

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: August 13, 2021
Subject: Early Intervention Program Updates, #2119

MESSAGE FROM THE PART C COORDINATOR

During this past week, DODD contacted families served in EI for the 2021 EI family questionnaire. The results of this questionnaire provide the entire EI system with valuable information about what is working well and what can be improved. However, to have the greatest confidence in the results, we need to hear from as many families as possible. Thank you for your efforts to boost our response rate. Additional information about the family questionnaire accompanies this communication.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

2021 EI Family Questionnaire

The 2021 EI family questionnaire is now underway. Applicable families include those with an active IFSP on June 1, 2021. If the primary caregiver had a valid email address listed in the EI Data System (EIDS), DODD emailed information about the questionnaire and a link to complete it via Survey Monkey. A paper survey was mailed to any family who did not have an e-mail address listed in EIDS, had an invalid e-mail listed in EIDS, or had previously opted out of receiving Survey Monkey e-mails.

Because the Office of Special Education Programs (OSEP) continues to put an increased focus on the response rate and overall representativeness of respondents to states' family questionnaires, we are again asking local programs for their assistance in ensuring families are informed about the questionnaire and how to access and complete it. DODD sent EI Contract Managers and FCFC Coordinators a list of recipients, copies of the questionnaires and information sheets, and links and QR codes that can be used to complete the questionnaire earlier this week. DODD asks that EI Service Coordinators ensure applicable families on their caseload are familiar with the Family Questionnaire and how to respond. Questionnaire responses are due September 15.

We appreciate your efforts in ensuring we receive as many response to the questionnaire as possible! DODD will share county-level data from the family questionnaire later this year. Feel free to reach out to Taylor Hammond at Taylor.Hammond@dodd.ohio.gov any time if you have any questions.

Certification and Credential Reminders

The new developmental specialist certification rule (Ohio Administrative Code 5123-10-05) became effective last month on July 1. We would like to remind all developmental specialists to review the requirements for obtaining certification under this new rule and to monitor your current certification expiration dates. The window for obtaining certification opens 90 days from your current expiration date, and DODD requests that applications are submitted at least 30 days from your expiration date to allow time for processing. It is critical that all providers, including developmental specialists, hold and maintain their proper licensing, certification and credentialing for their role in EI. When a provider's credentials lapse, they are unable to perform evaluations, assessments, intervention, or service coordination. You can access more information about developmental specialist and EI service coordinator certification/credentialing requirements here:

<https://ohioearlyintervention.org/credentialing>

For questions related to developmental specialist certification, please contact Provider.certification@dodd.ohio.gov.

For questions related to EI service coordination credentialing, please contact OCCRRA Credential Team credential@ocrra.org.

DODD MyLearning Outage

DODD MyLearning will be unavailable for five days beginning August 27 at 5:00pm in order to bring users updates and new features to improve the DODD MyLearning experience. Enhancements include better tracking of annual certifications, improved certificates and transcripts, and easier navigation. The upgraded DODD MyLearning will be available for users by 9:00am on September 1.

TA TIPS: DETERMINING METHOD OF EI SERVICE DELIVERY

How do IFSP teams decide whether to provide early intervention services in-person or via technology?

Early intervention services are provided in natural environments, where children live, learn and play. Services help parents and caregivers know what to do to help their child learn and grow. IFSP teams, which includes the child's parents, make many decisions regarding services. These decisions include the location where visits take place; the frequency of visits; the length of visits; and the focus of visits based on the outcomes, priorities, and learning styles of parents and caregivers. The team also decides if the method of service delivery will be *direct- in- person* or *direct- technology*.

Direct service delivery is defined as the interventionist working directly with the child and family. Interventionists can utilize direct service provision when completing visits both in person and via technology. By definition, an in-person visit occurs when the interventionist is within the same physical space as the parent(s) and a child. A technology visit is when the interventionist provides a direct or joint visit to the parents remotely using technology that allows

the interventionist and parents to see one another and provide the same interventions that would be provided if the interventionist were physically in the home or in a community setting. The definition for technology clarifies that intervention provided in this manner does not differ from in-person visits. Let us now consider how IFSP teams decide which method or methods of service delivery to utilize to support meeting IFSP outcomes. Some of these considerations include—

- Which method do the parents and caregivers prefer?
- Are the parent(s) interested in/comfortable with technology visits?
- Can the parent(s) access equipment and internet to participate in virtual visits? Are the parents comfortable using the equipment to participate in a visit via technology?
- How much intentional modeling will be required to support the parent(s) with implementing steps and activities?
- What is needed for the interventionist to assess or determine adaptive devices/equipment needs?
- Which routines/activity settings are the focus of intervention? Which method is best suited for identified activity settings? What is the parent’s knowledge of how children learn best?
- Which method most closely matches the parent/caregiver’s learning style?
- Are there any health precautions to consider with in-person visits? Which accommodations can be made to ensure safety?
- Is the service available in person? Some services (hearing, nutrition) may only be available via technology in some areas.

For more information, please reach out to your DODD EI Program Consultant.

Resources

<https://ectacenter.org/topics/disaster/tele-intervention.asp>
<https://www.youtube.com/watch?v=qG73FCcoGOW>
<https://www.assurethefuture.org/tele-intervention.html>
<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/CoachingHandoutForFamilies.pdf>

RESOURCES AND TRAINING OPPORTUNITIES

Neonatal Abstinence Syndrome Course

The fifth and final module in our course, “Neonatal Abstinence Syndrome (NAS) and Developmental Stages,” is available on DODD’s MyLearning. This self-paced course is based on a webinar series held in 2020 with presenters from Cincinnati Children’s Hospital NAS/NOWS Clinic. CPDUs are provided for Developmental Specialists, EI Service Coordinators and EI

Service Coordinator Supervisors. Hours are provided for each module with a total of eight hours for completion of all modules.

New Webinar: Social-Emotional Development in Infants and Toddlers

Please join Erin Lucas, Director of Early Childhood Programs at Hopewell Health Center, for a new webinar. Erin will discuss assessment of social and emotional development, identifying red-flags and providing evidence-based strategies to support optimal social and emotional development. CPDU applications are pending.

The webinar will be held October 19 from 8:30-10:00am. You can register here:

<https://attendee.gotowebinar.com/register/660245054288890892>

If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Training Dates: Routines-Based Interview (RBI) and Eco-mapping and How to Ask Tough Questions

We are happy to announce fall dates for trainings with Debbie Ashley, M.Ed., a long-time trainer for Ohio Early Intervention. Debbie is a former Special Education teacher, EI Specialist and EI Supervisor. She is certified in the Routines-Based Interview (RBI) by Dr. Robin McWilliam, author of the RBI. She is a certified Master Coach through training with Drs. M'Lisa Shelden and Dathan Rush.

Please note that RBI training includes three webinars and a small group activity. You must complete all four parts to be trained on the RBI. RBI webinars are limited to 30 participants, and small group discussions to 10 participants per session.

See below for fall dates and registration links. For more information and additional dates, see the Trainings page of the EI website. If you have questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

Training	Date	Time	Registration Link
RBI Part 1	10/20	1:00-2:30 PM	https://attendee.gotowebinar.com/register/8249638359039598864
RBI Part 2	10/27	1:00-2:30 PM	https://attendee.gotowebinar.com/register/6783868412935168784
RBI Part 3	11/3	1:00-2:30 PM	https://attendee.gotowebinar.com/register/5885716946623578896
RBI Part 4	11/10	2:30-3:30 PM	https://attendee.gotowebinar.com/register/5714410835992849936

RBI Part 4	11/17	10:00-11:00 AM	https://attendee.gotowebinar.com/register/7980637341746180112
RBI Part 4	11/17	1:00-2:00 PM	https://attendee.gotowebinar.com/register/3156150743367410448
Ecomapping	11/16	11:00 AM - 12:30 PM	https://attendee.gotowebinar.com/register/1705679402073577996
How to Ask Those Tough Questions	12/13	9:00-10:00 AM	https://attendee.gotowebinar.com/register/2034412488057612044

Partnerships and Interventions to Improve Outcomes for Children of Addicted Parents

Friday, November 12, 2021

8:00 am - 3:15 pm

Zoom Webinar

Presented by the collaborative
for Children of Addicted Parents



REGISTER TODAY

www.cincinnatichildrens.org/ChildrenOfAddiction

Description

You are invited to join the Collaborative for Children of Addicted Parents for our virtual conference on Friday, November 12, 2021. Our program will focus on current research and strategies foundational in early childhood to build academic success. Keys for effectively engaging families and supporting mental and behavioral health in schools will also be addressed.

Register today!

Featured Topics

- The Link between Early Interventions and School Readiness
- Family Engagement
- School Based Interventions

Agenda

8 - 8:15a

Welcome | Kathy Wedig, MD

The Link Between Early Interventions and School Readiness

8:15 - 9:00a

Medical Issues | Jennifer McAllister, MD

9 - 9:45a

Social Issues | Kathy Wedig, MD

9:45 - 10:00a

Break

10:00 - 10:45a

Emotional Behavioral Sensory Issues | Stephanie Weber, PsyD

Family Engagement

10:45 - 11:30a

Parent Partnership Experts - UC Health | Christine Wilder, MD, MHES

11:30a - 12:30p

Lunch Break

12:30 - 1:00p

Parent Partnership Experts - Beech Acres Parent Connex | Kerry Brown, MS

School-Based Interventions

1:00 - 1:30p

Ohio's Handle with Care Model: School and Law Enforcement Collaboration | Martina Weber, LISW

1:30 - 1:45p

Break

1:45 - 2:15p

School Care Coordination for Children with Prenatal Exposure
Mindy Reichelt-Abell, MA, MEd

2:15 - 3:15p

School Culture | Heather Calhoun, Naomi Maderis, Erin Zink

3:15p

Closing Remarks

Accreditation



In support of improving patient care, this activity has been planned and implemented by Cincinnati Children's and GLAD House. Cincinnati Children's is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

CME: Cincinnati Children's designates this live activity for a maximum of 5.5 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MOC Part 2: Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 5.5 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

Nursing: This activity is approved for 5.5 continuing nursing education (CNE) contact hours.

Social Work: Cincinnati Children's Social Service is an approved provider of social work clock hours by the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board (provider number RSX069302). This conference is approved for 5.5 social work continued education clock hours. The Social Work Program Area: Special Populations

Clinical Counselors: Cincinnati Children's Hospital Medical Center is an approved provider of professional counselor continuing education credits by the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board, Provider #RCX111201. This program is approved for 5.5 clock hours. Counselor program area: Methods of Intervention and Prevention

Psychology: Cincinnati Children's is approved by the Ohio Psychological Association-CME Program to offer continuing education for psychologists. Cincinnati Children's (provider #310833936), maintains responsibility for the program. This program is approved for 5.5 hours.

Teachers (LPDC): 5.5 Contact Hours of Educator Credit are provided. Final approval of Certificates of Participation will be determined by your Local Professional Development Committee (LPDC). Keep all Certificates of Participation with your Individual Professional Development Plan (IPDP).



IPCE: This activity was planned by and for the healthcare team, and learners will receive 5.5 Interprofessional Continuing Education (IPCE) credits for learning and change.

Registration

- **Registration Fees:**
 - **Physicians \$50**
 - **Non-Physicians \$25**
- Online registration for this webinar is required.
- To register online, please visit www.cincinnatichildrens.org/ChildrenOfAddiction and click "Register."
- Credit card and electronic check transactions will be processed at time of registration.
- To pay by hard copy check, please register online as described above, complete the following form, and submit form and payment to the address below.

Name: _____

Phone: _____

Email: _____

Organization: _____

Make checks payable to: CCHMC CME

Please remit your form and payment to:

Cincinnati Children's CME Office
3333 Burnet Ave, MLC 3003
Cincinnati, OH 45229

Cancellation

Cancellations received before October 23, 2021 will be fully refunded. Cancellations received after October 23, 2021 will not be refunded. Attendee replacements can be arranged by contacting cme@cchmc.org.

Questions?

Contact the CME office at cme@cchmc.org.



Your toddler could be eligible to participate in our virtual language development study!



Is my child's language delayed?

Here are some language milestones for:

2 years old

- Uses at least 50 words
- Uses some two-word phrases

2.5 years old

- Uses at least 200 words (boys) or 300 words (girls)
- Uses two- and three-word phrases



About the Nationwide Study

Researchers from Northwestern, Vanderbilt, and University of Illinois are partnering to **understand more about language growth** in children experiencing a language delay.

All families that reach out will receive a book of strategies for supporting language growth and a summary of their child's language skills.

Families who participate will also receive some or all of the following: therapy, compensation, an iPad, virtual assessments every three months, and summaries of their child's language growth.



Should I reach out?

Age

Child is younger than 31 months old

Language Delay

You are concerned about your child's language development

Diagnoses

Child has no other diagnosis that influences their development

Language

You use only English with your child

Take a survey about your child's language development and learn more!

Text MORE to 847.750.3440





Seeking Families of Preterm Infants/Toddlers for a Research Study

Did your **6month - 3 year old** preterm child have a feeding evaluation in the last 6 months?

If so, you may be eligible to participate in **an online research study** by completing an online survey and submitting a video of a solid food feeding to a secure, UNC server.

Earn a \$20 gift card for participating.



INTERESTED OR HAVE QUESTIONS? [CLICK THIS SURVEY](#) OR SCAN THE QR CODE AND A RESEARCHER WILL REACH OUT TO YOU

OR EMAIL: KELSEY_THOMPSON@MED.UNC.EDU

Your child should be between 6 months and 3 years corrected age and have participated in a feeding evaluation in the last 6 months. They should be able to eat some solid foods (purees count!)

This study has been approved by the UNC IRB #20-2786

If you have questions about this research you can contact the UNC IRB at 919-966-3113 or by email to IRB_subjects@unc.edu