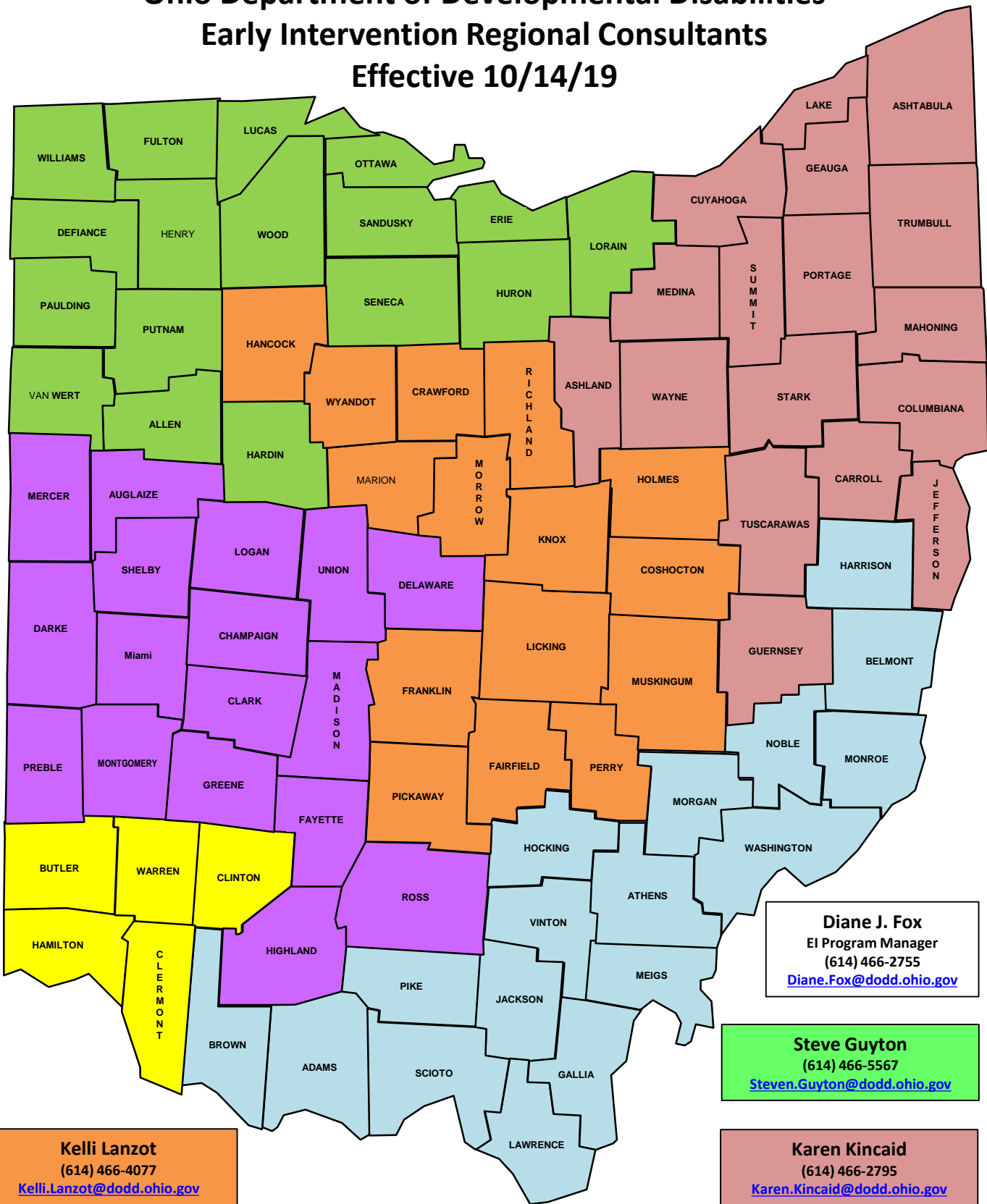


Ohio Department of Developmental Disabilities

Early Intervention Regional Consultants

Effective 10/14/19



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To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: October 11, 2019
Subject: Early Intervention Program Updates, #1922

MESSAGE FROM THE PART C COORDINATOR

We are excited to welcome a new member to our DODD EI state team! Henry Matthews joined the EI program consultant team last month. He comes to us from the Commonwealth of Virginia where he worked for several years in the EI system. You can learn more about Henry in this Program Updates, and an updated consultant map also accompanies this communication. Please join me in welcoming Henry.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Message from Our New EI Program Consultant: Henry Matthews

I am pleased to introduce myself as the newest member of the Early Intervention TA team. I am deeply committed to Early Intervention and am delighted to join a team that shares that same passion for EI. I hold a Master's degree in Early Childhood Development and Special Education from the University of Virginia, and I have spent the last five years working as a DS provider in Virginia. I was born and raised in Hilliard, Ohio, and I feel fortunate to have the opportunity to return to Ohio. During my time as a provider in Virginia, I worked both in the urban area of Norfolk (a densely populated city and home of the largest naval base in the country) and in two rural counties near the state line of West Virginia. Additionally, I specialized in functional assessment as a member of the Virginia State Systemic Improvement Plan (SSIP) team and led a pilot program to test new family-directed assessments.

As a DS provider myself, I know how dedicated you are to your counties and your families and how hard you work to provide them with excellent services. I am very excited to get to know and support the teams in my region! I look forward to meeting and working with each of you in the near future. As I transition into this role, I will be checking in with each of my counties individually, but if you need anything from me in the meantime, please, don't hesitate to email or call. You can reach me via e-mail or phone, 614-562-0412 (cell) or 614-728-2729 (office).

New Training about Lead Exposure

We are pleased to announce the completion of a new course for EI service coordinators and interventionists related to childhood lead exposure. With the addition of confirmed elevated blood lead levels as an automatic eligibility diagnosis for EI on July 1, this course provides a helpful

overview of how children are exposed to lead, how lead test results are reported to the state, and resources available for lead abatement. *We ask that all service coordinators take this course no later than December 31, 2019 so they are aware of the resources available for families on their caseloads.* You can access the course (EI-073) on DODD's MyLearning. Additional professional development and other resources about childhood lead exposure will be made available throughout the year.

LEA Notification

The November 1 LEA quarterly report requirement is approaching. The report may be run in the Early Intervention Data System (EIDS) no earlier than October 22, 2019 and must be sent to the appropriate LEAs no later than November 1, 2019. Please do not submit copies to DODD, but you are encouraged to maintain copies on file.

If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and Public School Districts, along with a map of districts, is available here:

<https://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

Please remember that parent rights related to confidentiality apply to any shared information if personally identifying details are disclosed. Only the appropriate pages of the LEA Report should be sent to each LEA.

If you have any questions about the LEA reporting process, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

SFY19 45-Day Analysis (Group 2)

Activities related to the SFY19 45-Day analysis are underway. Applicable county inquiries were sent September 5 and due back September 24. DODD is offering a clarification period, when applicable, and finalizing results over the next few weeks. Results memos will be sent in late October.

Faxing Documents

The EI Central Office fax machine is currently unavailable. If you need to submit documents, please do so by e-mail or post.

Forms and Parent Rights Translations

The new EI forms and updated parent rights brochure have been translated into the most frequently occurring languages among the families served in Ohio's EI program. The translated forms are all available in the "binder" format. You can access the translated parent rights brochures under the "Printed Materials" tile of the EI website.

MyLearning Server Issues

DODD IT has notified us of server issues with MyLearning. Completion of modules is not always being recorded, resulting in ability to obtain certificates. There have also been difficulties with modules not loading correctly. A MyLearning upgrade is in the testing phase with plans to launch in late October. It is expected these issues will be resolved with this launch.

Please review this message from IT about how to work around these issues in the meantime: Record of completion of the trainings is not always being recorded. Please ensure you are credited for your trainings by taking a screenshot of your completion screen. If the system does not update your course work properly please send your screenshot to ITSCallCenter@dodd.ohio.gov so that someone can fix your certificate so you can get a valid certificate. We are currently in the process of upgrading this system and once complete the issue will be resolved.

RESOURCES AND TRAINING OPPORTUNITIES

New Self-Care Resource for Service Coordinators

Self-care is very important in the helping field. You have to work hard to prevent burn-out from occurring. Even though we have timelines to meet and families to visit, it is important to take time out for self-care.

The Division for Early Childhood (DEC) has developed a Service Coordinator Community of Practice (SC CoP) to “recognize the value of service coordinators and give these important early intervention team members a professional home.” This month, the CoP shared an excellent resource from Virginia’s EI blog, *Strategies for Success*. The latest blog post, “It’s How You Are... Not Just What You Do!” explores strategies for caring for yourself while taking care of others.

You can read the blog post here:

<https://veipd.org/earlyintervention/2017/02/28/its-how-you-are-not-just-what-you-do/>

Click here to access the main page for the DEC CoP:

<https://www.dec-sped.org/servicecoordinationcop>

The 1-3-6 Journey for Children with Hearing Loss

The “1-3-6 Journey: is a free web-based training on OhioTrain (course #1085258) that stresses the importance of specialized EI services for infants and toddlers diagnosed with permanent hearing loss for the optimal development of communication, language, and social-emotional skills. This training shares the thoughts and feelings of two parents as their babies go through the journey of a non-pass hearing screening, diagnosis of hearing loss, and participation in Ohio’s Early Intervention program. The training has been approved for continuing professional development units for EI service coordinators, service coordinator supervisors, developmental specialists, and EI supervisors.

Toilet Training for Children with Developmental Disabilities

This 2-day educational training coaches caregivers through toilet training children with developmental disabilities. Cost includes both classes and a training manual. Individual and/or intensive follow-up services are available if needed after class is completed.

November 5 and November 12, 9:00am - 12:00pm

Cincinnati Children's Division of Developmental and Behavioral Pediatrics Building

To register, contact Jennifer Gastright at 513-636-2742 or jennifer.gastright@cchmc.org.

The Early Childhood Training Committees of Allen and Auglaize Counties presents...

The 20th Annual
“Starting Small, Growing Strong”
Conference and Resource Fair!

Friday, November 1, 2019

8:00am-4:00pm

Rhodes State College, Keese Hall Multipurpose Center
4240 Campus Drive, Lima, Ohio

A regional conference and resource fair
for early childhood professionals
working with children birth to five!

Campus Map Link

http://rhodespublic.rhodesstate.edu/webprojects/media/pdf/Rhodes_State_Campus_Map.pdf

Only \$35 with light breakfast and lunch included.

Who Should Attend?

- ✓ Preschool Teachers
- ✓ Day Care Providers
- ✓ Educators
- ✓ Parents
- ✓ Students
- ✓ Advocates for Young Children
- ✓ EI Service Coordinators
- ✓ Early Intervention Providers

CEU's

- ✓ Certificate of Attendance
- ✓ DODD Early Intervention DS and SC
- ✓ Ohio Child Care Resource and Referral (OCCRA) hours for specific breakout sessions. See speaker list for details

Agenda

8:00am-8:30am	Registration and Light Breakfast
8:30am-8:45am	Welcome/Introductions
8:45am-10:00am	Session 1
10:00am-10:30am	Break & Resource Fair
10:30am-11:45am	Session 2
11:45am-12:45pm	Lunch & Resource Fair
12:45pm-2:00pm	Session 3
2:00pm-2:15pm	Break
2:15pm-3:30pm	Session 4
3:30pm-4:00pm	Evals/Questions/CEU's



Session Topics and Speakers

Session 1 (8:45am-10:00am)

- ❖ **Misty Cole MSW, LSW, Early Childhood Mental Health Training Coordinator, Master Trainer, Hopewell Health Centers**

***(OCCRA Approved 3 Hr. Session-8:45-11:45am with short break)

Cultural and Linguistic Humility/Families-Participants will be encouraged to reflect on current practices, cultural humility, personal bias, and strategies for engagement. Additionally, participants will identify the benefits of true engagement and how it differs from involvement and identify ideas to help families engage. This professional development opportunity provides professionals with a true understanding of how biases impact our work with families, which ultimately impacts the lives of young children. Perfect for anyone working with families and children.

- ❖ **Judy Lester LISW-S, RPT, ACTP, Treatment Director for SAFY Behavioral Health**

Childhood Sexual Development-Mental health professionals are frequently approached by anxious caregivers when children exhibit sexualized behaviors and play. Understanding what normal sexual development is while calmly addressing sexualized play can be very challenging for caregivers and mental health professionals alike. In this course, participants will learn information about normative and non-normative sexual development and resources for sharing with parents.

- ❖ **Brittney Wyerick and Chad Kunkleman, Community Patrolman, Lima Police Dept.**

How to Stay Safe While Working in the Community-Personal safety is about being aware of your surroundings, avoiding potentially dangerous situations, using common sense and trusting your instincts! Our goal is for you to leave this class with a better understanding of how to protect yourself and your client as well as being in a safe working environment.

Session 2 (10:30am-11:45am)

- ❖ **Misty Cole, MSW, LSW, Early Childhood Mental Health Training Coordinator Master Trainer, Hopewell Health Centers**

Cultural and Linguistic Humility/Families -Part 2 of 3-hour session. (OCCRA Approved 3 Hr. Session)

- ❖ **Judy Lester LISW-S, RPT, ACTP, Treatment Director for SAFY Behavioral Health**

Childhood Sexual Development-Repeated session. See description above.

- ❖ **Cynthia Scanland MSSA, Allen County Children's Services**

Community Issues Impacting Families & Role of the Mandated Reporter

Participants will get an update on the underlying issues of the child abuse and neglect investigations in the region, plus information about the intake and investigative processes and the role of early childhood professionals working with families involved with child protective services.

Early Childhood Resource Fair

10am-1pm

Several agencies will have tables set up at the conference to explore and learn about resources in your region! Plan to visit these tables during your morning break and lunch!

Contact Joy Miller at jmiller@auglaizedd.org if you would like to have a table at the conference.

Session 3 (12:45pm-2:00pm)

- ❖ [Diana Holderman](#) M.Ed., LPC, Strategies for Behavior Management: Consulting and Counseling, LLC, PLAY Project Autism Intervention and Teaching PLAY Consultant Supervisor/Mentor/Master Trainer

Behavior and What It Means within a Relationship! -This presentation will provide an overview of the developmental and behavior models and their application to children in their early, formative years. We will look at the myriad of variables that can affect parent/child interaction and the relationships that are formed. Parenting application of the models and strategies will be discussed. Use of proactive, playful, co-regulating techniques are emphasized.

- ❖ [LaRita Condin](#) M.A., CCC-SLP, Condin Communication Specialists LLC, Auglaize County Early Intervention

Multi-Modality Interactions and Communication - This session will focus on exploring the use of signs, assistive technology, early gestures and first words to communicate with caregivers throughout the day for our infants and toddlers. Through inclusive interactions, service providers will learn no, low- and high-tech options for involving young communicators in their natural environment before speech even begins and strategies to bridge the communication gap between learning/participating until verbal communication is established.

- ❖ [Kelly Schattschneider](#) M.Ed., Support Coordinator, Trainer, Auglaize County Educational Service Center

***(OCCRA Approved 3 Hr. Session-12:45p-3:45pm with short break)

Trauma and How it is Impacting Our Youngest Children- Experiencing trauma at an early age can have long lasting effects on young children. This session will create awareness of what trauma is, how it can impact a child socially, emotionally, cognitively and behaviorally, and what early education professionals can do to support young children who have experienced trauma.

Session 4 (2:15pm-3:30pm)

- ❖ [Kirsten Brown](#) OTR/L, Occupational Therapist, Certified PLAY Project Consultant, PLAY Project Supervisor, First Steps Primary Level Evaluator

Sensory Regulation, Attention and Engagement...What is this all about?

Participants will review videos that illustrate the primary sensory processing patterns seen in young children. Strategies will then be provided that caregivers and teachers can use in home and school environments to help improve a young child's sensory regulation, attention, and engagement.

- ❖ [Joy Miller](#) MRC, CRC, PC, Director of Early Intervention, Childhood and Transition Services, Auglaize County Bd. of DD

Communication and Engagement with Parents – How many times have you explained something to a parent and then found out later that is not at all what they heard? This session will focus on exploring effective communication and learning strategies and ultimately, how to meet a family “where they are” in their own understanding and participation in your program.

- ❖ [Kelly Schattschneider](#) M.Ed., Support Coordinator, Trainer, Auglaize County Educational Service Center

***(OCCRA Approved 3 Hr. Session-12:45p-3:45pm with short break)

Trauma and How it is Impacting Our Youngest Children -Part 2 of 3-hour session. (OCCRA Approved 3 Hr. Session)



Cost: \$35 for the day including light breakfast, lunch & CEUs

Make Checks Payable to:

Allen County Family and Children First Council

P.O. Box 1243

Lima, OH 45802-1243

Deadline to register: October 25, 2019

Registrations are non-refundable but may be transferred.

Email or Fax Purchase Orders and Registrations to:

cenneking@allencountyohio.com

Fax: 419-224-0183

To successfully complete this training, participants must attend 100% of the event and complete and submit a written program evaluation.

For Registration Information Call:

Carole Enneking at 419-223-8563

REGISTRATION:

Name: _____

Address: _____

City/State/Zip _____

Organization: _____

EMAIL: _____

Continuing Education Credits: ___ OCCRA ___ DODD EI or SC
___ Certificate of Attendance

Sandwich Choice ___ Ch. Salad ___ Turkey ___ Deli Combo ___ Cheese/Veg.

*Drink, cold veggies, fruit, coleslaw and cookie will be provided.

Name: _____

Address: _____

City/State/Zip _____

Organization: _____

EMAIL: _____

Continuing Education Credits: ___ OCCRA ___ DODD EI or SC
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Sandwich Choice ___ Ch. Salad ___ Turkey ___ Deli Combo ___ Cheese/Veg.

*Drink, cold veggies, fruit, coleslaw and cookie will be provided.

Required for confirmation of registration

Check # _____ (or PO#) _____