

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: November 5, 2021
Subject: Early Intervention Program Updates, #2126

MESSAGE FROM THE PART C COORDINATOR

We have an especially large number of resources and trainings in this communication and accompanying flyers. These range from a variety of upcoming trainings, new resources on the EI website, and even a solicitation for family input about a resource guide. Please be sure to check out all of this great information!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

2021 EI Family Questionnaire Quantitative Reports

DODD sent EI Contract Managers and FCFC Coordinators a report on October 29 including their county's response rate and results for questions 1 through 10 of this year's family questionnaire. We have posted these reports to the EI website. Data included in questions 1 through 3 also make up the Family Outcomes indicators of the Annual Performance Report, and, thus, will correspond to 4a, 4b, and 4c on county APR and Determinations Reports that will be distributed in the coming months.

DODD is currently in the process of de-identifying responses to questions 11 through 14 and the "Additional Comments" section in instances where the parent did not consent to share their comments exactly as written. DODD will distribute responses to these questions to counties upon completion, but they will not be posted publicly.

Annual Performance Report Targets

DODD has posted proposed targets for the Annual Performance Plan (APR) that will be submitted to the federal Office of Special Education programs in early 2022. States undergo a target-setting process every 5-6 years when OSEP issues a new APR package. DODD and EI Advisory Council and Stakeholder Group have been working for a year and a half to understand baseline data and think through rigorous, yet attainable, targets. Please take a look and provide us with any feedback you have. You can access the document here:

<https://ohioearlyintervention.org/federal-reporting-and-postings>

RESOURCES AND TRAINING OPPORTUNITIES

Updated Child Outcomes Summary (COS) Resources

DODD has made significant updates to the COS Resources page on the Ohio EI website, including the new Ohio-specific *Decision Tree for COS Statement Process*:

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/New-Decision-Tree-20210707.pdf>

For more information about how to utilize the new decision tree, please view the recording of the statewide COS Webinar conducted in January 2021, which is now found on the COS Resources page here:

<https://www.youtube.com/watch?v=-h8VKbF-m8g>

Along with a direct link to the recording of the COS Webinar, you will find a copy of the PowerPoint slides from the webinar and the *Including the Family During IFSP Development Flow Chart*.

Other recently developed resources and tools in the COS Resource page update include the following:

- *COS Cheat Sheet* – a concise guide for use during assessment and IFSP development that layouts specific skills, routines, and information that should be included in the COS narratives for each of the three global outcome areas.
- *ECTAC's COS Quick Reference Guide* – a recently published collection of snapshots of the COS process, including characteristics of child outcomes and functional skills, the breadth and depth of each outcome area, key features of COS ratings, and criteria related to the 7-point scale.
- *ECTAC's Breadth of the Three Child Outcomes* – a new infographic that also provides a breakdown of important information that should be acquired during assessment and detailed within COS narratives. This is a similar tool to the *COS Cheat Sheet*.
- Updated links to the *Larimer County Age Anchoring Tool* and the *Virginia Age Expected Snapshots*.

You can access these resources on the EI website by navigating to the *Providers* tab > *Local, State, and National Resources* tile > *Child Outcome Summary (COS) Resources*. You can also use this direct link:

You can access all of these COS resources here:

<https://ohioearlyintervention.org/local-state-national-resources/cos-resources>.

DODD encourages evaluators and assessors to consider printing and laminating the new *Decision Tree for COS Statement Process* and *COS Cheat Sheet* for easy access during assessment and writing of the COS narratives.

New Webinar! Diagnosed Conditions Part 2 with Dr. Laura Sorg

Please join DODD Medical Director, Dr. Laura Sorg, and Diane Fox in this follow up presentation on December 14 from 8:30-10:00am. Dr. Sorg will discuss a number of diagnosed conditions. Join us as she breaks down these medical diagnoses for the EI team.

Applications pending for DS and EISC CPDUs.

Please register here:

<https://register.gotowebinar.com/register/6859101398281666576>

Bayley Training Save the Date

We have confirmed the following dates for training on the Bayley Scales of Infant and Toddler Development-4. All sessions will run from 8:30am-4:00pm.

December 8

February 9

April 20

June 9

Registration information is coming soon and will be posted on the EI website, Trainings page. If you have questions, please contact Lori Myers, lori.e.myers@doddo.ohio.gov.

Family Input Sought!

Ohio's State Leadership Team on Early Childhood Inclusion is developing an electronic resource guide for families, caregivers, and professionals. This resource guide will offer reliable, strong and diverse messages on how to engage, build, and support relationship building between families and professionals. Our goal is to empower the parents, caregivers, and professionals to collaborate and help each child develop to their full potential. Please share the QR Code or link below with any family member of a young child. The survey is both brief and confidential, with no link between individuals and their responses. The information collected by this survey will be utilized for toolkit resource planning purposes only. You can access the survey here:

<https://www.surveymonkey.com/r/ZGKTS36>

Ohio's Infant and Early Childhood Mental Health Training Opportunities

Registration for the events listed below is found on ocrra.org

Devereux Early Childhood Assessment (DECA), Parts 1 and 2:

Devereux Early Childhood Assessment is a two day training focusing on the understanding and implementation of the DECA assessment. This training is required for the Early Childhood Mental Health Credential.

Target Audience: IECMH Consultants

Approvals: OA, DoDD, CSWMFT CE's

Credentials: ECMH-C, OIMH

Presented by: Master Trainer Team

Dates and Time: January 19, 2022; 9-4 pm

January 20, 2022; 9-4 pm

Registration Information: ST10112631

Ohio's Model of IECMH Consultation-Day 1 (of 2):

This professional development opportunity will provide participants with the foundational knowledge of effective IECMH consultation, the tenets of the consultative stance, and additional information on the most essential roles of the consultant. Part 1 of 2.

Target Audience: IECMH Consultants, Teachers, DoDD

Approvals: OA, CSWMFT CE's, DoDD

Credentials: ECMH-C, OIMH

Presented by: Master Trainer Team

Dates and Time: February 16, 2022; 9-4 pm

Registration Information: ST10112632



Ohio's Infant and Early Childhood Mental Health Training Opportunities

Ohio's Model of IECMH Consultation-Day 2 (of 2):

The Ohio Model of Infant and Early Childhood Mental Health Consultation, Part 2, will provide participants with the opportunity to put the tenets of the consultative stance "into practice." Opportunities will be provided to develop a vision and plan for professional development, discuss cultural and linguistic humility in IECMH consultation, and explore building relationships with families and other professionals. (Part 1 is required).

Target Audience: IECMH Consultants, Teachers, DoDD

Approvals: OA, CSWMFT CE's, DoDD

Credentials: ECMH-C, OIMH

Presented by: Master Trainer Team

Dates and Time: February 17, 2022; 9-4 pm

Registration Information: ST10112633

FLIP-IT! Overview and Four Steps Strategy:

FLIP IT is a four step behavior strategy rooted in developing emotional awareness in order to increase emotional control. This strategy works to reduce challenging behaviors in children ages 3-8. FLIP IT can be used with multiple children at the same time during minor challenges throughout a day or used as a targeted intervention that can support the emotional growth of a child displaying specific behavior concerns.

Target Audience: IECMH Consultants, Teachers, DoDD

Approvals: OA, DoDD, CSWMFT CE's

Credentials: ECMH-C, OIMH, Trauma Certificate

Presented by: Master Trainer Team

Dates and Time: March 16, 2022; 9-4 pm

Registration Information: ST10112661

All synchronous events are live events held on a virtual platform.

Need an OCCRRA account? Click the following link: <https://registry.occrra.org/user/register>

Need help with credentialing? Click the following link: <https://occrra.org/our-resources-page/>



Emergency Broadband Benefit

What is it?

The Emergency Broadband Benefit is a temporary FCC program to help households struggling to afford internet service during the pandemic. The benefit provides:

- Up to \$50/month discount for broadband services;
- Up to \$75/month discount for households on qualifying Tribal lands; and
- A one-time discount of up to \$100 for a laptop, desktop computer, or tablet purchased through a participating provider.

Who is eligible?

A household is eligible if one member of the household:

- Has an income that is at or below 135% of the Federal Poverty Guide lines or participates in certain government assistance programs;
- Receives benefits under the free and reduced-price school lunch or breakfast program;
- Received a Federal Pell Grant during the current award year;
- Experienced a substantial loss of income due to job loss or furlough since February 29, 2020; or
- Meets the eligibility criteria for a participating provider's existing low-income or COVID-19 program.

THREE WAYS TO APPLY

1
Contact your preferred participating provider directly to learn about their application process.

2
Go to [GetEmergencyBroadband.org](https://www.getemergencybroadband.org) to submit an application and to find participating providers near you.

3
Complete a mail in application and send it along with proof of eligibility to:
Emergency Broadband Support Center P.O. Box 7081
London, KY 40742

HAVE QUESTIONS? NEED HELP?

Contact the **Connectivity Champions** directly by webform at <https://www.ohio-k12.help/remotedx>, by email or text at connectme@ohio-k12.help, and by phone at 844-k12-OHIO (844-512-6446).

BroadbandOhio





Pivotal Response Treatment (PRT) for Early Intervention

December 2, 2021 | 9:00 AM - 11:30 AM

Location: Online

Questions: maggie_gons@ocali.org or (614) 401-4054

This training will deliver an overview of Pivotal Response Treatment (PRT) and identify the motivational procedures to help children with autism spectrum disorder increase their communication while decreasing disruptive and challenging behaviors. You will leave this training with knowledge of strategies and techniques to address a child's communication needs.

Learning Objectives:

1. Identify the motivational procedures of PRT.
2. Collect simple data to measure progress.

This training is designed for Early Intervention team members. Professional development credit hours have been submitted and are pending.

[Register Here!](#)



RecoveryOhio, Addiction Policy Forum and the Ohio Department of Mental Health and Addiction Services

enCompass

A Comprehensive Training on Navigating Addiction

A Free Training for the Community

enCompass

This 8-hour training session is virtual and open to all adults who want to learn more about addiction and have the skills to respond. Attendees often include families, friends, caregivers, clergy, law enforcement, first responders, healthcare providers, employers, educators, community-based service providers, and anyone interested in learning how to respond to substance use/co-occurring disorders.

Like CPR, the course is designed to build the skills to support and respond to someone who needs help. The training will also help participants navigate the resources available in your own community.

enCompass participants will learn:

- How to identify the signs and symptoms of addiction;
- How to help an individual in need of support;
- The effects of stigma on individuals and families; and
- How to set healthy boundaries and principles of self-care.

RSVP at <https://bit.ly/3p40YOO>

Sponsored by



Scan this code to register:





FAMILY PEER SUPPORTERS TRAINING

(Specialty Area in FASD)

- ✔ Ensures that those employed in Ohio as Family Peer Supporters (with a specialty area in FASD) meet the high standards of performance.
- ✔ Creates uniformity of core competencies of practitioners.
- ✔ Ensures professional development, continued education and supervision.
- ✔ Advances uniform standards, scope of practice and best practice.
- ✔ Promotes ethical practice within the profession.
- ✔ Encourages cultural sensitivity and cultural competency within family and professional partnerships.
- ✔ Instills confidence with the families served.

If you or someone you know is interested in being a FASD Family Peer Supporter, please contact:

RACHELLE MARTIN NAMI FRANKLIN COUNTY
(614) 501-6264 rachelle@namifc.org



Training Information 

IN-PERSON

NOVEMBER 16 | 8:30AM-4:30PM
NOVEMBER 17 | 9:00AM-5:00PM
NOVEMBER 18 | 8:30AM-4:30PM

VIRTUAL

NOVEMBER 29 | 9:00AM-5:00PM
NOVEMBER 30 | 9:00AM-5:00PM