

LINES INDICATE LEVELS OF SUPPORT

- WIDE = LOTS OF SUPPORT
- MEDIUM = MODERATE SUPPORT
- THIN = LITTLE/NO SUPPORT
- BROKEN LINE = SOURCE OF STRESS
- POINT ARROW TOWARD SUPPORTED PERSON

# Early Intervention Eco-Map

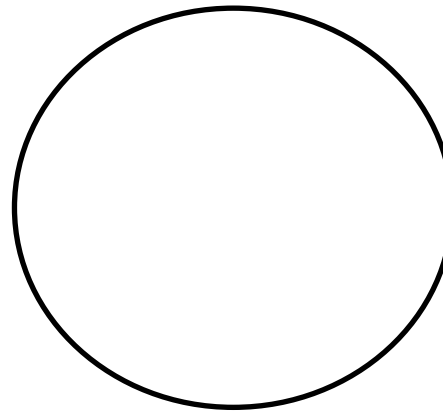
**Informal Resources:**  
(extended family, friends, neighbors)

Name: \_\_\_\_\_

EIDS#: \_\_\_\_\_

Date: \_\_\_\_\_

Intermediate Resources:  
(work, religion)



Who lives in the home?

Intermediate Resources:  
(recreation, other)

**Formal Resources:**  
(medical home, medical specialists, daycare, financial assistance programs, and other community agency supports)

R=Relationship  
S=Support  
F=Frequency

## HAWAII EARLY LEARNING PROFILE

### Additional Guiding Questions

How has your life changed since your child was born?	
What are your family's strengths?  (Name positive things you're proud of as a family)	
What do you like to do as a family?	
What is your family's back up plan for a crisis?  Would you like assistance with developing a plan?	
"In times of stress who do you rely upon? How do they help?  (Medical Conditions, upcoming surgeries, Financial needs, Mental Health, Transportation)	
Are there any resources that you are accessing or need assistance finding for your family?  (WIC, Medical Insurance, BCMH, Food, Therapies, Transportation, Employment, Social Security)	