

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: February 10, 2023  
Subject: Early Intervention Program Updates, #2303

## ***MESSAGE FROM THE PART C COORDINATOR***

Last week, DODD submitted Ohio's Annual Performance Report (APR) and State Systemic Improvement Plan (SSIP) to the Office of Special Education Programs (OSEP). Thank you to all our local partners and stakeholders who helped meet required timelines, implement evidence-based practices, and ensure high quality EI data. Most importantly, thank you to everyone who worked hard to improve developmental outcomes for children and provide supports to their families. Next week, the submitted APR and SSIP will be posted to the EI website. We encourage you to take a look at all you have accomplished!

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY23 45-Day Timeline Baseline**

The SFY23 45-Day baseline process is beginning for Group 1 counties. Applicable counties should finish reviewing their data and submit any deletion requests by February 22. The 45-Day Baseline Preparation webinar was held on February 2. You can access a recording of the webinar here:

<https://ohioearlyintervention.org/trainings/326>

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Profile Changes in DODD MyLearning**

DODD MyLearning will be updated in March 2023 to capture your role(s) in early intervention and your OCCRRA OPIN. After the update, your first log into DODD MyLearning will prompt you to make these profile additions. Please ensure your OPIN is entered accurately; inaccurate data will affect your OCCRRA training verifications.

## **Natural Learning Environment Practices and Primary Service Provider Approach To Teaming Reboot Training**

Space is still available in the February 14 “Ohio Reboot Live” session. See the flyer accompanying this biweekly for prerequisites and registration information. Professional development hours are approved for developmental specialists, early intervention service coordinators and supervisors, physical therapists, and occupational therapists.

### **Partner Training Opportunity: Other Ways of Seeing and Being CVI and CAPD**

Amanda Lueck will review potential consequences of Cerebral/Cortical Visual Impairments (CVI) that include vision, visual processing, and other concerns; discuss ways in which potential consequences of CVI and Autism Spectrum Disorder (ASD) can overlap; and determine strategies for addressing student needs related to CVI. Maurice Belote will then review consequences of Central Auditory Processing Disorder (CAPD) that can also be overlooked. Time for questions and answers will be provided at the end of the session. This training is being offered for 1.5 hours of CPDU for EISC/Supervisor, DS/Supervisor, and Superintendent. Please see the flyer accompanying this biweekly for more details.

### **CHARGE Syndrome Parent-to-Parent Support Group**

This monthly virtual support group is for families with children aged birth to three. The group offers a safe place where families of children with CHARGE Syndrome can connect, share, ask questions and get support from other families. Upcoming meetings are February 18, March 18, and April 15. You can learn more and register here:

[https://forms.office.com/pages/responsepage.aspx?id=JOcgp7kutkWBaaP01QL9kRExJGQWme tOqgeK4xr\\_NN5UMFg0M1M4RldYVvk1HUUJTVUUGUEw2TFhLSC4u](https://forms.office.com/pages/responsepage.aspx?id=JOcgp7kutkWBaaP01QL9kRExJGQWme tOqgeK4xr_NN5UMFg0M1M4RldYVvk1HUUJTVUUGUEw2TFhLSC4u)

### **Resource for Fathers**

DODD is partnering with the Ohio Commission on Fatherhood to offer Fathering in 15™, a resource to support fathers. Fathering in 15™ is an interactive, online tool that helps fathers build their skills anytime, anywhere. The resource takes dads through 15 interactive, engaging topics, each lasting 15 minutes. It is accessible on any computer or mobile device. Thanks to the support of the Ohio Commission on Fatherhood, this resource is being offered for free. You can register to access the resource here:

[https://forms.office.com/pages/responsepage.aspx?id=xPz4UNiUB0-E6zbtV8fIon0BaVUGK7dMjsYA\\_zLOIUFUNlpTMkFYOUhJTVk5UzdIVkhQVkJZSkU2OCQIQCN0PWcu](https://forms.office.com/pages/responsepage.aspx?id=xPz4UNiUB0-E6zbtV8fIon0BaVUGK7dMjsYA_zLOIUFUNlpTMkFYOUhJTVk5UzdIVkhQVkJZSkU2OCQIQCN0PWcu)

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## Other Ways of Seeing and Being CVI & CAPD

Presented by: Amanda Lueck, PhD & Maurice Belote, MA

February 23 from 4:00 – 5:30 pm (ET)

### Program description:

Amanda Lueck will review potential consequences of Cerebral/Cortical Visual Impairments (CVI) that include vision, visual processing, and other concerns, discuss ways in which potential consequences of CVI and Autism Spectrum Disorder (ASD) can overlap, and determine strategies for addressing student needs related to CVI. Maurice Belote will then review consequences of Central Auditory Processing Disorder (CAPD) that can also be overlooked. Time for Q&A will be provided at the end of the session.

### Guest speakers:

**Amanda Hall Lueck, PhD** has been in the field of visual impairments for over 40 years providing direct service, training educational professionals, and conducting research and development activities related to individuals with visual impairments across the lifespan in the US and abroad. Her early work centered on children and adults who have low vision. For the past 20 years, she has been focused on work with children and adults with CVI. Her numerous publications related to visual impairments include *Vision and the Brain: Understanding Cerebral Visual Impairment in Children* with co-editor, Gordon Dutton, MD; *Functional Vision: A Practitioner's Guide to Evaluation and Intervention*; *Developmental Guidelines for Infants Birth to 2 Years*; *A Manual for Early Intervention* as well as its *CVI Companion Guide* both with co-authors Drs. Deborah Chen and Elizabeth Hartmann; and the *Decision Making Guide to Making Print Size Selection* with Dr. Ian Bailey. Dr. Lueck is Professor Emerita at San Francisco State University.

**Maurice Belote, MA** has worked exclusively in the field of deafblindness for 41 years. Maurice served as Project Coordinator of California Deafblind Services at San Francisco State University from 1992 until his retirement in 2021. During that time, he served as adjunct faculty for two four-year personnel preparation grants at SFSU focused on training teachers of students who are deafblind.



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With his CDBS team, Maurice also developed an intervener certificate program through the SFSU College of Extended Learning that prepares paraeducators to effectively support communication and curricular access for students with DB in school and community settings. He is currently adjunct faculty with two university teacher training programs and he also serves as Co-chair of the National Coalition on Deafblindness. He is a frequent speaker at national and international meetings and in 2021, was awarded the Anne Sullivan Macy Medal for his decades of work on behalf of deafblind students.

**Learning objectives:** Participants will learn:

1. Potential consequences of Cerebral/Cortical Visual Impairments (CVI) that include vision, visual processing, and other concerns;
2. Ways in which potential consequences of CVI and ASD can overlap; and
3. The consequences of Central Auditory Processing Disorder (CAPD) that can also be overlooked.

**Registration link:** <https://www.surveymonkey.com/r/OCDBE CVIFeb2323>

**Questions? Contact Jodi Dowell, TVI, OCDBE, at [dowelljr@ucmail.uc.edu](mailto:dowelljr@ucmail.uc.edu)**



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# Reboot


## Natural Learning Environment Practices & Primary Service Provider Approach to Teaming

Participate in the state-wide initiative to reboot, rethink, and re-align with evidence-based practices.

We are offering two webinars: one focuses on natural learning environment practices and the other focuses on primary service provider approach to teaming. Part I of each topic is provided as a self-paced webinar and part II is a one-hour participatory group discussions.

Both parts of each webinar must be completed for credit to be awarded.

### Register for and access both Webinars at:

- ➔ Register at <https://fippcase.learnpointlms.com/>. When you register, you must select **Ohio Early Intervention** to receive the webinars free of charge.
- ➔ All the sections of Part I will automatically load in your MY ACCOUNT tab. **All sections must be taken in order.**
- ➔ Go to the COURSE CATALOGUE and select the Ohio Reboot Webinar Live Sessions (July 2022-June 2023) and select  **Enroll Now!**  
Select your preferred date for the live discussion:

January 23, 2:00 PM

April 17, 3:00 PM


February 14, 9:00 AM

May 9, 9:00 AM

March 20, 2:00PM

June 13, 8:00 AM

Once you enroll in a live discussion it will appear under your MY ACCOUNT tab.

- ➔ You are required to complete all the pre-recorded sessions prior to attending a discussion.
- ➔ When it's time for your live discussion, log into the LMS and click 

**You must complete all parts of the webinars and the pre- and post-assessment to earn a certificate.**

**Special instruction**, under Part C of the Individuals with Disabilities Education Act (IDEA, 2004), is the federal term for the educational service in early intervention (EI). States and territories, however, often use different labels for this EI service and its providers.

If you are a/an:

**Special Instructor  
Developmental Services Provider  
Developmental Therapist  
Early Intervention Educator/Specialist  
Educator/Special Educator**

working in a Part C EI program providing special instruction, even under a different service label (i.e., developmental therapy, developmental services, special education, etc.),



we want to hear from you!

### **WHY?**

We are interested in learning about the providers of special instruction, their qualifications, service delivery, characteristics of children and families receiving this service, and how they perceive their role with families and as part of the EI team.



### **How?**

**If you are provider of special instruction (the educational service under Part C of IDEA), we invite you to complete this survey:**

[https://odu.co1.qualtrics.com/jfe/form/SV\\_8xm3vCpwBvZSI8m](https://odu.co1.qualtrics.com/jfe/form/SV_8xm3vCpwBvZSI8m)

This survey will take approximately 15 minutes to complete. Respondents can enter to win one of three \$50 Amazon Gift Cards by sharing their contact information (optional).

The target population for this survey is only providers of special instruction (i.e., developmental services, developmental therapy, etc.). **If you have questions about whether this survey is for you, please email Dana Childress at [dchildre@odu.edu](mailto:dchildre@odu.edu).**

**Thank you!**

*This research is a collaboration of faculty at Old Dominion University, University of Kansas, and Salem State University.*