

Early Intervention Advisory Council Meeting

02/26/2025



MIKE DEWINE
GOVERNOR OF OHIO



AGENDA

- Department updates
- Professional Development updates
- Technical Assistance (TA) and Training updates
- Rules updates
- Introductory information on State Performance Plan/Annual Performance Report (SPP/APR) target setting
- Assessment activity
- Partner updates

DEPARTMENT UPDATES

- FFY23 APR
- Differentiated Monitoring and Support (DMS)
- Bi-weekly communication
- EI team at DCY – agency structure
- EI numbers – referrals and child counts

EARLY INTERVENTION TEAM AT DCY

Policy: Laura Graf, Deputy Director	Technical Assistance and Practice Advancement: Diane Fox, Deputy Director	Professional Development: Diane Fox, Deputy Director	Data and Federal Reporting: Nathan DeDino, Chief Data Officer	Contracts: Matt Cunningham, Deputy Director
Cindy Ricketts, Bureau Chief	Sophie Hubbell, Bureau Chief	Janene Kehl, Bureau Chief	Kristine Monroe, Bureau Chief	Tracy Gothard, Senior Financial Manager
Taylor Hammond, Part C Coordinator	Shelly Palumbo, Team Coordinator	Melissa Courts, Project Manager	Kat Ingles, Data Supervisor	Traci Keesee, Financial Program Manager
Erin Hale, Monitoring Consultant	EI Program Consultants: Karen Kincaid, Lindsey Jay, Tracy Misencik, and Whitney McHue.	Megan Shuler, Human Services Program Manager 3	Open Position – EI Data Manager	Kelli Lanzot, EIS Fiscal Consultant
Open Position - Monitoring Consultant	Open Position- Program Consultant	Anni Monks—EI Specialist (PD)		

EI REFERRALS

Month	SFY18	SFY19	SFY20	SFY21	SFY22	SFY23	SFY24	SFY25
July	2,190	2,525	2,686	2,388	2,886	2,754	2,706	3,049
August	1,723	3,009	2,761	2,351	2,797	3,085	3,174	2,931
September	2,699	2,490	2,708	2,545	2,757	2,919	2,848	2,836
October	2,296	2,868	3,024	2,501	2,705	2,792	3,121	3,040
November	2,082	2,412	2,453	2,117	2,648	2,750	2,700	2,453
December	1,977	2,032	2,365	2,101	2,404	2,315	2,362	2,315
January	2,393	2,838	3,082	2,611	2,681	3,217	3,061	2,970
February	2,063	2,582	2,769	2,514	2,805	2,848	2,965	
March	2,474	2,798	2,204	3,030	3,596	3,384	2,919	
April	2,483	2,956	1,526	2,891	3,133	2,779	3,174	
May	2,503	2,893	1,804	2,591	2,869	3,092	3,123	
June	2,196	2,637	2,317	2,812	2,747	2,990	2,595	
SFY Total	27,079	32,040	29,699	30,452	34,028	34,925	34,748	

EI CHILD COUNTS

Month	SFY19	SFY20	SFY21	SFY22	SFY23	SFY24	SFY25
July	10,828	11,783	11,121	11,288	13,311	14,246	14,574
August	10,754	11,733	10,615	11,315	13,254	14,134	14,555
September	10,545	11,796	10,495	11,427	13,271	14,068	14,287
October	10,712	11,727	10,496	11,595	13,274	13,983	14,313
November	10,896	11,986	10,382	11,692	13,352	14,046	14,427
December	11,112	11,995	10,371	11,870	13,480	14,063	14,422
January	11,064	11,955	10,283	11,988	13,502	14,010	14,275
February	11,119	11,985	10,328	12,103	13,642	14,079	
March	11,129	12,049	10,460	12,196	13,748	14,155	
April	11,308	11,943	10,716	12,603	14,032	14,140	
May	11,596	11,608	10,868	12,899	14,164	14,443	
June	11,727	11,372	11,062	13,131	14,335	14,561	
SFY Average	11,066	11,828	10,600	12,009	13,614	14,161	
Cumulative Served	23,438	23,349	22,811	25,733	28,450	29,622	



EI Professional Development Updates

OHIO DEPARTMENT OF CHILDREN AND YOUTH PROFESSIONAL DEVELOPMENT TEAM UPDATES

Janene Kehl

Professional Development Bureau Chief



Melissa Courts

Cross-Systems Project Manager



Megan Shuler

Professional Development Early Learning Supervisor



Anni Monks

Early Intervention Specialist – Professional Development

UPDATES TO THE DEVELOPMENTAL SPECIALIST (DS) APPLICATION PROCESS

- The DS Application is moving to Ohio Child Care Resource and Referral Association as of **March 3, 2025**.
- To support the system change, DCY hosted the first informational webinar on February 13, 2025.
- The recording of the webinar and slide deck are posted on the [Early Intervention Website](#).
- The second informational webinar will be held on March 13, 2025.

WHAT IS THE OHIO PROFESSIONAL REGISTRY (OPR)?

- A part of the Ohio Child Care Resource and Referral Association (OCCRRA)
- One-stop-shop for early childhood professionals.
- Users create their own profiles to track, upload, and submit their important documents.
- DCY has partnered with OCCRRA to develop the Developmental Specialist (DS) application within the OPR.
 - This process is currently being utilized by EISCs and EISC Supervisors.
- A thorough OPR DS Application User Guide, containing screenshots and instructions, will be made available in the coming weeks.



WHAT TO DO NOW



Create an OPR profile.



Add your Employment to the Employment tab.



Add your current DS Certification to the Credential tab.



Upload your official college transcript to the Education tab.



Program your OPIN into your MyLearning account.

TRAINING DATA NOVEMBER 2024 – FEBRUARY 2025

Training Title	Training Date	Number of Attendees
Motivational Interviewing	12/12/2024	69
Battelle Developmental Inventory	12/13/2024; 02/07/2025	31; 19
Bayley Scales of Infant and Toddler Development-4	01/22/2025	13
SFY25 TRS Baseline Webinar	02/04/2025	97
SFY25 Transition Baseline Webinar	02/06/2025	101
Developmental Specialist Certification Process	02/13/2025	204

EI TECHNICAL ASSISTANCE (TA) AND PRACTICE ADVANCEMENT

- Program Consultants (PC)-Updates
 - Review and Revise Principles of Service Coordination (POSC) Modules
 - Review and Revise the Individualized Family Service Plan (IFSP) guidance Documents along with other Guidance Document revisions
 - Fidelity Practices
 - Teaming with Monitoring
 - Assessment Practices
 - PC's regional field staff status

EI TECHNICAL ASSISTANCE (TA) AND PRACTICE ADVANCEMENT

- TA Team Coordinator - Updates
 - AnLar and Ohio Center for Autism and Low Incidence (OCALI) - Assessment
 - Onboarding new regional PC
 - Cross-agency work
 - Review and revisions to EI grant and grant related documents
 - EI Service Coordination (EISC) grant
 - Attestation for Contract Managers
 - Department Contracted Providers/Councils of Government

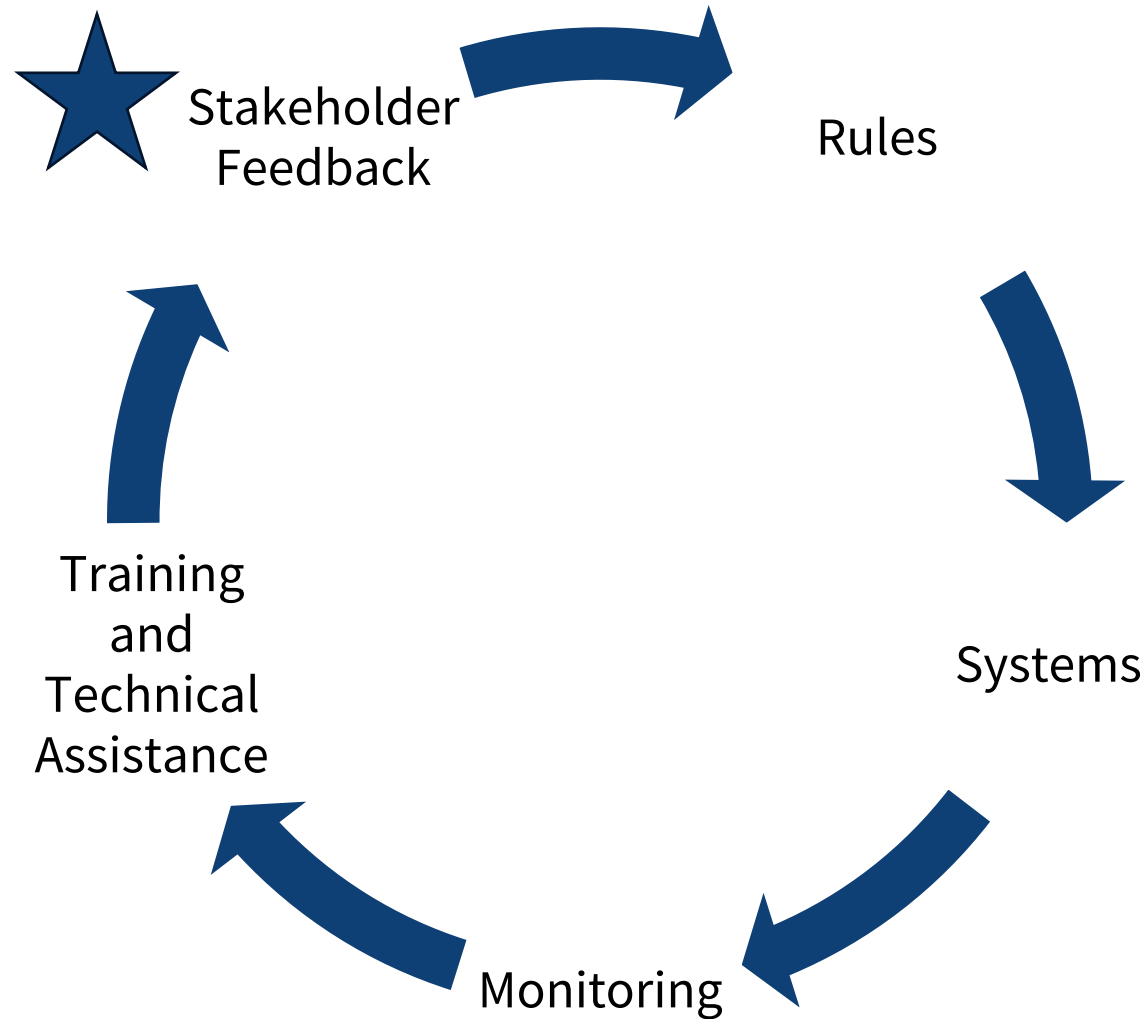
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Rules Update

TRANSFER OF RULES TO DCY

- January 2025
 - Rules transferred to DCY
 - The transfer itself did not impact the content of the rules, but the numbers have changed. This was a simple flip from the present agency number to DCY.
 - Codes also known as “Law Writer” will continue to show the old numbers until the next time DCY updates the rule.
 - New Numbering structure
 - Example:
 - Legacy Number: 5123-10-01
 - Official number as of January 2025: 5180-10-01
 - New numbering example: 5180:8-XX-XX

EVOLVING PROCESS





Annual Performance Report (APR)

Baseline Data and Target Setting

REQUIREMENTS FOR APR TARGETS

- Set targets that show improvement over baseline data
- If establishing targets lower than the previous SPP/APR cycle, encouraged to provide information regarding this
- Generally, targets are not approvable if they do not show improvement over baseline

GENERAL CONSIDERATIONS FOR APR TARGETS

- Data quality issues
- Collect the necessary information
- System changes

APR BASELINE DATA

Indicator	Baseline Percent	Baseline Year
2 - Services in natural settings	83.33%	FFY10
3A SS1 - Social-emotional	52.18%	FFY20
3A SS2 - Social-emotional	54.75%	FFY20
3B SS1 - Knowledge and skills	59.21%	FFY20
3B SS2 - Knowledge and skills	45.35%	FFY20
3C SS1 - Appropriate Action	62.28%	FFY20
3C SS2 - Appropriate Action	48.51%	FFY20
4A - Parents know their rights	93.84%	FFY15
4B - Parents communicate child's needs	95.17%	FFY15
4C - Parents help their children develop & learn	94.48%	FFY15
5 - Child count birth to 1	1.03%	FFY13
6 - Child count birth to 3	2.49%	FFY13

FFY20 THROUGH FFY25 APR TARGETS

Indicator	Targets						FFY23 Data
	SFY21/ FFY20	SFY22/ FFY21	SFY23/ FFY22	SFY24/ FFY23	SFY25/ FFY24	SFY26/ FFY25	
2 - Services in natural settings	98.00%	98.00%	98.00%	99.00%	99.00%	99.00%	99.23%
3A SS1 - Social-emotional	52.00%	52.00%	53.00%	53.00%	54.00%	55.00%	52.85%
3A SS2 - Social-emotional	54.00%	54.00%	55.00%	55.00%	56.00%	57.00%	51.05%
3B SS1 - Knowledge and skills	59.00%	59.00%	60.00%	60.00%	61.00%	62.00%	59.14%
3B SS2 - Knowledge and skills	45.00%	45.00%	46.00%	46.00%	47.00%	48.00%	40.59%
3C SS1 - Appropriate Action	62.00%	62.00%	63.00%	63.00%	64.00%	65.00%	58.93%
3C SS2 - Appropriate Action	48.00%	48.00%	49.00%	49.00%	50.00%	51.00%	46.20%
4A - Parents know their rights	96.00%	96.00%	96.00%	97.00%	97.00%	97.00%	93.66%
4B - Parents communicate child's needs	96.00%	96.00%	96.00%	97.00%	97.00%	97.00%	95.58%
4C - Parents help their children develop & learn	96.00%	96.00%	96.00%	97.00%	97.00%	97.00%	94.38%
5 - Child count birth to 1	0.90%	0.90%	1.00%	1.00%	1.10%	1.10%	1.11%
6 - Child count birth to 3	2.70%	2.70%	2.80%	2.80%	2.90%	2.90%	3.64%

ACTIVITY - EI ASSESSMENTS

- What are the current challenges with completing initial, annual, and ongoing assessments? Include challenges related to completing Child Outcome Summary (COS) statements.
- How are you engaging families to ensure you are identifying the family's unique strengths, needs, and priorities?
- How are you ensuring you collect sufficient and accurate information to complete Child Outcomes Summary statements/ratings? Include discussions about your process, such as how the COS is explained to families, who is involved, when it is discussed, etc.
- What supports/resources/information do you need from DCY related to the assessment process (including COS)?



PARTNER UPDATES



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GOVERNOR OF OHIO



CONNECT WITH DCY



<https://childrenandyouth.ohio.gov/home>



info@childrenandyouth.ohio.gov



<https://www.facebook.com/ohdcy>



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