To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: July 1, 2022

Subject: Early Intervention Program Updates, #2213

MESSAGE FROM THE PART C COORDINATOR

Please join us in welcoming Tracy Millhon to the EI state team. During the next few months, Tracy will be learning more about her role as program consultant and eventually be responsible for many of the counties in the northwestern part of the state. Her career started in Franklin County before working at the Guernsey County Board of Developmental Disabilities, where she provided both home visiting and EI service coordination services. Most recently, she worked in EI in Licking County for the past five years. She has a bachelor's degree in Child and Family Studies from Ohio University. She is passionate about supporting children and families and providing support to the EI providers and service coordinators serving families at the local level. Welcome, Tracy!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

DID YOU KNOW?

Beginning July 1, there are a number of new requirements for EI service coordination agencies. Be sure to review carefully Exhibits F and G of the SFY23 service coordination grant agreement here:

https://ohioearlyintervention.org/service-coordination-grant-agreements

PROGRAM UPDATES

SFY22 Timely Receipt of Services (TRS) Baseline

Activities related to the SFY22 TRS baseline analysis are underway. DODD sent initial emails notifying counties about their inclusion in the analysis on June 16 and customized reports with the children/services to be included in the analysis on June 22. Applicable counties have until July 15 to make any needed edits to data, including requesting deletions. A recording of the TRS baseline preparation webinar, along with handouts, is available here:

https://ohioearlyintervention.org/trainings/289

Early Intervention Data System (EIDS) Reminder

We would like to call your attention to a new requirement in Exhibit F of the EI service coordination grant agreement. Beginning July 1, EI service coordination agencies must ensure that exits are entered in EIDS within one *business day* of the exit occurring. This requirement does not alter in any way when an exit should occur; it is simply related to the timeline for which this data entry must occur. This new requirement is necessary to ensure that, if central intake receives a new referral after a child is exited, this exit is reflected in EIDS and a new referral can be generated in the child record. For more details about EIDS requirements, be sure to review Exhibit F here:

https://ohioearlyintervention.org/service-coordination-grant-agreements

2022 Family Questionnaire

The annual EI Family Questionnaire is coming soon. DODD will send the questionnaire to families who were served on June 1, 2022 and will be emailing a Survey Monkey link to most families. We will still mail paper questionnaires to caregivers who do not have an email address listed in EIDS. We will communicate additional details in the coming weeks, and we will provide each county with a list of recipients. We will again ask that service coordination agencies help us encourage families to respond. We look forward to hearing from as many families as possible about their experiences in EI and using this information to make improvements where needed.

RESOURCES AND TRAINING OPPORTUNITIES

Correction to September Routines Based Interview (RBI) Registration Link

An incorrect registration link was sent in Program Updates #2212 for the RBI, Part 4 on September 26 (11:00am-12:00pm). Please use this corrected link:

https://attendee.gotowebinar.com/register/5534645089399306253

The other Part 4 sessions for fall are now full.

We apologize for the inconvenience.

SFY23 Dates for Bayley-IV Training

We have scheduled four training sessions for the Bayley-IV Scales of Infant and Toddler Development. Please use the links below to register. All sessions run from 8:00am-4:30pm. For more information about the Bayley training, please see the course description on the Ohio EI website.

December 7, 2022

https://pearson.zoom.us/meeting/register/tJElfumhqTloHNPscSY9Y_imubnKJTpHE-bb

February 8, 2023

https://pearson.zoom.us/meeting/register/tJwrc-GrqD0rHNKwEUKC83EnJCXr_xs6ZvxZ

April 19, 2023

https://pearson.zoom.us/meeting/register/tJEtcuCsqj4jHNIMl7QzM9G6_2h1azzdcPvO

June 7, 2023

https://pearson.zoom.us/meeting/register/tJwtdeCprTIrG9XwC3cs_Qnho6md1rZaqcbC

CDC Pediatric COVID-19 Vaccination Web Resources

The Centers for Disease Control and Prevention (CDC) recommends that everyone aged six months and older get vaccinated against coronavirus disease 2019 (COVID-19). The CDC is excited to share resources for parents, vaccine providers, and partners. A website for parents and caregivers includes information on COVID-19 vaccination for children and adolescents. In addition, a list of resources for vaccine providers is available to help support conversations with families about vaccination and to highlight ways to improve vaccine accessibility for children, including those with disabilities and special health care needs. You can access information here:

https://www.cdc.gov/vaccines/covid-19/planning/children.html

National Survey for EI Providers

The National Institute for Early Education Research (NIEER) has been contracted by the Early Childhood Personnel Center at the University of Connecticut to conduct a national survey of the early childhood special education workforce. The responses will provide data to researchers, educators, and policy makers to better support special educators and early interventionists in the future. The survey is open to any provider of EI services under the Individuals with Disabilities Education Act (IDEA).

It is estimated that the survey will take less than 10 minutes. You do not have to take the survey all in one sitting, and you can use the link to come back to your survey at a later date. If you choose, you can be entered into a lottery for a chance to win one of 100 \$50 gift cards.

If you have any questions, please contact Tracy Jost at <u>tjost@nieer.org</u>. The researchers can also be reached at 848-932-4350.

You can access the survey here:

https://rutgers.ca1.qualtrics.com/jfe/form/SV_bqtf0DMplWPr5WK



Transition from IDEA Part C to B: Helping Families and Young Children



Self-Paced Online Module



4-Hour In-Person Facilitation



A two-part training for everyone involved in planning transitions for young children. Everyone will:

- Understand the transition process, and cross-agency rules and requirements
- Learn best practices to improve transitions for staff, children, and families
- Work together with involved agencies to improve Interagency Agreements and cross-agency collaboration
- Develop the foundation for dynamic ongoing partnerships necessary for high quality transitions

DODD Continuing Professional Development Units and Ohio Approved Credits Available

Register: ocali.org/project/ctobtrainingopportunity

"The shared experience of creating the IAA was helpful in understanding the requirements that our partner agencies face."



Online Learning Module

This two-hour self-paced online learning module is designed to allow participants to view the material at their convenience. The module will describe the steps in the transition process and look at the roles and responsibilities of Part C and Part B professionals.

Interagency Agreement (IAA) Collaborative Facilitation

After completing the self-paced online module, the 4-hour in-person Interagency Agreement Collaborative Facilitation provides the opportunity to develop a comprehensive Interagency Agreement with local agencies and other community and early care education providers. Because of the collaborative nature of this facilitation, representatives of local Part C Early Intervention, local education agencies providing Part B preschool services, and Head Start agencies are required to attend together.



More than sixty-one percent of Ohio counties (53 counties) have completed the Transition from IDEA Part C to B training series



Participants either "strongly agreed" or "agreed" that the training was helpful to them as part of their work