

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: December 16, 2022  
Subject: Early Intervention Program Updates, #2225

## ***MESSAGE FROM THE PART C COORDINATOR***

Your DODD EI team wishes all of you a very happy holiday season. As we reflect on this past year, Ohio's EI system certainly encountered many challenges with staffing constraints, historically high referrals, and the lingering COVID-19 pandemic. However, our local partners have risen to meet those challenges with out of-the-box thinking and new local collaborations. We look forward to working with you in 2023 as we continue implementing our shared mission of supporting families and improving children's developmental outcomes. For now, we simply express our gratitude for your hard work this past year.

With the end-of-year holidays, there will be no EI Program Updates on December 30.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***DID YOU KNOW?***

*DODD has many resources available to assist users of the EI Data System (EIDS). You can find a data entry guide, instructions for accessing EIDS, tips for using certain reports, and more here:*

<https://ohioearlyintervention.org/data-system>

## ***PROGRAM UPDATES***

**Early Intervention Service Coordination Registry Profile and Dashboard Updates: Action Needed by January 20**

DODD is pleased to announce that the upgrades to the Early Intervention Service Coordination Organization Dashboard of the EISC Professional Registry are complete. *Prior to January 20, 2023, individuals with early intervention service coordinator/service coordination supervisor credentials will need to log into the Ohio Professional Registry, select the agency they work for and complete the required fields to link their profile to their employing agency.* Please visit the early intervention website for additional information and instructions.

<https://ohioearlyintervention.org/Early-Intervention-Service-Coordination-Profile-and-Dashboard-Updates>

## **SFY23 Timely Receipt of Services (TRS) Baseline**

TRS compliance data will be extracted December 20 and inquiries will be sent to each Group 3 county by January 9. Contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov) if you have any questions about the TRS baseline process.

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Autism Resource**

Are you looking to build your knowledge and skills related to the earlier identification of autism? The Center for the Young Child at the Ohio Center for Autism and Low Incidence (OCALI) has a new resource to help professionals find information, resources, and training. “ID Early for Autism Spectrum Disorder” has several learning pathways with approved professional development to support each person's needs from learners to leaders. You can explore these new resources here:

<https://cycsuite.org/id-early-landing>

### **Consumer Product Safety Commission (CPSC) Recalls**

The federal Consumer Product Safety Commission monitors the safety of many household products and issues recalls when potential hazards are identified. Consider subscribing to the recall e-mail list and sharing information about recalls on nursery items, car seats, clothing, toys, and other products with the families you serve. You can review past recalls and sign up to be contacted about future recalls here:

<https://www.cpsc.gov/>

# Reboot


## Natural Learning Environment Practices & Primary Service Provider Approach to Teaming

Participate in the state-wide initiative to reboot, rethink, and re-align with evidence-based practices.

We are offering two webinars: one focuses on natural learning environment practices and the other focuses on primary service provider approach to teaming. Part I of each topic is provided as a self-paced webinar and part II is a one-hour participatory group discussions.

Both parts of each webinar must be completed for credit to be awarded.

### Register for and access both Webinars at:

- ➔ Register at <https://fippcase.learnpointlms.com/>. When you register, you must select **Ohio Early Intervention** to receive the webinars free of charge.
- ➔ All the sections of Part I will automatically load in your MY ACCOUNT tab. **All sections must be taken in order.**
- ➔ Go to the COURSE CATALOGUE and select the Ohio Reboot Webinar Live Sessions (July 2022-June 2023) and select  Select your preferred date for the live discussion:

January 23, 2:00 PM

April 17, 3:00 PM


February 14, 9:00 AM

May 9, 9:00 AM

March 20, 2:00PM

June 13, 8:00 AM

Once you enroll in a live discussion it will appear under your MY ACCOUNT tab.

- ➔ You are required to complete all the pre-recorded sessions prior to attending a discussion.
- ➔ When it's time for your live discussion, log into the LMS and click 

**You must complete all parts of the webinars and the pre- and post-assessment to earn a certificate.**



COLLEGE OF EDUCATION, HEALTH AND HUMAN SERVICES

## **Kent State University Early Intervention (EI) Certificate Program: 2023-2024 Natural Environments by Teaming 2.0 (Project NEXt 2.0)**

The Early Childhood Special Education program at Kent State University has received federal funds to prepare individuals at the graduate level to work with families of infants and toddlers with disabilities in Early Intervention. Early Intervention is a federally mandated service (Part C/IDEA) for young children and their families. Funding is available for the interdisciplinary training program designed for graduate students in Speech Pathology/Audiology or Special Education. The program meets the Ohio Department of Health requirements of the Early Intervention Professional Certification.

The training opportunity is a one-year program designed to prepare future Early Intervention practitioners to:

- provide developmentally appropriate, research-based strategies for infants and toddlers with delays or disabilities
- provide empowering and capacity-building support to families through coaching interactions
- team effectively with professionals from related disciplines
- implement, disseminate, and advocate for evidence-based practices in Early Intervention

Program activities include:

- graduate-level, research-based courses in Early Intervention/Early Childhood Special Education in a “hybrid” format (combination of on-campus participation and online participation through video-conferencing)
- 125-hour internship in early intervention contexts each semester (Fall, Spring, Summer)
- ongoing coaching and video-based supervision
- research project presentation in university research symposium and other forums

The scholarship requires **full-time commitment\*** for a total of 24 credit hours over three semesters. The internship will require 125 supervised field hours per semester. Additional technology training sessions (offered at KSU) will also be required for students to maximize available technology tools for successful graduate work.

Support provided for full-time scholars:

- Full tuition support for one calendar year (fall, spring, and summer semesters)
- Stipend, including the summer months
- iPad

A **two-year service obligation** (employed position involving direct services to infants and toddlers with disabilities) is required for federally-funded students after completion of the program.

Applicants must be admitted to Speech Pathology/Audiology or Special Education graduate-level programs at KSU.

Program Contacts: Dr. Sanna Harjusola-Webb, Associate Professor: [shwebb@kent.edu](mailto:shwebb@kent.edu) (Special Education), Dr. Sloane Burgess, Associate Professor: [sburgess@kent.edu](mailto:sburgess@kent.edu) (Speech-Language Pathology/Audiology) or Kimberly Travers, Project Coordinator: [ktraver2@kent.edu](mailto:ktraver2@kent.edu)

**Recruitment for academic year 2023-2024 will begin in January 2023. Check our website for further details:**  
<https://www.kent.edu/ehhs/ides/sped/early-intervention-certificate>

\*Federal grant funding (scholarship through OSEP) requires a full-time commitment. Graduate assistantships may also be available for students who wish to complete the program full-time through university funding. A part-time plan of study is an additional option for those enrolling through personal funds or other sources of financial aid.