

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: July 30, 2021
Subject: Early Intervention Program Updates, #2118

MESSAGE FROM THE PART C COORDINATOR

On July 26, the US Department of Education’s Office for Civil Rights (OCR) and Office of Special Education and Rehabilitative Services (OSERS) issued a new resource—[Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families](#). The US Department of Education has asked all states to share the resource widely. The document explains the implications and obligations for Part C and Part B programs as it relates to children and students diagnosed with long COVID, and it is an important reminder of the still-evolving nature of the COVID-19 pandemic. If you have any questions, please do not hesitate to reach out.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

August 1 LEA Notification

The quarterly Local Educational Agency (LEA) reporting requirement deadline is August 1. This report is now available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The August 1 LEA report must be run no earlier than July 22 and no later than August 1. If the parent does not consent to share contact information with the LEA, “no” must be selected in EIDS in response to “Transition contact info shared with LEA:” on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.
- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

This quarterly report must be provided to the LEAs no later than August 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

COVID-19 Unwinding Guidance

As a reminder, on July 26, DODD released guidance related to virtual evaluations, in-person IFSP meetings, service coordinator check-ins, and service delivery method documentation. Please do not hesitate to contact your EI program consultant if you have any questions.

RESOURCES AND TRAINING OPPORTUNITIES

Military Families Learning Network Trainings

The Military Families Learning Network Early Intervention team has two free webinars scheduled for this autumn. Both are focused on supporting social-emotional development in young children. You can learn more about the webinars and access the registration link in the flyer accompanying this Program Updates.

Webinar Three: Sept. 23, 2021 at 11 a.m. to 12:30 PM EST

Title: Supporting the Social Emotional Development of Young Children: Ideas, Strategies, and Resources

Presenter: Tweety Yates, PhD

Event Page Website: <https://militaryfamilieslearningnetwork.org/event/101322/>

EITP CE Credit Approval: 0.5 Typical Development & 1.0 Intervention

Description: Social emotional development has often been referred to as the “secret ingredient” for children’s success. Children who have a strong social emotional foundation not only do better academically, but also tend to be happier, have more friends and show greater motivation to learn. All early childhood professionals play an important role in helping children feel competent and confident as they begin to learn how to develop relationships and friendships; understand, label, and manage emotions; and solve problems. This webinar will share ideas, strategies, and resources for teaching these important social emotional skills as well as partnering with families as they support their children’s development.

Objectives:

In this webinar we will:

1. Define social emotional development.
2. Identify ideas, strategies, and resources for promoting social emotional development across infants, toddlers, and preschoolers.
3. Discuss ways to engage and partner with families in supporting their child’s social emotional development.

Webinar Four: Nov. 17, 2021 at 11 a.m. to 12:30 PM EST

Title: Using Children’s Books and Storytelling to Connect Literacy and Social Emotional Development

Presenter: Tweety Yates, PhD

Event Page Website: <https://militaryfamilieslearningnetwork.org/event/101325/>

EITP CE Credit Approval: 0.5 Typical Development & 1.0 Intervention

Description: Did you know that literacy and social emotional development occur on a parallel path? Well, it’s true! Early childhood professionals can connect literacy and social emotional development activities across their daily schedules and routines. This provides children with many opportunities to practice these developing skills. Children’s books and storytelling can be fantastic catalysts to do this. This webinar will provide fun ideas and activities will be shared as well as ideas for partnering with families. Finally, additional resources including book recommendations and related materials to support diverse families (including military families) will be provided to participants

Objectives:

In this webinar we will:

1. Describe the connectedness of literacy and social emotional development.
2. Identify ideas for using books and stories to support the development of literacy and social emotional development.
3. Discuss ways to engage and partner with families in supporting their child’s social emotional development.