## **Coshocton County 2020 Family Questionnaire Results**

Questionnaire Item	Coshocton County Positive Responses	Coshocton County All Responses	Coshocton County Percent Positive Responses	Statewide Percent Positive Responses
1. Early Intervention has helped me to know my rights in the program.	2	2	100%	96.45%
2. Early Intervention has helped me to communicate my child's needs.	2	2	100%	97.24%
3. Early Intervention has helped me to help my child learn and develop.	2	2	100%	96.53%
4. I am satisfied with the respect shown to my family by Early Intervention Service Coordinators and Service Providers.	2	2	100%	98.82%
5. I am satisfied with my family's participation in the development of our Individualized Family Service Plan (IFSP).	2	2	100%	98.50%
6. I am satisfied with the assistance that Early Intervention has given my family.	2	2	100%	96.37%
7. I am satisfied with my child's progress.	2	2	100%	92.43%
8. Early Intervention has made me better able to understand the importance of my role in helping my child learn and develop.	2	2	100%	94.57%
9. Early Intervention has made me better able to understand my child's strengths and needs in learning new things and gaining new skills.	2	2	100%	96.06%
10. Early Intervention has made me better able to support my child in learning new things and gaining new skills.	2	2	100%	97.24%
	Coshocton County Number Received	Coshocton County Number Sent	Coshocton County Response Rate	Statewide Response Rate
	2	41	4.88%	12.02%

## About the 2020 Family Questionnaire and results:

Families with children being served in Early Intervention on June 1, 2020 were identified as questionnaire recipients. The "Number Sent" above represents all of those families, excluding those with an incorrect address or a child who was deceased. All survey items were rated on a five-point scale, with the following possible responses: Strongly Disagree, Disagree, Neither Agree nor Disagree, Agree, and Strongly Agree. All responses of 'Agree' or 'Strongly Agree' were considered to be a positive result. Please note that items with a small number of responses make it difficult to draw meaningful conclusions, either positive or negative.