To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: June 3, 2022

Subject: Early Intervention Program Updates, #2211

#### MESSAGE FROM THE PART C COORDINATOR

Please join me in congratulating Shelly Palumbo as she assumes a new role on the Early Intervention state team. Shelly will now lead the DODD EI program consultant team as their supervisor. With this change, and the vacancy it creates, we have configured a new map. Shelly will temporarily retain day-to-day responsibility for the northwest region to allow a more seamless transition when a new EI program consultant is hired and trained for that region. This new map also reflects a more equitable distribution of urban and rural counties.

As announced on the SFY23 EI service coordination grant webinar in April, Kelli Lanzot is transitioning to providing focused support to all 88 counties around fiscal issues related to the EI service coordination grant (e.g., reviewing and approving budgets and expenditure reports, assisting counties seeking to make budget modifications, supporting counties making changes to administrative agents, etc.). These activities will include reviewing fourth quarter and final expenditure reports for the SFY22 EI service coordination grant. Kelli will also provide support to DODD's contracted hearing, nutrition, and vision providers. Please reach out to Kelli for any issue related to your SFY22 or 23 EI service coordination grant agreements; the EI program consultants will continue to support counties with the fiscal aspects of their American Recovery Plan Act (ARPA) grants and provide technical assistance and training around all local EI program needs (e.g., county TA and training plans, evidence-based EI practices, etc.).

A new map that goes into effect June 6 accompanies this communication. We believe these new changes will enhance our efforts to provide comprehensive and timely support to local EI programs. If you have been assigned a new EI program consultant, the consultant will be reaching out to introduce themselves to you in the coming weeks. Thank you in advance for your support as we implement these exciting changes.

I always invite your feedback. Do not hesitate to contact me at <a href="mailto:nathan.dedino@dodd.ohio.gov">nathan.dedino@dodd.ohio.gov</a>. I look forward to hearing from you.

#### DID YOU KNOW?

Messages in EIDS about activities due at the annual IFSP (e.g., redetermination of eligibility, child and family assessment) do not appear in the child record for transferred records. Service coordinators should refer to the history page and child record to determine which activities need to be completed and when they need to be completed.

For more details, refer to the EIDS Data Entry Guide Supplement at p2:

 $\frac{https://ohioearly intervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/EIDS-Data-Entry-Guide-Supplement.pdf$ 

#### PROGRAM UPDATES

#### **SFY22 Transition Baseline**

Activities related to the SFY22 Transition baseline analyses are complete. DODD sent results memos to applicable counties on May 27.

#### Join Our Team!

DODD is currently hiring for a Researcher 3 (220002N1) position on the state EI team. This will position will serve on our data and monitoring team. You can access the job postings and apply here:

https://dasstateoh.taleo.net/careersection/oh\_ext/jobsearch.ftl

#### RESOURCES AND TRAINING OPPORTUNITIES

#### **Principles of Service Coordination Test Outs and OCCRRA Verification**

In August 2020, we launched an API (application programming interface) with OCCRRA. The API allows courses to automatically verify in OCCRRA upon successful completion. However, the API does not verify courses *without associated CPDUs*, such as the test-out exams for the Principles of Service Coordination course. Instead, you must upload a transcript to your OCCRRA account each time you pass one of these tests.

Uploaded transcripts will go into a queue for review in the OCCRRA system. If your transcript is not verified with 5-7 days, you may contact <u>credential@occrra.org</u> to follow up.

#### **Family Advisory Council**

The Ohio Children's Trust Fund is seeking to establish a parent and family advisory council representing a diverse group of parents, relative caregivers, and family members who have experience working with Ohio's child and family serving systems. Members of this council will be asked to share their experiences and be active in conversations with state agency leaders, attend monthly meetings either in person or virtually, participate in focus groups, and represent the council in various meetings for a 12-month period, and help design strategies to improve family well-being. A flyer about this opportunity accompanies this Program Updates; please consider sharing it with potentially interested families.

## "Every Child Can Fly: Including Children with Disabilities in Early Childhood Education" Webinar - June 9

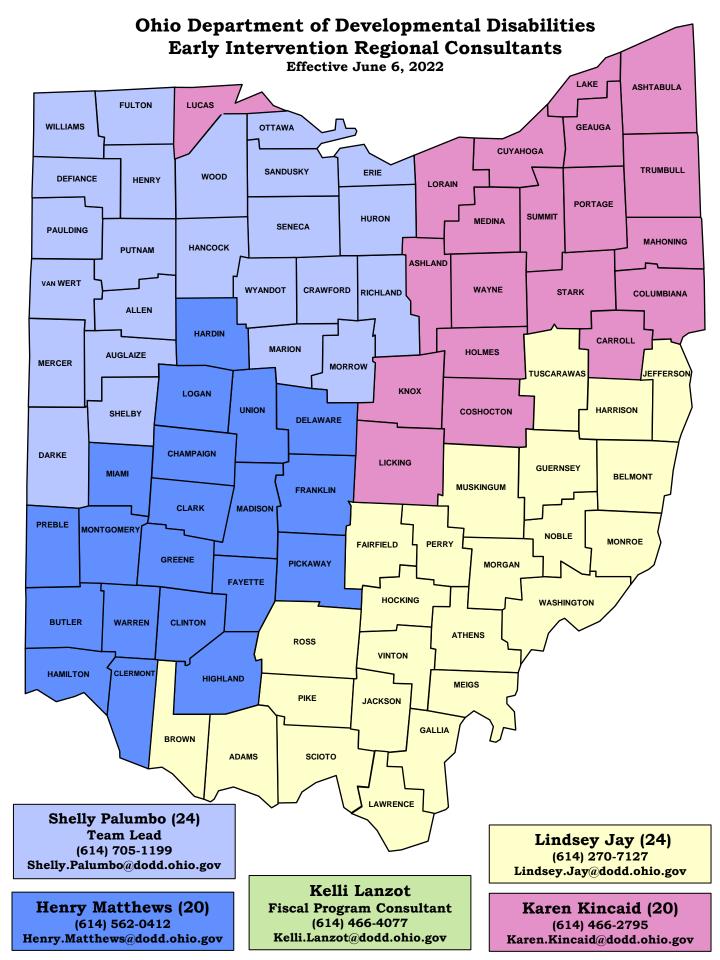
Join Jani Kozlowski, author of *Every Child Can Fly: An Early Childhood Educator's Guide to Inclusion*, for an edWebinar. Kozlowski will share personal stories, current research and evidence-based practices for educators, coaches, trainers and leaders in Head Start, child care and pre-kindergarten programs. Attendees will learn strategies to foster inclusive learning environments, individualized teaching practices and meaningful family engagement. You can learn more and register here:

https://home.edweb.net/webinar/bookchats20220609/

#### **Formula Shortage Resource**

As part of the Biden Administration's effort to make information on baby formula more accessible to families, the US Department of Health and Human Services has launched the "Information for Families During the Formula Shortage" website that contains comprehensive list of resources and guidance for families seeking formula during the shortage. You can access the website here for more information:

https://www.hhs.gov/formula/index.html





Participate in the state-wide initiative to reboot, rethink, and re-align with evidence-based practices.

We are offering two webinars, one focuses on natural learning environment practices and the other focuses on primary service provider approach to teaming. Part I of each topic is provided as a self-paced webinar and part II is a one-hour participatory group discussions.

Both parts of each webinar must be completed for credit to be awarded.

#### Register for and access both Webinars at:

- Register at <a href="https://fippcase.learnpointlms.com/">https://fippcase.learnpointlms.com/</a>, and select <a href="https://fippcase.learnpointlms.com/">Ohio Early Intervention</a> to receive the webinars free of charge.
- All the sections of Part I will automatically load in your MY ACCOUNT tab. All sections must be taken in order.
- Go to the COURSE CATALOGUE and select the Ohio Reboot Webinar Live Sessions (July 2022-June 2023) and select Firoll Now!

Select your preferred date for the live discussion.

 July 26, 2:00 PM
 February 14, 9:00 AM

 August 22, 3:00 PM
 March 20, 2:00PM

 September 23, 8:00 AM
 April 17, 3:00 PM

 October 25, 3:00 PM
 May 9, 9:00 AM

 January 23, 2:00 PM
 June 13, 8:00 AM

Once you enroll in a live discussion it will appear under your MY ACCOUNT tab.

- You are required to complete all the pre-recorded sessions prior to attending a discussion.
- When it's time for your live discussion, log into the LMS and click



# Complete our Interest Form

To indicate your interest, visit https://forms.office.com/g/K4FYbNrJmJ

Selected Parent Leaders will be compensated for their time, as well as provided support for transportation and child care related expenses. We are looking for Parent Leaders and Advocates to help inform our work!

### Parents and Caregivers will be asked to:

- Share their experiences and be active in conversations with state agency leaders.
- Attend monthly leadership meetings either in-person or virtually (parents will be compensated for reasonable expenses).
- Participate in focus groups and other ad hoc meetings for a minimum of a 12-month period.
- Support the design and evaluation of strategies to improve family well-being.



## **July 2022 Training Calendar**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Independence Day	5	6	7	8	9
10	11	Battelle Developmental Inventory 9 AM - 4 PM Register	13	14	15	16
17	18	19	20	21	22	23
24	25	26 Evidence-Based Practices Reboot 2 - 3:30 PM Register	27	28	29	30
31						