

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: December 3, 2021
Subject: Early Intervention Program Updates, #2129

MESSAGE FROM THE PART C COORDINATOR

Your DODD EI team wishes all of you a happy, safe, and healthy holiday season! Thank you for everything you have done during this past, challenging year to stay focused on improving outcomes for children and their families. Please also be sure to check out [this seasonal \(and fun!\) EI outreach example from Athens county](#).

There will be no biweekly communication on December 31. We look forward to talking again with you on January 14. Have a happy new year!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

American Recovery Plan Act Approvals

We have received a number of questions about American Recovery Plan Act (ARPA) grant approvals. It is taking somewhat longer to review and approve counties' ARPA submissions. We anticipate completing the approval process in early January. Thank you for your patience.

SFY22 45-Day Baseline

Activities related to the SFY22 45-Day baseline are underway. All deletion requests and questions were due to be submitted by November 30, and any applicable re-entry of data was due December 14. Data will be extracted on December 20, and compliance inquiries are scheduled to be sent to applicable counties on January 10.

Annual Performance Report

DODD has posted the FFY20/SFY21 Annual Performance Report to the EI website. We will accept public comment through December 30, 2021. To review the APR and learn how to make a comment, please visit the EI website here:

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Ohio-FFY20-Part-C-APR-to-post.pdf>

RESOURCES AND TRAINING OPPORTUNITIES

Evidence-Based Early Intervention Training Menu

Many have reached out to DODD inquiring about training opportunities that cover evidence-based practices for early intervention (EBEI). DODD has partnered with the Family Infant and Preschool Program (FIPP) to develop a training menu outlining available professional development offerings with FIPP. All of the trainings pertain to EBEI. Some of the trainings are provided at no cost to participants, while there is a cost associated with others. The trainings with associated costs can be paid for using ARPA funds. Please review the flyer that accompanies this Program Updates for more information.

Developmental Specialist Certification Update

We have updated the “Developmental Specialist At-A-Glance” and the “Developmental Specialist One (1) and Five (5) Year Certification Applications” to make them more user-friendly. Please use the updated forms for planning and applying for the developmental specialist certification. You can access the updated documents on the EI website here:

<https://ohioearlyintervention.org/credentialing/developmental-specialists>

New Training Series: Routines-Based Intervention

Please join Lisa Welsh, Early Head Start Education Manager with the Ohio State University College of Education and Human Ecology for this three-part series highlighting family-guided, routines-based intervention components to support caregivers in identifying and embedding strategies where children learn within a family's everyday routines and activities. Participants will learn about conducting home visits that include parent-professional partnerships, supporting parent-child interaction, and integrating strategies within natural learning opportunities and routines.

Part 1: February 1, 8:30-10:00am

<https://attendee.gotowebinar.com/register/3728178265674962448>

Part 2: February 22, 8:30-10:00am

<https://attendee.gotowebinar.com/register/6304771615182046736>

Part 3: March 8, 8:30-10:00am

<https://attendee.gotowebinar.com/register/6862915603278379536>

CPDUs will be provided for each session (1.5 hours each) for Developmental Specialists, EI Service Coordinators/Service Coordinator Supervisors, and Superintendents.

Next Routines-Based Interview Training: January 2022

In this three-part webinar series, you will learn to administer the Routines-Based Interview (RBI) tool for child and family assessment. The training includes interviewing techniques, Ecomapping, and practice using the Ecomap and the RBI tool. You must complete all three parts to be trained on the RBI. After Part 3, you will complete an RBI/Ecomap and attend a one-hour small group discussion.

Registration is required for each of the four parts.

Part 1: January 11, 9:00-10:30am

<https://register.gotowebinar.com/register/6918411252781719823>

Part 1: January 18, 9:00-10:30am

<https://register.gotowebinar.com/register/1789960266857788431>

Part 1: January 25, 9:00-10:30am

<https://register.gotowebinar.com/register/2544939926070192399>

There are several options for the small group discussions. It is only necessary to attend one session.

Part 4

February 8, 9:00-10:00am

<https://register.gotowebinar.com/register/8692146709244913679>

February 8, 1:00-2:00pm

<https://register.gotowebinar.com/register/7587243076446309903>

February 15, 9:00-10:00am

<https://register.gotowebinar.com/register/8866516059270672399>

February 15, 1:00-2:00pm

<https://register.gotowebinar.com/register/4906277486161039119>



Training Opportunities

For Ohio Early Intervention Programs

Type of Professional Development	Description	Cost/Access	Contact
Orientation Modules	<p>A series of self-paced modules describing early intervention practices and procedures.</p> <p>This option is for practitioners, service coordinators, and leaders in early intervention. Some are required, depending upon your role in Ohio's EI system.</p> <ul style="list-style-type: none"> • Introduction to Early Intervention Services (EI-064) • Mission and Key Principles of Early Intervention (EI-068) • Family-Centered Early Intervention Practices (EI-069) • Primary Service Provider Approach to Teaming in Early Intervention (EI-074) • Natural Learning Environment Practices (EI-075) • Coaching Practices in Early Intervention (EI-100) • Service Coordination Duties and Processes (EI-070) • Infant and Toddler Development (EI-071) 	<p>No cost to participants</p> <p>Available online at DODD/MyLearning https://mylearning.dodd.ohio.gov/</p>	<p>Lori.E.Myers@dodd.ohio.gov</p>
Reboot Webinars	<p>A series of webinars that cover natural learning environment practices, coaching, and a primary service provider approach to teaming. The webinars are intended to help providers reboot, rethink, and realign with evidence-based practices. They include recorded sessions that feature video examples of the practices in action, interviews with the providers featured in the videos, and a live component during which participants are expected to rethink their practices and consider ways to realign with an evidence-based standard. The entire series takes about eight hours to complete.</p> <p>This experience is appropriate for practitioners, service coordinators, and administrators with some experience with using evidence-based practices and want support overcoming barriers or challenges to full alignment.</p>	<p>No cost to participants</p> <p>Available online at FIPP</p>	<p>Register at: https://fippcase.learnpointlms.com/ and select "Ohio Early Intervention" to receive the webinars free of charge.</p> <p>For questions regarding registration, contact: Amber.Halliburton@dhhs.nc.gov</p>



<p>Fidelity In Practice – Early Intervention (FIP-EI) Certification Training</p>	<p>A self-paced online certification course to establish reliability with the use of the FIP-EI observation checklists. The FIP-EI is a set of observation checklists to help supervisors and managers assess practitioner fidelity to evidence-based early intervention practices (natural learning environment practices, coaching, and resource-based practices). The course takes about 12 hours to complete.</p> <p>This experience is appropriate for supervisors, managers, master/mentor coaches, and leaders who have a strong foundation in evidence-based practices and have the knowledge and skills to assess others' use of the practices.</p> <p>For more information about the FIP-EI: https://fipp.ncdhhs.gov/prof-development/certifications-and-trainings/fidelity-in-practice-early-intervention/</p>	<p>No cost to participants (50 first come, first served slots until June 2023)</p> <p>The following criteria must be met to participate:</p> <ul style="list-style-type: none"> •Current service as Evidence-Based Practice Coach, EI Administrator or Supervisor, or EI Contract Manager with at least one year experience. •Previous participation in Rush and Sheldon two-day EBEL training/follow-up, <p style="text-align: center;">OR</p> <p>Completion of DS/EISC orientation modules, and EI Reboots</p> <p style="text-align: center;">AND</p> <p>Access to Rush and Sheldon Teaming/Coaching Handbooks.</p>	<p>Registration Link: https://forms.office.com/g/DvtXRmNxg0</p> <p>Please contact: Tiffany.Madden@dodd.ohio.gov for additional information.</p>
<p>Child Interest Activity Plan (CIAP)</p>	<p>A small group two-day training to learn to use the Child Interest Activity Plan. The CIAP is a step-by-step observation planning guide for practitioners to use to promote child participation and learning during family activities and routines. This tool helps practitioners implement natural learning environment practices with fidelity. The training includes two days of foundational training and five, 90-minute follow-up sessions held approximately two weeks apart.</p> <p>This experience is appropriate for providers who have foundational knowledge of natural learning environment practices and caregiver coaching and need support consistently implementing the practices in the field.</p> <p>For more information about the CIAP: https://fipp.ncdhhs.gov/prof-development/certifications-and-trainings/implementation-tools-the-child-interest-and-activity-plan/</p>	<p>\$550 per person</p> <p>No groups smaller than 10 participants</p> <p>Virtual training scheduled on demand</p>	<p>Sarah.Sexton@dhhs.nc.gov</p>



<p>Newborn Interest Activity Assessment Plan (NIAAP)</p>	<p>A small group two-day training (10-12 participants) to learn to use the Newborn Interest Activity Assessment Plan. The NIAAP is a step-by-step observation and planning guide for practitioners to use to promote parent-child learning in newborns. The NIAAP helps practitioners implement natural learning environment practices using a coaching interaction style with children up to six months of age. The training includes two days of foundational training and five, 90-minute follow-up sessions held approximately two weeks apart.</p> <p>This experience is appropriate for providers who work with newborns and have foundational knowledge of natural learning environment practices and caregiver coaching and need support consistently implementing the practices in the field.</p> <p>For more information about the NIAAP: https://fipp.ncdhhs.gov/prof-development/certifications-and-trainings/the-newborn-interest-activity-and-assessment-plan-niaap/</p>	<p>\$550 per person</p> <p>No groups smaller than 10 participants</p> <p>Virtual training scheduled on demand</p>	<p>Sarah.Sexton@dhhs.nc.gov</p>
<p>Hear, Understand, Give Success (HUGS)</p>	<p>A small group two-day training (10-12 participants) to learn to use the HUGS Response Plan. The HUGS Response plan is a guide for early childhood practitioners who support families, caregivers, and teachers. It guides practitioners through the process of using a coaching interaction style to help caregivers diffuse challenging behaviors exhibited by young children and promote positive social-emotional interactions during home, school, and community activities and routines. The training includes two days of foundational training and five, 90-minute follow-up sessions held approximately two weeks apart.</p> <p>This experience is appropriate for providers who have a strong understanding of natural learning environment practices and caregiver coaching and want to expand their expertise in situations where challenging child behaviors are the primary caregiver concern.</p> <p>For more information about the HUGS Response Plan: https://fipp.ncdhhs.gov/prof-development/certifications-and-trainings/hugs-response-plan/</p>	<p>\$550 per person</p> <p>No groups smaller than 10 participants</p> <p>Virtual training scheduled on demand</p>	<p>Sarah.Sexton@dhhs.nc.gov</p>



<p>Mentor Coach Training</p>	<p>A small group, two-day training (10-12 participants). The focus of this training is to help participants use a capacity-building coaching interaction style to support early intervention providers and service coordinators to improve their practices (NLEP, resource-based practices, and coaching). The two-day training is followed by six months of follow-up during which participants will submit monthly coaching logs and participate in an hour-long group session to reflect on their log and generate a plan for continuous improvement.</p> <p>This experience is appropriate for supervisors, managers, or practitioners with a high level of knowledge and adherence to evidence-based practices and are interested in coaching practitioners to fidelity with those practices.</p>	<p>\$850 per person</p> <p>Virtual training scheduled on demand</p>	<p>Sarah.Sexton@dhhs.nc.gov</p>
<p>Early Intervention Fidelity Coach Certification Institute</p>	<p>A top-tier certification training that includes a five-day institute and six months of follow-up coaching to obtain fidelity. The focus of the training is developing skills to help practitioners and mentor coaches develop fidelity to their practices. Participants learn to code and analyze e-coaching logs, analyze intervention observations, and address commonly asked questions. Participants must pass a competency exam and reach fidelity with their own coaching as measured by the e-coaching log. Participants must be accepted through an application process. The application deadline is July 15, each year and the institute is held in October.</p> <p>This experience is appropriate for program leaders, practitioners, and technical assistance personnel who have previous experience as a mentor coach to other practitioners and are positioned to support the fidelity of other practitioners, service coordinators and mentor coaches. To complete this certification training, participants must actively coach providers, service coordinators, or master/mentor coaches.</p> <p>For more information about the EI Fidelity Coach Certification Institute: https://fipp.ncdhhs.gov/prof-development/certifications-and-trainings/fidelity-coach-certification/</p>	<p>\$1500 per participant</p>	<p>Sarah.Sexton@dhhs.nc.gov</p>

Pending Approval for
CMEs and CEUs

Tele-ASD-PEDS Virtual Training

[Click Here to Register Now](#)

The TELE-ASD-PEDS is a tool designed for use by providers and families during a telehealth assessment for autism in children under 36 months of age. Using the TELE-ASD-PEDS, a provider walks a parent through several basic tasks with their child. These tasks allow the provider to watch for the presence of autism symptoms. Administration is meant to take 10-20 minutes. Interested in implementing this tool in your practice? Register for this interactive webinar today!

This training is pending approval for CMEs and CEUs.

Keynote Speakers:

Jeffrey Hine, Ph.D., BCBA

Assistant Professor of Pediatrics;
TRIAD Director of Primary Care
Outreach/Training; Clinical
Psychologist

Zachary E. Warren, Ph.D.

Director, Division of Developmental
Medicine, Vanderbilt Department of
Pediatrics; Professor of Pediatrics,
Psychiatry & Behavioral Sciences, and
Special Education; Executive Director,
VKC TRIAD

 **January 28th, 2022**

 **9:30 AM - 12:30 PM**

 **Virtual Zoom Training**

 **[vkc.vumc.org/vkc/triad/
tele-asd-peds](https://vkc.vumc.org/vkc/triad/tele-asd-peds)**

Moderator:

Maggie Gons, M.A., CCC-SLP

Early Childhood Professional Development
Manager, OCALI

Questions? Contact:

Maggie_Gons@ocali.org or (614) 401-4054

This virtual training is hosted by:

