To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: January 18, 2019

Subject: Early Intervention Program Updates, #1902

MESSAGE FROM THE PART C COORDINATOR

We are excited this week to welcome our new DODD director, Jeff Davis. You can learn more about the director and sign up for DODD department updates on the DODD website here:

http://dodd.ohio.gov/ThisWeek/Pages/default.aspx

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Mid-Year Grant Reports/SOSC Post-Assessments

Prior to the implementation of the Supporting Ohio's Service Coordinators (SOSC) process, Service Coordinators, Service Coordinator Supervisors, and Contract Managers were required to take assessments related to the Child Outcomes Summary (COS) process and Parent Rights. In order to evaluate phase one of the SOSC process, including the technical assistance and training over the past two years in these areas, DODD has created new assessments regarding both the COS and Parent Rights. In lieu of each local program's service coordination grant mid-year report, Service Coordinators, Service Coordinator Supervisors, and Contact Managers are required to complete these assessments. Each assessment should take approximately 10-15 minutes to complete and must be completed no later than February 1. The new assessments can be completed at the following links:

COS Assessment: https://www.surveymonkey.com/r/postCOSassess

Parent Rights Assessment: https://www.surveymonkey.com/r/postPRassessment

For additional details, please review the EI outreach agreement and accompanying materials here:

https://ohioearlyintervention.org/local-state-national-resources/central-intake-and-outreach

February 1 LEA Notification

The February 1 Quarterly LEA Reports are used for the state's annual compliance analysis related to local educational agency (LEA) notification. DODD is responsible for issuing findings of noncompliance in this area where appropriate. The February 1 Quarterly LEA Report may be run

no earlier than January 22 and must be sent to the appropriate LEAs no later than February 1. You must also submit a copy of the report to DODD no later than Monday, February 4. You are strongly encouraged to maintain a copy of the report in the event that it is needed at a later date for monitoring purposes. An email explaining the LEA reporting requirement was sent to all EI contract managers and FCFC coordinators on January 10.

If you are not sure which LEA should be selected for a specific child (e.g., foster care situation), we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and Public School Districts, along with a map of districts, is available here:

https://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS

Please remember that parent's rights apply to any shared information if personally identifying details are disclosed.

If you have any questions about the LEA reports, please contact Taylor Hammond at Taylor.Hammond@dodd.ohio.gov.

SFY19 Transition Analyses

Activities related to the SFY19 Transition Steps and Services and Transition Planning Conference analyses are underway. Initial emails to notify counties regarding their inclusion in the analysis were sent January 9. Counties included in the Transition analyses have until January 31 to review and clean data, including submission of any applicable deletion requests. Data will be extracted on February 19.

Early Intervention Data System Updates

The planned January 24 release to the Early Intervention Data System (EIDS) is postponed. In light of the recent performance issues related to EIDS, IT staff have focused efforts over the past several weeks on resolving those issues. We hope a fix to those issues will be deployed in the coming week. The January 24 release is tentatively rescheduled to January 31. Additional details of the upcoming release will be distributed prior to the release. We apologize for the inconvenience.

RESOURCES AND TRAINING OPPORTUNITIES

Principles of Service Coordination Course: Volunteers Needed for Pilot

As noted in Program Updates #1827, we are launching a new "Principles of Service Coordination" course next month. Module 1 is slated to be released February 5 on DODD's My Learning. We are piloting the first four modules of the course from February-June 2019 in preparation for statewide roll-out July 1, 2019.

We are looking for volunteers to participate in the pilot. New and seasoned Service Coordinators and Service Coordinator Supervisors are welcome to participate. Volunteers must commit to completing Modules 1-4 of the course. Module 1 begins with a series of online trainings that must be completed prior to an in-person training in Columbus March 5. Seasoned Service Coordinators can "test out" of a module by passing the associated assessment. If an individual does not pass the assessment for a particular module, he or she will be required to take that module.

We are giving training credit for the pilot. However, credit will not be given for any modules in which an individual tests out rather than completing the module.

If you are a pilot volunteer who needs a credential, you must complete the current "Principles of Service Coordination" one-day training in addition to taking the new course. Registration is available for this training on OhioTRAIN.

We are also developing a series of how-to screencasts on accessing and navigating MyLearning. These will be available January 23, and we will provide a link to the screencasts in the next Program Updates.

If you have any questions or would like to volunteer, please contact Lori Myers at lori.e.myers@dodd.ohio.gov

New Training: Mandated Reporting of Suspected Abuse and Neglect

Please join us February 5, from 10:00-11:30am for a live webinar, "Mandated Reporting of Suspected Abuse or Neglect." The presenters are Alisa Muncy and Julie Weidle with Butler County Children Services. You will learn what must be reported, when a report must be made, who is mandated to report, and why it is important to report suspected cases of abuse and neglect. You will also learn how to complete the reporting process in Ohio. The webinar will be recorded and available as an online course in the near future.

The proposed EI rules include a requirement for Service Coordinators and Service Coordinator Supervisors to complete this training for credentialing purposes. Attending the February 5 webinar will meet this requirement.

To participate in the webinar, please register here:

https://register.gotowebinar.com/register/3435751031676103683

If you have any questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

· SAVE THE DATE ·

The Pennsylvania Association for Infant Mental Health announces the:

10th Annual

Pennsylvania Infant Mental Health Conference

Thursday-Friday, August 1 & 2, 2019

Sheraton-Station Square, Pittsburgh, PA

Special Focus:

Building the Capacity for Reflective Practice and Supervision

Confirmed Keynote Speakers:

Joy Osofsky, Ph.D., Professor of Pediatrics, Psychiatry, and Public Health Head, Division of Pediatric Mental Health

Christopher Watson, Ph.D., IMH-E[®], Co-Director of the Center for Early Education and Development (CEED) at the University of Minnesota-Twin Cities

Two additional Keynote Speakers will be identified soon!

Workshop Proposals are now being Accepted!

Click HERE to submit a proposal.

PA-AIMH will submit CEU applications for LSW/LCSW/LMFT/LPC, Psychology, PQAS, and Act 48

PA-AIMH, with the support of the PA Project LAUNCH Partnership, is implementing Endorsement for Culturally

Sensitive, Relationship-Focused Practice Promoting Infant and Early Childhood Mental Health*.

Each conference session will be aligned to a Competency Guidelines* knowledge area.

Please see our website for more information on Endorsement*.



If you would like to participate in our project, please contact Dr. Mariana Mereoiu at mmereoi@bgsu.edu, or 419-372-7300 or Dr. Lisa Handyside at dmlisa@bgsu.edu or (419)372-7286.

Acces: Accessibility and Supports for Young Children and Families

PROJECT ACCES: Accessibility and Supports for Young Children and Families is a project housed at Bowling Green State University (BGSU) and funded by the BGSU College of Education. Our purpose is to explore experiences of families with low income who receive early intervention services for their young children at risk or diagnosed with developmental disabilities. The goal is to better understand the needs of the families and practitioners working directly with young children and their caregivers.

We are inviting parents, caregivers, service coordinators, primary service providers and contract managers in Lucas, Wood, Hancock, Seneca, Fulton and Henry counties to participate in this study.

You will be asked to complete a demographic survey and participate in an interview.

Participation in this project will take 1.5 - 2.5 hours. Participants will be compensated for their time in this research study with a \$50 VISA gift card.

While your participation is voluntary, the information you provide will be very valuable in helping us understand how to best support families and practitioners. The BGSU Institutional Review Board has approved this study. We will keep your identity confidential and will not share any identifiable information with anyone.