To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: September 13, 2019

Subject: Early Intervention Program Updates, #1920

MESSAGE FROM THE PART C COORDINATOR

Welcome to a Friday, the Thirteenth, EI Program Updates special edition. The only thing scary about our communication this Friday is the amount of information in it! Please be sure to check out the many professional development opportunities in the Resources and Training Opportunities section.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Access to MyLearning

There was an error in the MyLearning training instructions that accompanied Program Updates #1919. We have updated the instructions on the website and the most current instructions accompany this communication. We apologize for the inconvenience.

2019 EI Family Questionnaire

We have been receiving many responses to this year's family questionnaire and appreciate your efforts in helping us try to increase the response rate. We are not yet at last year's response rate, so we appreciate your continued outreach and encouragement to families to complete the survey. Responses will be accepted until the beginning of October, so please continue to share the questionnaire links included below.

English Questionnaire: https://www.surveymonkey.com/r/2019EIFQ
Spanish Questionnaire: https://www.surveymonkey.com/r/2019EIFQ-S

SFY19 45-Day Analysis (Group 2)

Activities related to the SFY19 45-Day analysis are underway. Data were extracted on August 28. County inquiries were sent September 5 and due back September 24. DODD will offer a clarification period, when applicable, and will work to finalize results over the next couple of months. Results memos will be sent in late October.

Recently Added Data Collection in EIDS

With the June 27 Early Intervention Data System (EIDS) release, pages were added to the EIDS for counties to document when referrals are made to ODH Home Visiting programs and to enter system of payments (SOP) data as documented on EI-15. Any time a referral is made to an ODH Home Visiting program by an EI Service Coordinator, the referral should be documented in EIDS. Please note: this feature in EIDS only *documents* that the referral has been made; it will not create a referral to Home Visiting for the EI Service Coordinator. In order to refer a family to Home Visiting, please contact central intake.

The EI-15 is required to be completed prior to initial and annual IFSPs and should be documented in EIDS at these intervals.

DODD will be extracting data in both of these areas at the end of September/beginning of October to verify that these data are being entered in EIDS. The HV Referrals and SOP Extract reports are available for counties to examine these data prior to DODD's review.

RESOURCES AND TRAINING OPPORTUNITIES

Building Resiliency: A Pediatric Mental Health Summit

This summit is open to adults across the state who touch the lives of children, such as parents, coaches, school personnel, counselors, and health care professionals. Attendees will learn how to spot the signs and symptoms of trauma in children and tangible strategies to address it from experts in mental health, health care, education, and other fields. You can learn more and register here:

 $\underline{https://governor.ohio.gov/wps/portal/gov/governor/priorities/building-resiliency/about-the-summit/about-the-summit}$

Bayley-3 Training: Registration Is Open

We have scheduled several training sessions for the Bayley Scales of Infant and Toddler Development-3. All sessions will be held at the Columbus Developmental Center in Franklin county.

October 15, 2019 9:00am - 4:30pm January 21, 2020 9:00am - 4:30pm April 14, 2020 9:00am - 4:30pm

Registration is available on MyLearning. Select "Early Intervention In-person Trainings," then click "View Training Page." Click the "Enroll Me" button, then scroll to "Screening, Evaluation and Assessment." If you have any questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

Battelle Developmental Inventory-2 Training: Registration Is Open

Registration is now open for two sessions of the Battelle Developmental Inventory (BDI)-2 training:

October 25, 2019 9:00am - 4:30pm April 30, 2020 9:00am - 4:30pm

Both sessions will be held at Ohio Center for Occupational Safety and Health (OCOSH) in Pickerington.

Registration is through MyLearning. Click "Early Intervention In-Person trainings," then "View Training Page." Scroll to "Screening, Evaluation, and Assessment."

Please contact Lori Myers at lori.e.myers@dodd.ohio.gov if you have questions.

New November 2019 Trainings—Ecomapping and Neonatal Abstinence Syndrome

Registration is open on GoToWebinar for two facilitated webinars in November.

Ecomapping: November 13, 2:00-3:30pm

This training will describe the process of using an Ecomap to gather information about a family's formal and informal supports. The training will explore ways the Ecomap can be used in conjunction with other tools and at different points in a family's EI journey.

https://attendee.gotowebinar.com/register/45987474567182851

NAS and Its Impact on Relationships in Early Childhood: November 22 10:00-11:30am

Misuse of and addiction to opioids and other substances has reached an epidemic level. Newborns of women addicted to substances may experience many physical and psychological consequences at birth and throughout development. In this webinar, Dr. Robert Gallen will focus on what we know about the effect of opioids on developing children, how the caregiver-child relationship is affected and how we can strengthen the relationship through our strategies in Early Intervention.

https://attendee.gotowebinar.com/register/2530360386202212353

If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Family-Centered Practices in Challenging Situations: Survey and Training Registration

In Program Updates #1918, we included a link to a survey about Debbie Ashley's upcoming webinar, Family-Centered Practices in Challenging Situations. Unfortunately, the data from the

survey did not save. We have re-created the survey, and here is the new link:

https://www.surveymonkey.com/r/HLCPZ93

It is a quick, one-question survey. Your input will help us in planning for the training in October.

The Family-Centered Practices in Challenging Situations webinar is October 24 from 10:00am to 11:30am.

To register, click here:

https://register.gotowebinar.com/register/4629584269439890947

Part 1 of the series, Family-Centered Practices in Early Intervention, is October 17 from 10:00am to 11:30am. To register, click here:

https://register.gotowebinar.com/register/5692315034243488515

Authentic Assessment in Early Intervention Online Training

This module was developed by a workgroup from the Early Intervention-Early Childhood Professional Development Community of Practice and is part of a Universal Online Part C EI curriculum. It is available free of charge on the Virginia EI Professional Development website.

The course addresses authentic assessment in early intervention. The lessons include the following: (1) What is Authentic Assessment; (2) Understanding Why; (3) Who, Where, When, and Within; and (4) Putting It All Together. It includes interactive activities, self-reflections and suggestions for applying the knowledge to your work with infants and toddlers and their families. Some of the activities involve reflecting with a peer or supervisor.

Once you have completed the module and passed the assessment, you will receive a certificate of completion from the Virginia EI Professional Development website. The module has been approved for two hours of DODD EI-DS and DODD EI-SC CPDUs. Applications for social work, physical therapy, and occupational therapy CPDUs are pending.

To access the module, you will begin by creating an account. Follow these steps:

- 1. Navigate to Virginia's Early Intervention Professional Development Center https://veipd.org/main/sub_initial_cert.html
- 2. Click on Authentic Assessment.
- 3. Click button to enter course.
- 4. Click the Create New Account button.
- 5. Enter the information on the account page and click Create my new account.
- 6. You will receive an email asking you to confirm your account. Click the link, then click the Continue button.
- 7. Once confirmed, you will be returned to the Enrollment page. Click Enroll Me.
- 8. The course will launch. Click on Lesson 1 to begin.

Apply: Family Advisory Council Core Members

Are you or someone you serve interested in offering advice as a person with disabilities or a family member to the Ohio Department of Developmental Disabilities? DODD is seeking members to serve on the Family Advisory Council Core Group to provide strategic guidance to the department throughout the next two years. If you are interested, please complete this application by October 2:

https://www.surveymonkey.com/r/8N29Z8T



MyLearning Instructions Early Intervention

Anyone with an OH|ID or DODD portal account can access MyLearning. This means anyone with access to EIDS or any other DODD application has access. If you do not have an account, here are the instructions to create one:

- 1. Navigate to dodd.ohio.gov
- 2. Click **Login**, located near the top of the page.
- 3. Enter your OH|ID username and password.
- 4. If you do not have an OH|ID, click Create New Account and follow the instructions. Note: When asked to choose your profile, select "I want to be a DODD provider." When asked to choose your user job function, select "Agency employee." This will result in your account being autoapproved.
- 5. Complete the email verification step to activate your account.
- 6. After logging in successfully, click **MyLearning**, located near the top of the page.
- 7. You can search for courses from the MyLearning Home page using either the title search or the keywords search. Or you can c lick the Early Intervention tile to launch the list of EI trainings.
- 8. Click the name of the training you want to attend.
- 9. Click View Course.
- 10. Click Enroll Me.

For help with technical issues, including help with usernames and passwords, contact the ITS Help Desk at 1-800-617-6733 or <a href="https://linear.org/li