



“All In” EI for Early Care & Education Professionals

Early Intervention (EI) services are provided during daily routines where children live, play, and learn. This can include early learning settings. When families, EI providers, and early care and education (ECE) professionals work together as one team, children get the best support to learn and grow. Explore this resource to learn how to collaborate, share ideas, and celebrate wins in early learning settings.

<u>Concept</u>	<u>How to Be “All In”</u>
Collaborate	Share information with all team members and make plans together to support the child.
Reflect & Share	Ask questions and share ideas to support the child’s participation and learning.
Observe	Invite the EI provider to observe you in your early learning setting.
Try It	Include strategies into your setting’s routines and activities.
Joint Plan	Work with the EI provider to decide what will happen between visits and what will happen during the next visit.
Communicate	Communicate with the EI provider and family. Keep a log of strategies used and how the child participated.
Celebrate	Notice and acknowledge effort and progress, big or small!

Learn More About How To Be “All In” on The Ohio Early Intervention Website



Adapted from Your Role in Partnering with Your Early Intervention Service Provider (Virginia Early Intervention Professional Development Center, n.d.), by OCALI’s Center for the Young Child in partnership with the Ohio Department of Children and Youth, April 2026.

