

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: November 17, 2023
Subject: Early Intervention Program Updates, #2322

MESSAGE FROM THE PART C COORDINATOR

All of us at DODD wish you a very happy Thanksgiving. As we pause and reflect on this past year, please know how thankful we are to all of you who work to build a stronger EI system in Ohio. In 2023, you participated in countless workgroup meetings providing valuable feedback, increased our family questionnaire response rate to its highest level in years, completed our first ever comprehensive EI provider survey, and so much more. We hope you enjoy time with your family and friends and take some time to consider all you have accomplished.

I always invite your feedback. Please do not hesitate to contact me at nathan.dedino@childrenandyouth.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Updated Baseline Analysis Process

DODD has revised the process utilized for issuing and verifying correction of baseline findings starting with SFY24 analyses. The updated “Baseline Analysis Process” is posted here:

<https://ohioearlyintervention.org/monitoring>

45-Day Baseline Monitoring Analysis

DODD presented a webinar on November 15 about the SFY24 45-Day baseline monitoring analysis. If you were unable to join the webinar, you can access a recording here:

<https://ohioearlyintervention.org/trainings/358>

Feedback for Ohio Early Intervention Website Proposed Enhancements

We are planning to make enhancements to the Ohio Early Intervention website and are interested in obtaining feedback regarding the proposed changes. If you are interested in volunteering to provide feedback, please contact Anni Monks at rhiannon.monks@childrenandyouth.ohio.gov.

RESOURCES AND TRAINING OPPORTUNITIES

DODD MyLearning System Notification

The DODD MyLearning system is currently performing some updates behind the scenes in preparation for improvements coming next year. Several activities are being reconfirmed automatically and, as a result, users may receive some emails regarding past course completions. These emails can be ignored or filed for your records as needed.

Family ECHO: Autism and Anxiety Session Registration is Open

In this session, targeted for families of children with autism, presenter Lisa Nowinski, PhD, will review managing anxiety in autism spectrum disorder (ASD), effective evaluations used to assess anxiety, and behavioral and medication-based treatment options. Please see the flyer accompanying this Program Updates for registration instructions and more information to share with families.

Division for Early Childhood (DEC) Service Coordination Community of Practice Resources

In a recent edition of the DEC Service Coordination Community of Practice Resources, an article discussing self-care for early intervention professionals was shared. You can access the article here:

<https://blog.brookespublishing.com/10-self-care-tips-for-early-intervention-professionals/>

Ohio Center for Autism and Low Incidence (OCALI) Photo and Video Campaign

The Center for the Young Child (CYC) is looking for video clips and photographs from real Ohio families that portray toddlers and infants at different stages of development showcasing their wide variety of skills and abilities. Please share the link below with families who may be interested in submitting photos of their child participating in everyday routines to showcase the diverse ways in which children, of all abilities, learn and grow.

<https://cycsuite.org/lights-camera-milestones>

Use of the Newborn Behavioral Observations (NBO) in the Context of Working with Families Living with Substance Use Disorder

Deepen your understanding of infants who have experienced prenatal substance exposure and postnatal withdrawal (neonatal abstinence syndrome (NAS) or neonatal opioid withdrawal syndrome (NOWS)) and enhance your relationship-based care skills with their parents living with substance use disorder (SUD). This half-day workshop extends your foundational practice of the Newborn Behavioral Observations by applying the autonomic, motor, organization of state, and responsiveness (AMOR) lens to understanding infant behavior and functioning.

Join us for this advanced training workshop in specialized application of the NBO on February 29. *Note: Prior NBO training is required to participate.* This workshop is approved for 3.5 hours of CPDU for Developmental Specialists, Physical Therapy, Occupational Therapy, and Social Work. You can access more information here:

<https://docs.google.com/forms/d/e/1FAIpQLSeLWi6uFdrwjRb6LtaqSIB2WaiVkkqPRxXtH77TmmcECtDdg/viewform>

Applied Behavior Analysis (ABA) in Early Intervention

Please see the flyer accompanying this Program Updates for information regarding two hours of free, in-person professional development in applied behavior analysis available for Montgomery, Greene, Butler, Warren, Hamilton, and Clermont counties.

Midweek Family Speak

Parents of children with vision impairments are invited to with other families of young children with visual impairments in Ohio on the third Wednesday of every month at 6:00pm. These sessions are exclusively for adult family members. Please consider sharing details with families you serve:

<https://www.smore.com/1e94w-midweek-family-speak>

Low Incidence Sensory Disabilities (LISD) Grant Funded Programs

Visually Impaired Licensure Program

A graduate level 22-credit hour program offering coursework leading to licensure as a teacher of students with visual impairments (TVI). The online program is designed to be completed in one year and applicants must hold a valid Ohio teaching license and be willing to work in Ohio in this field for three of the next five years.

Intervention Specialist: Hearing Impaired Licensure Program

A graduate level 24-credit hour program offering coursework leading to teacher licensure in Deaf/hard of hearing education (THI). The online program will be completed in one year and applicants must hold a valid Ohio teaching license and be willing to work in Ohio in this field for three of the next five years.

Intervener Certificate Program

A 30-credit hour, two-year undergraduate program leading to a Shawnee State issued Intervener Technical Certificate. An intervener supports a student who is deafblind or has dual sensory loss throughout the instructional day. Grant funding provided by the Ohio Department of Education and Workforce, Office for Exceptional Children and support from the Ohio Deans Compact.

Contact Kelli Smith, Lead Officer, at ksmith3@shawnee.edu or 740-351-3571 for more information.

Injury Prevention

The US Department of Health and Human Services Office of Head Start's National Center on Health, Behavioral Health and Safety has developed a resource for families with ways to prevent the most common types of home injuries for children. You can access it here:

https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/02263-injury-prevention-starts-at-home.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Autism or Developmental Delay Video Study for Toddlers and Children 15 months to 6.5 Years Old

What

A research study to help researchers understand if eye gaze patterns while watching videos can monitor a child's treatment progress

Who

Toddlers and children 15 months to 6.5 years old who are diagnosed with autism or developmental delay

Pay

Up to \$260

Contact

Piper Hamilton | piper.hamilton@cchmc.org | 513-512-5658



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Family ECHO: Autism

What is Family ECHO: Autism?

From navigating a diagnosis to learning about new therapies, parents, and caregivers of children with autism need an immense amount of knowledge and support in order to provide the best care to their loved ones. But often, that information can be difficult to access.

[Family ECHO: Autism](#) is a virtual learning program for families and caregivers raising children with autism. The sessions are designed to shift medical and behavioral information from the clinic into the hands of parents and caregivers so they can learn to better support and care for their autistic children. Session topics have been chosen based on input from participants.

As an “all teach, all learn” environment, Family ECHO: Autism connects families with an interdisciplinary panel of experts from the [Autism Care Network](#). The series is designed to increase autism knowledge, build leadership skills for managing interdisciplinary care teams, and provide strategies that can be applied by families and their teams.

What can you expect?

Eligible participants will register to participate in a 75-minute Zoom session. Each session will include:

- Presentation from subject experts on critical topics and best practices related to autism
- An interactive discussion about a clinical case study
- A Q&A with the presenter and an opportunity to provide feedback
- Resources relevant to the session

Who is eligible for Family ECHO?

To be eligible to participate in a Family ECHO session, you must fall into one of these groups:

- A family member of a child or young adult with autism
- Professional working in the field of autism
- Both a family member and a professional working in the field of autism

Register for Family ECHO: Autism today and arm yourself with the knowledge you need to be your child’s best advocate.



[Family ECHO: Autism Registration](#)



REGISTER NOW

All sessions are 75 minutes and begin at 4:00pm Eastern Time (see note below). Please use the time **zone converter** to identify session time based on where you live and use Columbus, Ohio as the location.

<https://www.timeanddate.com/worldclock/converter.html>

NOTE: Eastern Daylight Time (EDT) is a [North American](#) time zone in use from the second Sunday in March to the first Sunday in November during [Daylight Saving Time](#) (DST). [Eastern Standard Time](#) (EST) is used during the remainder of the year.

Family ECHO: Autism

| 2023 – 2024 | Session | Description |
|---|---|--|
| October 25, 2023 4:00 – 5:15 pm <i>Eastern Daylight Time</i> | Family, Siblings, Autistics: Making Things Happen! Amy Hess Family Partner Ellen Geib, PhD Nationwide Children’s Hospital Maddy Dever, Autistic Advocate Vice Co-Chair Autism Alliance Canada | This session is designed to inspire care team leadership, improve parent, child, and sibling relationships, and encourage the autistic advocate's voice. |
| November 8, 2023 4:00 – 5:15 pm <i>Eastern Daylight Time</i> | Anxiety and Autism Lisa Nowinski, PhD, Lurie Center Harvard Medical School Amanda Bennett, MD, MPH Children’s Hospital of Philadelphia | The session will review managing anxiety in ASD, effective evaluations used to assess anxiety, and behavioral and medication-based treatment options. |
| January 17, 2024 4:00 – 5:15 pm <i>Eastern Daylight Time</i> | Life and Advocacy with an Autistic Maddy Dever, Autistic Advocate Vice Co-Chair Autism Alliance Canada | Advocacy, Family, Individuality, and Building an Amazing Life |
| February 7, 2024 4:00 – 5:15 pm <i>Eastern Standard Time</i> | Sleep in Autism Beth Malow, MD Vanderbilt University Medical Center | Sleep disturbance in autism is very common. This session will discuss the causes of sleep issues, the impact of sleep issues, and strategies to improve sleep. |
| February 28, 2024 4:00 – 5:15 pm <i>Eastern Standard Time</i> | Challenging Behavior and Autism Nathan A. Call, PhD., BCBA Emory University Children’s Healthcare of Atlanta The Marcus Center | This session will identify types of challenging behavior with a discussion on strategies for addressing challenging behavior. |
| March 20, 2024 4:00 – 5:15 pm <i>Eastern Standard Time</i> | Transition to Adulthood Gary Stobbe, MD University of Washington Katrina Davis, Parent Partner University of Washington | This session will discuss factors influencing outcomes for individuals with ASD/IDD, the importance of a successful transition to adulthood, and factors related to success in adulthood including community participation/employment and co-occurring mental and physical health |
| April 10, 2024 4:00 – 5:15 pm <i>Eastern Standard Time</i> | Behavior Management Strategies and Discussion: RUBI for Families Barbara Mackinaw-Koons, PhD Nationwide Children's Hospital | RUBI is a therapy-based approach often used to manage challenging behaviors in children with autism, leading to happier and healthier lives. This session will discuss the RUBI approach to behavioral therapy and parenting to prevent and reduce disruptive behaviors in children. |

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APPLIED BEHAVIOR ANALYSIS IN EARLY INTERVENTION

**2 HOURS OF FREE,
IN-PERSON
PROFESSIONAL
DEVELOPMENT
SCHEDULED AT YOUR
CONVENIENCE**



OH Approved Professional Development Hours through OCCRA & DODD

Ohio Approved Instructor:
Lisa Houseworth, JD, BCBA
lisa@keyaba.com



Training is FREE for professionals in the following Ohio counties:
Montgomery, Greene, Butler, Warren, Hamilton & Clermont

| Topic | Objective |
|----------------------|---|
| What is autism? | Apply knowledge of symptoms and 'red flags' of ASD by identifying at least 3 signs learned in the course. |
| What is ABA? | Define applied behavior analysis as a strategy to help individuals with developmental disabilities and an example of applied behavior analysis in implementation. |
| Who to refer to ABA? | Identify who to refer for applied behavior analysis services Provide 1 strategy for collaboration between family and community provider |

This training can be provided throughout Ohio dependent on a fee for travel. Please contact Lisa for more info: lisa@keyaba.com





RESEARCH STUDY FOR CHILDREN AGES 15 MONTHS-7 YEARS

receiving treatment for autism or typically
developing

This study will examine if a new investigational medical device, called the EarliPoint™ Assessment for Autism Spectrum Disorder, can be used to assess a child's treatment progress (over time). The device detects the presence and severity of autism spectrum disorder and related developmental delays.

Study information

The EarliPoint™ Evaluation for Autism Spectrum Disorder (the device) tracks where children are looking as they watch videos on a screen, which shows us how typically developing children and children with autism visually explore the world differently. This study is looking at whether the device, when repeated over time, can be used to assess a child's treatment progress.

What will my family be asked to do?

To participate in the study, you will be asked to review an Informed Consent document which explains all the details of the study. If you agree to allow your child to participate, you will be asked to sign and return the consent document to the researchers. You and your child will be asked to attend seven (7) study visits over a 6-month period. Your child will undergo testing by the EarliPoint device, and the researchers will observe and evaluate your child's developmental status.

YOUR CHILD MAY BE ELIGIBLE IF THEY:

- ✓ Are 15-78 months of age
- ✓ Have an ASD diagnosis and is enrolled in treatment or is typically developing
- ✓ Are physically able to sit in a chair, highchair, or booster seat at a table and watch age-appropriate videos on a screen
- ✓ Have normal to corrected-to-normal vision and hearing

How long will this take?

Your child will participate in 7 study visits, each one month apart. The visits vary in length depending on your child's developmental status and which visit it is. The visits range from 1 hour in length to 4 hours in length.

I would like to learn more. What do I do next?

Contact the study coordinator, Piper Hamilton, for more information at:

Email: piper.hamilton@cchmc.org

Phone: 513-512-5658

Principal Investigator: Dr. Rebecca Shaffer

Sponsored by EarliTec Diagnostics



EarliTec Diagnostics Inc.