



Developmental Specialist CPDU Checklist

- Does the information pertain to children 0-5?
- Does the information pertain to the Developmental Specialist's scope of practice [34CFR 303.13(14)]?
- Does the presentation cover social emotional and/or cognitive development?
- Does the information that will be presented outline evidence-based practices and/or curriculum?
 - Infants and toddlers learn best through every day experiences and interactions with familiar people in familiar contexts.
 - All families, with the necessary supports and resources, can enhance their children's learning and development.
 - The primary role of the service provider in early intervention is to work with and support the family members and caregivers in a child's life.
 - The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
 - IFSP outcomes must be functional and based on children's and families' needs and priorities.
 - The family's priorities needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
- Does the information presented outline practices that are based on explicit principles, validated practices, best available research and relevant laws and regulations?
- Does the particular strategy or technique being presented take place in the natural environment?
 - Community Safety

- Does the presentation cover evaluation and assessment?
- Are functional outcomes being addressed in the information being presented?
- Does the information pertain to how interventionists interact with families and adults in the child's life?
- Does the information pertain to adult learning?
- Does the training pertain to effective teaming practices?
- Does the training contain supervisory and leadership content for individuals employed in supervisory or management positions?