-Day baseline analysis are underway. DODD sent counties an email regarding their inclusion in the analysis on July 24. For counties included in the 45-Day analysis, the data cleaning period ran from August 1 to August 15. All deletion requests will be processed by August 21, and applicable re-entry is due August 27. Data for the analysis will be extracted August 28. Contact Melissa Courts at melissa.courts@dodd.ohio.gov if you have any questions.

SFY18 Transition Analyses (Group 1)

Activities related to the SFY18 Transition Steps and Services and Transition Planning Conference (TPC) baseline analyses have been completed and results memos were sent to participating counties on August. 1. Please contact Melissa Courts at melissa.courts@dodd.ohio.gov if you have any questions.

RESOURCES AND TRAINING OPPORTUNITIES

New! Dr. Lee Ann Jung's Teaming in Early Intervention Seminar

We are pleased to announce a new 30-hour seminar for Developmental Specialists developed by Dr. Lee Ann Jung. The seminar is called Teaming in Early Intervention and is available on the Learning Management System Schoology. The purpose of this seminar is to provide participants with the tools needed to work collaboratively and effectively on multidisciplinary teams and with families in order to support families who qualify for early intervention services. The seminar includes readings, videos, discussion boards and job-embedded activities. It is asynchronous, meaning it is completed on your own time, and there are no set times for meeting online.

Dr. Jung is the Chief Academic Officer and Co-Founder of the ASCD Student Growth Center in Lexington, Kentucky. She received her PhD from Auburn University after completing her dissertation on the effects of service coordinator characteristics on the family-centeredness of individualized family service plans. She has served as a consultant to school systems nationally and internationally.

The fee for participation in the seminar is \$50. You will need to create a free account on Schoology if you do not already have one.

To register for the seminar, click the following link: <https://www.leadinclusion.org/eicourses>. Upon registering, you will receive an access code for the seminar.

If you have any questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

Developmental Specialist Credential Seminars

In late 2015, DODD sent correspondence to all EI Seminar Providers for the DODD developmental specialist credential to inform them of a requirement to submit EI course content for review and department approval. Specifically, documentation was requested to show that each seminar was—

- Formulated on current evidence-based practices and conforming to part C of the Individuals with Disabilities Education Act, 34C.F.R. part 303 (September 2011) and state early intervention services requirements;
- Structured in accordance with principles of adult learning;
- Based on peer-reviewed literature and research;
- Provided a minimum of 30 hours of instruction directly related to children birth through two years of age or birth through five years of age; and
- Demonstrated evidence of inclusion of all content requirements.

Unfortunately, many seminar providers chose not to continue offering EI seminars instead of updating coursework to meet department standards. This has led to a shortage of EI seminar

providers. We are committed to ensuring that developmental specialists have access to the most up-to-date, high quality professional development that aligns with recommended practices of the field (e.g., the Division for Early Childhood Recommended Practices).

DODD has reached out to stakeholders and potential providers to explore the possibility of developing new seminars for the field. We have successfully partnered with Lee Ann Jung, PhD, whose Functional Assessment course and newly created Teaming course are approved for the developmental specialist credential. Dr. Jung is currently working on the development of an additional seminar: IFSP Intervention Planning and Service Delivery. It is anticipated that this course will be available in autumn 2018.

Developmental Specialists in need of coursework to maintain certification should be proactive in researching options and solidifying a professional development plan to meet requirements, keeping in mind that department-approved college courses may meet re-certification requirements.

For additional information concerning developmental specialist certification, please visit our website:

<https://ohioearlyintervention.org/credentialing/developmental-specialists>

For questions about becoming a seminar provider or accessing a required course, please contact Tiffany Madden at tiffany.madden@dodd.ohio.gov.

Parents Encouraged to Visit ChildCareSearch.Ohio.gov to Find Before- and After-School Care

With many children heading back to school this month, the Ohio Department of Job and Family Services (ODJFS) and Ohio Department of Education (ODE) remind parents to visit ChildCareSearch.Ohio.gov when searching for before- and after-school care for their children. Families can search for child care providers by county, city, zip code, program type and Step Up To Quality rating. Step Up To Quality is Ohio's five-star tiered quality rating and improvement system, which recognizes programs that exceed minimum health and safety standards and promote children's learning and development.

Programs listed at ChildCareSearch.Ohio.gov serve children of all ages, including infants and preschoolers. All child care programs in Ohio serving more than six children—or more than three children under age two—must be licensed. ODJFS and county departments of job and family services are responsible for licensing and inspecting nearly 3,000 family child care homes and more than 4,000 child care facilities throughout the state. ODE is responsible for licensing school-age child care programs operated by public schools, educational service centers, community schools, boards of developmental disabilities and chartered nonpublic schools.

How to obtain CPDUs for ECTA Center/DaSy Child Outcomes Summary (COS) Process Online Module (for Service Coordinators, Service Coordinator Supervisors and Developmental Specialists)

Introduction

4.0 hours of DODD EI-DS, DODD EI-SC and DODD EI-SC Supervisor CPDUs will be granted for completion of all 8 online modules. An additional 1.5 hours of CPDUs will be granted for completing and passing the two follow-up assessments (aka the COS Competency Check) for **a total of 5.5 CPDUs**. **Partial credit will not be given; you must complete both parts (the modules and the Competency Check) to receive credit.**

The following link to the **COS Professional Development Guide** explains topics covered in each module, how to access the modules and how to access the COS Competency Check.

http://ectacenter.org/~pdfs/eco/COS-PD_Guidance-for-Preparing-Implementing-Comprehensive-Training.pdf

How to Obtain CPDUs

1. Participants must spend a minimum of 4 hours completing sessions 1-8 of the COS Process Module. Registration and instructions for accessing modules can be found here.

<http://ectacenter.org/eco/pages/cos.asp#COSProcessModule>

NOTE: If you have already completed the modules, skip to Step 2.

2. Participants must earn a passing grade on the Child Outcomes Summary Competency Check (COS-CC). The COS-CC can be found here: <https://cosccfieldtest.dasyonline.org/>

The Competency Check is currently in field test mode, so this link will launch the “Field Test” Site for the Competency Check. You will create an account and then be asked to verify your account registration. Once you have verified, you must log back into the assessment system with your email address and password. You will then be directed to start the Level 1 assessment. When you pass Level 1, Level 2 becomes available.

3. Participants must submit the two items below to ei@dodd.ohio.gov. In the subject line, please indicate, **DaSy COS Modules**.
 - the signed affidavit (attached) indicating completion of the 8 online sessions, and
 - the certificate of successful completion of the 2 competency checks
4. Participant will receive CPDUs via email within 4 Weeks.

**Affidavit for Completion of ECTA Center/DaSy
Child Outcome Summary Process Modules**

I, [Click or tap here to enter text.](#) certify that I spent a minimum of 4 hours completing the DaSy COS Process Module online.

[Click or tap here to enter text.](#)

Participant Signature

[Click or tap here to enter text.](#)

Supervisor Signature

[Click or tap here to enter text.](#)

Date

[Click or tap here to enter text.](#)

Email Address where CPDU certificate to be sent



If you would like to participate in our project, please contact Dr. Mariana Mereoiu at mmereoi@bgsu.edu, or 419-372-7300 or Dr. Lisa Handyside at dmlisa@bgsu.edu or (419)372-7286.

Acces: Accessibility and Supports for Young Children and Families

PROJECT ACCES: *Accessibility and Supports for Young Children and Families* is a project housed at Bowling Green State University (BGSU) and funded by the BGSU College of Education. Our purpose is to explore experiences of families with low income who receive early intervention services for their young children at risk or diagnosed with developmental disabilities. The goal is to better understand the needs of the families and practitioners working directly with young children and their caregivers.

We are inviting parents, caregivers, service coordinators, primary service providers and contract managers in **Lucas, Wood, Hancock, Seneca, Fulton and Henry counties** to participate in this study.

You will be asked to complete a demographic survey and participate in an interview.

Participation in this project will take 1.5 – 2.5 hours. Participants will be compensated for their time in this research study with a \$50 VISA gift card.

While your participation is voluntary, the information you provide will be very valuable in helping us understand how to best support families and practitioners. The BGSU Institutional Review Board has approved this study. We will keep your identity confidential and will not share any identifiable information with anyone.