To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: November 9, 2018

Subject: Early Intervention Program Updates, #1824

## MESSAGE FROM THE PART C COORDINATOR

Please be sure to check out the draft of Ohio's FFY17 Annual Performance Report that was posted earlier this week for public comment and viewing. All of us at DODD appreciate your continued partnership in strengthening Ohio's EI system. Thank you!

I always invite your feedback. Do not hesitate to contact me at <a href="mailto:nathan.dedino@dodd.ohio.gov">nathan.dedino@dodd.ohio.gov</a>. I look forward to hearing from you.

#### PROGRAM UPDATES

#### FFY17 Annual Performance Report Posted for Public Comment

A draft of Ohio's FFY17 Part C Annual Performance Report (APR) was posted on the EI website November 8. You can access the draft here:

# https://ohioearlyintervention.org/up\_doc/FFY17-APR-Draft.pdf

Per federal requirements, the APR is posted for at least 60 days prior to submission to the Office of Special Education Programs (OSEP), and DODD must accept any public comment for the first 30 days. DODD will accept public comment until December 9, and the APR will remain posted until January 7. If you would like to make any public comments, please send them to Nathan DeDino at <a href="mailto:nathan.dedino@dodd.ohio.gov">nathan.dedino@dodd.ohio.gov</a> by December 9.

#### **Training Certificates**

In order to better assist obtaining training certificates, we have implemented a new process for requesting certificates. Please send an email to Shakila Dixon (<a href="mailto:shakila.dixon@dodd.ohio.gov">shakila.dixon@dodd.ohio.gov</a>) specifying the following in the e-mail subject line:

- Name of training
- Date of training
- Type of credentials requested
- Your county

Make sure to specify in the body of the e-mail if it is for license renewals and the deadline so that the certificate can be expedited.

Please send separate emails for each individual training that you need a certificate. This will help ensure that all certificates are addressed. Thank you for your continued patience as we strive to improve our process.

#### 2018 County Family Questionnaire Reports

Reports with data from the 2018 Family Questionnaire were sent to each county November 8 and will be posted on the EI website in the coming weeks. These reports include each county's results for questions #1 through 10 of the questionnaire, as well as a comparison to the statewide results for all items. Reports including responses to questions #11 through 13, as well as any additional comments that may have been submitted, will be sent out separately and will not be posted publicly. If you have any questions, please contact Taylor Hammond at taylor.hammond@dodd.ohio.gov.

#### **Quarterly Child Outcomes Summary Files**

As described in EI Program Updates #1704, DODD continues to send child outcomes summary (COS) data files to counties every quarter. Files including the most recent quarter of data available, for children who exited EI between July 1, 2018 and September 30, 2018 were sent to counties October 31. If you have any questions, please contact Taylor Hammond at taylor.hammond@dodd.ohio.gov.

#### **System of Payments Monitoring (all counties)**

As discussed in Program Updates #1813, DODD is again monitoring counties' implementation of the system of payments (SOP) rule. Similar to the SOP monitoring process earlier this year, we are requiring all counties to submit a sample of 1701 forms associated with initial and/or annual IFSPs completed in September. Records requests were sent November 2 and are due back to DODD next Friday, November 16. A detailed guidance document to aid in completing the 1701 form is available on the EI website here:

https://ohioearlyintervention.org/system-of-payments/sop-training-and-guidance

# SFY18 45-Day Analysis (Group 3)

The SFY18 45-Day baseline analysis is complete. Results memos were sent to applicable counties November 1. Contact Melissa Courts at <a href="melissa.courts@dodd.ohio.gov">melissa.courts@dodd.ohio.gov</a> if you have any questions.

#### RESOURCES AND TRAINING OPPORTUNITIES

#### **November 14 Principles of Service Coordination Canceled**

Due to low enrollment, we have canceled the Principles of Service Coordination training scheduled for November 14 in Guernsey county. The next session is December 19 in Franklin county. We apologize for the inconvenience. Please contact Lori Myers at <a href="mailto:lori.e.myers@dodd.ohio.gov">lori.e.myers@dodd.ohio.gov</a>. if you have any questions.

## The Opiate Epidemic: How Did We Get Here?

This training was created to provide participants with basic information regarding some of the contributing factors to the current opiate epidemic. Participants will better understand prenatal exposure impacts as well as self regulatory differences among children with this life experience. Participants will be challenged to think about their systems of care and how to approach this issue from a transdisciplinary approach.

This training will be held December 3 at the Southeast Public Library in Groveport, Ohio.

You can learn more and register here:

https://registry.occrra.org/cart/view\_training/10074399

#### High Quality Case Notes in Early Intervention: Documentation Module Available

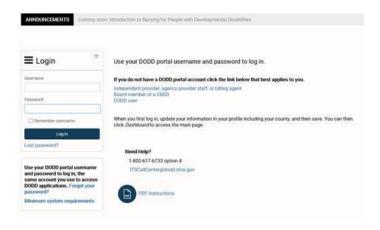
The first segment of the Documentation training, "High Quality Case Notes in Early Intervention" is available as a self-paced module on DODD's Learning Management System (LMS), My Learning. This recorded webinar reviews the components of high-quality case notes and documentation best practices.

The High-Quality Case Notes course has two sections with practice activities throughout and followed by a final quiz that is graded. To receive credit for the course, learners must complete the sections and pass the final quiz with an 80% or greater.

For the best experience, learners should finish the module in one sitting.

To access the module, you will first need to set up an account on My Learning (https://mylearning.dodd.ohio.gov/).

• Start by navigating to MyLearning and you will see this screen:



• Click on the blue link that describes your role and answer the questions that follow.

- Once your account is complete, click on the Early Intervention tile.
- Click on the title of the Documentation module on the course list to launch the module.

If you have questions, please contact Lori Myers at <a href="lori.e.myers@dodd.ohio.gov">lori.e.myers@dodd.ohio.gov</a>. If you encounter technical issues with MyLearning, please contact DODD's IT Specialists at <a href="ITSCallCenter@dodd.ohio.gov">ITSCallCenter@dodd.ohio.gov</a>.



If you would like to participate in our project, please contact Dr. Mariana Mereoiu at mmereoi@bgsu.edu, or 419-372-7300 or Dr. Lisa Handyside at dmlisa@bgsu.edu or (419)372-7286.

# Acces: Accessibility and Supports for Young Children and Families

PROJECT ACCES: Accessibility and Supports for Young Children and Families is a project housed at Bowling Green State University (BGSU) and funded by the BGSU College of Education. Our purpose is to explore experiences of families with low income who receive early intervention services for their young children at risk or diagnosed with developmental disabilities. The goal is to better understand the needs of the families and practitioners working directly with young children and their caregivers.

We are inviting parents, caregivers, service coordinators, primary service providers and contract managers in Lucas, Wood, Hancock, Seneca, Fulton and Henry counties to participate in this study.

You will be asked to complete a demographic survey and participate in an interview.

Participation in this project will take 1.5 - 2.5 hours. Participants will be compensated for their time in this research study with a \$50 VISA gift card.

While your participation is voluntary, the information you provide will be very valuable in helping us understand how to best support families and practitioners. The BGSU Institutional Review Board has approved this study. We will keep your identity confidential and will not share any identifiable information with anyone.