

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: September 16, 2016  
Subject: Help Me Grow Early Intervention Program Updates, #1619

## ***MESSAGE FROM THE PART C COORDINATOR***

I am pleased to tell you that the Office of Special Education Programs (OSEP) has responded favorably to a concept paper Ohio submitted that outlines revisions to our system of payment (SOP) rule. As you probably know, OSEP has required us to make a number of changes to our existing SOP rule. With this approval, we are now working with our Early Intervention Advisory Council and stakeholder group and others to create the new rule. Our guiding principle throughout the rule writing process will be to work within our existing system to strengthen it by decreasing potential equity issues and increasing the statewide aspects of the EI system. As we have updates for the broader field, we will be sure to keep you informed.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **E-mail Address Change**

In addition to the ODH staff e-mail changes, the Payor of Last Resort (POLR) e-mail address has also changed. Effective immediately, please use [polr@dodd.ohio.gov](mailto:polr@dodd.ohio.gov) when submitting POLR applications, inquiries, etc.

### **Hearing Loss Diagnosis**

With the recent restructuring of activities formerly performed by RIHP, service coordinators are reminded that using a diagnosis of hearing loss for EI eligibility is the same as any other diagnosis on the list. If using a hearing loss diagnosis for eligibility, the service coordinator must contact the institution completing the hearing evaluation in order to obtain documentation of the diagnosis consistent with OAC 3701-8-07(B)(1)(a).

### **SFY16 Transition Baseline**

Activities related to the SFY16 Transition baseline analysis are underway. Data extraction occurred August 29. County inquiries, including Steps Self-Assessments, and missing data and verification requests (as applicable) were sent September 12 and are due back to DODD by September 27. Please note that all 28 counties participating in the Transition baseline process need to complete and submit a Steps Self-Assessment. As a reminder, the Self-Assessment refers to “Specific steps or activities that will be taken to accomplish this outcome (including criteria &

timeline)” in Section IX of the IFSP. If you have any questions, please contact Melissa Courts at [melissa.courts@dodd.ohio.gov](mailto:melissa.courts@dodd.ohio.gov).

## **2016 Family Questionnaire**

The 2016 Family Questionnaire should be mailed during the next two weeks to all families who had an active IFSP on July 1. We will send a list of families in the county who received the survey to each FCFC Coordinator and Contract Manager in the coming weeks. We ask that you encourage families to respond, as their feedback is essential to improving Ohio’s early intervention program.

## **EI Print Materials**

To order EI printed materials (e.g., the “orange brochure” explaining EI), please contact your Central Coordination TA consultant at ODH.

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Cultural Competency in Developmental Monitoring Webinar**

Jennifer Hall-Lande, Psychologist and Research Associate at the Institute on Community Integration, University of Minnesota will present on how the Minnesota Act Early Team and MN Department of Health developed the “Minnesota Act Early Delegate Project”. The MN Act Early Delegate Project developed a network of parent community leaders in diverse communities to engage families around the importance of regular parent developmental monitoring, early developmental screening, and early identification of developmental delays and disabilities using “Learn the Signs. Act Early.” materials. The project has integrated parent-led developmental monitoring and awareness of early signs of ASD in diverse communities and local diverse community organizations serving young families. Brenda Liz Muñoz, Diversity Fellow for Latino Community of Practice (LCPR) at the Center for Leadership in Disability, Georgia State University will present on the LCPR consortium objectives to improve cultural competence and responsiveness, language access, immigrant inclusion and integration, and the use of highly skilled and trained interpreters and cultural brokers. The expected outcomes of the project are bilingual (English/Spanish) social marketing and outreach materials, social and traditional media messaging, and Cultural Health Workers/Promotoras de la Salud recruitment and training towards community education activities focused on developmental screening and early identification of ASD/DD.

You can register for the webinar here:

[https://events-na3.adobeconnect.com/content/connect/c1/1005431686/en/events/event/shared/default\\_template\\_simple/event\\_registration.html?sco-id=1826876185& charset =utf-8](https://events-na3.adobeconnect.com/content/connect/c1/1005431686/en/events/event/shared/default_template_simple/event_registration.html?sco-id=1826876185& charset =utf-8)

## **Routines-Based Interview**

Due to a conflict with another training, we have rescheduled the **October 12** Routines-Based Interview (RBI) training. This session has been changed to **October 14**. No changes were made to the session on October 13.

Both sessions will take place at the Columbus Developmental Center.

If you were registered for October 12 and would like to attend on October 13 or 14, *you will need to re-register on OhioTRAIN (Course #1056308)*.

## **Data and Monitoring Road Show**

As described in EI Program Updates #1617 and #1618, the EI Data and Monitoring Road Show will begin soon. This series of trainings is targeted for EI Contract Managers and Data staff and will include information about the Early Track Data System, compliance monitoring practices and protocols, and how to better use and share data. The first training is scheduled for September 28 in Summit County, and there are five other trainings scheduled around the state. Be sure to register soon to ensure that you can attend your preferred location. The Data and Monitoring team is excited to get on the road. See you there!

<b>Dates</b>	<b>Location</b>	<b>Registration Link</b>
9/28/16	Summit County Board of DD	<a href="http://www.planetreg.com/E815134911133901">http://www.planetreg.com/E815134911133901</a>
10/5/16	Guernsey County Board of DD	<a href="http://www.planetreg.com/E822124134133992">http://www.planetreg.com/E822124134133992</a>
10/18/16	Allen County Board of DD	<a href="http://www.planetreg.com/E822125255133758">http://www.planetreg.com/E822125255133758</a>
10/26/16	Highland County Board of DD	<a href="http://www.planetreg.com/E822132635133513">http://www.planetreg.com/E822132635133513</a>
11/2/16	State Library, Franklin County	<a href="http://www.planetreg.com/E82213313513372">http://www.planetreg.com/E82213313513372</a>
11/17/16	Wood County Board of DD	<a href="http://www.planetreg.com/E822133917133938">http://www.planetreg.com/E822133917133938</a>

## **Introduction to Early Intervention Video**

The Introduction to EI video is a useful and concise resource you may wish to use when orienting new staff or introducing EI to new families. You can access the video here:

<http://dodd.ohio.gov/IndividualFamilies/MYday/Pages/Education-and-Development.aspx>

## **State-Sponsored Training Opportunities**

Ongoing trainings available through OhioTRAIN:

- Coaching in Early Intervention self-paced webinar (1063890)

- Early Intervention Mission and Key Principles self-paced webinar (1061264)
- Family-Centered Practices self-paced webinar (1064739)
- Functional Assessment: Beyond the Bayley and Battelle facilitated webinar (1062057)
- IFSP Form user-directed webinar (1028661)
- IFSP Outcome Training facilitated webinar (1054433)
- Introduction to Early Intervention self-paced webinar (1061260)
- Natural Learning Environments self-paced webinar (1063888)
- Principles of Service Coordination (1047684)
- Using a Primary Service Provider Approach to Teaming self-paced webinar (1064737)

Other Trainings:

- Child Outcomes Summary: Your state team encourages county teams to use the online COS modules developed by the DaSy Center. Each participant must register for the online modules. You will then receive an email with a direct link to access the online modules. There are six modules. Here is the link: <http://dasycenter.org/child-outcomes-summary-cos-process-module-collecting-using-data-to-improve-programs/> If your team needs additional support after completing the COS modules, please contact your program consultant. NB: Credentialing hours are not available for these trainings since there is no way currently to verify attendance.
- Overview of Evidence Based EI: This training is accessed through your program consultant, and is designed to support teams with learning about the key components of EB EI practices including a review of the Mission and Key Principles, Coaching, Teaming, and Natural Learning Environment practices.
- Documentation: This training is available through your program consultant and supports teams with learning what type of activities need to be documented.