Early Intervention Advisory Council Meeting

05/07/2025







AGENDA

- Department updates
- Technical Assistance (TA) and Practice Advancement updates
- Professional Development updates
- Review Developmental Specialist (DS) Certification rule
- Activity Communication and Data collection methods
- Partner updates



DEPARTMENT UPDATES

- Federal Fiscal Year 2023 (FFY23) Annual Performance Report
- FFY24 Part C application
- Differentiated Monitoring and Support (DMS)
- El team at DCY new hires
- Early Intervention Data System (EIDS) move to DCY
- El Family Questionnaire
- Virtual Requirements memo
- El grants/allocations
- EI numbers referrals and child counts



FFY23 APR

- Submitted prior to the February 3 due date
- Clarification period in April
- We only had one minor clarification around accessibility of a document
- State determinations typically issued in June



FFY24 PART C APPLICATION

- Posted until May 20
- Accepted public comment through April 20 no comments received
- Due to be submitted to OSEP by May 21



DMS UPDATES

- Engagement period is scheduled to begin in May 2026
- Onsite visit is scheduled for October 2026



EARLY INTERVENTION TEAM AT DCY – NEW HIRES

Policy: Laura Graf, Deputy Director	Technical Assistance and Practice Advancement: Diane Fox, Deputy Director	Professional Development: Diane Fox, Deputy Director	Data and Federal Reporting: Nathan DeDino, Chief Data Officer	Contracts: Matt Cunningham, Deputy Director
Cindy Ricketts, Bureau Chief	Sophie Hubbell, Bureau Chief	Janene Kehl, Bureau Chief	Kristine Monroe, Bureau Chief	Tracy Gothard, Senior Financial Manager
Taylor Hammond, Part C Coordinator	Shelly Palumbo, Team Coordinator	Melissa Courts, Project Manager	Kat Ingles, Data Supervisor	Traci Keesee, Financial Program Manager
Erin Hale, Monitoring Consultant, <mark>Open</mark> Position -Monitoring Consultant	El Program Consultants: Karen Kincaid, Lindsey Jay, Tracy Misencik, and Whitney McHue, Cory St. Myers	Megan Shuler, Human Services Program Manager 3	Brier Gallihugh	Open position – El Resource Coordinator
		Anni Monks—EI Specialist (PD)		Open position - El Fiscal Consultant



EIDS MOVE TO DCY

- Scheduled to go live the evening of Thursday, May 29
- •We anticipate minimal downtime for the application in the transition
- •No changes are expected to application or any data entry
- •Only minor changes are planned for the login process

Check the EIDS message box for real time updates about the transition



2025 EI FAMILY QUESTIONNAIRE

- Questionnaires will be distributed in the coming weeks
- Same questionnaire and process as past several years
- Population all families with a child served on March 1
- Primarily distributed via email
- Distributed via mail if:
 - No email address listed in EIDS
 - Email address identified as invalid or that the family has opted out of receiving inquiries from Survey Monkey
 - Primary language other than English or Spanish and at least 5 primary caregivers in the population had that language listed as their primary language
- Email with additional information and a list of recipients be distributed to counties around the time of questionnaire distribution
- DCY will be collecting responses through June 30



EI VIRTUAL REQUIREMENTS MEMO

- DCY distributed a memo April with our current expectations regarding completing EI requirements virtually
 - Evaluations
 - Not valid if completed virtually
 - All evaluations must be completed with at least one evaluator present in person starting no later than June 1, 2025
 - Assessments
 - Expectations is at least one assessor is present in person while completing initial and annual child assessments
 - Exceptions: These assessments may be completed virtually if 1) the publisher explicitly allows for virtual administration and 2) family circumstances or other factors warrant virtual administration
 - Initial and annual IFSPs
 - EISCs and parents must be physically present
 - Exceptions: Parents and EISCs may participate virtually via video if determined to be the best method based on circumstances

Takeway: We are providing as much flexibility as possible while maintaining compliance with federal regulations



EI SERVICE COORDINATION GRANT AGREEMENTS

- Retaining the extra \$2 million included in last year's allocation
- Expecting to be able to include the \$7 million earmark for County Boards of Developmental Disabilities for evaluations, and assessments, and service coordination
 - Each county's earmark amount must be offered to CBDD for evaluation and assessment
 - If CBDD accepts funds:
 - Must uphold their maintenance of effort (MOE)
 - If EISC agency is not CBDD, EISC agency and CBDD must enter into a formal agreement detailing use of the funds
 - If CBDD does not accept funds, they will remain with the EISC agency to support the delivery of evaluations, assessments, and service coordination



EI REFERRALS

Month	SFY18	SFY19	SFY20	SFY21	SFY22	SFY23	SFY24	SFY25
July	2,190	2,525	2,686	2,388	2,886	2,754	2,706	3,049
August	1,723	3,009	2,761	2,351	2,797	3,085	3,174	2,931
September	2,699	2,490	2,708	2,545	2,757	2,919	2,848	2,836
October	2,296	2,868	3,024	2,501	2,705	2,792	3,121	3,040
November	2,082	2,412	2,453	2,117	2,648	2,750	2,700	2,453
December	1,977	2,032	2,365	2,101	2,404	2,315	2,362	2,315
January	2,393	2,838	3,082	2,611	2,681	3,217	3,061	2,970
February	2,063	2,582	2,769	2,514	2,805	2,848	2,965	2,692
March	2,474	2,798	2,204	3,030	3,596	3,384	2,919	2,968
April	2,483	2,956	1,526	2,891	3,133	2,779	3,174	2,997
Мау	2,503	2,893	1,804	2,591	2,869	3,092	3,123	
June	2,196	2,637	2,317	2,812	2,747	2,990	2,595	
SFY Total	27,079	32,040	29,699	30,452	34,028	34,925	34,748	



EI CHILD COUNTS

Month	SFY19	SFY20	SFY21	SFY22	SFY23	SFY24	SFY25
July	10,828	11,783	11,121	11,288	13,311	14,246	14,574
August	10,754	11,733	10,615	11,315	13,254	14,134	14,555
September	10,545	11,796	10,495	11,427	13,271	14,068	14,287
October	10,712	11,727	10,496	11,595	13,274	13,983	14,313
November	10,896	11,986	10,382	11,692	13,352	14,046	14,427
December	11,112	11,995	10,371	11,870	13,480	14,063	14,422
January	11,064	11,955	10,283	11,988	13,502	14,010	14,275
February	11,119	11,985	10,328	12,103	13,642	14,079	14,286
March	11,129	12,049	10,460	12,196	13,748	14,155	14,284
April	11,308	11,943	10,716	12,603	14,032	14,140	14,457
Мау	11,596	11,608	10,868	12,899	14,164	14,443	
June	11,727	11,372	11,062	13,131	14,335	14,561	
SFY Average	11,066	11,828	10,600	12,009	13,614	14,161	
Cumulative Served	23,438	23,349	22,811	25,733	28,450	29,622	



El Technical Assistance (TA) and Practice Advancement Updates

EI TECHNICAL ASSISTANCE (TA) AND PRACTICE ADVANCEMENT

- Program Consultants (PC)-Updates
 - Review and Revise Principles of Service Coordination (POSC) Modules
 - Review and Revise the Individualized Family Service Plan (IFSP) guidance Documents along with other Guidance Document revisions
 - Regional program consultants



El Professional Development Updates

EI SERVICE COORDINATOR CREDENTIALING

UPDATES

- Department of Children and Youth Memo 25-028 All Early Intervention Service Coordinator (EISC) and EISC Supervisor credentials that were active on April 1, 2025 have been extended by 6 months.
 - EISC and EISC Supervisors credentials that became active after April 1, 2025 are not impacted by this extension.
 - This extension is intended to allow EISC and EISC Supervisors ample time to complete the required Principles of Service Coordination (POSC) modules.





DEVELOPMENTAL SPECIALIST CERTIFICATION UPDATES

• Developmental Specialist (DS) certification processing transitioned to OCCRRA through the Ohio Professional Registry (OPR) on March 3, 2025.

Type of DS Certification	Number of Certification issued through the OPR from March 3, 2025 – April 30, 2025		
Developmental Specialist – 5 Year	10		
Developmental Specialist – 1 Year	13		

• DS Application resources, including webinar recordings and User Guides, can be found on the <u>Developmental Specialist Landing Page</u> on the EI website.





TRAINING DATA MARCH 2025- APRIL 2025

Training Title	Training Date	Number of Attendees
Developmental Specialist Application Walkthrough Webinar	3/13/2025	137
SFY25 45-Day Baseline Webinar	3/25/2025	91
Motivational Interviewing	3/28/2025	39
Battelle Developmental Inventory	4/4/2025	12



Developmental Specialist Certification Rule OAC 5180-10-05

RULE 5180-10-05 OVERVIEW

- Ohio Administrative Code Rule <u>5180-10-05</u>: Early Intervention Program Developmental Specialist Certification.
- Effective Date: July 1, 2021
- Five Year Review Date: July 1, 2026

• Renumbered from 5123-10-05 on 1/2/2025.



RULE 5180-10-05 (A) PURPOSE

• "This rule establishes minimum qualifications through certification standards for persons employed as developmental specialists. All persons working in the early intervention program as developmental specialists shall hold valid certification in accordance with this rule."



RULE 5180-10-05 (B) DEFINITIONS

- This section provides definitions and elaborations for 15 terms/phrases found in the body of the rule, including:
 - o Developmental Specialists,
 - Scope of Work,
 - o Developmental Specialist Orientation Modules,
 - o Early Childhood,
 - Professional Development,
 - o Seminar,
 - o and others



RULE 5180-10-05 (C) OBTAINING AND MAINTAINING DS CERTIFICATION

• There are two levels of developmental specialist certification: 1 Year and 5 Year.

• For 1 Year DS certification, there are two tracks.

• For 5 Year DS certification, there are three tracks.

• The <u>DS Certification At A Glance</u> document contains an overview of the requirements for each track outlined in rule.



RULE 5180-10-05 (C) 1 YEAR DS CERTIFICATION – TRACK I

	Obtaining Initial Certification	Maintaining Certification
	("Initial" means the first time the certification is applied for under the DS	(Renewal after initial certification under 5123-10-05)
	certification rule 5123-10-05)	
1-Year Certification -	1-year certification must be in effect	During first year
Track I	 Must be employed as developmental specialist 	 Complete 6th college course/seminar
	 Must have completed 5 of the 6 required college courses/seminars 	 Apply for 5-year certification (30-90 days prior to expiration)
For person holding	 Apply for 1-year certification (30-90 days prior to expiration) 	
1-year Developmental		
Specialist certification		
issued prior to new rule		
who is within 1 year of		NOTE: 10 DS orientation modules (see page three) are required
completing 6 college		prior to application for 5 year certification.
courses/seminars		
required for 5-year		
certification		

• This Track is no longer used, as there are no more individuals holding 1 Year DS certification issued prior to July 1, 2021.



RULE 5180-10-05 (C)

1 YEAR DS CERTIFICATION – TRACK II

1-Year Certification -	 Must be employed or receive offer of employment as developmental
Track II	specialist by employer that arranges for and ensures active participation in evidence-based practice coaching
For person:	 Must meet one of the following:
• Holding 1-year	 Related bachelor's or graduate degree
Developmental	 Any bachelor's or graduate degree and 2 years paid experience
Specialist	working with children birth through age 5 with disabilities,
certification issued	developmental delays, or diagnosed physical or mental conditions
prior to new rule	 Any bachelor's or graduate degree <u>and</u> valid license in related field
who does not	Must have completed 10 Developmental Specialist Orientation modules
qualify for Track I	(listed on page 3 of this document)
With offer of	 Must have completed Department-provided training in Infant
employment or	and Toddler Development (EI-071)
employed as	 Apply for 1-year certification (30-90 days prior to expiration if
Developmental	applicable)
Specialist who does	
not qualify for	
5-year certification	

RULE 5180-10-05 (B)(11) EVIDENCE-BASED PRACTICE COACHING

• "Evidence-based practice coaching" is:

• An activity that forms the formal relationship between a person holding one-year developmental specialist certification and an evidence-based practice coach.

• Designed to foster growth and reflection and increase confidence and competence of the 1 Year DS.

• A 1 Year DS shall actively participate in a minimum of twelve months of evidencebased practice coaching which commences within the first six months of employment as a developmental specialist.



RULE 5180-10-05 (C) 1 YEAR DS CERTIFICATION – RENEWAL

During first year

- Start actively participating in evidence-based practice coaching within 6 months
- Complete at least 3 college courses or seminars required for 5year certification including:
 - Evaluation and Assessment
 - Infant/Toddler Growth and Development
 - Individualized Family Service Plan Development, Intervention Planning, and Service Delivery

During second year

- Complete 12 months of evidence-based practice coaching
- Complete remaining college courses/seminars
- Apply for 5-year certification (30-90 days prior to expiration)



RULE 5180-10-05 (C) 5 YEAR DS CERTIFICATION – TRACK I

	Obtaining Certification		
	("Initial" means the first time the certification is applied for under the DS		
	certification rule 5123-10-05)		
5-Year Certification -	 5-year or 10-year certification must be in effect 		
Track I	 Must have met professional development requirements to renew existing 5-year or 10-year certification 		
For person holding 5-year or 10-year	 Must have completed 10 Developmental Specialist Orientation modules (listed on page 3 of this document) 		
Developmental Specialist or Early Intervention Supervisor certification issued prior to new rule	 Apply for 5-year certification (30-90 days prior to expiration) 		



RULE 5180-10-05 (C) 5 YEAR DS CERTIFICATION – TRACK II

5-Year Certification -	Must meet one of the following:	
Track II	 Related bachelor's or graduate degree 	
	 Any bachelor's or graduate degree and 2 years paid experience 	
For person holding:	working with children birth through age 5 with disabilities,	
 Related degree; or 	developmental delays, or diagnosed physical or mental conditions	
Any degree with 2	 Any bachelor's or graduate degree <u>and</u> valid license in related field 	
years of related	 Must have completed 10 Developmental Specialist Orientation modules 	
experience; or	(listed on page 3 of this document)	
Any degree with	 Must have completed college course/seminar in each of the following: 	
related license	Evaluation and Assessment	
	Infant/Toddler Growth and Development	
	 Individualized Family Service Plan Development, Intervention 	
	Planning, and Service Delivery	
	 Disabilities and Risk Factors From Birth 	
	 Family-Centered Services and Supports 	
	 Team Collaboration 	
	 Apply for 5-year certification 	



RULE 5180-10-05 (C) 5 YEAR DS CERTIFICATION – TRACK III

	Obtaining Certification ("Initial" means the <u>first time</u> the certification is applied for under the DS
	certification rule 5123-10-05)
5-Year Certification - Track III	 Must have met state-approved or recognized certification, licensure, registration, or other comparable requirements to provide special instruction via an early intervention individualized family service plan in
For person holding credential issued by another state or U.S. territory	 a state other than Ohio or a U.S. territory within the past 6 months Must have completed 10 Developmental Specialist Orientation modules (listed below) Apply for 5-year certification



RULE 5180-10-05 (C) 5 YEAR DS CERTIFICATION – RENEWAL

To renew first time:

- Complete Principles of Special Instruction
- Meet one of the following:
 - Complete 50 hours of professional development <u>and</u> work at least 4,000 hours as a developmental specialist
- Complete 80 hours of professional development (Principles of Special Instruction may be counted toward professional development)
- Apply for 5-year certification (30-90 days prior to expiration)

To renew thereafter:

- Meet one of the following:
 - Complete 50 hours of professional development <u>and</u> work at least 4,000 hours as a developmental specialist
 - o Complete 80 hours of professional development
 - Apply for 5-year certification (30-90 days prior to expiration)



RULE 5180-10-05 (D) ANNUAL TRAINING REQUIREMENTS

"Persons working as developmental specialists shall annually complete training in:

(1) The rights of persons with developmental disabilities set forth in section <u>5123.62</u> of the Revised Code.

(2) The requirements of rule <u>5123-17-02</u> of the Administrative Code including a review of health and welfare alerts issued by the department since the previous year's training."



RULE 5180-10-05 (E) DS AND EI SUPERVISOR CERTIFICATION ISSUED UNDER PREVIOUS RULE

- This section outlines certifications that were issued under the previous rule prior to the July 1, 2021 effective date of this rule.
 - 1 Year DS
 - 5 Year DS
 - 10 Year DS
 - 5 Year El Supervisor
 - 10 Year El Supervisor



RULE 5180-10-05 (F) ADMINISTRATIVE REVIEW

• "An applicant for developmental specialist certification whose application is disapproved based upon the applicant's failure to meet the requirements of this rule, may request in writing, within thirty calendar days of disapproval, an administrative review by the director. The director's decision is final and may not be appealed."



RULE 5180-10-05 (G) DENIAL, SUSPENSION, OR REVOCATION

- The Director may deny, suspend, or revoke certification if the individual has:
 - "has engaged in an immoral act, incompetence, negligence, or conduct that is unbecoming to the applicant's or holder's position".
 - Disqualifying offenses listed or described in paragraph (E)(1)(a) of rule <u>5123-2-</u>
 <u>02</u> of the Administrative Code.
- Applicants must disclose past convictions of disqualifying offenses and report future convictions of disqualifying offenses within 14 days.



ACTIVITY – COMMUNICATION AND DATA COLLECTION METHODS

- What types of communications (e.g., EI program updates, webinars, memos, emails, trainings, guidance, etc.) are currently working well? What is working well about the types of communications you are currently receiving?
- What types of communications (e.g., EI program updates, webinars, memos, emails, trainings, guidance) are currently not working well? How could the current types of communications you are receiving be improved?
- What types of data collections (e.g., Survey Monkey, Microsoft forms, individual Excel sheets or Microsoft forms) are currently working well? What is working well with the types of data collection we currently utilize?
- What types of data collection methods (e.g., Survey Monkey, Microsoft forms, individual Excel sheets or Microsoft forms)are currently not working well? What could be improved with the types of data collection methods we currently utilize?

Department of

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PARTNER UPDATES





MIKE DEWINE GOVERNOR OF OHIO





https://www.youtube.com/@OhioDCY



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