

**BluePrint for Orientation Process**

What policies and procedures relate to these practices?

Focused observation of team meeting

What resources, conversation, and activities would support this?

Ground rules

Joint Visit Planning Tool

Individual Family Staffing Report

Early Intervention Teaming Handbook

Participation in team meeting and joint visits

Observations with a range of colleagues

Observations of enrollment, evaluation, IFSP

EI Series Courses on FIPPCASE LMS

At-A-Glances

Observations using CIAP, NIAAP, HUGS, RAMP

What resources, conversation, and activities would support this?

Joint planning co-visits

Observation

What policies and procedures relate to these practices?

FIP-EI/coaching log dashboard

What policies and procedures relate to these practices?

CIAP, NIAAP, RAMP, HUGS

Joint visit

Self-reflect on recorded visit

Coaching logs

What resources, conversation, and activities would support this?

How do I assess this?

Does the orientee have a strong understanding of the purpose of the organization and the work conducted here?

How do I assess this?

Does the orientee demonstrate fidelity to practices?

How do I assess this?

How do I assess this?

Not yet

Does the person have a strong understanding of teaming?

Does the orientee have a strong understanding of the practices?

Yes

Yes

Yes

Observations of colleagues

Not yet

Not yet

Not yet

Website resources

What resources, conversation, and activities would support this?

What policies and procedures relate to these practices?

Conversation



**Coaching BluePrint**

Begin Coaching Interaction

**Coaching practices**

**Natural learning environment practices**

**Instructional practices/skilled interventions**

**Policies and procedures**

**Classroom management**

**Resource-Based Practices**

**Analyze the data and determine where the gaps in knowledge and practice are.**

**(comprehensive list)**

**Determine what informative feedback may be needed to bridge gaps in knowledge.**

**Identify a roadmap or key reflective questions that will provide the framework for the conversation.**

**Set your goal for what you plan to achieve during the coaching conversation.**

**Prioritize the list based on a set of criteria.**

**Set of questions that cover:**

* **Awareness**
* **Analysis (including self-attribution)**
* **Alternatives**
* **Action**

**Share existing tools and resources (e.g., )**

**Policies and procedures**

**Training materials**

**Journal articles**

**Evidence-based websites**

**Research syntheses**

**Professional association guidance**

**At-a-Glances**

**Master Coach Guides**

**Master Coach Roadmap: Coaching a Caregiver Coach**

**How will you modify based on the coachee’s self-assessment and interests?**

**How will you link it to the coachee’s previous joint plan?**

**Previous joint plan**

**Biggest impact**

**Time sensitivity**

**Organizational priorities**

**Biggest influence (interdependency)**

**Foundational skills**

**Collect data on coachees alignment with evidence-based practices**

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**Time management**

**How will you link it to your prioritized list?**

**How will you link it to broader organizational goals and priorities?**

**Informal interaction**

**Live observation**

**Video observation**

**Coaching log**