

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: August 14, 2020  
Subject: Early Intervention Program Updates, #2021

## ***MESSAGE FROM THE PART C COORDINATOR***

We are several weeks in to our collection period for the 2020 Early Intervention family questionnaire. Thank you to all of the service coordinators who have reached out to the families on your caseload to encourage them to complete the survey and answering any questions they may have. As of yesterday, we had approximately 400 responses. Last year, we received slightly more than 1600 total responses. Please continue to contact and encourage the families you serve to get their responses in by September 15. The results of the family questionnaire, and response rate, will be reported to the federal Office of Special Education Programs (OSEP) at the beginning of next year. Thank you for helping our state hear from families about their experiences in EI in their own words!

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY21 EI Service Coordination Grant Expenditure Report Updates**

DODD thanks our local EI system partners who worked on and assisted with their county's EI service coordination grant agreement approval process for SFY21. As the first expenditure reports are being submitted, we want to share some of the criteria that your program consultant will use when reviewing each SFY21 EISC expenditure report and some other things to keep in mind when submitting your expenditure report:

- Each report will be reviewed by your program consultant and then the DODD fiscal team. Both must approve your expenditure report.
- Your program consultant may deny your request if there are outstanding program issues that need to be resolved (e.g., consultant is waiting for you to respond to a request for information/data, the data and monitoring team is waiting for you to provide records or a report, you have hired a new staff member and need to submit an updated personnel spreadsheet, etc.).
- The personnel listed on your expenditure report must match your Addendum B (personnel spreadsheet). Counties are required to submit a revised Addendum B to their assigned EI program consultant via email within 14 days of any personnel changes.
- If your county's fiscal agent contracts out for any expenses related to grant deliverables, you must upload a copy of the fully executed, signed contract for this fiscal year before

any expenditure can be approved (the contract must be signed by agency-heads/dated and for this fiscal year).

### **SFY20 Transition and TRS Baseline**

Transition and Timely Receipt of Services (TRS) baseline analyses are underway. DODD sent any applicable data inquiries to counties July 30, and they are due August 24.

Please send any questions regarding the baseline process to [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov).

### **EI Outreach Reports**

Thank you for completing your final SFY20 local EI outreach reports. Local outreach activities have been incorporated in the EI service coordination grant reporting requirements with the SFY21 grant cycle. Counties will still need to report on outreach and awareness activities using a template similar to the one utilized in SFY20, but the reporting process will be included in the semi-annual program reports detailed in 3.1 of the EI service coordination grant agreement. Reports will be due January 31, 2021 and July 31 2021.

### **Quarterly LEA Report**

DODD released an Excel version of the Quarterly Local Educational Agency (LEA) report that can be used to create files to send to LEAs going forward. The Excel version includes the same of children as the PDF version of the report. However, by listing each school district's children on a separate tab, it may be easier to share applicable data with school districts to complete the LEA notification. Individual tabs need to be saved as separate documents and can then be shared with the applicable LEA. *Please remember if you utilize this new version of the report and make any edits on the Excel spreadsheet, you must also make the same edits, as applicable, in EIDS on the IFSP page in the EIDS child record.* For EI monitoring purposes, it is imperative that the child record in EIDS contain accurate and complete data.

### **POSC Module 7 – Compliance**

DODD released Module 7 of the Principles of Service Coordination (POSC) course on July 20. This module covers data and monitoring. It includes detailed information about compliance and performance indicators; Ohio's baseline and correction processes; verification compliance standards; requirements of the 45-Day timeline, Timely Receipt of Services (TRS), and Transition (including Steps & Services, Notification to the LEA, and Transition Planning Conferences (TPC)); documentation; EIDS data entry; and using EIDS reports. Module 7 is always open and can be accessed at any time so it is a great resource for anyone looking for a refresher on data and monitoring as a whole or if needing additional support in a specific area.

## **OH|ID Changes Released**

Innovate Ohio made updates to OH|ID July 24 to improve the user experience, including the introduction of new features. All EIDS users log in through the OH|ID platform to access EIDS. Click on the link below to view a site tour and a document that outlines the OH|ID enhancements.

<https://dodd.ohio.gov/wps/portal/gov/dodd/about-us/resources/resource-ohid-dashboard-june-29>

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Principles of Service Coordination Module 2 Starts August 31**

Principles of Service Coordination: The First 45 Days in Early Intervention (Module 2) begins on August 31. To participate, you must have successfully completed the Principles of Service Coordination, Module 1 and submitted your certificate of completion to the instructor of this module, Steve Guyton ([steven.guyton@dodd.ohio.gov](mailto:steven.guyton@dodd.ohio.gov)). Module 2 is only available to EI Service Coordinators and Supervisors who have received an enrollment code from the instructor, Kelli Lanzot ([kelli.lanzot@dodd.ohio.gov](mailto:kelli.lanzot@dodd.ohio.gov)). This course will end on October 9.

EI Service Coordinators and Supervisors may test out in lieu of participating in the Principles of Service Coordination Module 2. Learners will have one attempt to pass the test. If a score of 80% or higher is not achieved, the learner will be required to enroll and participate in the Module 2 course.

*This test is only available from August 17 until August 30.* If you have not completed and passed this test before it closes, you will be required to enroll and complete the Principles of Service Coordination Module 2: The First 45 Days in Early Intervention (Summer 2020) to receive credit.

### **Mandated Reporting Module Updated**

We have expanded the content of the module, “Mandated Reporting of Suspected Child Abuse or Neglect” (Course # EI-067), and are providing 1.0 CPDU for successful completion. To access the module, click here to launch the EI courses on MyLearning:

<https://mylearning.dodd.ohio.gov/local/staticpage/view.php?page=EI>

If you have any questions, please contact Lori Myers at [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **Deaf and Blind Resources for Families**

The Outreach Center for Deafness and Blindness and the Ohio Center for Autism and Low Incidence (OCALI) has released two new resources for families related to deafness and blindness. These resources are designed to support families as they manage, access, and share medical and educational information concerning their children and cover the lifespan.

You can access these resources here:

<https://deafandblindoutreach.org/meded-connections-bvi>

<https://deafandblindoutreach.org/meded-connections-dhh>

### **FabricATe: Assistive Technology Website**

Dr. Philippa Campbell, the content expert for our Assistive Technology training series introduced us to an amazing website, FabricATe. You can search for assistive technology ideas for specific ages, functional needs and/or activities at the website:

<https://www.fabricate4all.org/>

From the landing page, click “Solutions” to launch the search page. You can filter by type of technology, functional skill, age and activity. Click “Submit” to see examples of commercially available products and ideas for homemade items that can be used to support infants and toddlers in their routines.