## Doughnuts with Di Eligibility



Presented by Nathan DeDino, Part C Coordinator Diane Fox, Early Intervention Program Manager Mar 23, 2021



#### **OBJECTIVES** The EISC will

Accurately **coordinate** eligibility

Better understand the **diagnosis list** 

Understand the correct use of the **diagnosis on the form** 

Review how to coordinate evaluations during the pandemic

Understand how to properly **document** eligibility







**Communicating:** Type questions/comments in Questions box.

**Polls:** Poll question will appear on screen. Click in button next to answer.

Handouts: Handouts section of Control Panel.

**Certificates:** At end of webinar, type name, role and county in the Questions box. Activation code will be given. Certificate in Handouts section of Control Panel.

#### Tech tips:

- Close other apps (e.g. email, Word, etc.)
- Use headset if having audio problems.
- Make sure you're using your Computer Audio.
- Dial-in option- phone # on Control Panel.





### Eligibility in Ohio

Diagnosis with a high probability of resulting in a delay

#### Developmental Delay





### Eligibility in Ohio

## **Diagnosed Condition**

- Diagnosis on the List 5123-10-02 (Appendix C)
- Diagnosis on the Form Form EI-12





#### Diagnosis on the List 5123-10-02 Appendix C

Category	Examples
Newborn Conditions	Very low birth weight AND Intraventricular hemorrhage OR Chronic lung disease OR Retinopathy of prematurity
Diagnosed Conditions in Neonates, Infants or Toddlers	Chromosomal Conditions Inborn errors of metabolism Neurological conditions
Other	Autism Spectrum Disorder Cranio-facial anomalies Fetal alcohol syndrome Neonatal Abstinence Syndrome Sickle cell anemia



Program Update #2026 - ODH Referrals to El



#### **ODH Referrals to El**

Program Update #2026

Diagnosed condition	ODH Steps	EISC Steps	Program Update(s)
Hearing loss	Contact families of children with confirmed hearing loss	Request documentation from ODH Sheryl.silver@odh.ohio.gov	#1715 #1816
Elevated Blood Lead Level (EBLL)	Pulls data weekly from testing facilities.	If referral made by ODH with confirmed EBLL, do not need to request further documentation.	#2001
Neonatal Abstinence Syndrome (NAS)	Pulls data weekly from children's hospitals.	If referral made by ODH with confirmed NAS, do not need to request further documentation	#2023 #2024



Ohio



#### Diagnosis on the list: Choose the best diagnosed condition description

#### Cleft palate

### Trisomy 9



Birth weight is 3 pounds and chronic lung disease

Hurler Syndrome

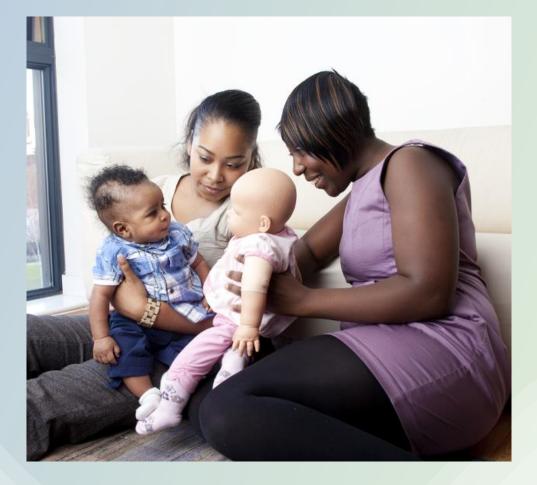
Ohio



Chat

### Diagnosis on the form What would you do?

Global delay



El-12 with information about a diagnosis on the list





#### Documenting Diagnosed Condition on the list on the IFSP

#### Section 3: Eligibility and Assessment

#### Section 3A: Eligibility

#### **Initial Eligibility**

Your child is eligible for Ohio Early Intervention (EI) due to:

Developmental delay, as determined by El evaluation team, on \_\_\_\_\_\_(date). See section 3B for the summary of eligibility.



Diagnosed physical or mental condition with a high likelihood of resulting in a developmental delay.

|--|

Date El service coordinator confirmed diagnosed condition





# Documenting Diagnosed Condition on the form on the IFSP

#### Section 3: Eligibility and Assessment

#### Section 3A: Eligibility

#### **Initial Eligibility**

Your child is eligible for Ohio Early Intervention (EI) due to:

Developmental delay, as determined by El evaluation team, on \_\_\_\_\_\_(date). See section 3B for the summary of eligibility.

Diagnosed physical or mental condition with a high likelihood of resulting in a developmental delay.

Diagnosed condition

Date El service coordinator confirmed diagnosed condition





## Eligibility in Ohio

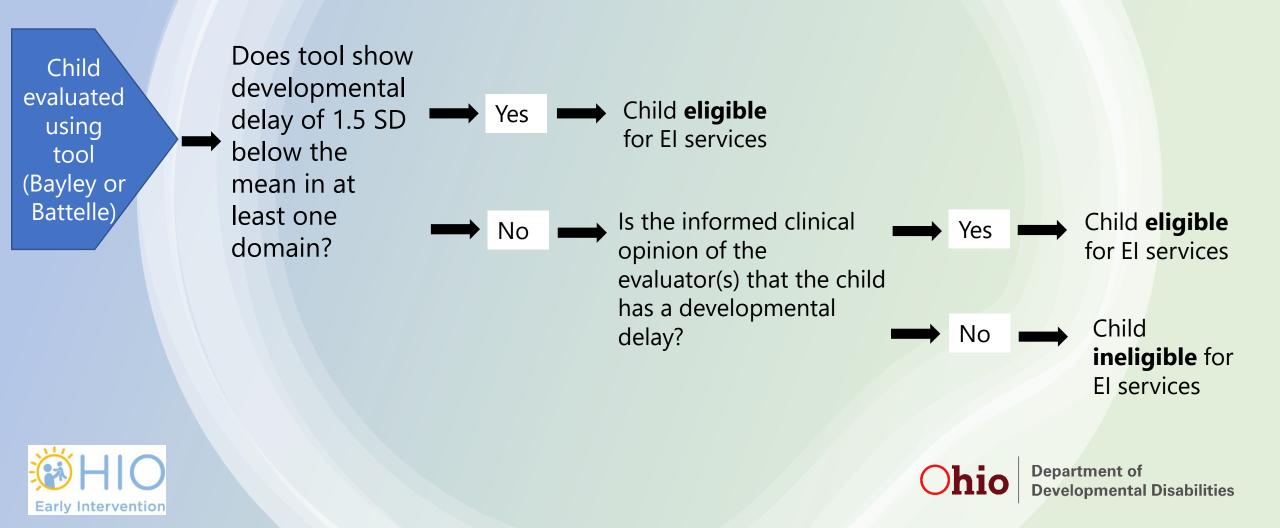
## **Developmental Delay**

- 1.5 SD below the mean on approved tool in at least one domain of functioning (adaptive, cognitive, communication, physical, social-emotional)
- Informed Clinical Opinion (ICO)





### Informed Clinical Opinion



#### **Documenting Developmental Delay on the IFSP**

3A

**Early Intervention** 

	Section 3: Eligibility	and Assessment		
Section 3A: Eligibility				
Initial Eligibility				
our child is eligible for Ohio E	Early Intervention (EI) due to:			
Developmental delay, as d summary of eligibility.	etermined by El evaluation team, o	n(date). See section 3B fo	or the	
Diagnosed physical or me	ntal condition with a high likelihoo	d of resulting in a developmental delay.		
Diagnosed condition				
Date El service coord	inator confirmed diagnosed conditi	on		
		3D		
	ltidisciplinary Evaluati	on and Assessment Team Membe	ers	
	<b>Itidisciplinary Evaluati</b> nted name	on and Assessment Team Membe Discipline	ers Contact information	
				Department of

https://ohioearlyintervention.org/data-system

#### **Eligibility**

To document eligibility, click on "Early Intervention" on the left-menu and then click on "Eligibility." Then select the relevant eligibility type from the dropdown labeled "New." Each eligibility type is explained in more detail subsequently.

Early Intervention – Service Coordinators	Eligibility Assessment Summary Diagnosis Detail Evaluation Detail Out of State Eligibility
Screenings Eligibility Assessments	New •
E&A Summary SOP	Diagnosis on List No Diagnosis on List added to this child.
IFSP Archived COSP	Select "Diagnosis on List" from the list above to add new Diagnosis on List.
Transition Exit Child Manage Documents	Diagnosis on Form No Diagnosis on Form added to this child. Select Diagnosis on Form from the list above to add new Diagnosis on Form.
Case Notes Transfer Child	Evaluation Tools
History	No evaluations are assigned to this child. Click 'New' to assign a new evaluations to this child.
	Out-of-State Transfer No Out of State 1759
14 Mar 14	





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#### Diagnosis on the List

gnosis Type: Diagnosis on List	
*Based on the diagnosis, in which domains are delays expected?:	(At least one of the following domains needs to be answered "yes")
Communication:	•
Social and Emotional:	•
Adaptive:	•
Cognitive:	•
Physical:	•
*Diagnosed Physical or Mental Condition:	
*Documentation Obtained Date:	
**Non-Compliance Reason:	•
**Non-Compliance Reason:	•





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#### **Diagnosis on the Form**

nosis Type: Diagnosis on Form	
*Based on the diagnosis, in which domains are delays expected?:	re (At least one of the following domains needs to be answered "yes")
Communication:	
Social and Emotional:	
Adaptive:	e: •
Cognitive:	2: •
Physical:	l: v
*Diagnosed Physical or Mental Condition:	
Diagnosis ICD-9 or ICD-10 Code:	21
*Documentation Obtained Date:	e: / /
**Non-Compliance Reason	



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#### **Developmental Evaluation**

valuations determine Part C eligibility			
*E	valuation Tool Name: Bayley Scales of Info	ant DevelopmentIII *	
	Evaluation Date: 06 / 25 / 201	B 🔤	
Child's age in months at tim	e of Evaluation Tool: 20	Set Age	
•	Administered By #1: Kate Metz		
Profession/Discipline 1 for	Administered by #1: Speech and langu	age pathologists	•
Profession/Discipline 2 for			•
	Administered By #2: Kevin Hartley		
** Profession/Discipline 1 for	Administered by #2: Developmental sp	ecialists, as certified by the Department	•
Profession/Discipline 2 for	Administered by #2:		•
* Cognitive Score:	Score Range 40-70 (2.0 SD)		
	Score Range 77.6-92.5 (No Delay) •		
	Score Range 70.1-77.5 (1.5-1.99 SD) *		
* Receptive Communication Score:			
Expressive Communication Score:			
	Score Range 5.6-8.5 (No Delay) *		
	Score Range 8.6-14.49 (No Delay) *		





#### **Documenting Eligibility**

https://ohioearlyintervention.org/data-system

#### Informed Clinical Opinion (ICO)

luations determine Part C eligibility						
*1	valuation Tool Name:			y-2 •		
	Evaluation Date:	have been a second seco	mann'			
Child's age in months at tir		T 7	Get Age			
	Administered By #1:					
Profession/Discipline 1 for	Press of the second sec		puage pathologists	1		•
Profession/Discipline 2 for						•
	Administered By #2:					
** Profession/Discipline 1 for			specialists, as cert	fied by the Department		•
Profession/Discipline 2 for	r Administered by #2:					
* Cognitive Score:	Score Range 77.6-92.5	(No Delay)				
* Adaptive Score:	Score Range 77.6-92.5	(No Delay) *				
* Personal-Social Score:	Score Range 77.6-92.5	(No Delay) 🔹				
* Receptive Language Score:						
* Expressive Language Score:						
* Fine Perceptual Motor Score:	And should be be a start as the base of the start of the tart of the start of the s	and the second				
* Gross Motor Score:	Score Range 5.6-8.5 (N	o Delay) 🔹				
The informed clinical opinio	on of Evaluator #1 is th	hat the child ha	is a delay despi	ite the above tool r	esults: Y	/es *
	Eva	luator #1 indic	ated a delay in	the following dom	1	Communication Social and Emotional Adaptive Cognitive Physical
The informed clinical opinio						
	Eva	luator #2 indic	ated a delay in	the following dom	8	Communication Social and Emotional Adaptive Cognitive



## **Redetermination of eligibility**

Eligibility must be redetermined annually

Diagnosis on the form

Informed Clinical Opinion Eligibility does not need to be redetermined

Diagnosis on the list

Developmental delay on evaluation tool





## What if a child is found ineligible?

			Service coordinator use only
Today's date	Child's name	Child's DOB	On (date), a copy of this notice was provided to the parent(s)
Parent name(s)		EIDS number	in-person via mail via email

#### **Prior Written Notice of Determination of Ineligibility**

#### **Evaluation Summary**

Your child was evaluated in all developmental domains, using more than one method and by more than one discipline. The evaluation team identified that your child shows no delay based on scores and clinical opinion. Your child is currently demonstrating skills and behaviors similar to same-age children and is not eligible for Early Intervention. Below, the team has summarized your child's current level of functioning in all developmental domains. They explain what was learned about your child's development through personal observations of your child, testing (including which test(s) administered), review of your child's history, and other information you provided.

 Tool administration: In this section, the evaluation team documents what tool was used, the date(s) of administration, and results in all developmental domains (adaptive, physical [gross and fine motor, vision, hearing], communication, social emotional and cognition). The location of testing and notations of any adaption to the tool or environment (adaptive equipment, interpreter, sign language) are included.

 Review of your child's history: This is a summary of what the evaluation team learned through parent interview and reviewing health (such as medical, vision, hearing, nutrition, genetics, and specialized clinic) and education records (such as early head start and childcare providers).



Early Intervention



## Form EI-10 Service coordinator use only Today's date Child's DOB On (date), a copy of this notice was provided to the parent(s) Parent name(s) EIDS number

#### Prior Written Notice of Exiting

Ohio Early Intervention (EI) is proposing to end EI services for you and your child. Ohio EI will retain a copy of your child's record until your child's ninth birthday. You have the right to review or request your child's record. Ohio Early Intervention is proposing to exit your child from the EI system no sooner than 10 days from the date of this notice for the following reason(s):

a developmental delay or disability. You an evaluation at any time by contacting service coordinator.		Your child's IFSP outcomes were met and your child's IFSP team agreed that no additional IFSP outcomes are needed.
You did not provide consent for the easessment of your child.	evaluation or	You have ended participation in the El system.
Your child does not meet the eligibility requirements for El services.	ty	We have not been able to contact you. Please contact your El service coordinator within ten calendar days of this notice.
The required re-determination of elig not completed.	jibility was	Your child moved out of the state of Ohio.
The required annual child assessment completed.	t was not	Your child transitioned to Part B services with an IEP prior to the age of three.
You determined that your family has for Individualized Family Service Plan		
outcomes at this time.	(1.51.)	
outcomes at this time.  Comments:	n options availa	
outcomes at this time. Comments: As the parent, you have dispute resolution	n options availa	ble. A copy of the El Parent Rights brochure is enclosed or inaccurate, please contact me.

Chico Department of Developmental Disabilities An Equal Opportunity Employer and Provider of Services July 2019





#### Coordinating an evaluation during the COVID-19 pandemic







#### Coordinating a virtual evaluation during the COVID-19 pandemic: What would you do?

1.5 standard deviation delay in social-emotional domain

2.0 standard deviation delay Developmental delay in communication

# TRUE OR FALSE: ICO was used last year to determine eligibility- EISC needs to coordinate annual redetermination of eligibility.



Chat



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### What would you do next?

Child referred from OCECD for hearing loss You receive a diagnosis on the form for a child listing Trisomy 21. You have a new child on your caseload who was referred by their pediatrician due to CHARGE syndrome. A pediatrician contacted central intake to refer a child because of a diagnosis of failure to thrive.

Request audiology report from ODH to verify diagnosed condition. Move on to assessment.

Establish eligibility on the basis of diagnosis on the list. Move on to assessment. Many children with CHARGE syndrome have vision or hearing loss that could be used to establish eligibility for El. If that is the case for this child, be sure to involve the hearing and/or vision expert in the assessment process.

With parent consent, contact the pediatrician and ask them to complete EI-12.







Child referred from OCECD for hearing loss Request audiology report from ODH to verify diagnosed condition. Move on to assessment.

#### **Bonus Question**

Do you need to redetermine eligibility?

Yes or No







You receive a diagnosis on the form for a child listing Trisomy 21. Establish eligibility on the basis of diagnosis on the list. Move on to assessment.

#### **Bonus Question**

# Do you need to redetermine eligibility?

Yes or No





# Questions?







# Resources

Appendix C (Physical and Mental Conditions With a High Probability of Resulting in a Developmental Delay)

DODD Eligibility Guidance During COVID-19

EI-12 (Documentation of Diagnosed Condition)

EI-09 (Prior Written Notice of Determination of Ineligibility

EI-06 (Consent for Release of Records and Exchange of Information)

EI-10 (Prior Written Notice of Exiting)

**EIDS Data Entry Guide** 

FAQs – Screening, Eligibility and Assessment

**IFSP Guidance Document** 

Rule 5123-10-02 (C)

**Verification Standards** 





# Thank you!





