

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: October 20, 2023  
Subject: Early Intervention Program Updates, #2320

## ***MESSAGE FROM THE PART C COORDINATOR***

I am pleased to share our final response rate to the 2023 EI family questionnaire: 26.19%. This is an impressive improvement over last year's response rate of 22.01%. We would like to highlight the following milestones:

- For the first time in many years, every county received responses
- The lowest response rate was still nearly 10%.
- Twelve counties had response rates of at least 50%

Commensurate with these great achievements, we have several awards this year:

- **Most improved from last year:** Vinton County, rising from a 0% response rate in 2022 to a 50% response rate in 2023
- **Best response rate for a large county:** Franklin County at 31.78%. Runner-up: Summit County at 28.47%
- **Sixth through second place winners:** Meigs (68.23%), Williams (79.55%), Washington (80.25%), Henry (84.13%), and Morgan (87.50%).

And, edging out last year's winner Morgan County by a single response, Defiance County is the 2023 winner with a whopping 90% response rate! Congratulations to the hardworking EI professionals in Defiance. Their win is made all the more impressive when one considers that they improved on their already high 2022 response rate by almost 30%. Well done!

I always invite your feedback. Please do not hesitate to contact me at [nathan.dedino@childrenandyouth.ohio.gov](mailto:nathan.dedino@childrenandyouth.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **2023 EI Family Questionnaire County Quantitative Reports**

DODD has completed analyses of the quantitative items of this year's Family Questionnaire (questions #1 through 13). Reports with each county's results for these items and the county's response rate, along with the statewide data, will be sent to EI Contract Managers and FCFC Coordinators in the coming days. These reports will also be posted on the EI website in the coming weeks.

DODD is in the process of reviewing and de-identifying (when applicable) all the comments received on the open-ended items of the questionnaire (items #14 through 16 and the Additional Comments section) and will distribute county files upon completion. The comment files will not be posted publicly. Contact Taylor Hammond at [Taylor.Hammond@childrenandyouth.ohio.gov](mailto:Taylor.Hammond@childrenandyouth.ohio.gov) with any questions about this year's Family Questionnaire data.

### **November 1 Local Educational Agency (LEA) Notification**

The quarterly LEA reporting requirement is coming up at the end of the month. Under Ohio Administrative Code (OAC) 5123-10-02(L)(1)(b), the EI service coordination agency must notify the LEA (with parent consent) of children who will turn three within the next year by the first day of February, May, August, and November. This report is available in EIDS in both Excel and PDF formats. You may use either version, but please remember the following:

- The November 1 LEA report must be run no earlier than October 22 and no later than November 1. If the parent does not consent to share contact information with the LEA, “no” must be selected in EIDS in response to “Transition contact info shared with LEA:” on the most recent IFSP and the date the parent declined to share information must also be documented.
- It is expected that child information will be updated in a timely manner so that the LEA reports in EIDS are accurate.
- Only the sections of the report that are relevant to a particular LEA should be sent to that LEA, not the entire report.
- If you are not sure which LEA should be selected for a specific child, we encourage you to contact the relevant educational service center (ESC) for clarification. Contact information for all of the ESCs and public school districts, along with a map of districts, is available here: <http://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

This quarterly report must be provided to the LEAs no later than November 1. The report does not need to be submitted to DODD, but we encourage you to keep a copy for your records. If you have any questions, please contact Melissa Courts at [melissa.courts@childrenandyouth.ohio.gov](mailto:melissa.courts@childrenandyouth.ohio.gov).

### ***RESOURCES AND TRAINING OPPORTUNITIES***

#### **Ohio Promote Resources, Opportunities, and Meaningful Inclusion through Support and Education (PROMISE) Program**

Last week the Department of Children and Youth (DCY), in collaboration with the Department of Job and Family Services, The Department of Education, and DODD, launched the Ohio Promote Resources, Opportunities, and Meaningful Inclusion through Support and Education (PROMISE) program, a new initiative focused on increasing access to quality child care and support services for children with special needs.

Ohio PROMISE includes the following components:

**New Provider Credential:** The Professional Early Childhood Inclusion Credential will provide training and support for early childhood educators to create an inclusive environment for all children by increasing their knowledge, competency, and confidence when working with children with special needs and their families.

**New Program Designation:** The Inclusive Child Care Program designation will signal to parents using the state's child care search tool, <https://childcaresearch.ohio.gov>, that an educator in that program has earned their Professional Early Childhood Inclusion Credential.

**New Center of Excellence:** The Early Childhood Inclusion Center of Excellence will provide access to materials and equipment for child care professionals and the families they serve, as well as, training and technical assistance to early childhood and education professionals. More information can be found at <https://cycsuite.org/ec-inclusion>.

**New Scholarship Pilot Program:** A new pilot scholarship program will be launched for children with special needs whose families live at or below 200% of the federal poverty level attending programs that achieve the Inclusive Child Care Program designation. For more information on how to apply, visit <https://childrenandyouth.ohio.gov/for-families>.

### **Improving Child Care for Children with Disabilities and Special Health Care Needs: Information Session**

Parents and family members of children with disabilities are encouraged to join this free information session to learn about efforts to increase child care access for children with disabilities, Prescribed Pediatric Extended Care/Medical Child Care models, and Governor DeWine's Ohio Promise Initiative and the Early Childhood Inclusion Center of Excellence. This event will be held virtually on November 8 from 6:30-7:30pm. You can register here:

[https://lp.constantcontactpages.com/ev/reg/6pemddr/lp/792c6d92-54a3-4a3a-8c54-e50da79ad9a0?source\\_id=ffe5e13b-2efb-4808-95d8-8902f8a47177&source\\_type=em&c=F0\\_ymgm2t3EopeH3nYOjkzgYkyQhdg8JfVmYU3Ux7x8rw0ukxmcWZw==](https://lp.constantcontactpages.com/ev/reg/6pemddr/lp/792c6d92-54a3-4a3a-8c54-e50da79ad9a0?source_id=ffe5e13b-2efb-4808-95d8-8902f8a47177&source_type=em&c=F0_ymgm2t3EopeH3nYOjkzgYkyQhdg8JfVmYU3Ux7x8rw0ukxmcWZw==)

### **Emerging Trends in Maternal and Child Health Related to Substance Use Disorders**

*Emerging Trends in Maternal and Child Health Related to Substance Use Disorders*, presented by the Next Step Collaborative (formerly CCAP), will be held October 27 at the Summit Hotel in Cincinnati. This annual conference is sponsored by the Next Step Collaborative, Cincinnati Children's Hospital Medical Center, and University of Cincinnati Center for Excellence in Developmental Disabilities (UCCEDD). Please see the flyer accompanying this Program Updates for registration and more information.

## **Ohio Parent to Parent (P2P)**

Ohio P2P is a statewide program that matches parents, family members, or caregivers of a person with a disability or special healthcare need with experienced, trained, volunteer support parents. Please see the flyer accompanying this Program Updates to learn more and to share with families involved in Early Intervention.

## **Division for Early Childhood Learning Deck Webinars**

Are you seeking more professional development and training opportunities in the realm of Early Intervention? Consider learning more about the Division for Early Childhood Learning Deck Webinars. These regularly hosted Learning Deck Webinars are presented by experts in early intervention, early childhood special education, and related fields. You can learn more and view upcoming DEC Learning Deck Webinars here:

<https://www.dec-sped.org/learning-decks>

\*Please note that if you wish to pursue Continuing Professional Development Units for attending these Learning Deck webinars, you must complete and submit an Application for CPDUs:

<https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Application-for-DODD-CPDs.pdf>

## **National Webinar Series: Self Care**

Join speakers Corey Herd Cassidy, Ph.D., CCC-SLP, and Patricia “Patty” Eitemiller, M.Ed on November 6 for a free webinar regarding self-care for professionals. After the webinar, participants will be given a brief survey that will generate a 1-hour certificate of attendance that will count as CPDUs for service coordinators, developmental specialists, and superintendents. You can register here:

<https://iu.zoom.us/meeting/register/tZwpfuugpzIpG9Xv5eEooGmtU-AiFG9711Zq#/registration>

## **American Sign Language (ASL) Stories Directory**

This ASL Stories Directory makes it easy for you to find hundreds of free videos of ASL retellings of your favorite children’s books. Research shows that reading and signing stories together helps promote essential literacy skills for all children: deaf, hard of hearing, and hearing. You can learn more here:

<https://deafchildren.org/knowledge-center/asl-resources/sign-language-stories/>

**REMINDER: *Newborn Behavioral Observation* Training Offerings**

There are still available seats for the upcoming Newborn Behavioral Observation trainings. Please see the flyer accompanying this Program Updates for more information about the NBO, training dates, and registration information.

**REMINDER: Emergent Literacy Community of Practice**

There are still available seats for the upcoming Emergent Literacy Community of Practice. This series, which contains both online modules and live sessions, is offered for up to a total of 12 hours of CPDU for developmental specialists. Please see the flyer accompanying this Program Updates for more details.

Do you work to support families with infants?  
Do you assist families with Early Intervention referrals?  
Join us for this **EXCITING** training opportunity!

## **Newborn Behavioral Observation: Incorporating Use of the NBO with Families Living with Substance Use Disorder**

The Newborn Behavioral Observation system (NBO) is an infant-focused, family centered relationship-building tool designed to sensitize parents to their baby's competencies, challenges, and individuality. Click [here](#) to learn more about the NBO.

Useful for:

- **Case managers**
- **Nurses**
- **NICU staff**
- **Pediatricians**
- **PT/OT/Speech**

Continuing Professional Development Units:

- **PT – 14.5 hours**
- **OT – 15.25**
- **SW/Dev. Specialists – 15.5**

**Session 1:** November 6, November 13, and November 20, 2023  
**Session 2:** March 4, and March 11, and March 18, 2024

[CLICK HERE TO REGISTER](#)



**Department of  
Developmental  
Disabilities**



# Emerging Trends in Maternal and Child Health Related to Substance Use Disorders

Friday, October 27, 2023  
8:00 am - 4:00 pm  
The Summit Hotel



PRESENTED BY THE NEXT STEP COLLABORATIVE (FORMERLY CCAP)

## REGISTER TODAY

[www.cincinnatichildrens.org/NextStep](http://www.cincinnatichildrens.org/NextStep)

### Description

Join us on October 27, 2023 for **Emerging Trends in Maternal and Child Health Related to Substance Use Disorders Conference, Presented by The Next Step Collaborative**. Next Step Collaborative is a community coalition of professionals and family members who focus efforts on education, research and advocacy to support children and families impacted by substance use disorders.

**Register today!**

### Featured Topics

- Challenging Assumptions Related to Substance Use Disorders
- Improving Outcomes Through Breastfeeding + Eat Sleep Console
- Learning from the Lived Experience of Persons with Substance Use Disorder
- Supporting Language and Literacy + Executive Functioning



# Agenda

8:45 - 9:00a	<b>Welcome</b>   Stephanie Weber, PsyD, MPH
9:00 - 10:00a	<b>Evidence Based Approaches for Treatment of Substance Use Disorders During Pregnancy</b>   Michael Vilensky, PhD
10:00 - 10:30a	<b>Panel Discussion: Honoring Lived Experience</b>
10:30 - 10:45a	<b>Break</b>
10:45a - 11:30p	<b>The Resource Sharing/Facilitated Discussion</b>   Brittni O'Leary, RN, BSN, C-EFM, Julie Brem, MSW, Shannon Kinyalocets, LISW-S/LIDCD, Celia Schloermer
11:30 - 12:30p	<b>Lunch Break</b>
12:30 - 1:30p	<b>Emerging Trends in Infant Feeding and Care</b>   Laura Ward, MD, IBCLC, Jenny McAllister, MD, IBCLC
1:30 - 1:45p	<b>Break</b>
1:45 - 2:45p	<b>Language Development, Literacy &amp; Executive Functioning</b>   Lesley Raisor-Becker, PhD
2:45 - 3:45p	<b>Epidemiological Update on Substance Use Disorders</b>   Julia Dionne, MPA, MPH, Sarah Kriebel, MLIS, Hannah MacDowell, MPH, MSW, LSW
3:45 - 4:00p	<b>Closing Remarks</b>   Stephanie Weber, PsyD, MPH

## Accreditation



In support of improving patient care, this activity has been planned and implemented by Cincinnati Children's. Cincinnati Children's is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

**CME:** Cincinnati Children's designates this live activity for a maximum of 5.25 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**ABP MOC Part 2:** Successful completion of this CME activity, which includes participation in the activity and individual assessment of and feedback to the learner, enables the learner to earn up to 5.25 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit. Cincinnati Children's uploads MOC Part 2 points to the ABP quarterly, upon learners successfully completing the outlined MOC Part 2 requirements for an activity.

**Nursing:** This activity is approved for a maximum 5.25 continuing nursing education (CNE) contact hours.



**Psychology:** Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP office maintains responsibility for the content of the programs.

**Social Work:** Cincinnati Children's Hospital Medical Center is an approved provider of continuing education credits by the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board, Provider # RSX030902.

**Teacher:** Contact Hours of Educator Credit are provided. Final approval of Certificates of Participation will be determined by your Local Professional Development Committee (LPDC). Keep all Certificates of Participation with your Individual Professional Development Plan (IPDP)

**Clinical Counselors:** Cincinnati Children's Hospital Medical Center is an approved provider of professional counselor continuing education credits by the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board, Provider #RCX111201.

**GAL:** Application for credit has been submitted

**CLE:** Application for credit has been submitted

**OT:** Application for credit has been submitted



**IPCE:** This activity was planned by and for the healthcare team, and learners will receive 5.25 Interprofessional Continuing Education (IPCE) credits for learning and change *Additional credits will be added to the website as confirmed.*



# Registration

- **Registration Fees:**
  - **Physicians \$225 (Early Bird by 9/28/2023 \$200)**
  - **Non-Physicians \$125 (Early Bird by 9/28/2023 \$100)**
- Online registration for this conference is required.
- To register online, please visit [www.cincinnatichildrens.org/NextStep](http://www.cincinnatichildrens.org/NextStep) and click "Register."
- Credit card and electronic check transactions will be processed at time of registration.
- To pay by hard copy check, please register online as described above, complete the following form, and submit form and payment to the address below.

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Organization: \_\_\_\_\_

Make checks payable to: CCHMC CME

Please remit your form and payment to:

Cincinnati Children's CME Office  
3333 Burnet Ave, MLC 3003  
Cincinnati, OH 45229

## Cancellation

If you need to cancel, contact [cme@cchmc.org](mailto:cme@cchmc.org). Attendee replacements can be arranged by contacting [cme@cchmc.org](mailto:cme@cchmc.org).

## Questions?

Contact the CME office at [cme@cchmc.org](mailto:cme@cchmc.org).





# Ohio Parent to Parent (P2P)



Are you feeling overwhelmed or isolated because of your child's needs? Do you want to talk with another parent who has similar experiences?

**Ohio P2P can connect you! No parent should feel alone. Ever!**



## What is Ohio Parent to Parent?

Ohio P2P is a statewide matching program that matches parents, family members, or caregivers of a person with a disability or special healthcare need. Our program is unique because we match families with experienced, trained, volunteer support parents. Ohio P2P helps match families with similar experiences and backgrounds.



## Who are the Ohio P2P Staff?

Ohio P2P staff are family members of people with disabilities/special healthcare needs.

## Who are the Support Parents?

Support Parents have lived experiences and are trained using the national P2P training materials. Support Parents will listen and provide support through encouragement and empowerment.



## Who are the Referred Parents?

Referred Parents are any caregiver or family member who would like to connect with another person for support. Some families request a connection for support with: dealing with a new diagnosis, facing challenges your family is experiencing, navigating life, or working through transitional times.

## We Believe:

The support of another parent holds great power and can help build both strength and resilience.

*This project is supported by funding from the Jack H. Rubinstein Foundation*

## Get Connected:

Call: (513) 636-1245

Email: [Jena.Wells@cchmc.org](mailto:Jena.Wells@cchmc.org)

Search: [Ohio Parent to Parent](#); [P2P USA](#)



**DODD Approved!**

# Emergent Literacy Community of Practice

Geared towards developmental specialists working with children from 0-3 years. Modules and live sessions cover the background and application of the simple view of reading and oral language. By completing this series you will be able to:

- Identify key components of emergent literacy;
- Describe various instructional strategies for use with infants and toddlers; and
- Explain considerations for supporting all children's early language and literacy learning.

**Before attending each live session, you will complete an online module. Please click on the underlined links below to register for the online modules and the corresponding live sessions.**

1

[Online Module 1: Simple View of Reading](#)

[CoP Session 1:](#)      Oct 31, 2023      8:30AM-10AM

2

[Online Module 2: Oral Language: The Why and The What](#)

[CoP Session 2:](#)      Nov 14, 2023      8:30AM-10AM

3

[Online Module 3: Oral Language: The How](#)

[CoP Session 3:](#)      Dec 12, 2023      8:30AM-10AM

**Visit our website today to enroll:**

