

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: October 21, 2022  
Subject: Early Intervention Program Updates, #2221

## ***MESSAGE FROM THE PART C COORDINATOR***

This biweekly communication contains several important updates. We would like to draw your attention particularly to updates about the upcoming local educational agency notification, SFY23 baseline monitoring calendar, developmental specialist certification renewal, and the job posting for a DODD state EI team member. Thank you in advance for taking the time to review this information.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***DID YOU KNOW?***

*It is a good idea for EI service coordination grantees to have more than one person with Grants Management System (GMS) access, and at least one of those users should be associated with administrative agent. You can learn more about how to access GMS here:*

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/GMS-Grantee-Setup-and-User-Guide.pdf>

## ***PROGRAM UPDATES***

### **November 1 Local Educational Agency (LEA) Notification**

The quarterly LEA reporting requirement is coming up at the end of the month. Under Ohio Administrative Code (OAC) 5123-10-02(L)(1)(b), the EI service coordination agency must notify the LEA (with parent consent) of children who will turn three within the next year by the first day of February, May, August, and November. This report is available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The November 1 LEA report must be run no earlier than October 22 and no later than November 1. If the parent does not consent to share contact information with the LEA, “no” must be selected in EIDS in response to “Transition contact info shared with LEA:” on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.

- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant educational service center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

This quarterly report must be provided to the LEAs no later than November 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov).

### **SFY23 Baseline Schedule**

DODD has completed the schedule for the SFY23 EI monitoring baseline analyses. Group 3 counties will participate in the SFY23 Timely Receipt of Services (TRS) analysis beginning in November 2022 for TRS due dates between July 1, 2022 and September 30, 2022. Group 3 counties must complete their review and cleaning of applicable data by November 30.

Group 1 counties will be included in the SFY23 45-Day analyses beginning in February 2022 (45-Day timelines ending October 1, 2022-December 31, 2022). Group 2 counties will participate in the SFY23 Transition analysis beginning in April 2023 (Transition Steps and Services and transition planning conferences due January 1, 2023-March 31, 2023).

DODD will conduct webinars at the beginning of each of these analyses to provide an overview of the baseline process and tips for success. You can access the full SFY23 EI monitoring schedule next week here:

<https://ohioearlyintervention.org/monitoring>

### **Join Our Team!**

DODD is hiring a new member of the state EI team. This person will assist local programs in compliance monitoring and end users of the EI Data System (EIDS). You can learn more here by searching for the Human Services Program Consultant position (#220009Q6) here:

[https://dasstateoh.taleo.net/careersection/oh\\_ext/jobsearch.ftl?lang=en](https://dasstateoh.taleo.net/careersection/oh_ext/jobsearch.ftl?lang=en)

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Use of the Newborn Behavioral Observations (NBO) in the Context of Working with Families Living with Substance Use Disorder**

This four-hour workshop is open to participants who have previously taken the full three-day NBO training course through Ohio DODD. Participants will identify key concepts to the understanding of substance use disorder (SUD) as a medical disease, apply the NBO frameworks for working

with families and infants in recovery, and implement strength-based strategies to engage families and infants in recovery.

Professional development hours are approved for Ohio physical therapists, occupational therapists, social workers, and developmental specialists.

The workshop is on November 2 from 8:00 am-12:00 pm *or* January 12 from 12:00 pm -4:00 pm. Capacity is limited to 23 participants per session. You must complete this form to attest you have completed the NBO course:

<https://docs.google.com/forms/d/e/1FAIpQLSfuKeJjJEZFI45Lk8glYj0BrOafkYsyYaqdnlRAKgjqLqSMSw/viewform>

Brazelton Institute will subsequently contact you with registration details.

### **Dana Childress EI Leadership Series: Early Intervention Leadership through an Adult Learning Lens**

Dana Childress, PhD, will continue to support Ohio Early Intervention (EI) by working with a small group of EI leaders. This professional development opportunity for EI leaders is limited to 25 participants and consists of three interactive webinars and three embedded support sessions. The webinars will focus on adult learning theory and principles and their relationship to staff development and EI practice. EI Leaders will be provided with strategies to begin using immediately following each webinar as well as a self-assessment for personal reflection. The embedded support sessions will allow leaders the opportunity to share insights about their work with staff between webinars and their reflections from self-assessments. During these support sessions, each leader will receive performance feedback and support from Dr. Childress and from other group members.

Professional development hours will be pursued for Ohio Early Intervention supervisors and Ohio Early Intervention service coordination supervisors.

All of the webinar and support sessions run from 8:30-10:00am.

Webinar January 6, 2023

Webinar January 13, 2023

Webinar January 20, 2023

Support Session January 27, 2023

Support Session February 3, 2023

Support Session February 10, 2023

Please complete this form to register for the training series:

<https://forms.office.com/Pages/ResponsePage.aspx?id=xPz4UNiUB0-E6zbtV8fIojezEmWL-rdIrm255NRuYr1UMEsZMTJXMzM5VIYyOFAyUkNITE9EMFpIVSQIQCN0PWcu&wdLOR=c071F7BEC-C830-40AC-AC41-B24A3A642754>

## **Division for Early Childhood (DEC) Resources for Recruitment**

The DEC has developed resources that can be used to assist with the recruitment of professionals into the field of Early Intervention. These may be particularly helpful as agencies seek to fill vacancies. We encourage local provider agencies to utilize these tools to help spread the word about the wonderful work that you do! You can access them here:

<https://www.bepartofei.org/>

## ***CLARIFICATION ABOUT DEVELOPMENTAL SPECIALIST CERTIFICATIONS***

Ohio Administrative Code (OAC) 5123:10-05 (“Early intervention program – developmental specialist certification”) sets forth the requirements for both one- and five-year developmental specialist (DS) certifications. DOD has become aware of confusion about what coursework is needed *during the first year* of Track II of the one-year DS certification, for the one-time renewal of the one-year certification.

In order to receive the 5-year certification, all 6 of the required courses/seminars must be completed.

OAC 5123-10-5(C)(1)(b) (ii) (b) states that for the applicant to renew the one-year certification under Track II, the applicant—

*Has successfully completed at least three of the six college courses or seminars (or equivalent instruction as determined by the department) required for five-year developmental specialist certification as specified in paragraph (C)(2)(a)(ii) (a)(iii) of this rule including: (i) Evaluation and assessment; (ii) Infant/toddler growth and development; and (iii) Individualized family service plan development, intervention planning, and service delivery.*

### **For renewal of Track II, one- year developmental specialist certification:**

The department would like to clarify that if any of the following courses are taken during *or prior* to the first-year certification, those courses will count towards the three course requirement needed for the single renewal of the one-year certification:

- Evaluation and assessment
- Infant/toddler growth and development
- Individualized family service plan development, intervention planning, and service delivery

During the second year of the one-year certification, all remaining courses/seminars must be completed.



# intervene early

FOR AUTISM SPECTRUM DISORDER

Join OCALI for a virtual training series intended to support early intervention professionals working with young children at risk and/or suspected of autism spectrum disorder (ASD). Each one-hour session will provide EI professionals with information and resources on evidence-based practices related to ASD in young children, and help professionals and families intervene early!

[Click Here to Register](#)

**Maggie Gons, M.A., CCC-SLP**

Speech-Language Pathologist/Early  
Childhood Professional Development  
Manager, OCALI

**Questions? Contact:**

Maggie\_Gons@ocali.org or (614) 401-4054

**DODD EI/Supervisor/SC approval pending**

Join us each Thursday at noon on the following dates:

November 10, 2022

December 15, 2022

January 12, 2023

February 9, 2023

March 9, 2023

April 13, 2023

This virtual training is hosted by:

