

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: November 20, 2020  
Subject: Early Intervention Program Updates, #2028

## ***MESSAGE FROM THE PART C COORDINATOR***

Later this month is the 45th anniversary of the signing of the Individuals with Disabilities Education Act (IDEA) into law. This landmark legislation introduced the federal guarantee of a free and appropriate education to students with disabilities in the least restrictive environment and, in subsequent years, was amended to include specialized services to children under the age of five. You can follow the US Department of Education's celebration of this momentous anniversary [here](#).

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY21 Timely Receipt of Services (TRS) Baseline**

Activities related to the SFY21 TRS baseline analysis are underway. Initial emails notifying counties about their inclusion in the analysis were sent November 17. Customized reports with the children/services to be included in the analysis will be sent to participating counties on November 20. Applicable counties have until December 8 to make any needed edits to data, including requesting deletions.

### **Monitoring Self-Assessment**

Documents for the monitoring self-assessment process were sent to the EI Contract Manager and FCFC Coordinator for each county on November 16. If you did not receive the email or have questions about the process, contact Melissa Courts at [Melissa.Courts@dodd.ohio.gov](mailto:Melissa.Courts@dodd.ohio.gov).

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Family-Centered Practices in Challenging Situations: Survey**

New sessions of the training, "Family-Centered Practices in Challenging Situations" with Debbie Ashley are coming soon. In preparation, we are asking for your input on topics of interest. Please take a few minutes to answer a three-question survey about this topic.

Click the link to take the survey.

<https://www.surveymonkey.com/r/XF5D5Z6>

### **Ecomapping Webinar**

The first Ecomapping webinar of SFY21 will be December 4 from 10:00-11:30am. The presenter is Debbie Ashely, M.Ed. Debbie has extensive training on the Ecomap and Routines-Based Interview from the Siskin Children's Institute. You can register here:

<https://register.gotowebinar.com/register/8881700309054530829>

A second session will be held May 5, 2021. Registration information will be sent in a future Program Updates. Please contact Lori Myers ([lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov)) if you have questions.

### **EISC Credentialing Update: DODD-OCCRRA Application Program Interface Is Live!**

DODD's MyLearning and OCCRRA's Ohio Professional Registry (OPR) now "communicate" with each other via an API (Application Program Interface). This means that once an applicant successfully completes a training in MyLearning, notification of completion will automatically upload to the OPR. The EISC/EISC Supervisor will no longer need to upload certificates for courses completed within MyLearning. In order for the system to work, your first name, last name and email address in MyLearning must match exactly the information in your OPR profile. If you have not already done so, please update your OPR profile to match your MyLearning profile. Please note it takes 2-3 business days to process demographic changes and course verification. If you have questions, please contact Lori Myers, [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

Please note: This process does not yet apply to the Principles of Service Coordination course because the course is a "hybrid" (part self-paced, part instructor-led). For any POSC modules, you will still need to upload a certificate or transcript to the OPR.

# Save the date

## Two Upcoming Webinars with Ira J. Chasnoff, MD

**January 13, 2021**

**10-11:30 a.m.**

### ***Identification and interventions for children with FASD: A process for identification, assessment, and treatment***

The great majority of children with Fetal Alcohol Spectrum Disorders (FASD) are misdiagnosed and are receiving inappropriate interventions and treatment. This session will present a process for the identification of children with FASD and discuss implications for treatment and intervention.

**[Register Here](#)**



Ira J. Chasnoff, M.D.

**February 8, 2021**

**10-11:30 a.m.**

### ***Moment to Moment: Adolescents Living with FASD***

There is a great deal of research about young children with FASD, but little attention is paid to the impact of FASD on adolescents. This session will provide insight into how the neurodevelopmental deficits associated with FASD impact teens in their daily lives.

**[Register Here](#)**

Both webinars are free and CEUs have been applied for.

