

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: May 10, 2019
Subject: Early Intervention Program Updates, #1911

MESSAGE FROM THE PART C COORDINATOR

DODD EI staff are continuing their work to support the EI system's implementation of new EI rules on July 1. Thank you to everyone who has participated in the many webinars and asked such insightful questions. We also have significant updates about the new rules in this communication. Please continue to review the rules and forms and reach out to your program consultant with your questions. We appreciate everyone's hard work to ensure we have a smooth transition this summer!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Hearing Service Provider Request for Proposals

DODD has posted a funding opportunity to provide EI services to children who are deaf or hard of hearing. You can view the proposal and ask questions here:

<https://procure.ohio.gov/proc/viewProcOpps.asp?oppID=15902>

Family-Directed Assessment

We want to bring your attention to some new requirements related to the family-directed assessment (FDA) when new rules go into effect July 1 (5123-10-02-(5)(b)). The EI service coordinator must ensure that all families are offered the opportunity to participate in an FDA. If the family agrees to participate in the FDA, then the family assessment must be based on information obtained through a "department-approved family-directed assessment tool" and through an interview.

DODD is currently developing a rubric to review and approve FDA tools. Prior to implementing this rubric we will obtain feedback from stakeholders and will solicit feedback at our next EI Advisory Council meeting on August 15. After we obtain feedback from stakeholders, we will finalize the FDA rubric by September 15 and begin reviewing county FDA tools. We will post all DODD-approved FDA tools, including county FDA tools, on the EI website (Provider tab, 2019 Rules tile).

For counties who have developed their own FDA tool and need to have their tool reviewed by their program consultant, you will have until December 31, 2019 to either choose a department-approved tool or submit your county tool for approval by the department. All counties must use one of the department-approved tools listed no later than June 30, 2020.

If you have questions related to this requirement, please contact your program consultant.

SFY19 Timely Receipt of Services Analysis (Group 1)

Activities related to the SFY19 TRS analysis are underway. Initial emails to notify counties regarding their inclusion in the analysis were sent April 17. Counties included in the TRS analysis had until May 8 to review and clean data, including submission of any applicable deletion requests. Data will be extracted May 22.

EIDS Updates for New EI Rule

As described in EI Program Updates #1827, DODD is making changes to EIDS in order to ensure the data system is aligned with new rules. The first round of changes, which primarily included general clean-up in preparation for the new rules, was released to EIDS February 7. The next set of changes, which will include all of the changes needed to align with new rules, is scheduled to be released the evening of June 27. A document outlining all of the changes in detail, including screenshots, will be distributed closer to the release. A summary of the upcoming changes follows:

- A tab will be added to document when a service coordinator makes a referral to HMG Home Visiting
- The Hearing, Vision, and Nutrition Screenings will no longer be required as separate components, and the 45-Day messages will be updated to reflect this
- Out of State Eligibility will be removed as a standalone manner for determining eligibility
- The dropdown options for the diagnoses on the list will be updated to reflect the options outlined in Appendix C of the new rule
- The dropdown options for the Profession/Discipline fields for evaluations and assessments will be updated to reflect the options in Appendix B of the new rules.
- Need for Services will no longer be required as a separate component and the NFS page will be replaced with an “Evaluation and Assessment Summary” page
- A tab will be added to document System of Payments (SOP) information from EI-15
- All outcomes addressed by a service will be entered in the “Service is needed to meet the following outcomes” field rather than entering each service-outcome combination separately
- The following fields will be removed from the TPC page: *Family Income Bracket, Immunization, Status On Entrance, Healthcare Provider On Entrance, Did parent(s) give consent for LEA to attend the Transition Planning Conference?, Was the LEA invited to the Transition Planning Conference?”*
- “Provider” and “Other” will be added to the TPC participant list
- The following exit reasons will be added: “Child screened and not suspected of having a disability” and “Child transitioned to part B services with an IEP prior to three years of age”

- The following reports will be added:
 - ***HV referrals report***: This will included the dates of all HV referrals in the user-specified timeframe along with any relevant notes
 - ***SOP Report***: This will included all SOP information from EI-15 forms completed in the user-specified timeframe
 - ***Transition Report***: This will include information relevant to Transition Steps and Services, LEA Notification, and Transition Planning Conferences for all children with TPCs due in the user-specified timeframe

RESOURCES AND TRAINING OPPORTUNITIES

Bayley Scales of Infant and Toddler Development: 4th Edition Coming Soon

The fourth edition of the Bayley Scales of Infant and Toddler Development will be launched in late 2019. The publisher recommends that current evaluators and assessors using the Bayley-III be retrained on the fourth edition. There are a few changes that will be significant, including new rules for administration and scoring.

We are in the process of scheduling trainings on the Bayley-IV for SFY20. Current evaluators and assessors will have until July 1, 2021 to take the training and begin using the Bayley-IV. Only one member of the team is required to be trained on the tool.

If you have questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

Rocking the Rules Webinars: Reminder to Submit Questions

There are several sessions remaining in our Rocking the Rules webinar series:

May 14	IFSP Content and Meetings, Interim IFSPs
May 21	Service Coordination, Maintenance of Records and Exit
May 28	Transition
Jun 4	Forms
Jun 11 and 13	System of Payments
Jun 18	IFSP Form

After reviewing the rules, please submit questions two weeks before each webinar to lori.e.myers@dodd.ohio.gov to ensure they are answered during the webinar. Questions submitted after the deadline may not be answered during the webinar but will be addressed in an FAQ that will be posted to the Ohio EI website.

To register, please access the registration links on the EI website:

<https://ohioearlyintervention.org/early-intervention-rules-2019>

Moving from OhioTRAIN to DODD's MyLearning

We are transitioning our training registration process from OhioTRAIN to DODD's LMS, MyLearning. We plan to have all trainings moved to MyLearning by July 1, 2019. In preparation for this change, we recommend that you set up a MyLearning account. If you already have an OHID or DODD portal account (such as an EIDS account), you will use the same login and password used for that account. If not, it is easy to set up an account. Please see the attached instructions for setting up an account and accessing courses.

If you have questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

Requesting CPDUs for Service Coordinators and Service Coordination Supervisors: New Process

We recently implemented a new process for requesting Service Coordinator and Service Coordination Supervisor Continuing Professional Development Units (CPDUs). Service coordinators and SC supervisors are now able to complete the same application as developmental specialists to obtain department approval for professional development hours for outside trainings.

Please note: this process is not required for DODD-sponsored trainings, such as those listed on the EI website.

Follow the steps below when submitting trainings for approval:

1. Complete the updated Application for Continuing Professional Development Units form (<http://dodd.ohio.gov/Forms/Documents/Application%20for%20Training%20Approval%2011062015.pdf>)
2. Submit the application with supporting documentation (agenda or syllabus with the topic, brief description, timeline and objectives of the training) to provider.certification@dodd.ohio.gov no later than 30 days prior to the date of the first training. (Exceptions to the 30-day deadline will only be made in circumstances such as illness, inclement weather, etc., and the circumstances must be documented).
3. DODD will review the application and notify you by email whether the training is approved for Service Coordinator and Service Coordination Supervisor training credit. If approved, the email will include the number of hours approved. OCCRRA will be copied on the approval/denial email.
4. If the application is submitted fewer than 30 days prior to the date of the training, we cannot guarantee you will be notified of approval/denial prior to the date of the training.

Child Care Advisory Council Vacancies

The Ohio Department of Job and Family Services Child Care Advisory Council is accepting applications to fill vacancies in the following representative categories: one Parent representative, one Community Professional representative, and two County Job and Family Services Agency representatives.

The council meets in Columbus quarterly on the fourth Thursday of January, April, July, and October. Information about the Council can be found on the child care website: <http://jfs.ohio.gov/cdc/advisorycouncil.stm>.

To apply for any of these vacancies, submit a brief biography and resume to Angela.Kaiser@jfs.ohio.gov no later than **May 17, 2019**.

Once a decision has been made, all applicants will receive a follow up notification.



MyLearning Instructions Early Intervention

Anyone with an OH|ID or DODD portal account can access DODD MyLearning. This means anyone with access to EIDS or any other DODD application has access. If you do not have an account, it's easy to create one.

Detailed step-by-step instructions are below.

1. Navigate to dodd.ohio.gov
2. Click **Login**, located near the top of the page
3. Enter your OH|ID username and password
4. If you do not have an OH|ID, click **Create New Account** and follow the instructions
5. After logging in successfully, click **MyLearning**, located near the top of the page
6. Click the Early Intervention tile on the MyLearning Home Page.
7. The list is in alphabetical order, click **NAME OF TRAINING**
8. Click **View Course**
9. Click **Enroll me**
10. To get started, click the link to **NAME OF ACTIVITY**

For help with technical issues, including help with usernames and passwords, contact the ITS Help Desk at 1-800-617-6733 or ITSCallCenter@dodd.ohio.gov.

Research Opportunity

for

EARLY INTERVENTIONISTS



We are looking for

EARLY INTERVENTIONISTS WORKING WITH FAMILIES OF CHILDREN WITH SOCIAL COMMUNICATION DELAYS

Researchers at The University of Alabama are looking for early interventionists and families of young children with or at risk for autism spectrum disorder (ASD) (i.e., social communication delays) to participate in a study. The study will look at the current state of practices in early intervention and the use of technology to coach early interventionists from a distance. Early interventionists will receive **\$10 for Part 1 participation** and an **additional \$20 for Part 2 participation** as a thank you.

CRITERIA FOR PARTICIPATION:

- ✓ Early interventionists must provide intervention services to children and families through Part C (e.g., special instructors, SLPs, PTs, OTs).
- ✓ Early interventionists must have at least one child with or at risk for ASD on their caseloads.

Early interventionists and families can choose to participate in **PART 1 ONLY** or **PART 1 + PART 2**

PART 1:

Early interventionists will complete an online questionnaire about their early intervention home visits and video-record a home visit with the participating family.

PART 2:

Early interventionists will participate in collaborative coaching from a distance using remote technology. Early interventionists will be randomly assigned to one of two groups:

In-the-moment feedback during home visits or after-the fact feedback between home visits

Early interventionists will participate in the following:

- Participate in a 1-hour online workshop
- Participate in video-recorded, 1-hour home visits with their identified family over 6 home visits (2 visits/month) paired with 6 telecoaching sessions (during or between visits) using technology provided by the research team

If you have questions or are interested in participating in the study, please contact Kimberly Tomeny:

krtomeny@crimson.ua.edu or 205-826-3113

UA IRB Approved Document

Approval date: 4/17/19

Expiration date: 10/17/19

SAVE THE DATE!

Ohio Early Intervention hosts

Operation: Street Smart

Adult Drug Awareness and Education Program



Operation Street Smart is a collaboration between D.A.R.E. and the Special Investigations Unit, the Franklin County Sherriff's Office undercover narcotics branch. The goal is to provide up-to-date narcotics information on trends, terminology, paraphernalia, and physiological effects.

This course is instructed by undercover narcotics officers

Jul 10, 2019

OR

Oct 16, 2019

9 a.m. – 12 p.m.

Columbus Developmental Center

1601 W. Broad St

Columbus, OH 43222

Registration information coming soon!

Questions? Contact Lori Myers, lori.e.myers@dodd.ohio.gov



Telecoaching Project

We put together this information sheet in response to questions about the project. If you have any additional questions, please contact Kimberly Tomeny (krtomeny@crimson.ua.edu or 205-826-3113). Thank you!

The main purpose of the telecoaching is to **compare the two different methods** (bug-in-ear vs. video review) and see how technology can be used in early intervention within the community. Participants will be randomly assigned to one of two groups: **bug-in-ear during home visits** or **video review between home visits**. Much of the time dedicated to this project includes the EI provider's regularly scheduled home visits with the family.

We encourage EI providers at **any stage of their careers** to participate. Our hope is that a program like this could eventually be used in the future with new professionals in the field, but we need folks at all stages of their careers to participate to help us understand how this program works in the community.

In a nutshell, the telecoaching is a **very collaborative process** between the EI provider and UA coach, where they work together to identify ways to *continue* to support the family and child (building upon what's already working well). As you know, working with young children with or at risk for ASD can be tricky at times, so this project is intended to promote collaborative brainstorming among the family, EI provider, and UA coach to support the child and family in those everyday moments. All of the coaching between the EI provider and UA coach is done from a distance using remote technology (provided by UA).

To the very best of our ability, the telecoaching sessions are **scheduled around the EI provider's schedule** to make it as easy as possible.

The **videos stay within the UA research team** and are not shared with anyone outside of the UA research team (unless participants specifically indicate on the consent form that they'd like for their videos to be used for purposes outside of research).

For this project, the EI provider identifies **one family on their caseload** (child with an ASD diagnosis OR considered at risk due to red flags or social communication concerns) who would also like to participate with them. Thus, everything is related to that specific family (i.e., home visits, telecoaching, questionnaires, etc.). EI providers will contact Kimberly Tomeny first to discuss details of the project and how to identify potential families, then move forward contacting potential families.

This is a two-part project where Part C EI providers (special instructors, SLPs, PTs, OTs) can choose their level of participation. EI providers can participate **in Part 1 only OR in both Part 1 and Part 2**. You'll see that Part 1 is much less of a time commitment, so if EI providers are open to participating in that piece but not the full telecoaching study, that is an option.

Professionals will receive a **\$10 gift card** for participation in Part 1 and an **additional \$20** for Part 2.

Families will receive a **\$5 gift card** for participation in Part 1 and an **additional \$10** for Part 2.

PART 1 ONLY	PART 1 + PART 2
<ul style="list-style-type: none">• Complete an online questionnaire (about 30 minutes)• Videotape one home visit	<p><i>Items listed to the left from Part 1 plus...</i></p> <ul style="list-style-type: none">• Participate in a 45-minute pre-recorded webinar at a time of your choosing• Participate in 6 home visits / telecoaching sessions (2 per month)• Videotape one final home visit• Complete an online questionnaire (about 10-15 minutes)

EI providers interested in participating can contact Kimberly Tomeny for more information.

(krtomeny@crimson.ua.edu or 205-826-3113)