

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: April 21, 2023
Subject: Early Intervention Program Updates, #2308

MESSAGE FROM THE PART C COORDINATOR

As we start to close out one fiscal year and begin a new year, there are many upcoming activities and due dates. Please be sure to carefully review this communication and upcoming EI updates in May and June for more information about these important activities.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

SFY24 EI Service Coordination Grant

The grant agreement and accompanying exhibits and addenda for the SFY24 EI service coordination grant have been posted to the EI website here:

<https://ohioearlyintervention.org/service-coordination-grant-agreements>

May 1 Local Educational Agency (LEA) Notification

The quarterly LEA reporting requirement is coming up at the end of the month. Under Ohio Administrative Code (OAC) 5123-10-02(L)(1)(b), the EI service coordination agency must notify the LEA (with parent consent) of children who will turn three within the next year by the first day of February, May, August, and November. This report is available in the EI Data System (EIDS) in both Excel and PDF formats. You may use either version, but please remember the following:

- The May 1 LEA report must be run no earlier than April 21 and no later than May 1. If the parent does not consent to share contact information with the LEA, “no” must be selected in EIDS in response to “Transition contact info shared with LEA:” on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.
- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant educational service center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

This quarterly report must be provided to the LEAs no later than May 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

SFY23 Transition Baseline

A Transition Baseline Preparation webinar was held on March 27. You can access a recording here:

<https://ohioearlyintervention.org/trainings/327>

Participating counties have until April 27 to complete any data reentry following deletions by DODD. Transition data will be extracted May 1 and inquiries will be sent to each participating county by May 11.

SFY23 Feb 1 LEA Notification

The Quarterly LEA Reports used for the SFY23 compliance analysis were required to be run and sent to school districts by February 1 and sent to DODD by February 2. DODD has completed the analysis and sent compliance memos to all counties on April 3.

Part C Application for Federal Funding

DODD has posted its annual application to the US Department of Education's Office of Special Education Programs (OSEP) for federal funding for the year beginning July 1, 2023. You can access the application here:

<https://ohioearlyintervention.org/federal-reporting-and-postings>

Public comment will be accepted through April 21.

RESOURCES AND TRAINING OPPORTUNITIES

EI Eligibility Training

The EI eligibility process "train-the-trainer" webinar will be held May 9 from 1:00-3:30pm. Additional details were e-mailed to EI contract managers on April 21. This webinar is open only to EI contract managers and EI service coordination supervisors. These individuals can register here:

<https://register.gotowebinar.com/register/4510537976181420373>

Use of the NBO in the Context of Working with Families Living with Substance Use Disorder

There are still a few spots open for the "Use of the NBO in the Context of Working with Families Living with Substance Use Disorder (SUD)" workshop on May 5 from 8:00AM-12:00PM. This

workshop is appropriate for and open to individuals who have previously taken the full Newborn Behavioral Observation (16 hour) training course through Ohio DODD.

Participants will identify key concepts to the understanding of SUD as a medical disease, apply the NBO frameworks for working with families and infants in recovery, and implement strength-based strategies to engage families and infants in recovery. This workshop is being offered for 3.5 hours of CPDU for developmental specialists, superintendent, physical therapists, and occupational therapists. To register, please follow the link provided below to complete the Microsoft form. Brazelton Institute will subsequently contact you with registration details.

<https://docs.google.com/forms/d/e/1FAIpQLSfuKeJjJEZFI45Lk8glYj0BrOafkYsyYaqdnlRAKgjqLqSMSw/viewform>

Giving children the best possible start: **Charting the LifeCourse** **LIVE:**

Supporting Families Map and Plan in Early Years

Monday, May 1, 2023

12:00pm-1:00pm

Presenters include:

Joy Nichols
Integrated Preschool
Educator
Sycamore City Schools

Jenna Allen
Facilitator for the
Early Transition Planning Pilot
OCALI

Elizabeth Wietmarshen
Facilitator for the
Early Transition Planning Pilot
OCALI

Join us and hear how mapping empowers and supports families of young children. Get real tips on how you engaging families in a plan of possibility for their young child's future, enables them to develop, share and support their family vision, right now. A vision that will support the entire family to have the best possible start towards a happy, healthy, and full life together, well into the future.

"It is never too early to feel empowered to support the vision for a child's inclusive, productive and full life in the future"

-LifeCourse Nexus



You could help us learn more about cultural self-efficacy of early intervention providers

Researchers at Seattle Children's want to find ways to validate an adapted measure, *Cultural Self-Efficacy for Early Intervention* (CSES-EI). We are looking for EI providers of any profession who work with marginalized families of young children in EI who are culturally or linguistically diverse.

Research is always voluntary!

Would the study be a good fit for me?

This study might be a good fit for you if:

- You have or currently work in early intervention
- You have or currently work with marginalized families (i.e., culturally and linguistically diverse families)

What would happen if I took part in the study?

If you decide to take part in the research study, you would be asked to:

- Complete 4 questionnaires that will take you 20-30 minutes

Participants who take part will be automatically entered into a drawing for a \$25 e-gift card to thank them for their time. You may scan this QR code to access the survey or click on this link: <https://redcap.link/0sdo71je>



**To take part in this research study or for more information,
please contact Dr. James Lee at james153@uw.edu**

The principal researcher for this study is James D. Lee, PhD, BCBA-D.