

## **Ohio Early Intervention System of Payments: Early Intervention Services as defined at 34 CFR 303.13**

Early intervention services are developmental services that are provided under public supervision, that are selected in collaboration with the parents and are designed to meet the developmental needs of an infant or toddler with a disability and the needs of the family to assist appropriately in the infant's or toddler's development. They are identified by the IFSP team, in any one or more of the following domains: adaptive, cognitive, communication, physical, or social emotional. The services must meet the standards of the State in which the services are provided and be provided by qualified personnel in natural environments to the maximum extent appropriate. They are provided in conformity with an Individualized Family Service Plan (IFSP) and include all of the following services, in accordance with federal regulations found at 34 CFR 303.13.

### **Assistive Technology Devices**

Any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain or improve the functional capabilities of children with disabilities. This term does not include a medical device that is surgically implanted, including a cochlear implant, or the optimization (e.g., mapping), maintenance or the replacement of that device. The purchase or leasing of assistive technology devices are reimbursed at rates established by Medicaid or the Ohio Department of Health's Children with Medical Handicaps program. Contact the Department of Developmental Disabilities, EI Resource Coordinator prior to purchasing or leasing assistive technology devices.

### **Assistive Technology Services**

Services that directly assist an infant or toddler with a disability in the selection, acquisition, or use of an assistive technology device, including:

- The evaluation of the needs of a child with a disability, including a functional evaluation of the infant or toddler in the child's customary environment
- Purchasing, leasing or otherwise providing for the acquisition of assistive technology devices by infants and toddlers with disabilities
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing or replacing assistive technology devices
- Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs
- Training or technical assistance for an infant or toddler with a disability, or, if appropriate, that child's family
- Training or technical assistance for professionals (including individuals providing early intervention services) or other individuals who provide services to or are otherwise substantially involved in the major life functions of individuals with disabilities

**Audiology Services**

- Identification of children with auditory impairments using at-risk criteria and appropriate audiologic screening techniques
- Determination of the range, nature, and degree of hearing loss and communication functions, by use of audiological evaluation
- Referral for medical or other services necessary for the habilitation or rehabilitation of an infant or toddler with a disability who has an auditory impairment
- Provision of auditory training, aural rehabilitation, speech reading and listening devices, orientation and training, and other services
- Provision of services for prevention of hearing loss
- Determination of the child's individual amplification, including selecting, fitting, and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices

**Family Training, Counseling, and Home Visits**

Services provided, as appropriate, by social workers, psychologists, and other qualified personnel to assist the family of an infant or toddler with a disability in understanding the special needs of the child and enhancing the child's development.

**Health Services**

Services necessary to enable an otherwise eligible child to benefit from the other early intervention services under this part during the time that the child is eligible to receive early intervention services. Health services include:

- Such services as clean intermittent catheterization, tracheotomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services
- Consultation by physicians with other service providers concerning the special health care needs of infants and toddlers with disabilities that will need to be addressed in the course of providing other early intervention services

The term does *not* include services that are

- Surgical in nature (such as cleft palate surgery, surgery for club foot, or the shunting of hydrocephalus)
- Purely medical in nature (such as hospitalization for management of congenital heart ailments, or the prescribing of medicine or drugs for any purpose)
- Related to the implementation, optimization (e.g., mapping), maintenance, or replacement of a medical device that is surgically implanted, including a cochlear implant.

Nothing in this definition limits the right of an infant or toddler with a disability with a surgically implanted device (e.g., cochlear implant) to receive the early intervention services that are identified in the child's IFSP as being needed to meet the child's developmental outcomes.

**Nursing Services**

Services provided by qualified personnel, which include:

- Assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems
- Provision of nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development
- Administration of medications, treatments, and regimens prescribed by a licensed physician

**Nutrition Services**

Services provided by qualified personnel, which include:

- Conducting individual assessments in nutritional history and dietary intake, anthropometric, biochemical, and clinical variables, feeding skills and feeding problems, or food habits and preferences
- Developing and monitor appropriate plans to address the nutritional needs
- Making referrals to appropriate community resources to carry out nutrition goals

**Occupational Therapy**

Services provided by qualified personnel designed to address the functional needs of an infant or toddler with a disability related to adaptive development, adaptive behavior, and play, sensory, motor, and postural development. These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings and include:

- Identification, assessment and intervention
- Adaption of the environment and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills
- Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability

**Physical Therapy**

Services provided by qualified personnel to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaption. These services include:

- Screening, evaluation, and assessment of children to identify movement dysfunction
- Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems
- Providing individual and group services or treatment to accomplish any of the above

**Psychological Services**

Services provided by qualified personnel, which includes:

- Administering psychological and developmental tests and other assessment procedures
- Interpreting assessment results
- Obtaining, integrating, and interpreting information about child behavior and child and family conditions related to learning, mental health, and development
- Planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs

**Sign Language and Cued Language Services**

Services provided by qualified personnel which include teaching sign language, cued language, and auditory or oral language, providing oral transliteration services such as amplification, and providing sign and cued language interpretation.

**Social Work Services**

Services provided by qualified personnel to:

- Evaluate a child's living conditions and patterns of parent-child interaction
- Prepare a social or emotional developmental assessment of the infant or toddler within the family context
- Provide individual and family-group counseling with parents and other family members, and provide appropriate skill-building activities with the infant or toddler and parents
- Work with problems in the living situation (home, community, and any center where early intervention services are provided) of an infant or toddler with a disability and the family of that child, and identify, mobilize, and coordinate community resources to enable the infant or toddler with a disability and the family to receive the maximum benefit from early intervention services

**Special Instruction**

- The design of learning environments and activities that promote the infant's or toddler's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction;
- Curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the IFSP for the infant or toddler with a disability;
- Providing families with information, skills, and support related to enhancing the skill development of the child; and
- Working with the infant or toddler with a disability to enhance the child's development.

**Speech-Language Pathology**

Services provided by qualified personnel to identify children with communication or language disorders or delays in development of communication skills, including:

- Diagnosis and appraisal of specific disorders and delays in those skills
- Referral for medical or other professional services necessary for habilitation or rehabilitation of children with communication or language disorders and delays in development of communication skills
- Provision of services for the habilitation, rehabilitation, or prevention of communicative or language disorders and delays in development of communication skills

**Vision Services**

Services provided by qualified personnel to evaluate and assess visual functioning, including:

- Diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development
- Referral for medical or other professional services necessary for habilitation or rehabilitation of visual functioning disorders, or both
- Providing communication skills training, orientation and mobility training for all environments, visual training, and additional training necessary to activate visual motor abilities

**Other Early Intervention Services**

The above listed services do not comprise an exhaustive list of the type of services that may constitute early intervention services. Nothing in 34 CFR 303.13 prohibits the identification in the IFSP of another type of service as an early intervention service provided that it meets the criteria identified above. Contact the Ohio Department of Developmental Disabilities EI Resource Coordinator for additional guidance prior to initiating services.