



Adams County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	75.00%	Yes
3b	Exited within age expectations	71.00%	65.40%	No	66.67%	No
	Improved use of knowledge and skills					
3c	Substantially increased rate of growth	64.00%	61.63%	No	82.35%	Yes
	Exited within age expectations	65.00%	57.59%	No	61.11%	No
4a	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	86.67%	Yes
4b	Exited within age expectations	69.00%	56.16%	No	66.67%	No
	Parents know their rights	100%	96.46%	No	100%	Yes
4c	Parents communicate child's needs	100%	96.82%	No	100%	Yes
5	Parents help their children develop & learn	100%	96.14%	No	66.67%	No
6	Child count birth to 1	1.40%	0.99%	No	0.82%	No
	Child count birth to 3	2.90%	2.70%	No	2.48%	No

Total Points 12

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Adams County was selected for the Transition analysis for SFY19.



The assigned determination of Adams County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Allen County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	85.19%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.29%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	68.83%	Yes
	Exited within age expectations	71.00%	65.40%	No	64.00%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	72.73%	Yes
	Exited within age expectations	65.00%	57.59%	No	47.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	76.67%	Yes
	Exited within age expectations	69.00%	56.16%	No	61.00%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.51%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.51%	Yes

Total Points 16

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Allen County was selected for the 45-Day analysis for SFY19.



The assigned determination of Allen County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Ashland County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	31.58%	No
	Exited within age expectations	71.00%	65.40%	No	56.67%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	70.37%	Yes
	Exited within age expectations	65.00%	57.59%	No	60.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	70.37%	Yes
	Exited within age expectations	69.00%	56.16%	No	60.00%	No
4a	Parents know their rights	100%	96.46%	No	83.33%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	83.33%	No
5	Child count birth to 1	1.40%	0.99%	No	0.63%	No
6	Child count birth to 3	2.90%	2.70%	No	1.74%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Ashland County was selected for the Transition analysis for SFY19.



The assigned determination of Ashland County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Ashtabula County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	95.92%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	69.23%	Yes
3b	Exited within age expectations	71.00%	65.40%	No	66.67%	No
	Improved use of knowledge and skills					
3c	Substantially increased rate of growth	64.00%	61.63%	No	61.54%	No
	Exited within age expectations	65.00%	57.59%	No	61.90%	No
4a	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	60.00%	No
4b	Exited within age expectations	69.00%	56.16%	No	57.14%	No
	Parents know their rights	100%	96.46%	No	100%	Yes
4c	Parents communicate child's needs	100%	96.82%	No	83.33%	No
5	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
6	Child count birth to 1	1.40%	0.99%	No	0.16%	No
	Child count birth to 3	2.90%	2.70%	No	1.32%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Ashtabula County was selected for the 45-Day analysis for SFY19.



The assigned determination of Ashtabula County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Athens County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	39.29%	No
	Exited within age expectations	71.00%	65.40%	No	47.22%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	52.78%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	50.00%	No
	Exited within age expectations	69.00%	56.16%	No	33.33%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.28%	No
6	Child count birth to 3	2.90%	2.70%	No	3.26%	Yes

Total Points 10

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Athens County was selected for the Transition analysis for SFY19.



The assigned determination of Athens County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
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- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Auglaize County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	66.67%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	88.68%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	73.33%	Yes
3b	Exited within age expectations	71.00%	65.40%	No	80.00%	Yes
	Improved use of knowledge and skills					
3c	Substantially increased rate of growth	64.00%	61.63%	No	70.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	73.33%	Yes
4a	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	80.00%	Yes
4b	Exited within age expectations	69.00%	56.16%	No	76.67%	Yes
	Parents know their rights	100%	96.46%	No	100%	Yes
4c	Parents communicate child's needs	100%	96.82%	No	100%	Yes
5	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
6	Child count birth to 1	1.40%	0.99%	No	1.44%	Yes
	Child count birth to 3	2.90%	2.70%	No	2.88%	No

Total Points 20

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Auglaize County was selected for the Transition analysis for SFY19.



The assigned determination of Auglaize County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

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- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
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- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Belmont County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	59.26%	No
	Exited within age expectations	71.00%	65.40%	No	54.05%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	24.32%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	54.55%	No
	Exited within age expectations	69.00%	56.16%	No	51.35%	No
4a	Parents know their rights	100%	96.46%	No	94.12%	No
4b	Parents communicate child's needs	100%	96.82%	No	94.12%	No
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	2.36%	Yes
6	Child count birth to 3	2.90%	2.70%	No	2.47%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Belmont County was selected for the TRS analysis for SFY19.



The assigned determination of Belmont County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Brown County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	44.44%	No
	Exited within age expectations	71.00%	65.40%	No	83.87%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	60.00%	No
	Exited within age expectations	65.00%	57.59%	No	61.29%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	61.11%	No
	Exited within age expectations	69.00%	56.16%	No	70.97%	Yes
4a	Parents know their rights	100%	96.46%	No	92.31%	No
4b	Parents communicate child's needs	100%	96.82%	No	76.92%	No
4c	Parents help their children develop & learn	100%	96.14%	No	76.92%	No
5	Child count birth to 1	1.40%	0.99%	No	0.91%	No
6	Child count birth to 3	2.90%	2.70%	No	2.54%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Brown County was selected for the 45-Day analysis for SFY19.



The assigned determination of Brown County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Butler County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	97.52%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	58.82%	No
	Exited within age expectations	71.00%	65.40%	No	75.89%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	64.08%	Yes
	Exited within age expectations	65.00%	57.59%	No	70.24%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	64.53%	No
	Exited within age expectations	69.00%	56.16%	No	66.37%	No
4a	Parents know their rights	100%	96.46%	No	94.92%	No
4b	Parents communicate child's needs	100%	96.82%	No	96.61%	No
4c	Parents help their children develop & learn	100%	96.14%	No	98.31%	No
5	Child count birth to 1	1.40%	0.99%	No	1.22%	No
6	Child count birth to 3	2.90%	2.70%	No	3.30%	Yes

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Butler County was selected for the 45-Day analysis for SFY19.



The assigned determination of Butler County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Carroll County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	62.50%	No
	Exited within age expectations	71.00%	65.40%	No	82.35%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	70.59%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	60.00%	No
	Exited within age expectations	69.00%	56.16%	No	76.47%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.66%	No
6	Child count birth to 3	2.90%	2.70%	No	2.15%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Carroll County was selected for the TRS analysis for SFY19.



The assigned determination of Carroll County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Champaign County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	45.45%	No
	Exited within age expectations	71.00%	65.40%	No	54.84%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	39.13%	No
	Exited within age expectations	65.00%	57.59%	No	41.94%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	62.50%	No
	Exited within age expectations	69.00%	56.16%	No	61.29%	No
4a	Parents know their rights	100%	96.46%	No	66.67%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.83%	No
6	Child count birth to 3	2.90%	2.70%	No	2.78%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Champaign County was selected for the 45-Day analysis for SFY19.



The assigned determination of Champaign County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Clark County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	97.25%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	40.00%	No
	Exited within age expectations	71.00%	65.40%	No	59.65%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	52.63%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	47.37%	No
	Exited within age expectations	69.00%	56.16%	No	50.88%	No
4a	Parents know their rights	100%	96.46%	No	90.00%	No
4b	Parents communicate child's needs	100%	96.82%	No	80.00%	No
4c	Parents help their children develop & learn	100%	96.14%	No	80.00%	No
5	Child count birth to 1	1.40%	0.99%	No	1.03%	No
6	Child count birth to 3	2.90%	2.70%	No	2.11%	No

Total Points 0

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Clark County was selected for the TRS analysis for SFY19.



The assigned determination of Clark County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Clermont County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.13%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	51.69%	No
	Exited within age expectations	71.00%	65.40%	No	62.67%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	49.12%	No
	Exited within age expectations	65.00%	57.59%	No	77.33%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	56.98%	No
	Exited within age expectations	69.00%	56.16%	No	68.67%	No
4a	Parents know their rights	100%	96.46%	No	98.41%	No
4b	Parents communicate child's needs	100%	96.82%	No	98.41%	No
4c	Parents help their children develop & learn	100%	96.14%	No	96.83%	No
5	Child count birth to 1	1.40%	0.99%	No	1.37%	No
6	Child count birth to 3	2.90%	2.70%	No	2.92%	Yes

Total Points 4

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Clermont County was selected for the TRS analysis for SFY19.



The assigned determination of Clermont County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Clinton County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	35.29%	No
3b	Exited within age expectations	71.00%	65.40%	No	68.75%	No
	Improved use of knowledge and skills					
3c	Substantially increased rate of growth	64.00%	61.63%	No	29.63%	No
	Exited within age expectations	65.00%	57.59%	No	50.00%	No
4a	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	43.90%	No
4b	Exited within age expectations	69.00%	56.16%	No	33.33%	No
	Parents know their rights	100%	96.46%	No	100%	Yes
4c	Parents communicate child's needs	100%	96.82%	No	100%	Yes
5	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
6	Child count birth to 1	1.40%	0.99%	No	2.18%	Yes
	Child count birth to 3	2.90%	2.70%	No	4.76%	Yes

Total Points 12

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Clinton County was selected for the TRS analysis for SFY19.



The assigned determination of Clinton County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Columbiana County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	85.19%	Yes
	Exited within age expectations	71.00%	65.40%	No	67.50%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	83.33%	Yes
	Exited within age expectations	65.00%	57.59%	No	52.50%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	90.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	62.50%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.43%	No
6	Child count birth to 3	2.90%	2.70%	No	1.86%	No

Total Points **14**

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.



- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Columbiana County was selected for the 45-Day analysis for SFY19.

The assigned determination of Columbiana County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children’s needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Coshocton County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	75.00%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	71.43%	Yes
	Exited within age expectations	71.00%	65.40%	No	90.91%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	70.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	87.88%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	75.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	75.76%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.17%	No
6	Child count birth to 3	2.90%	2.70%	No	2.84%	No

Total Points 20

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Coshocton County was selected for the Transition analysis for SFY19.



The assigned determination of Coshocton County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Crawford County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	41.38%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	55.56%	No
	Exited within age expectations	65.00%	57.59%	No	20.69%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	61.54%	No
	Exited within age expectations	69.00%	56.16%	No	41.38%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.64%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.80%	Yes

Total Points 12

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Crawford County was selected for the 45-Day analysis for SFY19.



The assigned determination of Crawford County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Cuyahoga County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.92%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	56.56%	No
	Exited within age expectations	71.00%	65.40%	No	64.77%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	66.47%	Yes
	Exited within age expectations	65.00%	57.59%	No	55.33%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	65.76%	No
	Exited within age expectations	69.00%	56.16%	No	55.81%	No
4a	Parents know their rights	100%	96.46%	No	96.67%	No
4b	Parents communicate child's needs	100%	96.82%	No	97.50%	No
4c	Parents help their children develop & learn	100%	96.14%	No	95.00%	No
5	Child count birth to 1	1.40%	0.99%	No	1.04%	No
6	Child count birth to 3	2.90%	2.70%	No	2.77%	No

Total Points 2

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Cuyahoga County was selected for the Transition analysis for SFY19.



The assigned determination of Cuyahoga County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Darke County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	71.43%	Yes
	Exited within age expectations	71.00%	65.40%	No	91.43%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	60.00%	No
	Exited within age expectations	65.00%	57.59%	No	80.00%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	65.00%	No
	Exited within age expectations	69.00%	56.16%	No	68.57%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.91%	Yes
6	Child count birth to 3	2.90%	2.70%	No	2.50%	No

Total Points 16

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Darke County was selected for the 45-Day analysis for SFY19.



The assigned determination of Darke County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Defiance County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	86.21%	Yes
3b	Exited within age expectations	71.00%	65.40%	No	48.48%	No
	Improved use of knowledge and skills					
3c	Substantially increased rate of growth	64.00%	61.63%	No	77.78%	Yes
	Exited within age expectations	65.00%	57.59%	No	42.42%	No
4a	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	71.43%	Yes
4b	Exited within age expectations	69.00%	56.16%	No	63.64%	No
	Parents know their rights	100%	96.46%	No	100%	Yes
4c	Parents communicate child's needs	100%	96.82%	No	100%	Yes
5	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
6	Child count birth to 1	1.40%	0.99%	No	0.21%	No
	Child count birth to 3	2.90%	2.70%	No	2.61%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Defiance County was selected for the Transition analysis for SFY19.



The assigned determination of Defiance County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Delaware County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	98.33%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.55%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	55.43%	No
	Exited within age expectations	71.00%	65.40%	No	80.33%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	60.33%	No
	Exited within age expectations	65.00%	57.59%	No	75.82%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	68.00%	No
	Exited within age expectations	69.00%	56.16%	No	65.57%	No
4a	Parents know their rights	100%	96.46%	No	94.87%	No
4b	Parents communicate child's needs	100%	96.82%	No	97.44%	No
4c	Parents help their children develop & learn	100%	96.14%	No	97.44%	No
5	Child count birth to 1	1.40%	0.99%	No	1.22%	No
6	Child count birth to 3	2.90%	2.70%	No	3.78%	Yes

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Delaware County was selected for the 45-Day analysis for SFY19.



The assigned determination of Delaware County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Erie County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	80.00%	No
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	57.14%	No
	Exited within age expectations	71.00%	65.40%	No	63.64%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	77.55%	Yes
	Exited within age expectations	65.00%	57.59%	No	50.91%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	70.21%	Yes
	Exited within age expectations	69.00%	56.16%	No	60.00%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.12%	No
6	Child count birth to 3	2.90%	2.70%	No	3.11%	Yes

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Erie County was selected for the Transition analysis for SFY19.



The assigned determination of Erie County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Fairfield County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	75.00%	Yes
	Exited within age expectations	71.00%	65.40%	No	78.05%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	75.71%	Yes
	Exited within age expectations	65.00%	57.59%	No	69.92%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	79.25%	Yes
	Exited within age expectations	69.00%	56.16%	No	57.72%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	94.12%	No
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.50%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.23%	Yes

Total Points 20

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Fairfield County was selected for the 45-Day analysis for SFY19.



The assigned determination of Fairfield County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Fayette County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	75.00%	Yes
	Exited within age expectations	71.00%	65.40%	No	93.33%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	60.00%	No
	Exited within age expectations	65.00%	57.59%	No	93.33%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	66.67%	No
	Exited within age expectations	69.00%	56.16%	No	93.33%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	75.00%	No
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.07%	No
6	Child count birth to 3	2.90%	2.70%	No	2.64%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Fayette County was selected for the Transition analysis for SFY19.



The assigned determination of Fayette County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Franklin County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	97.89%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	57.33%	No
	Exited within age expectations	71.00%	65.40%	No	58.47%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	61.82%	No
	Exited within age expectations	65.00%	57.59%	No	55.91%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	66.92%	No
	Exited within age expectations	69.00%	56.16%	No	52.25%	No
4a	Parents know their rights	100%	96.46%	No	92.47%	No
4b	Parents communicate child's needs	100%	96.82%	No	96.77%	No
4c	Parents help their children develop & learn	100%	96.14%	No	96.77%	No
5	Child count birth to 1	1.40%	0.99%	No	0.77%	No
6	Child count birth to 3	2.90%	2.70%	No	2.45%	No

Total Points 0

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Franklin County was selected for the TRS analysis for SFY19.



The assigned determination of Franklin County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Fulton County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	70.83%	Yes
	Exited within age expectations	71.00%	65.40%	No	58.82%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	75.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	47.06%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	73.33%	Yes
	Exited within age expectations	69.00%	56.16%	No	52.94%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.93%	No
6	Child count birth to 3	2.90%	2.70%	No	3.66%	Yes

Total Points 16

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Fulton County was selected for the 45-Day analysis for SFY19.



The assigned determination of Fulton County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Gallia County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	72.73%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	88.24%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	88.24%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	50.00%	No
	Exited within age expectations	69.00%	56.16%	No	88.24%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.79%	No
6	Child count birth to 3	2.90%	2.70%	No	1.85%	No

Total Points 12

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Gallia County was selected for the TRS analysis for SFY19.



The assigned determination of Gallia County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Geauga County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	46.43%	No
	Exited within age expectations	71.00%	65.40%	No	60.00%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	65.85%	Yes
	Exited within age expectations	65.00%	57.59%	No	45.45%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	69.05%	Yes
	Exited within age expectations	69.00%	56.16%	No	52.73%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	94.74%	No
4c	Parents help their children develop & learn	100%	96.14%	No	94.74%	No
5	Child count birth to 1	1.40%	0.99%	No	0.74%	No
6	Child count birth to 3	2.90%	2.70%	No	2.49%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Geauga County was selected for the TRS analysis for SFY19.



The assigned determination of Geauga County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Greene County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	98.51%	No
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.22%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	54.88%	No
	Exited within age expectations	71.00%	65.40%	No	76.06%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	55.21%	No
	Exited within age expectations	65.00%	57.59%	No	67.02%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	65.38%	No
	Exited within age expectations	69.00%	56.16%	No	70.21%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	95.08%	No
5	Child count birth to 1	1.40%	0.99%	No	1.70%	Yes
6	Child count birth to 3	2.90%	2.70%	No	4.75%	Yes

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Greene County was selected for the TRS analysis for SFY19.



The assigned determination of Greene County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Guernsey County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	70.97%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	51.85%	No
	Exited within age expectations	65.00%	57.59%	No	51.61%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	50.00%	No
	Exited within age expectations	69.00%	56.16%	No	51.61%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.33%	No
6	Child count birth to 3	2.90%	2.70%	No	2.71%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Guernsey County was selected for the 45-Day analysis for SFY19.



The assigned determination of Guernsey County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Hamilton County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.34%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	51.36%	No
	Exited within age expectations	71.00%	65.40%	No	55.56%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	57.88%	No
	Exited within age expectations	65.00%	57.59%	No	54.29%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	61.33%	No
	Exited within age expectations	69.00%	56.16%	No	54.04%	No
4a	Parents know their rights	100%	96.46%	No	89.16%	No
4b	Parents communicate child's needs	100%	96.82%	No	96.39%	No
4c	Parents help their children develop & learn	100%	96.14%	No	96.39%	No
5	Child count birth to 1	1.40%	0.99%	No	0.47%	No
6	Child count birth to 3	2.90%	2.70%	No	1.88%	No

Total Points 0

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Hamilton County was selected for the Transition analysis for SFY19.



The assigned determination of Hamilton County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children’s needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Hancock County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	57.14%	No
	Exited within age expectations	71.00%	65.40%	No	69.64%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	55.26%	No
	Exited within age expectations	65.00%	57.59%	No	62.50%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	56.82%	No
	Exited within age expectations	69.00%	56.16%	No	53.57%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	90.91%	No
4c	Parents help their children develop & learn	100%	96.14%	No	90.91%	No
5	Child count birth to 1	1.40%	0.99%	No	0.77%	No
6	Child count birth to 3	2.90%	2.70%	No	2.64%	No

Total Points 4

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Hancock County was selected for the 45-Day analysis for SFY19.



The assigned determination of Hancock County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Hardin County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	93.33%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	25.00%	No
	Exited within age expectations	71.00%	65.40%	No	47.37%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	31.25%	No
	Exited within age expectations	65.00%	57.59%	No	42.11%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	47.06%	No
	Exited within age expectations	69.00%	56.16%	No	47.37%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	2.22%	Yes
6	Child count birth to 3	2.90%	2.70%	No	2.43%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Hardin County was selected for the 45-Day analysis for SFY19.



The assigned determination of Hardin County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Harrison County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	66.67%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	60.00%	No
	Exited within age expectations	65.00%	57.59%	No	50.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	33.33%	No
	Exited within age expectations	69.00%	56.16%	No	50.00%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.53%	No
6	Child count birth to 3	2.90%	2.70%	No	2.11%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Harrison County was selected for the Transition analysis for SFY19.



The assigned determination of Harrison County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Henry County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	60.87%	No
	Exited within age expectations	71.00%	65.40%	No	51.61%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	79.31%	Yes
	Exited within age expectations	65.00%	57.59%	No	54.84%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	76.67%	Yes
	Exited within age expectations	69.00%	56.16%	No	45.16%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	90.91%	No
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.82%	Yes
6	Child count birth to 3	2.90%	2.70%	No	4.04%	Yes

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Henry County was selected for the TRS analysis for SFY19.



The assigned determination of Henry County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Highland County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	85.71%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	76.92%	Yes
	Exited within age expectations	71.00%	65.40%	No	90.91%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	88.24%	Yes
	Exited within age expectations	65.00%	57.59%	No	84.85%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	90.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	84.85%	Yes
4a	Parents know their rights	100%	96.46%	No	90.91%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.09%	No
6	Child count birth to 3	2.90%	2.70%	No	2.94%	Yes

Total Points 20

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Highland County was selected for the Transition analysis for SFY19.



The assigned determination of Highland County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Hocking County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	54.55%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	47.37%	No
	Exited within age expectations	65.00%	57.59%	No	45.45%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	50.00%	No
	Exited within age expectations	69.00%	56.16%	No	36.36%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.93%	No
6	Child count birth to 3	2.90%	2.70%	No	2.44%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Hocking County was selected for the TRS analysis for SFY19.



The assigned determination of Hocking County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Holmes County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	97.83%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	23.08%	No
	Exited within age expectations	71.00%	65.40%	No	64.52%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	35.00%	No
	Exited within age expectations	65.00%	57.59%	No	48.39%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	48.39%	No
	Exited within age expectations	69.00%	56.16%	No	25.81%	No
4a	Parents know their rights	100%	96.46%	No	92.31%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.47%	No
6	Child count birth to 3	2.90%	2.70%	No	1.89%	No

Total Points 4

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Holmes County was selected for the TRS analysis for SFY19.



The assigned determination of Holmes County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Huron County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.81%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	30.00%	No
	Exited within age expectations	71.00%	65.40%	No	84.31%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	72.22%	Yes
	Exited within age expectations	65.00%	57.59%	No	56.86%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	60.00%	No
	Exited within age expectations	69.00%	56.16%	No	80.39%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.57%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.47%	Yes

Total Points 16

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Huron County was selected for the 45-Day analysis for SFY19.



The assigned determination of Huron County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Jackson County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	20.00%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	100%	Yes
	Exited within age expectations	71.00%	65.40%	No	100%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	100%	Yes
	Exited within age expectations	65.00%	57.59%	No	100%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	80.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	93.75%	Yes
4a	Parents know their rights	100%	96.46%	No	N/A	N/A
4b	Parents communicate child's needs	100%	96.82%	No	N/A	N/A
4c	Parents help their children develop & learn	100%	96.14%	No	N/A	N/A
5	Child count birth to 1	1.40%	0.99%	No	0.74%	No
6	Child count birth to 3	2.90%	2.70%	No	1.56%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Jackson County was selected for the 45-Day analysis for SFY19.



The assigned determination of Jackson County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Jefferson County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	94.74%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	58.62%	No
	Exited within age expectations	71.00%	65.40%	No	68.63%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	66.67%	Yes
	Exited within age expectations	65.00%	57.59%	No	68.63%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	65.79%	No
	Exited within age expectations	69.00%	56.16%	No	64.71%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	2.50%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.63%	Yes

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Jefferson County was selected for the TRS analysis for SFY19.



The assigned determination of Jefferson County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Knox County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	85.71%	No
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	47.37%	No
	Exited within age expectations	71.00%	65.40%	No	51.61%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	33.33%	No
	Exited within age expectations	65.00%	57.59%	No	41.94%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	35.29%	No
	Exited within age expectations	69.00%	56.16%	No	54.84%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.38%	No
6	Child count birth to 3	2.90%	2.70%	No	2.31%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Knox County was selected for the Transition analysis for SFY19.



The assigned determination of Knox County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Lake County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	35.06%	No
	Exited within age expectations	71.00%	65.40%	No	49.19%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	46.88%	No
	Exited within age expectations	65.00%	57.59%	No	42.74%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	45.19%	No
	Exited within age expectations	69.00%	56.16%	No	41.13%	No
4a	Parents know their rights	100%	96.46%	No	97.50%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	95.00%	No
5	Child count birth to 1	1.40%	0.99%	No	0.61%	No
6	Child count birth to 3	2.90%	2.70%	No	2.29%	No

Total Points 4

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Lake County was selected for the Transition analysis for SFY19.



The assigned determination of Lake County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Lawrence County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	61.29%	No
	Exited within age expectations	71.00%	65.40%	No	60.47%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	48.15%	No
	Exited within age expectations	65.00%	57.59%	No	58.14%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	58.82%	No
	Exited within age expectations	69.00%	56.16%	No	58.14%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.71%	No
6	Child count birth to 3	2.90%	2.70%	No	2.35%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Lawrence County was selected for the TRS analysis for SFY19.



The assigned determination of Lawrence County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Licking County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	94.74%	No
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	93.75%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.01%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	41.67%	No
	Exited within age expectations	71.00%	65.40%	No	62.96%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	56.18%	No
	Exited within age expectations	65.00%	57.59%	No	45.37%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	67.74%	No
	Exited within age expectations	69.00%	56.16%	No	49.07%	No
4a	Parents know their rights	100%	96.46%	No	93.33%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	92.86%	No
5	Child count birth to 1	1.40%	0.99%	No	0.85%	No
6	Child count birth to 3	2.90%	2.70%	No	2.46%	No

Total Points 2

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Licking County was selected for the Transition analysis for SFY19.



The assigned determination of Licking County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Logan County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	32.14%	No
	Exited within age expectations	71.00%	65.40%	No	36.36%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	53.33%	No
	Exited within age expectations	65.00%	57.59%	No	33.33%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	54.84%	No
	Exited within age expectations	69.00%	56.16%	No	42.42%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.12%	No
6	Child count birth to 3	2.90%	2.70%	No	3.03%	Yes

Total Points 10

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Logan County was selected for the TRS analysis for SFY19.



The assigned determination of Logan County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Lorain County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	97.68%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	60.00%	No
	Exited within age expectations	71.00%	65.40%	No	63.11%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	78.69%	Yes
	Exited within age expectations	65.00%	57.59%	No	52.91%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	68.51%	No
	Exited within age expectations	69.00%	56.16%	No	54.37%	No
4a	Parents know their rights	100%	96.46%	No	95.83%	No
4b	Parents communicate child's needs	100%	96.82%	No	91.67%	No
4c	Parents help their children develop & learn	100%	96.14%	No	91.67%	No
5	Child count birth to 1	1.40%	0.99%	No	1.05%	No
6	Child count birth to 3	2.90%	2.70%	No	2.86%	No

Total Points 2

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Lorain County was selected for the TRS analysis for SFY19.



The assigned determination of Lorain County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Lucas County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	97.37%	No
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	88.52%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	34.97%	No
	Exited within age expectations	71.00%	65.40%	No	67.76%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	51.23%	No
	Exited within age expectations	65.00%	57.59%	No	51.64%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	54.63%	No
	Exited within age expectations	69.00%	56.16%	No	34.93%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	96.00%	No
4c	Parents help their children develop & learn	100%	96.14%	No	96.00%	No
5	Child count birth to 1	1.40%	0.99%	No	1.52%	Yes
6	Child count birth to 3	2.90%	2.70%	No	2.88%	No

Total Points 4

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Lucas County was selected for the TRS analysis for SFY19.



The assigned determination of Lucas County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Madison County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	35.29%	No
	Exited within age expectations	71.00%	65.40%	No	42.11%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	43.75%	No
	Exited within age expectations	65.00%	57.59%	No	47.37%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	44.44%	No
	Exited within age expectations	69.00%	56.16%	No	42.11%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.20%	No
6	Child count birth to 3	2.90%	2.70%	No	1.37%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Madison County was selected for the Transition analysis for SFY19.



The assigned determination of Madison County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Mahoning County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.77%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	47.62%	No
	Exited within age expectations	71.00%	65.40%	No	56.04%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	59.42%	No
	Exited within age expectations	65.00%	57.59%	No	52.75%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	64.86%	No
	Exited within age expectations	69.00%	56.16%	No	50.55%	No
4a	Parents know their rights	100%	96.46%	No	97.44%	No
4b	Parents communicate child's needs	100%	96.82%	No	94.87%	No
4c	Parents help their children develop & learn	100%	96.14%	No	92.31%	No
5	Child count birth to 1	1.40%	0.99%	No	0.83%	No
6	Child count birth to 3	2.90%	2.70%	No	2.18%	No

Total Points 0

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Mahoning County was selected for the Transition analysis for SFY19.



The assigned determination of Mahoning County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Marion County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	97.06%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	20.00%	No
	Exited within age expectations	71.00%	65.40%	No	78.95%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	40.00%	No
	Exited within age expectations	65.00%	57.59%	No	84.21%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	77.78%	Yes
	Exited within age expectations	69.00%	56.16%	No	78.95%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.75%	No
6	Child count birth to 3	2.90%	2.70%	No	1.45%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Marion County was selected for the Transition analysis for SFY19.



The assigned determination of Marion County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Medina County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	52.07%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	55.21%	No
	Exited within age expectations	65.00%	57.59%	No	43.80%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	54.63%	No
	Exited within age expectations	69.00%	56.16%	No	42.98%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	96.30%	No
4c	Parents help their children develop & learn	100%	96.14%	No	96.30%	No
5	Child count birth to 1	1.40%	0.99%	No	1.09%	No
6	Child count birth to 3	2.90%	2.70%	No	3.04%	Yes

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Medina County was selected for the TRS analysis for SFY19.



The assigned determination of Medina County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Meigs County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	80.00%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	80.00%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	100%	Yes
	Exited within age expectations	69.00%	56.16%	No	90.00%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.82%	No
6	Child count birth to 3	2.90%	2.70%	No	2.30%	No

Total Points 16

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Meigs County was selected for the 45-Day analysis for SFY19.



The assigned determination of Meigs County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Mercer County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	77.78%	Yes
	Exited within age expectations	71.00%	65.40%	No	68.63%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	80.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	64.71%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	85.37%	Yes
	Exited within age expectations	69.00%	56.16%	No	66.67%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	2.23%	Yes
6	Child count birth to 3	2.90%	2.70%	No	4.56%	Yes

Total Points 18

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Mercer County was selected for the 45-Day analysis for SFY19.



The assigned determination of Mercer County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Miami County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	58.33%	No
	Exited within age expectations	71.00%	65.40%	No	62.82%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	66.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	62.82%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	61.90%	No
	Exited within age expectations	69.00%	56.16%	No	55.13%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.50%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.25%	Yes

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Miami County was selected for the Transition analysis for SFY19.



The assigned determination of Miami County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Monroe County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	00.00%	No
	Exited within age expectations	71.00%	65.40%	No	50.00%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	50.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	66.67%	No
	Exited within age expectations	69.00%	56.16%	No	50.00%	No
4a	Parents know their rights	100%	96.46%	No	N/A	N/A
4b	Parents communicate child's needs	100%	96.82%	No	N/A	N/A
4c	Parents help their children develop & learn	100%	96.14%	No	N/A	N/A
5	Child count birth to 1	1.40%	0.99%	No	0.66%	No
6	Child count birth to 3	2.90%	2.70%	No	1.99%	No

Total Points 2

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Monroe County was selected for the TRS analysis for SFY19.



The assigned determination of Monroe County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Montgomery County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.80%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	42.55%	No
	Exited within age expectations	71.00%	65.40%	No	74.53%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	49.02%	No
	Exited within age expectations	65.00%	57.59%	No	66.76%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	56.19%	No
	Exited within age expectations	69.00%	56.16%	No	52.55%	No
4a	Parents know their rights	100%	96.46%	No	98.39%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	98.41%	No
5	Child count birth to 1	1.40%	0.99%	No	0.54%	No
6	Child count birth to 3	2.90%	2.70%	No	2.52%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.



- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Montgomery County was selected for the 45-Day analysis for SFY19.

The assigned determination of Montgomery County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children’s needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Morgan County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	77.78%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	100%	Yes
	Exited within age expectations	65.00%	57.59%	No	77.78%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	100%	Yes
	Exited within age expectations	69.00%	56.16%	No	77.78%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.28%	No
6	Child count birth to 3	2.90%	2.70%	No	3.01%	Yes

Total Points 20

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Morgan County was selected for the 45-Day analysis for SFY19.



The assigned determination of Morgan County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Morrow County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	96.30%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	75.00%	Yes
3b	Exited within age expectations	71.00%	65.40%	No	57.14%	No
	Improved use of knowledge and skills					
3c	Substantially increased rate of growth	64.00%	61.63%	No	53.85%	No
	Exited within age expectations	65.00%	57.59%	No	61.90%	No
4a	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	55.00%	No
4b	Exited within age expectations	69.00%	56.16%	No	38.10%	No
	Parents know their rights	100%	96.46%	No	100%	Yes
4c	Parents communicate child's needs	100%	96.82%	No	75.00%	No
5	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
6	Child count birth to 1	1.40%	0.99%	No	0.68%	No
	Child count birth to 3	2.90%	2.70%	No	2.10%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Morrow County was selected for the Transition analysis for SFY19.



The assigned determination of Morrow County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Muskingum County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	61.11%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.70%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	66.67%	Yes
	Exited within age expectations	71.00%	65.40%	No	76.92%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	57.69%	No
	Exited within age expectations	65.00%	57.59%	No	71.15%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	52.38%	No
	Exited within age expectations	69.00%	56.16%	No	50.00%	No
4a	Parents know their rights	100%	96.46%	No	91.67%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	75.00%	No
5	Child count birth to 1	1.40%	0.99%	No	0.39%	No
6	Child count birth to 3	2.90%	2.70%	No	2.47%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.



- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Muskingum County was selected for the 45-Day analysis for SFY19.

The assigned determination of Muskingum County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Noble County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	72.73%	Yes
	Exited within age expectations	71.00%	65.40%	No	61.54%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	81.82%	Yes
	Exited within age expectations	65.00%	57.59%	No	53.85%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	76.92%	Yes
	Exited within age expectations	69.00%	56.16%	No	53.85%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	2.14%	Yes
6	Child count birth to 3	2.90%	2.70%	No	4.62%	Yes

Total Points 18

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Noble County was selected for the TRS analysis for SFY19.



The assigned determination of Noble County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Ottawa County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	87.50%	Yes
3b	Exited within age expectations	71.00%	65.40%	No	71.43%	Yes
	Improved use of knowledge and skills					
3c	Substantially increased rate of growth	64.00%	61.63%	No	85.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	57.14%	No
4a	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	85.71%	Yes
4b	Exited within age expectations	69.00%	56.16%	No	67.86%	No
	Parents know their rights	100%	96.46%	No	100%	Yes
4c	Parents communicate child's needs	100%	96.82%	No	100%	Yes
5	Parents help their children develop & learn	100%	96.14%	No	80.00%	No
6	Child count birth to 1	1.40%	0.99%	No	1.61%	Yes
	Child count birth to 3	2.90%	2.70%	No	2.84%	No

Total Points 16

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Ottawa County was selected for the TRS analysis for SFY19.



The assigned determination of Ottawa County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Paulding County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	85.71%	Yes
	Exited within age expectations	71.00%	65.40%	No	86.96%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	80.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	65.22%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	80.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	73.91%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.51%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.53%	Yes

Total Points 24

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Paulding County was selected for the 45-Day analysis for SFY19.



The assigned determination of Paulding County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Perry County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	80.00%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	95.24%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	00.00%	No
	Exited within age expectations	71.00%	65.40%	No	83.33%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	66.67%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	62.50%	No
	Exited within age expectations	69.00%	56.16%	No	66.67%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.68%	No
6	Child count birth to 3	2.90%	2.70%	No	1.53%	No

Total Points 10

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Perry County was selected for the 45-Day analysis for SFY19.



The assigned determination of Perry County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Pickaway County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	77.78%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	75.00%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	59.38%	No
	Exited within age expectations	65.00%	57.59%	No	55.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	57.14%	No
	Exited within age expectations	69.00%	56.16%	No	42.50%	No
4a	Parents know their rights	100%	96.46%	No	94.44%	No
4b	Parents communicate child's needs	100%	96.82%	No	94.44%	No
4c	Parents help their children develop & learn	100%	96.14%	No	94.44%	No
5	Child count birth to 1	1.40%	0.99%	No	1.70%	Yes
6	Child count birth to 3	2.90%	2.70%	No	3.00%	Yes

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Pickaway County was selected for the Transition analysis for SFY19.



The assigned determination of Pickaway County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Pike County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	87.50%	Yes
	Exited within age expectations	71.00%	65.40%	No	38.89%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	82.35%	Yes
	Exited within age expectations	65.00%	57.59%	No	38.89%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	88.89%	Yes
	Exited within age expectations	69.00%	56.16%	No	33.33%	No
4a	Parents know their rights	100%	96.46%	No	91.67%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.15%	No
6	Child count birth to 3	2.90%	2.70%	No	2.16%	No

Total Points 12

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Pike County was selected for the 45-Day analysis for SFY19.



The assigned determination of Pike County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Portage County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	94.87%	No
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.25%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	46.30%	No
	Exited within age expectations	71.00%	65.40%	No	60.87%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	64.10%	Yes
	Exited within age expectations	65.00%	57.59%	No	44.57%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	64.00%	No
	Exited within age expectations	69.00%	56.16%	No	61.96%	No
4a	Parents know their rights	100%	96.46%	No	86.67%	No
4b	Parents communicate child's needs	100%	96.82%	No	93.33%	No
4c	Parents help their children develop & learn	100%	96.14%	No	93.33%	No
5	Child count birth to 1	1.40%	0.99%	No	0.95%	No
6	Child count birth to 3	2.90%	2.70%	No	2.79%	No

Total Points 2

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Portage County was selected for the TRS analysis for SFY19.



The assigned determination of Portage County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Preble County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	96.77%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	73.68%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	70.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	68.42%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	61.54%	No
	Exited within age expectations	69.00%	56.16%	No	63.16%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	00.00%	No
4c	Parents help their children develop & learn	100%	96.14%	No	00.00%	No
5	Child count birth to 1	1.40%	0.99%	No	0.82%	No
6	Child count birth to 3	2.90%	2.70%	No	2.04%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Preble County was selected for the Transition analysis for SFY19.



The assigned determination of Preble County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Putnam County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	45.00%	No
	Exited within age expectations	71.00%	65.40%	No	55.56%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	53.85%	No
	Exited within age expectations	65.00%	57.59%	No	33.33%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	69.57%	Yes
	Exited within age expectations	69.00%	56.16%	No	48.15%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	93.33%	No
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.12%	No
6	Child count birth to 3	2.90%	2.70%	No	2.82%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Putnam County was selected for the TRS analysis for SFY19.



The assigned determination of Putnam County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Richland County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	68.09%	Yes
	Exited within age expectations	71.00%	65.40%	No	62.50%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	66.67%	Yes
	Exited within age expectations	65.00%	57.59%	No	44.44%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	70.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	52.78%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.19%	No
6	Child count birth to 3	2.90%	2.70%	No	2.15%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Richland County was selected for the Transition analysis for SFY19.



The assigned determination of Richland County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Ross County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	88.24%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	30.00%	No
	Exited within age expectations	71.00%	65.40%	No	58.33%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	53.33%	No
	Exited within age expectations	65.00%	57.59%	No	54.17%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	10.00%	No
	Exited within age expectations	69.00%	56.16%	No	62.50%	No
4a	Parents know their rights	100%	96.46%	No	80.00%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.33%	No
6	Child count birth to 3	2.90%	2.70%	No	1.38%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Ross County was selected for the 45-Day analysis for SFY19.



The assigned determination of Ross County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Sandusky County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	68.00%	Yes
	Exited within age expectations	71.00%	65.40%	No	56.25%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	65.38%	Yes
	Exited within age expectations	65.00%	57.59%	No	40.63%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	71.43%	Yes
	Exited within age expectations	69.00%	56.16%	No	53.13%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.95%	No
6	Child count birth to 3	2.90%	2.70%	No	2.24%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Sandusky County was selected for the TRS analysis for SFY19.



The assigned determination of Sandusky County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Scioto County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	82.14%	Yes
	Exited within age expectations	71.00%	65.40%	No	60.00%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	83.33%	Yes
	Exited within age expectations	65.00%	57.59%	No	60.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	78.57%	Yes
	Exited within age expectations	69.00%	56.16%	No	68.57%	No
4a	Parents know their rights	100%	96.46%	No	N/A	N/A
4b	Parents communicate child's needs	100%	96.82%	No	N/A	N/A
4c	Parents help their children develop & learn	100%	96.14%	No	N/A	N/A
5	Child count birth to 1	1.40%	0.99%	No	0.53%	No
6	Child count birth to 3	2.90%	2.70%	No	1.82%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Scioto County was selected for the 45-Day analysis for SFY19.



The assigned determination of Scioto County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Seneca County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.11%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	68.00%	Yes
	Exited within age expectations	71.00%	65.40%	No	65.85%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	68.97%	Yes
	Exited within age expectations	65.00%	57.59%	No	63.41%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	72.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	65.85%	No
4a	Parents know their rights	100%	96.46%	No	85.71%	No
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.40%	Yes
6	Child count birth to 3	2.90%	2.70%	No	2.55%	No

Total Points 12

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Seneca County was selected for the TRS analysis for SFY19.



The assigned determination of Seneca County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Shelby County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	77.78%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	48.28%	No
	Exited within age expectations	71.00%	65.40%	No	42.86%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	47.06%	No
	Exited within age expectations	65.00%	57.59%	No	31.43%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	48.48%	No
	Exited within age expectations	69.00%	56.16%	No	34.29%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	91.67%	No
4c	Parents help their children develop & learn	100%	96.14%	No	91.67%	No
5	Child count birth to 1	1.40%	0.99%	No	1.71%	Yes
6	Child count birth to 3	2.90%	2.70%	No	2.66%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Shelby County was selected for the Transition analysis for SFY19.



The assigned determination of Shelby County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Stark County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	96.25%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.92%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	44.74%	No
	Exited within age expectations	71.00%	65.40%	No	63.41%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	54.84%	No
	Exited within age expectations	65.00%	57.59%	No	44.51%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	56.25%	No
	Exited within age expectations	69.00%	56.16%	No	55.49%	No
4a	Parents know their rights	100%	96.46%	No	94.23%	No
4b	Parents communicate child's needs	100%	96.82%	No	98.08%	No
4c	Parents help their children develop & learn	100%	96.14%	No	96.15%	No
5	Child count birth to 1	1.40%	0.99%	No	0.83%	No
6	Child count birth to 3	2.90%	2.70%	No	2.17%	No

Total Points 0

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Stark County was selected for the 45-Day analysis for SFY19.



The assigned determination of Stark County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Summit County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.58%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	25.26%	No
	Exited within age expectations	71.00%	65.40%	No	73.29%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	60.49%	No
	Exited within age expectations	65.00%	57.59%	No	50.81%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	54.66%	No
	Exited within age expectations	69.00%	56.16%	No	69.06%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	93.88%	No
4c	Parents help their children develop & learn	100%	96.14%	No	91.84%	No
5	Child count birth to 1	1.40%	0.99%	No	0.94%	No
6	Child count birth to 3	2.90%	2.70%	No	2.58%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Summit County was selected for the Transition analysis for SFY19.



The assigned determination of Summit County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Trumbull County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	74.19%	No
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	98.97%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	36.59%	No
	Exited within age expectations	71.00%	65.40%	No	56.92%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	32.56%	No
	Exited within age expectations	65.00%	57.59%	No	50.77%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	37.21%	No
	Exited within age expectations	69.00%	56.16%	No	53.85%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	93.33%	No
5	Child count birth to 1	1.40%	0.99%	No	0.45%	No
6	Child count birth to 3	2.90%	2.70%	No	1.42%	No

Total Points 4

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Trumbull County was selected for the 45-Day analysis for SFY19.



The assigned determination of Trumbull County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Tuscarawas County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	55.00%	No
	Exited within age expectations	71.00%	65.40%	No	78.18%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	54.76%	No
	Exited within age expectations	65.00%	57.59%	No	52.73%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	64.10%	No
	Exited within age expectations	69.00%	56.16%	No	61.82%	No
4a	Parents know their rights	100%	96.46%	No	87.50%	No
4b	Parents communicate child's needs	100%	96.82%	No	87.50%	No
4c	Parents help their children develop & learn	100%	96.14%	No	87.50%	No
5	Child count birth to 1	1.40%	0.99%	No	0.54%	No
6	Child count birth to 3	2.90%	2.70%	No	2.05%	No

Total Points 4

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.



- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Tuscarawas County was selected for the TRS analysis for SFY19.

The assigned determination of Tuscarawas County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Union County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	56.67%	No
	Exited within age expectations	71.00%	65.40%	No	67.27%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	62.86%	No
	Exited within age expectations	65.00%	57.59%	No	60.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	66.67%	No
	Exited within age expectations	69.00%	56.16%	No	50.91%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	83.33%	No
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	1.00%	No
6	Child count birth to 3	2.90%	2.70%	No	3.40%	Yes

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Union County was selected for the 45-Day analysis for SFY19.



The assigned determination of Union County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Van Wert County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	66.67%	Yes
	Exited within age expectations	71.00%	65.40%	No	59.26%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	83.33%	Yes
	Exited within age expectations	65.00%	57.59%	No	66.67%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	75.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	62.96%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.90%	No
6	Child count birth to 3	2.90%	2.70%	No	4.36%	Yes

Total Points 18

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Van Wert County was selected for the TRS analysis for SFY19.



The assigned determination of Van Wert County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Vinton County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	66.67%	Yes
	Exited within age expectations	71.00%	65.40%	No	60.00%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	75.00%	Yes
	Exited within age expectations	65.00%	57.59%	No	60.00%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	75.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	40.00%	No
4a	Parents know their rights	100%	96.46%	No	N/A	N/A
4b	Parents communicate child's needs	100%	96.82%	No	N/A	N/A
4c	Parents help their children develop & learn	100%	96.14%	No	N/A	N/A
5	Child count birth to 1	1.40%	0.99%	No	0.71%	No
6	Child count birth to 3	2.90%	2.70%	No	1.51%	No

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Vinton County was selected for the TRS analysis for SFY19.



The assigned determination of Vinton County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Warren County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	99.19%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	54.55%	No
	Exited within age expectations	71.00%	65.40%	No	60.56%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	67.31%	Yes
	Exited within age expectations	65.00%	57.59%	No	72.22%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	77.71%	Yes
	Exited within age expectations	69.00%	56.16%	No	50.00%	No
4a	Parents know their rights	100%	96.46%	No	97.62%	No
4b	Parents communicate child's needs	100%	96.82%	No	95.24%	No
4c	Parents help their children develop & learn	100%	96.14%	No	95.24%	No
5	Child count birth to 1	1.40%	0.99%	No	1.01%	No
6	Child count birth to 3	2.90%	2.70%	No	3.03%	Yes

Total Points 8

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Warren County was selected for the Transition analysis for SFY19.



The assigned determination of Warren County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Washington County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	40.00%	No
	Exited within age expectations	71.00%	65.40%	No	34.38%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	72.41%	Yes
	Exited within age expectations	65.00%	57.59%	No	18.75%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	57.14%	No
	Exited within age expectations	69.00%	56.16%	No	21.88%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	94.44%	No
4c	Parents help their children develop & learn	100%	96.14%	No	94.44%	No
5	Child count birth to 1	1.40%	0.99%	No	1.17%	No
6	Child count birth to 3	2.90%	2.70%	No	2.74%	No

Total Points 6

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.



- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Washington County was selected for the TRS analysis for SFY19.

The assigned determination of Washington County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Wayne County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	97.06%	No
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	64.00%	Yes
	Exited within age expectations	71.00%	65.40%	No	85.14%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	73.08%	Yes
	Exited within age expectations	65.00%	57.59%	No	85.14%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	71.43%	Yes
	Exited within age expectations	69.00%	56.16%	No	82.43%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.86%	No
6	Child count birth to 3	2.90%	2.70%	No	2.70%	No

Total Points 20

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Wayne County was selected for the TRS analysis for SFY19.



The assigned determination of Wayne County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Williams County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	100%	Yes
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	78.95%	Yes
	Exited within age expectations	71.00%	65.40%	No	68.97%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	91.67%	Yes
	Exited within age expectations	65.00%	57.59%	No	72.41%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	88.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	55.17%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.26%	No
6	Child count birth to 3	2.90%	2.70%	No	2.46%	No

Total Points 16

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Williams County was selected for the 45-Day analysis for SFY19.



The assigned determination of Williams County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



Wood County FFY18/SFY19 Annual Performance Report and Determination

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	88.89%	No
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	90.91%	No

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	53.57%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	62.12%	No
	Exited within age expectations	65.00%	57.59%	No	46.43%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	66.22%	No
	Exited within age expectations	69.00%	56.16%	No	52.38%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.89%	No
6	Child count birth to 3	2.90%	2.70%	No	3.24%	Yes

Total Points 10

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Wood County was selected for the Transition analysis for SFY19.



The assigned determination of Wood County is **Needs Assistance**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate



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APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	N/A	N/A
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	100%	Yes

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	23.08%	No
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	60.00%	No
	Exited within age expectations	71.00%	65.40%	No	75.00%	Yes
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	50.00%	No
	Exited within age expectations	65.00%	57.59%	No	75.00%	Yes
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	75.00%	Yes
	Exited within age expectations	69.00%	56.16%	No	83.33%	Yes
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.00%	No
6	Child count birth to 3	2.90%	2.70%	No	1.54%	No

Total Points 14

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Wyandot County was selected for the Transition analysis for SFY19.



The assigned determination of Wyandot County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

Data Summary

See the *APR Indicator Descriptions* document for additional details regarding APR indicator analyses

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
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