

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: February 28, 2020
Subject: Early Intervention Program Updates, #2005

MESSAGE FROM THE PART C COORDINATOR

We know that many of you have questions or serve families who have questions about the coronavirus disease (COVID-19). As of February 27, there were no confirmed cases in Ohio. The Ohio Department of Health has a [dedicated section](#) of its website about the coronavirus disease. It is updated every Tuesday and Thursday and includes a helpful [factsheet](#). Please check out these materials and share them as needed.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

SFY20 45-Day Analysis (Group 1)

Activities related to the SFY 2020 45-Day analysis are underway. Data were extracted February 24. Missing data and verification requests will be sent March 2 and counties will have until March 17 to respond.

SFY20 Feb 1 LEA Notification (all counties)

Feb 1 LEA reports were due to applicable LEAs by February 1 and to DODD by February 3. DODD is currently analyzing data and results memos are scheduled to be sent soon.

County Transfers

As a reminder, OAC 5123-10-02(P)(4) lays out the requirements for service coordinators when a child is transferred to a new county. The EISC in the original county must send an electronic or paper copy of the child's record to the new county within ten calendar days from the date of the record request from the new county. The EISC in the receiving county must review any existing eligibility and assessment information, complete updated assessments as necessary, and review the IFSP within 45 days of the transfer.

Hearing Loss Diagnosis Documentation

Service coordinators can continue to request documentation of a hearing loss diagnosis from the Ohio Department of Health (ODH) for any child referred to EI by ODH's contractor, the Ohio

Coalition for the Education of Children with Disabilities (OCECD). Please e-mail your request for the information to Sheryl Silver (Sheryl.Silver@odh.ohio.gov) at ODH.

RESOURCES AND TRAINING OPPORTUNITIES

MyLearning New Features: FAQs and EISC/EISC Supervisor Modules

The recent upgrade of MyLearning includes a couple new features:

- The landing page has an FAQ at the bottom of the page. Be sure to check here for answers to your questions about trainings and navigating MyLearning.
- The eight required orientation modules for EISC and EISC Supervisor credentials are grouped under Early Intervention Fundamentals. You can access them by clicking the scrolling banner on the landing page or entering “EI Fundamentals” in the MyLearning “Search courses” box.

May EI Training Opportunities

Listed below are EI trainings in May 2020 with available slots.

Date	Title	Location	Registration
May 13	Ecomapping	Webinar	https://attendee.gotowebinar.com/register/5060709375760567555
May 20-21	NBO	Franklin	https://mylearning.dodd.ohio.gov/course/view.php?id=57
May 29	Addiction and Personality Disorders: Effects on Family and Social Functioning	Cuyahoga	https://mylearning.dodd.ohio.gov/course/view.php?id=57

The following trainings are full, but you may add your name to the waitlist by registering on MyLearning. If a cancellation occurs, your name will be moved to the roster in the order you joined the waiting list.

May 14 Motivational Interviewing Franklin county
 May 18-19 NBO Franklin county

If you have questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

Save the Date: SPARK Communication Training

We are in the process of developing a contract with the Hanen Centre to bring their two-day workshop to Ohio. “SPARK Communication: Coaching Parents to Use Hanen Strategies” is designed for professionals who work with young children with language delays and their families, but who are not speech language pathologists. It focuses on evidence-based strategies to foster language development and coaching parents to use the strategies in everyday activities and routines. Please see the attached flyer to learn more.

These are the planned dates and locations for the workshops:

Apr 1-2	Hamilton county
Jun 22-23	Franklin county
Jun 25-26	Franklin county
Jun 29-30	Cuyahoga county

Once the contract is approved, we will send additional details and registration instructions.

If you have questions, please contact Lori Myers (lori.e.myers@dodd.ohio.gov) or Tiffany Madden (tiffany.madden@dodd.ohio.gov).

Neonatal Abstinence Syndrome (NAS) and Developmental Stages, Part Two: 6 to 12 Months of Age

Registration is open for Part Two of our series on NAS at different developmental stages. Dr. Kathy Wedig and colleagues from Cincinnati Children’s Hospital NAS Clinic will present on development of infants 6-12 months of age and provide strategies and interventions for these infants and their families. CPDU applications are pending for DODD EI-DS, DODD EI-SC and social workers.

The webinar date is April 28 from 8:30-10:00am.

Please use this link to register on GoToWebinar:

<https://attendee.gotowebinar.com/register/3912598238969623564>

If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Ohio Association for the Education of Young Children Early Childhood Conference

The Ohio Association for the Education of Young Children (AEYC) annual conference will be April 23-25 at the Kalahari Resort & Convention Center in Sandusky, Ohio. A number of sessions have been approved for developmental specialist and EI service coordinator professional development hours. You can learn more about the conference and register here:

<https://www.oaeyc.org/travel--hotel>

OCALICON Call for Proposals

There are opportunities to present at OCALICON 2020 November 11-13 in Columbus. You can share your knowledge, experiences, and best practices with an audience of 3,000+ leaders, professionals, and parents from across the nation and around the world. Proposals are due March 25. You can learn more here:

<https://conference.ocali.org/call-for-proposals>



SPARK Communication™

Coaching Parents to Use Hanen Strategies



The
Hanen
Centre®

HELPING YOU
HELP CHILDREN COMMUNICATE

www.hanen.org

*Boost the early language outcomes of the
children on your caseload*

About this training

SPARK Communication™ is an intensive 2-day Hanen training designed specifically for professionals who work with young children with language delays and their families.

Participants learn research-based responsive interaction strategies — drawn from Hanen's *It Takes Two to Talk®* guidebook and program — that are known to accelerate children's early language development. They also learn how to coach parents to apply these strategies during everyday interactions with their child to make language learning a natural, ongoing process for the child.



What SPARK Communication offers

Based on current research and best practice, *SPARK Communication* offers the framework early (childhood) intervention providers need to effectively support children's early communication development by making parents a central part of the intervention process. By taking this training, providers learn:

1. The four early communication stages and styles, and how the various interactive roles parents play affect their child's opportunities to interact and learn
2. The evidence-based interaction and language-building strategies that accelerate early communication development
3. A coaching framework for involving and teaching parents so they play a key role in facilitating their child's early communication development
4. A concrete plan for applying the *SPARK* coaching framework and interaction strategies with the families on their caseload
5. A set of outstanding resources to support their daily work with families (valued at \$109 USD)
6. A common language and approach to use with other members of multidisciplinary teams in order to provide consistent and cohesive service to each family



Training components

The *SPARK Communication* training includes:

1. Two days of intensive group training

Participants attend two days of hands-on training in which they:

- learn how to apply evidence-based responsive interaction strategies with the children on their caseload to promote early communication development
- learn to implement a “best practice” coaching model so parents learn to apply interaction and language-building strategies with their child consistently and across contexts

2. Online follow-up

Following the training, participants have the option of attending quarterly online follow-ups, where they gain further support on the application and integration of what was learned during the training, and they receive additional language-building strategies.



What professionals who attended this training have said...

“ The *SPARK* training has invigorated me and I am now inspired to use the 4 step coaching framework to better serve the families I work with. ”

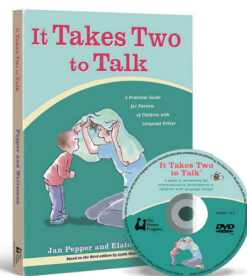
“ This training has increased my confidence in working collaboratively with parents so this becomes a real partnership. ”

“ I realize that I don’t give parents enough opportunity to practice using the strategies with their children. Now I have the structure to make this part of my everyday work with families. ”

“ The strategies I learned have made it easier for me to connect with children who are difficult to reach. ”

Training resources

Each participant receives the *It Takes Two to Talk*® guidebook and companion DVD – world-renowned resources for supporting families of children with language delays. Participants also receive a comprehensive set of handouts to structure and plan their work with families.



Other *SPARK Communication* highlights

- ✓ Developed and offered by The Hanen Centre, a respected authority in family-centered early language intervention since 1975
- ✓ Accommodates up to 30 participants so whole teams can be trained
- ✓ Flexible and convenient – The Hanen instructor travels to a chosen venue to offer the training at a convenient place and time

Who *SPARK Communication* is for

SPARK Communication is most valuable to those working within **multi-disciplinary**, **trans-disciplinary** and **Key Worker** models to support young children with language and/or developmental delays. These professionals include:

- Early (childhood) intervention providers
- Early childhood special educators
- Special education teachers
- Early intervention administrators
- Occupational therapists
- Physical therapists
- Social workers/Family therapists
- Psychologists
- Direct care staff/Therapy assistants
- Nurses/Medical staff

Interested in joining the *SPARK* community?

Contact our Training Coordinator,
Tom Khan, at workshophosting@hanen.org
or visit www.hanen.org/SPARK
for more information.