



## Hocking County FFY18/SFY19 Annual Performance Report and Determination

### APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services (TRS)	100%	99.40%	100%	Yes
7	45-day timeline	100%	96.29%	N/A	N/A
8a	Transition steps and services	100%	98.27%	N/A	N/A
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	97.95%	N/A	N/A

### APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural environments	100%	98.43%	No	100%	Yes
3a	Improved social-emotional skills					
	Substantially increased rate of growth	64.00%	53.94%	No	50.00%	No
	Exited within age expectations	71.00%	65.40%	No	54.55%	No
3b	Improved use of knowledge and skills					
	Substantially increased rate of growth	64.00%	61.63%	No	47.37%	No
	Exited within age expectations	65.00%	57.59%	No	45.45%	No
3c	Improved use of appropriate behaviors					
	Substantially increased rate of growth	69.00%	63.80%	No	50.00%	No
	Exited within age expectations	69.00%	56.16%	No	36.36%	No
4a	Parents know their rights	100%	96.46%	No	100%	Yes
4b	Parents communicate child's needs	100%	96.82%	No	100%	Yes
4c	Parents help their children develop & learn	100%	96.14%	No	100%	Yes
5	Child count birth to 1	1.40%	0.99%	No	0.93%	No
6	Child count birth to 3	2.90%	2.70%	No	2.44%	No

**Total Points 8**

#### State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

#### Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable." "Not Applicable" indicators are items for which there are no data.
- Ohio uses a three-year monitoring cycle for analyses of the compliance indicators. EI programs were selected to be included in the analysis for one of the three indicators in SFY17, another in SFY18, and the last in SFY19. Hocking County was selected for the TRS analysis for SFY19.

The assigned determination of Hocking County is **Meets Requirements**.

### Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

**Counties were determined Needs Assistance if:**

- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (24 total possible points, as described in the memo)

### Data Summary

*See the APR Indicator Descriptions document for additional details regarding APR indicator analyses*

- **TRS:** All children with services due to start between January 1, 2019 and March 31, 2019
- **45 Day:** Children referred between November 17, 2018 and February 14, 2019
- **Transition Steps and Services:** Self-assessment data for a sample of children who had Transition Steps and Services due between July 1, 2018 and September 30, 2018
- **Notification to LEA and SEA:** Reports submitted to the lead agency for children who would be turning three between February 1, 2019 and January 31, 2020
- **TPC:** Children who had a TPC due between July 1, 2018 and September 30, 2018
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2018 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2018 and June 30, 2019 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2019 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2018 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2018 compared to the 2010 population estimate