

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: May 21, 2021  
Subject: Early Intervention Program Updates, #2111

## ***MESSAGE FROM THE PART C COORDINATOR***

Thank you to everyone who attended Dr. Sorg's informative presentation about diagnosed conditions. As a reminder, if you have additional questions about diagnoses and Early Intervention, please e-mail your EI program consultant so we can consider how these questions might be integrated into another webinar with Dr. Sorg.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **In-person EI Activities in Home and Community Settings**

Earlier today, DODD sent out guidance related to providing in-person EI activities in home and community settings. In the coming days, this guidance will also be posted on the EI website in the COVID-19 guidance section. Please contact your EI program consultant if you have any questions.

### **SFY21 45-Day Baseline**

Activities related to the 45-Day baseline analysis are complete. Results memos were sent to applicable counties May 11.

### **SFY21 Transition Baseline**

Activities related to the SFY21 Transition baseline analysis are underway. Data for the baseline analysis were extracted April 2. Data inquiries were sent to applicable counties April 14 and were due back to DODD by May 5. Please contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov) if you have any questions.

### **Early Intervention Service Coordination Credential Expiration Date Extension**

Modules #2, 3, 4, and 5 of the Principles of Service Coordination modules are currently unavailable while they are transitioned to a self-paced format. They are expected to launch no later than December 2021. Modules #1, 6, 7, and 8 are currently available for completion. Therefore, DODD has extended all credentials due to expire July 1, 2021 through the end of 2021 to December 31, 2021 to allow time for completion of the modules once available. This includes all EI service

coordinator and EI service coordinator supervisor credentials. The renewal window will open on October 4, 2021.

### **Requests for Proposals**

DODD currently has two EI-related requests for proposals posted. The first is for EI services for children with hearing loss:

[https://supplier-emarketplace.ohio.gov/page.aspx/en/bpm/process\\_manage\\_extranet/1519](https://supplier-emarketplace.ohio.gov/page.aspx/en/bpm/process_manage_extranet/1519)

The second is for EI nutrition services:

[https://supplier-emarketplace.ohio.gov/page.aspx/en/bpm/process\\_manage\\_extranet/1518](https://supplier-emarketplace.ohio.gov/page.aspx/en/bpm/process_manage_extranet/1518)

Please consider applying or sharing with another interested agency.

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **New Webinar: Developmental Specialist Certification Rule**

DODD will host an informational presentation on June 8 from 9:00a-10:30am explaining the process for obtaining and renewing a developmental specialist (DS) certification under OAC 5123-10-05 (effective July 1, 2021). Key components of the rule will be highlighted. Resources will be shared to help current and potential developmental specialists, as well employers of developmental specialists, identify and complete required steps for certification. Please share this information widely with those in your agency to whom this information pertains.

To register for the training, use this GoToWebinar link:

<https://attendee.gotowebinar.com/register/7234796821413771536>

For additional information about the DS certification rule, please visit here:

<https://dodd.ohio.gov/wps/portal/gov/dodd/forms-and-rules/rules-under-development/effective+dates+for+new+rules>

For questions related to the certification process, please email [provider.certification@dodd.ohio.gov](mailto:provider.certification@dodd.ohio.gov).

### **Doughnuts with Di – EIDS Resources and Access/Data Entry Requirements Webinar**

In this webinar, DODD will explain EI Data System (EIDS) responsibilities outlined in Exhibit F of the EI service coordination agreement and walk through data system resources available to EIDS users. We encourage anyone who enters or reviews data in EIDS to attend.

You can register here:

<https://attendeegotowebinar.com/register/8410267109950851600>

### **DEC Training on EI Assessment Practices**

The Division for Early Childhood (DEC) is sponsoring a three session series about assessment practices in EI. The sessions will align a practical definition of EI functional assessment with nine of the eleven DEC Assessment recommended practices. Focusing on good assessment practices, the definition incorporates eight important elements including: “continuous, collaborative, observing, asking meaningful questions, listening, analyzing, naturally occurring everyday routines and activities, and across multiple situations and settings.” These elements will be linked to EI decision points including eligibility determination, program planning, and progress monitoring supporting practitioners to use recommended assessment practices during multiple activities. You can learn more and register here:

<https://form.jotform.com/91135334922150?title=What%20Do%20Assessment%20Practices%20REALLY%20Look%20Like%20in%20EI>

CPDUs are pending for developmental specialists. However, you must attend the live sessions to obtain the CPDUs.

### **Reminder: Withdrawing from Trainings**

If you have registered for a training and are unable to attend, please withdraw your registration. Many trainings have limited capacity, so it is important to make these spaces available for others. To withdraw from a training on GoToWebinar, access your confirmation email and click the “cancel your registration” link at the bottom of the message. If you are unable to access the email or need assistance, please contact Lori Myers, [lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov).

# Pathways to Community Plans of Safe Care

Please join Governor DeWine for this kick-off event focused on cross-agency collaboration aimed to elevate maternal and infant health and to better serve Ohio families. Learn how agencies are building infrastructures that can efficiently provide families the supports and services they need to thrive, including a community commitment to plans of safe care for infants.

**Monday, June 7**  
**10 a.m. – 11:30 a.m.**

Join through the link below:

[\*\*Join Teams Live Event Here\*\*](#)



[childrensinitiatives.ohio.gov](http://childrensinitiatives.ohio.gov)

# Buckeye SCOPE

# Register Today

*SUPPORTING CHILDREN OF THE OPIOID EPIDEMIC*

## **Buckeye SCOPE 2021 ECHO Series**

The 2021 Buckeye SCOPE: Supporting Children of the Opioid Epidemic ECHO is a **10 session online training series** developed to educate those who work with young children impacted by the opioid epidemic and their caregivers on emerging knowledge and evidence-based practices in screening, monitoring and interdisciplinary care for children impacted by neonatal abstinence syndrome (NAS), trauma, or related exposure.

*\*Please note that registration is capped at 100 registrants and participants should plan to attend all 10 sessions*



**Project SCOPE**

***\*Register Here\****

**Every Other Friday 9:30 AM- 11:00 AM (EST)**  
**June 11th, 2021- October 15th, 2021**

# Buckeye SCOPE:

## *SUPPORTING CHILDREN OF THE OPIOID EPIDEMIC*

### **LEARNING TOPICS INCLUDE:**

- The Opioid Crisis & Social Determinants of Health and Addiction & Treatment
- The Role of Peer Support Specialists
- Toxic Neurodevelopment
- Toxic Neurodevelopment- Fetal Alcohol Spectrum Disorder
- Having Difficult Conversations
- Intergenerational Trauma and Infant Mental Health
- Traumatic Stress in Young Children
- Trauma, Substance Exposure and Language Development
- Trauma, Substance Exposure and Sensory Concerns
- Systems Barriers & Opportunities

### **Professional Development to Provide Ongoing Support For:**

Early Childhood Workforce, Early Childcare Providers, Early Intervention and Head Start Teams, Developmental Specialists, Service Coordinators, Speech-Language Pathologists, Physical and Occupational Therapists, Social Workers, and Counselors

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For more information or if you have any questions, please contact Jessy Thomas at [jessy.thomas@osumc.edu](mailto:jessy.thomas@osumc.edu)



COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES

## **Kent State University Early Intervention (EI) Certificate Program: 2021-2022 Natural Environments by Teaming (Project NExT)**

The Early Childhood Special Education program at Kent State University has received federal funds to prepare individuals at the graduate level to work with families of infants and toddlers with disabilities in Early Intervention. Early Intervention is a federally mandated service (Part C/IDEA) for young children and their families. Funding is available for the interdisciplinary training program designed for graduate students in Speech Pathology/Audiology or Special Education. The program meets the Ohio Department of Health requirements of the Early Intervention Professional Certification.

The training opportunity is a one-year program designed to prepare future Early Intervention practitioners to:

- provide developmentally appropriate, research-based strategies for infants and toddlers with delays or disabilities
- provide empowering and capacity-building supports to families through coaching interactions
- team effectively with professionals from related disciplines
- implement, disseminate, and advocate for evidence-based practices in Early Intervention

Program activities include:

- graduate-level, research-based courses in Early Intervention/Early Childhood Special Education in “hybrid” format (combination of on-campus participation and online participation through video-conferencing)
- 125-hour internship in early intervention contexts each semester (Fall, Spring, Summer)
- ongoing coaching and video-based supervision
- research project presentation in university research symposium and other forums

The scholarship requires **full-time commitment\*** for a total of 24 credit hours over three semesters. The internship will require 125 supervised field hours per semester. Additional technology training sessions (offered at KSU) will also be required for students to maximize available technology tools for successful graduate work.

Support provided for full-time scholars:

- Full tuition support for one calendar year (fall, spring, and summer semesters)
- Stipend, including the summer months
- iPad

A **two-year service obligation** (employed position involving direct services to infants and toddlers with disabilities) is required for federally-funded students after completion of the program.

Applicants must be admitted to Speech Pathology/Audiology or Special Education graduate level programs at KSU.

Program Contacts: Dr. Sanna Harjusola-Webb, Associate Professor: [shwebb@kent.edu](mailto:shwebb@kent.edu) (Special Education), Dr. Sloane Burgess, Associate Professor: [sburgess@kent.edu](mailto:sburgess@kent.edu) (Speech-Language Pathology/Audiology) or Kimberly Travers, Project Coordinator: [ktraver2@kent.edu](mailto:ktraver2@kent.edu)

**Recruitment for academic year 2021-2022 will begin in March 2021. Check our website for further details:**  
<https://www.kent.edu/ehhs/ides/sped/early-intervention-certificate>

\*Federal grant funding (scholarship through OSEP) requires full-time commitment. Graduate assistantships may also be available for students who wish to complete the program full-time through university funding. A part-time plan of study is an additional option for those enrolling through personal funds or other sources of financial aid.



# Ohio's Infant and Early Childhood Mental Health Virtual Learning Summit Kick-Off Event

June 3, 2021  
8:30-3:30

Join us for a day of collaboration across systems. Get access to all of the trainings that are needed for the Infant Mental Health credential, ECMH credential, and the Trauma certificate.

Keynotes:

## Practicing Mindfulness

presented by Rachael Theis

## The Culture of Historical Racism

presented by Misty Cole

Have your voice heard in the afternoon as we discuss training needs for workforce development.



Most trainings are Ohio Approved (SUTQ). Select trainings will offer Counselor and Social Work CE's and DoDD approvals. After registration, participants will receive access to all trainings and approvals.



For questions contact Rachael Theis at:  
rachaelt@crcwoodcounty.org

Click the link below to register:

[https://docs.google.com/forms/d/e/1FAIpQLSf6AwMIHq5qIBb2yC\\_Vlr6c5ydyf-8yYZRdM9vuViVFASumFQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSf6AwMIHq5qIBb2yC_Vlr6c5ydyf-8yYZRdM9vuViVFASumFQ/viewform?usp=sf_link)