

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: April 9, 2021  
Subject: Early Intervention Program Updates, #2108

## ***MESSAGE FROM THE PART C COORDINATOR***

This biweekly is particularly packed with information. Please review carefully and ensure your staff members are familiar with the content. In the coming months, DODD will be evaluating how to ensure that guidance is conveyed effectively to all relevant EI partners and implemented throughout the state. Your EI program consultant will be checking in about this later in the spring. If you have ideas from your county that have worked well, please let us know!

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY21 45-Day Baseline**

Activities related to the 45-Day baseline analysis are underway. Compliance inquiries were sent to applicable counties on March 4 and were due back March 22. Any needed clarification and final analyses will be completed over the next month and results memos will be sent May 11. Contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov) if you have any questions.

### **SFY21 Transition Baseline**

Activities related to the SFY21 Transition baseline analysis are underway. Applicable counties had until March 24 to make any needed edits to data, including requesting deletions, and data for the baseline analysis were extracted April 2. Data inquiries will be sent to applicable counties by April 16 and due back to DODD by May 5.

### **May 1 Local Educational Agency (LEA) Reporting Requirement**

The quarterly LEA reporting requirement is coming up at the end of the month. This report is now available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The May 1 LEA report must be run no earlier than April 21 and no later than May 1. If the parent does not consent to share contact information with the LEA, “no” must be selected in EIDS in response to “Transition contact info shared with LEA:” on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.

- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <https://education.ohio.gov/Topics/Data/Ohio-Educational-DirectorySystem-OEDS>.

This quarterly report must be provided to the LEAs no later than May 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov).

### **Entering Virtual Evaluations in the EI Data System (EIDS)**

Over the past several weeks, DODD has analyzed evaluation data counties have entered into the EIDS. This analysis suggested that many evaluations had been completed in-person rather than virtually because of the presence of scores showing a delay in the cognitive, communication, and physical domains. However, we know from survey data from the autumn that most evaluations were being completed virtually in the state. Each county was sent a file last week including all evaluations completed and entered in EIDS from March 5, 2020 through March 18, 2021 and asked to review and edit evaluation scores in some circumstances. System Administrators can adjust evaluation scores in any record (even if the record has been exited) unless the record has been transferred. All applicable evaluation scores must be adjusted and completed files must be returned to EI program consultants by April 14.

You can access the complete DODD guidance for completing virtual evaluations here:

<https://ohioearlyintervention.org/covid-19/guidance>

### **EI Mid-Year Program Report Conversation**

Please join DODD on April 29 from 8:30-10:00am for a discussion of the results of the mid-year EI service coordination program report surveys and how we will use this information moving forward. CPDUs are not provided for participating in this discussion.

To register, please use this link:

<https://attendee.gotowebinar.com/register/8114002601409181964>

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Newborn Behavioral Observations (NBO) Training Registration Open!**

We are pleased to announce that registration is available for training on the NBO tool. The NBO is an infant-focused, family-centered tool designed to enhance the parent's understanding of their infant's strengths and to foster infant-parent relationships. Developed by Dr. Kevin Nugent and

colleagues at the Brazelton Institute, the NBO was inspired by the work of Dr. T. Berry Brazelton at the Brazelton Touchpoints Center. The NBO is guided by the principle that “the quality of early experiences drives brain development and functional outcomes.” For more information about the NBO and the Brazelton Institute, visit their webpage:

<https://www.childrenshospital.org/research/centers-departmental-programs/brazelton-institute>

Training is open to interventionists on the IFSP team. Trainees must commit to obtaining NBO certification after the training and using the tool during assessment and service provision. Information on obtaining certification will be provided during the training.

There are three sessions available for this two-day, virtual training:

May 19-20

May 26-27

June 1-2

#### *Registration Overview*

- Click this link to access a participant spreadsheet:
  - <https://docs.google.com/spreadsheets/d/1GfqMxcWIEJCRwp0pV1GpfABKP3YgaaR-guVqCefQTVA/edit#gid=0>
- Complete all fields on the spreadsheet, including the dates you want to attend and your mailing address so course materials can be sent. Your information will be automatically transmitted to the Learning Management System (LMS) administrator at Brazelton.
- The LMS administrator will add the NBO course to your account one week prior to the training date. At that time, you will receive an automated message from the LMS to sign into your account and access pre-training materials.

Please contact Lori Myers, [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov) with any questions.

#### **What is an Early Intervention Service Coordinator (EISC)/EISC Supervisor – 5-Year “Transition” Credential?**

To recognize the experience of EISCs/EISC Supervisors with active credentials prior to rule change in 2019, the transition credential was established to provide special criteria for the changeover from the previous credentialing rule to Ohio Administrative Code 5123-10-04. The transition credentials are only available to EI service coordinators/EI service coordination supervisors who hold an unexpired credential issued prior to July 1, 2019. The requirements to obtain the credentials take into account:

- Previous experience as an EISC/EISC supervisor
- Educational and employment information previously documented within the OPR
- Option to test out of modules 1-5 of Principles of Service Coordination
- Prior completion of the service coordination skills inventory

The transition credential and the five-year regular credential do not represent two different levels of credential. They are equivalent in terms of meeting the requirements to practice as an EISC/EISC Supervisor.

### **Principles of Service Coordination Course Verification and Your OCCRRRA Profile**

We recently launched the self-paced Principles of Service Coordination (POSC) course on MyLearning. The course has eight modules. When you successfully complete a module, the completion transfers to the Ohio Professional Registry (OPR) via an Application Programming Interface (API). You do not need to upload a certificate or transcript.

However, there is a different process if you test out of a module. Modules 1-5 have a test out option available for EISCs who held an active EISC credential prior to July 1, 2019. If you test out, the API does not recognize these completions. You will need to upload your transcript for each module for which you test out. As a reminder, CPDUs are not provided for any module for which you test out.

If you have questions, please contact Lori Myers, [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

### **NBO First Friday Leaders in the Field Webinar Series**

The Brazelton Institute is offering a series of live Zoom presentations with users of the Newborn Behavioral Observation (NBO) system. This series is offered on the first Friday of every month. You can learn more and sign up at the bottom of the page here:

<https://www.newbornbehaviorinternational.org/about-us>

### **Emergency Broadband Benefit**

The Emergency Broadband Benefit is a Federal Communications Commission (FCC) program to help households struggling to pay for internet service during the pandemic. This new benefit connects eligible households to jobs, critical healthcare services, and virtual classrooms. The Emergency Broadband Benefit will provide a discount of up to \$50 per month towards broadband service for eligible households. Eligible households can also receive a one-time discount of up to \$100 to purchase a laptop, desktop computer, or tablet from participating providers if they contribute \$10-\$50 toward the purchase price. The Emergency Broadband Benefit is limited to one monthly service discount and one device discount per household. You can learn more here:

<https://www.fcc.gov/broadbandbenefit>





# The Early Childhood Conference

A Spectacular Virtual Experience

April 22-24, 2021

With a Special Opening Keynote On April 21st!

The Biggest Event Of The Year offers 120+ Sessions!

**Keynotes Featuring:** Steve Spangler, Lisa Murphy, Red Grammer, Teacher Tom, Patricia Dischler, Ron Mohl & Rozlyn Grant

**Featured Speakers** Include Susan MacDonald, Sharron Krull, Dan Hodgins, Dr. Mike & LOTS more!

Register and receive  
30 Day On-Demand Access  
for FREE!

Earn up to 22  
hours of Ohio Approved Credit!

[www.oaeyc.org/conference](http://www.oaeyc.org/conference)



**Presented by:** EI Program Manager Diane Fox and EI Program Consultants Karen Kincaid, Kelli Lanzot and Henry Matthews

**Targeted audience:** EI Contract Managers, local FCFC and fiscal agency representatives.

We will share changes and the rationale for changes to the program narrative including the new training requirements. We will also share the criteria for budget approvals.

**To register on GoToWebinar,  
use this link:**

<https://attendee.gotowebinar.com/register/1702557885710225680>



Save the date!

May 6, 2021

1-2 p.m.

Changes to the  
SFY22 Early  
Intervention  
Grant Agreement

an informational  
webinar



# Save the date

## Citizen Allies: Overcoming Roadblocks to Relationships

April 28th, 2021

10:00-11:30 a.m.



Sarah Buffie



Brittany Curry

This webinar will offer an introductory lens regarding guiding principles of Social Role Valorization. Social Role Valorization a social theory taught in an intensive multi-day workshop examining the devaluation of people with developmental disabilities. The theory explores the power imbalance in the service system of those in the role of server and those being served. While we are not able to replicate this training, the tenants, principals and awareness we glean from SRV are invaluable. Our aim is to make this information accessible so we as people in the social service system can obtain a lens that will inform our relationship cultivation with all citizens.

Sarah Buffie MSW, LSW, founding director of Soul Bird Consulting, believes that nothing has the power to heal like supportive relationships. Specializing in trauma responsive care, she helps organizations and individuals disrupt current models of thinking by building empathy and understanding around the effects of trauma.

Brittany Curry is a Graphic Recorder & Facilitator who uses pictures & symbols to capture the messages being shared in meetings and conversations. She has worked throughout the country with corporations, small businesses, non-profits, government entities, and institutions of higher learning, and in 2017 was named to GeorgiaTrend Magazine's list of "40 Under 40" rising entrepreneurs.

[Register Here](#)

This webinar is free and CEUs have been applied for.



**Ohio** | Department of  
Developmental Disabilities



# Save the date

## Webinar with Uma R. Kotogal, MD

**April 27th, 2021**

**9:00-10:30 a.m.**

### ***Improving Health of Communities: A Learning Network Approach***

The session will focus on approaches to improve outcomes for children in Ohio using a Learning Network Model. The presentation will describe the use of improvement methods to create system change across sectors (such as schools, Health Care, and Communities). The session will highlight the use of data as well as building improvement capability and capacity to demonstrate impact.

Dr. Uma Raman Kotogal serves as Senior Fellow at Cincinnati Children's Hospital Medical Center and Professor of Pediatrics Obstetrics and Gynecology at the University of Cincinnati. In 2009, she partnered with colleagues in the Anderson Center to create the Learning Networks model to improve outcomes at scale. Currently, over a dozen Learning Networks integrate research and improvement to transform outcomes for kids in safety and chronic illness.

**[Register Here](#)**



**Dr. Uma R. Kotogal**



This webinar is free and CEUs have been applied for.

**Ohio** | Department of  
Developmental Disabilities



**We're going virtual!**

# Registration Is Open!

## Charting the LifeCourse: Ohio Showcase

**June 3 & 4, 2021**

**8:45 am to 1:00 pm EST each day**

**CLICK  
HERE TO  
REGISTER!**



Sheli Reynolds Ph.D

Sheli Reynolds, PhD, a sibling of an adult with developmental disabilities, is the key developer of the Charting the LifeCourse framework tools and the Director of the National LifeCourse Nexus at the University of Missouri Kansas City Institute for Human Development.



Tawara D. Goode, MA

Tawara Goode, MA, is the Assistant Professor & Director, Georgetown University National Center for Cultural Competence & Director, Georgetown University Center for Excellence in Developmental Disabilities

Join us virtually for 2 exciting days of conference all about the use of Charting the LifeCourse in Ohio including:

- Family Panel
- Project Stir/OSDA
- Diversity and CtLC
- CtLC and Person Centered Thinking
- Miami County and CtLC
- Sycamore Schools
- Stories That Inspire Yours
- Keynotes by Sheli Reynolds and Tawara Goode

**CEUs Will Be Available for DODD**

### Who should attend?

Everyone is welcome!

- Families
- Family Organizations
- Transition Coordinators
- Managers
- Leaders
- Special Educators
- SSA's
- Direct Support Professional's
- Early Intervention
- People with Lived Experience

[www.FRNOhio.org](http://www.FRNOhio.org)