

Donuts with Di 5-8/18

Child Outcomes Summary Handout

“Maddy, 26 mos”

A. Developing Positive Social-emotional Relationships (engaging and relating to family members, other children, others; showing emotion; responding to touch; following group rules):

Maddy says "Nana" when she sees her picture on Nikki's phone. She is beginning to hit her brothers when they have a toy that she wants. Maddy gives Nikki hugs and kisses at bedtime. She smiles when she sees other children at story time and joins in songs and finger-plays, like Wheels on the bus. She adds animal sounds to Old MacDonald while singing during car rides. Maddy waves and says "hi" to the mailman when he drops off the mail and to people at the grocery store. Instead of asking for help, Maddy cries when she has difficulty opening the hen house door, or when she trips and falls while walking. Relative to same age peers, Maddy has skills we would expect in regard to this outcome; however, there are concerns.

B. Acquiring and Using Knowledge and Skills (thinking, remembering, reasoning, problem solving; understanding symbols, including those in print; understanding the physical and social worlds):

Maddy yells to get Nikki's attention when she is ready to get out of the crib. If Nikki doesn't respond, she starts throwing stuffed animals out of the bed. Maddy rushes to the door when she hears Pop-Pop's truck. Maddy grabs her boots when Nikki says its time to feed the chickens. Maddy loves books and will point and name ducks, cat, dog, chicken and ball, and baby. She also likes to feed her baby doll and her stuffed kitty cat. Maddy likes to finish familiar phrases from books like "Brown Bear". She brings Nikki the book and says, "Bear" when she wants to read it. Maddy waits to hold Nikki's hand when walking into the library and grocery store from the car. Relative to same age peers, Maddy shows occasional use of some age expected skills, but more of her skills are not yet age expected in the area of this outcome.

C. Taking Appropriate Action to Meet Needs (getting from place to place, taking care of basic needs, showing hunger, following safety rules, avoiding inedible objects after 24 months; using tools, utensils, strings attached to toys):

Maddy can remove her shirt, socks and pants with help at bath time. She doesn't mind having a wet or soiled diaper. Maddy becomes upset when she has to stop playing for a diaper change. She will wiggle and kick and say, "no". Maddy points to the pantry when she wants a snack and is able to say "dink" for drink when thirsty. She can drink from a small plastic open cup without spilling. She also feeds herself with her fingers most of the time. She can use a spoon for yogurt and oatmeal. Maddy attempts to stoop down to help Pop-Pop untie his shoes. Maddy often trips and falls when running after her brothers to get to the hen house or the play set. She falls more frequently when she is not wearing her shoes/inserts. Maddy says "up" for help into her booster seat when it is time to eat. She is not yet attempting to climb into it. Relative to same age peers, Maddy shows occasional use of some age expected skills, but more of her skills are not yet age expected in the area of this outcome.