Ohio | **Department of Developmental Disabilities**

Columbiana County FFY19/SFY20 Annual Performance Report and Determination

APR Results - Compliance Indicators

#	Indicator Description	State Target	State Percent	County Percent	County Met Target?
1	Timely receipt of services (TRS)	100%	99.93%	N/A	N/A
7	45-day timeline	100%	99.68%	N/A	N/A
8a	Transition steps and services	100%	97.74%	100%	Yes
8b	Notification to the LEA and SEA	100%	100%	100%	Yes
8c	Transition planning conference (TPC)	100%	100%	100%	Yes

APR Results - Performance Indicators

#	Indicator Description	State Target	State Percent	State Met Target?	County Percent	County Met Target?
2	Services in natural environments	98.00%	98.63%	Yes	100%	Yes
4A	Parents know their rights	95.00%	96.45%	Yes	91.67%	No
4B	Parents communicate child's needs	95.00%	97.24%	Yes	100%	Yes
4C	Parents help their children develop & learn	94.00%	96.53%	Yes	91.67%	No
5	Child count birth to 1	1.40%	0.99%	No	0.87%	No
6	Child count birth to 3	2.50%	2.94%	Yes	2.20%	No

Performance Score (out of a possible total of 7): -1

#	Indicator Description	State Target	State Percent	County Percent
3A SS1	Social-Emotional: Substantially increased rate of growth	63.10%	51.06%	54.55%
3A SS2	Social-Emotional: Exited within age expectations	67.00%	58.59%	50.00%
3B SS1	Knowledge and Skills: Substantially increased rate of growth	62.90%	59.05%	76.74%
3B SS2	Knowledge and Skills: Exited within age expectations	63.00%	49.78%	43.48%
3C SS1	Taking Action: Substantially increased rate of growth	63.00%	62.42%	66.67%
3C SS2	Taking Action: Exited within age expectations	63.50%	50.64%	56.52%

State Targets

- The U.S. Department of Education has established a target of 100% for all compliance indicators. Ohio established statewide targets for performance indicators in the original State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in January 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable," indicating there were no data for the item.
- Ohio continued to use a cyclical monitoring approach where each county was included in one of the three compliance analyses. Columbiana County was selected for the Transition indicator analysis for SFY20.

The assigned determination of Columbiana County is **Meets Requirements**.

Counties were determined Needs Assistance if:
- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (7 total possible points, as described in the memo)

Data Summary

See the APR Indicator Descriptions document for additional details regarding APR indicator analyses
- **TRS:** All children with services due to start between January 1, 2020 and March 31, 2020
- **45 Day:** Children referred between August 17, 2019 and November 16, 2019
- **Transition Steps and Services:** Children who had Transition Steps and Services due between January 1, 2020 and March 31, 2020
- **Notification to LEA and SEA:** Children reported to the relevant LEA who would be turning three between February 1, 2020 and January 31, 2021
- **TPC:** Children who had a TPC due between January 1, 2020 and March 31, 2020
- **Services in Natural Environments:** Infants or toddlers served on December 1, 2019 who were receiving the majority of services in the home or in community-based settings
- **Child Outcomes:** Scores from entry and exit COS statements of children who exited between July 1, 2019 and June 30, 2020 and were served in Early Intervention for at least six months indicating those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on June 1, 2020 who reported that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn
- **Birth to 1 Child Count:** Number of children under the age of one served on December 1, 2019 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under the age of three served on December 1, 2019 compared to the 2010 population estimate