

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: April 8, 2022  
Subject: Early Intervention Program Updates, #2207

## ***MESSAGE FROM THE PART C COORDINATOR***

DODD is partnering with AnLar, an education consulting firm, to create a training series for EI providers. This training will help Ohio’s EI providers in meeting the needs of diverse families. As we begin to design this training series, we are seeking input from both EI providers and families. Accompanying this Program Updates are two flyers—one aimed at EI providers and one aimed at families. If you are a provider, please consider participating in our focus group and please consider recruiting families to participate in one of the interviews AnLar will be conducting with families. Additional details, including how to notify AnLar of your interest, is in the flyers.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY22 45-Day Baseline**

Activities related to the SFY22 45-Day baseline analysis are complete. DODD sent results memos on March 28. The most commonly identified issue was insufficient case noting. We encourage EI contract managers and service coordinators to take the “High Quality Case Notes in Early Intervention” training to avoid situations where a record could have passed verification had the case noting been more complete. You can access the training here:

<https://ohioearlyintervention.org/trainings/103>

Additional guidance around case notes is included in the Child Record Review Checklist:

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Child-Record-Review-Checklist-3-3-2021.pdf>.

Beyond issues related to case notes, no universal themes emerged, so DODD will not be holding a webinar to summarize results from the 45-Day baseline. Program consultants will be following up with individual counties as needed.

### **May 1 LEA Reporting**

The quarterly Local Educational Agency (LEA) reporting requirement is approaching at the end of the month. As required by Ohio Administrative Code (OAC) 5123-10-02(L)(1)(b), the EI

service coordination agency must notify the LEA (with parent consent) of children who will turn three within the next year by the first day of February, May, August, and November. This report is available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The May 1 LEA report must be run no earlier than April 21 and no later than May 1. If the parent does not consent to share contact information with the LEA, “No” must be selected in EIDS in response to “Transition contact info shared with LEA” on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.
- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are unsure which LEA should be selected for a specific child, we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

This quarterly report must be provided to relevant LEAs no later than May 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov).

### **SFY22 Feb 1 Baseline LEA Notification**

The Quarterly LEA Reports used for the SFY22 compliance analysis were required to be run and sent to school districts by February 1 and sent to DODD by February 2. DODD has completed the analysis and sent compliance memos to all counties on April 5.

### **Join Our Team!**

DODD is currently hiring for two positions on the state EI team: an Early Intervention Specialist (220002PY) serving on our EI program consultant team and a Researcher 3 (220002N1) serving on our data and monitoring team. You can access the job postings and apply here:

[https://dasstateoh.taleo.net/careersection/oh\\_ext/jobsearch.ftl](https://dasstateoh.taleo.net/careersection/oh_ext/jobsearch.ftl)

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **OCALICONLINE 2022 Free Registration**

OCALICON will be exclusively online in 2022 and registration is free if you register between April 18-30. The conference will be held November 15-18. You can learn more and register here:

<https://conference.ocali.org/register>

## **Through the Eyes of Parents: Supporting the Emotional Well Being of Families from Diagnosis Through Transition**

Join parents Amanda DeLuca and Kate Swenson as they reflect on their journey through an autism diagnosis, early intervention, and transition to school services, and the emotional toll these processes can take on a family. This webinar will take place April 14 from 12:00-1:15pm. The cost to attend is \$25 for county board staff, and free for parents/family members. CPDUs for county board staff will be available through DODD (EI) and OACB (SSA).

County board staff and EI providers must register via MemberConnect to earn CPDUs:

<https://members.oacbdd.org/?page=events/home&target=events/view&id=281>

Parents and families may link straight to the zoom session on April 14:

<https://oacbdd-org.zoom.us/j/82217789629?pwd=a2hkL3grZ1ppQ2ZnVjJkL2dHM3dudz09#success>



## ***Seeking Parents and Families for Interviews to Support Early Intervention Provider Training***

The Ohio Department of Developmental Disabilities is pleased to partner with AnLar, an education consulting firm, to create a training series.

The focus of this training series is to provide support to early intervention providers working with families with differing backgrounds and ethnicities. In particular the training will support providers' capacity to support:

- families of color,
- families experiencing or have experienced homelessness or poverty, and
- parents/primary caregivers who have intellectual disabilities.

As we prepare to design the training series, we would like to gather input from families that are receiving or have received services from EI **AND** have backgrounds or have had life experiences that match the targeted population.

AnLar will interview parents or families individually. Each interview will be about 30 to 45 minutes in length, scheduled at a convenient time for the parents or family.

The purpose of the interview is to:

- hear from parents and families,
- learn more about their relationships and experiences with their EI providers, and
- learn what is important for providers to know when working with parents and families.

If you are interested in sharing your thoughts and experiences please complete the interest form: <https://forms.gle/2KS6AjySpEMJvwKR7>

If you have any questions about the survey or project, please contact Nancy Goins, AnLar's project lead, at [ngoins@anlar.com](mailto:ngoins@anlar.com).



### ***Seeking Early Intervention Provider Focus Group Participants***

The Ohio Department of Developmental Disabilities is pleased to partner with AnLar, an education consulting firm, to create a training series focused on early intervention (EI) providers meeting the needs of all families. This training series will center on developing EI providers' capacity to support families of color, families experiencing homelessness or poverty, and parents/primary caregivers who have intellectual disabilities.

As we prepare to design the training series, we would like to gather input from EI service providers and families that are receiving or have received, services from EI. Establishing focus groups of providers and families will support AnLar in learning more about the experiences of the identified underrepresented communities and the practices and experiences of EI providers.

AnLar is seeking input from EI providers representing various provider types and areas of the state.

- The identity of all participants will remain confidential.
- Early intervention providers from a variety of disciplines and areas of the state will be requested to participate in a 45 minute to 1-hour small focus group.

If you are interested in sharing your thoughts and experiences, please complete the interest form: <https://forms.gle/gfvd2LmPWvJbrcDT7>

If you have any questions about the survey, please contact Nancy Goins, AnLar's project lead, at [ngoins@anlar.com](mailto:ngoins@anlar.com).



## May 2022 Training Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 End of Ramadan	4	5	6 Cinco de Mayo	7
8 Mother's Day	9 RBI Part 1 1-2:30 PM <a href="#">Register</a>	10	11	12	13	14
15	16 RBI Part 2 1-2:30 PM <a href="#">Register</a>	17	18	19	20	21
22	23 RBI Part 3 1-2:30 PM <a href="#">Register</a>	24	25	26	27	28
29	30 Memorial Day	31				

These trainings are approved for Ohio developmental specialists, EI service coordinators, supervisors, and superintendents.

# Buckeye SCOPE

# Register Today

*SUPPORTING CHILDREN OF THE OPIOID EPIDEMIC*

## 2022 Buckeye SCOPE ECHO Series

The 2022 Buckeye SCOPE: Supporting Children of the Opioid Epidemic ECHO series is an **8 session online training series** developed to educate those who work with young children impacted by the opioid epidemic and their caregivers on emerging knowledge and evidence-based practices in screening, monitoring and interdisciplinary care for children impacted by neonatal abstinence syndrome (NAS), trauma, or related exposure.



*Project SCOPE*

***\*Register Here\****

**Every Other Friday 9:30 AM- 11:00 AM (EST)  
April 22nd, 2022- July 29th, 2022**

# Buckeye SCOPE:

## *SUPPORTING CHILDREN OF THE OPIOID EPIDEMIC*

### **LEARNING TOPICS INCLUDE:**

- Introduction to the Opioid Crisis, Social Determinants of Health, & Addiction Treatment
- Toxic Neurodevelopment
- Difficult Conversations and Intergenerational Trauma
- Trauma and Early Childhood
- Trauma, Substance Exposure and Language Development
- Trauma, Substance Exposure and Sensory Concerns
- Trauma, Substance Exposure and Challenging Behaviors
- Models of Care

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For more information or if you have any questions, please contact Jessy Thomas at [jessy.thomas@osumc.edu](mailto:jessy.thomas@osumc.edu)