

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: February 14, 2020
Subject: Early Intervention Program Updates, #2004

MESSAGE FROM THE PART C COORDINATOR

DODD submitted a final version of Ohio's [Annual Performance Report \(APR\)](#) to the federal Office of Special Education Programs (OSEP) on January 31. The final report has been posted on the EI website under the Data and Monitoring Federal Reporting section. In the coming weeks, DODD will also be posting for public comment Ohio's application for federal Part C funding from OSEP. Details will be included in an upcoming Program Updates. Thank you for your continued work to strengthen Ohio's EI system and Happy Valentine's Day!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

EIDS Updates

DODD released two minor changes to the Early Intervention Data System (EIDS) on January 30:

- The "Bayley Scales of Infant Development - III" dropdown option was adjusted to "Bayley Scales of Infant Development" on both the evaluation and assessment pages so both the third and fourth editions of the Bayley can be entered using this dropdown option.
- The Devereux Early Childhood Assessment (DECA) was added to the assessment dropdown list.

SFY 2020 45-Day Analysis (Group 1)

Activities related to the SFY 2020 45-Day analysis are underway. Participating counties had until January 31 to submit deletion requests and can re-enter applicable data through today (February 14). DODD will extract data February 19 and send missing data and verification requests March 2.

SFY2020 Feb 1 LEA Notification (all counties)

Feb 1 LEA reports were due to applicable LEAs by February 1 and to DODD by February 3. DODD is currently analyzing data and results memos are scheduled to be sent later this month.

County Transfers

DODD is creating guidance around county transfers and would like your feedback. Please take a few minutes to briefly tell us about any challenges you experience and questions you have regarding situations where a child transfers from one county to another. Please provide your feedback via the Survey Monkey link here:

<https://www.surveymonkey.com/r/eitransfers>

RESOURCES AND TRAINING OPPORTUNITIES

Quarterly DODD Family Advisory Council Meeting

The Family Advisory Council provides a forum for the DODD to hear directly from family members about the issues that affect their lives and offers the opportunity to learn more about the department's current initiatives from executive staff. The meeting will be held March 11 from 10:00am to 3:00pm at the Bureau of Workers' Compensation, 13430 Yarmouth Drive, Pickerington, Ohio 43147.

You can register for the meeting here:

<https://dodd.ohio.gov/wps/portal/gov/dodd/about-us/communication/events/family-advisory-council-march-2020>

Details about the Facebook Live streaming are also available at the above link.

Infant and Toddler Development Seminar for Developmental Specialists

OCALI (Ohio Center for Autism and Low Incidence) has developed an online seminar that meets the requirements for Early Intervention content area E01 (Infant and Toddler Growth and Development). The seminar is approved for Ohio Developmental Specialist certification. The estimated time for completion is 30 hours, and it can be completed at your own pace. The fee for the seminar is \$50.

To learn more, navigate to OCALI's Early Care and Education Seminars page:

<https://cycseminars.org/>

You will find a preview of the seminar and instructions for creating an OCALI account.

Bayley-4 Overview February 19

Pearson Media, publisher of the Bayley-4, is facilitating a live webinar to highlight changes between the Bayley third edition and fourth edition. The webinar will take place February 19 from 10:00-11:00am.

Please use this link to register for the webinar:

https://globalmeetwebinar.webcasts.com/starthere.jsp?ei=1279513&tp_key=2fdf7abd4c

As noted in Program Update #1927, the Pearson website includes information on other training options including a brief overview video. You can access them via this link:

<https://www.pearsonassessments.com/store/usassessments/en/Store/Professional-Assessments/Cognition-%26-Neuro/Bayley-Scales-of-Infant-and-Toddler-Development-%7C-Fourth-Edition/p/100001996.html?tab=training>

If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Routines-Based Interview (RBI) training in April

There are three RBI training sessions in April 2020:

April 8 (OCOSH, Pickerington)
April 14 (State Library Columbus)
April 15 (State Library Columbus)

While the sessions are full at this time, we encourage you to add your name to the waiting list as there are frequent cancellations. To be added to the waiting list, simply register for the session on MyLearning. You will receive an email confirming you are on the waiting list. If there are cancellations, you will receive an email that you have been added to the session. If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Update: Testing out of Principles of Service Coordination (POSC)

We are launching a simplified process for testing out of POSC modules. This new process will begin with Module 2 of the current cohort, which starts February 24. To be eligible to test out, you must have held an unexpired EISC or EISC Supervisor credential (of any tier) prior to July 1, 2019 and must still have an active EISC or EISC Supervisor credential.

You must complete the test out process two weeks before a module begins.

1. Submit your credential to the instructor of the module.

Module 1: Steve Guyton, steven.guyton@dodd.ohio.gov
Module 2: Kelli Lanzot, kelli.lanzot@dodd.ohio.gov
Module 3: Shelly Palumbo, shelly.palumbo@dodd.ohio.gov
Module 4: Kelli Lanzot, kelli.lanzot@dodd.ohio.gov
Module 5: Karen Kincaid, karen.kincaid@dodd.ohio.gov
Module 6: Tiffany Madden, tiffany.madden@dodd.ohio.gov
Module 7: Steve Guyton, steven.guyton@dodd.ohio.gov
Module 8: Kelli Lanzot, kelli.lanzot@dodd.ohio.gov

2. DODD will verify your credential. Once verified, the instructor will send you a code to access the final assessment for the module.
3. You will have one opportunity to pass the final assessment. If you pass with an 80% or higher, you will receive a certificate. CPDUs will not be provided for any module in which you test out.
4. If you do not pass the assessment, you will be required to enroll in and take the module.

POSC Verification of Credential Procedure:

A POSC participant who requests to test out of the module must submit their current EISC or EISC Supervisor credential to the acting module instructor. If your credential has already been verified for a previous module, you do not need to re-submit it. However, you will need to email the instructor for the passcode.

If your credential has not previously been verified, the acting module instructor shall submit the name, credential type and date of credential to OCCRRA. Once OCCRRA has verified and submitted the verification to the instructor, the instructor will notify the participant who requested consideration of testing out the designated module's final exam passcode.

The acting module instructor will maintain a spreadsheet of the participants who request to test out from the POSC Module.



Introduction to Pivotal Response Treatment (PRT) for Early Intervention

March 24, 2020 | 9:00 AM - 3:00 PM

Come Learn More at OCALI!

Questions: maggie_gons@ocali.org or (614) 401-4054

Looking to add to your toolbox of strategies to support young children with social communication and early learning needs in Early Intervention?

Attend this introduction and overview of PRT to learn about the history of this evidence-based intervention, motivational strategies to facilitate social communication, and how data can be collected to monitor progress and guide intervention.

Objectives:

1. Identify motivational procedures of PRT.
2. Identify how gains in social communication can lead to a reduction in challenging behavior.
3. Understand how targeting social communication using PRT as a strategy impacts other areas of development.
4. Demonstrate the ability to adapt and create contingencies during interactions.

This training event is designed for Early Intervention team members including Early Intervention Supervisors. DODD approval for EI and EI Supervisors is pending.

[Register Soon!](#)



Exclusive Opportunity for PRT Implementation Coaching!

March 24, 2020 | 9:00 AM - 4:00 PM | Introduction to PRT for Early Intervention

March 25-26-27, 2020 | 9:00 AM - 4:00 PM | PRT Implementation Training for Early Intervention

Location: TBD based on selected attendees

Pair up with a family you serve for this unique opportunity to build on the Introductory training. Learn and practice Pivotal Response Treatment (PRT) together with immediate feedback from a trainer! This training dyad format will utilize video feedback and allow you and families to practice and implement the strategies and techniques right away!

If you are interested in this unique opportunity contact us and [apply by February 28 here](#).

Limited spaces available!

Questions: maggie_gons@ocali.org or call (614) 401-4054