

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: January 19, 2018
Subject: Early Intervention Program Updates, #1803

MESSAGE FROM THE PART C COORDINATOR

DODD will be submitting Ohio's Annual Performance Report (APR) later this month to the US Department of Education. We will post this final draft of the APR on the EI website. After DODD has submitted the APR, we will be assembling county APRs. Please look for these sometime in February or March. Thank you for your continued dedication in meeting timelines, documenting activities, and following the monitoring processes!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

EI Local Outreach Reports

Please remember to submit your EI local outreach reports to EI@dodd.ohio.gov no later than January 31. Details about the funds and the report template were e-mailed to all FCFC coordinators and EI contract managers on September 22, 2017.

You can access the funding overview and report template on the EI website here:

<https://ohioearlyintervention.org/service-coordination-grant-agreements>

February 1 LEA Notification (All counties)

The February 1 Quarterly LEA Reports are used for our annual compliance analysis submitted to the US Department of Education. DODD is responsible for issuing findings of noncompliance in this area where appropriate. The February 1 Quarterly LEA Report may be run no earlier than January 22, 2018 and must be sent to the appropriate LEAs no later than February 1, 2018. You must also submit a copy of the report to DODD no later than Friday, February 2. You are strongly encouraged to maintain a copy of the report for your records in the event that it is needed at a later date for monitoring purposes. An email explaining the LEA reporting requirement was sent to all EI contract managers and FCFC coordinators on January 4.

If you are not sure which LEA should be selected for a specific child (e.g., foster care situation), we encourage you to contact the relevant Educational Service Center (ESC) for clarification. Contact information for all of the ESCs and Public School Districts, along with a map of districts,

is available here (note updated link):

<https://education.ohio.gov/Topics/Data/Ohio-Educational-Directory-System-OEDS>

Please remember that parent's rights apply to any shared information if personally identifying details are disclosed.

If you have any questions about the LEA reports, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

SFY18 TRS Baseline Analyses (Group 2 counties)

The SFY 2018 TRS baseline process is underway. Notification e-mails were sent to all EI Contract Managers and FCFC Coordinators on January 9 regarding their inclusion in this analysis and customized reports for participating counties were sent out January 16. The data cleaning period for involved counties is in progress until January 31. Data extraction is scheduled to occur February 16.

System of Payments Rule Monitoring

In early February, all EI contract managers will receive a record request to verify counties' compliance with the system of payments rule that went into effect August 1. As part of this verification request, counties will need to submit completed copies of the EI 1701 to DODD monitoring staff. Additional details will be provided in February, including a list of specific child records that will be part of the verification process.

Statewide Central Intake and Referral System

In partnership with the Ohio Department of Developmental Disabilities (DODD), the Ohio Department of Health (ODH) is pleased to share the following Notice of Funding Availability (NOFA) to facilitate a statewide Early Childhood Central Intake and Referral System.

In accordance with ORC 3701.611, ODH is seeking competitive proposals from qualified vendors to implement and maintain a statewide Early Childhood Central Intake and Referral system for the Help Me Grow system of support. This system shall function as a coordinated, single point of entry to access services that promote family-centered programs for expectant parents, newborns, infants, toddlers, including those with developmental delays and/or disabilities and their families in collaboration and cooperation with other state and local agencies. Activities conducted through the Early Childhood Central Intake shall specifically provide centralized intake and referral services for all applicable Help Me Grow system activities: ODH funded Home Visiting Programs (Healthy Families America, Nurse Family Partnership, Parents and Teachers; Moms & Babies First Community Health Worker programs; and DODD Early Intervention (EI) program.

The funding opportunity will be posted on January 22, 2018 at www.helpmegrow.ohio.gov.

RESOURCES AND TRAINING OPPORTUNITIES

Upcoming Training Dates!--CORRECTION

Debbie Ashley will lead a two-part facilitated webinar, “How to Become a Family Centered Practitioner” on May 21 from 2:00-3:30pm and “Family Centered Practices in Challenging Situations” on **June 5** from 2:00-3:30pm.

Getting to Know You: Early Communication Development from Birth to Three Years

This webinar offered by the Early Intervention Training Program at the University of Illinois will explore the importance of early communication development and the initial stages of language expansion. It will share milestones that identify typical and atypical development along with resources that provide a deeper exploration of this topic.

Participants will be able to—

- Identify at least 12 early developing gestures that are used by young children to share and gather information
- Describe early sound development milestones and identify red flags for atypical speech sound development
- Explain to families how vocabulary and word combinations develop
- Describe similarities and differences in communication development for Dual Language Learners

The webinar will take place March 8, 2018 from 11:00am–12:30pm (EST). You can learn more and register here:

<https://learn.extension.org/events/3302>

Annual Report to Congress

The Office of Special Education Programs (OSEP) has published its annual report to Congress on the implementation of the Individuals with Disabilities Education (IDEA) Act. You can read the report here:

<https://www2.ed.gov/about/reports/annual/osep/2017/parts-b-c/39th-arc-for-idea.pdf>

State-Sponsored Training Opportunities

Ongoing trainings available through OhioTRAIN:

- Coaching in Early Intervention self-paced webinar (1063890)
- Early Intervention Mission and Key Principles self-paced webinar (1061264)
- Family-Centered Practices self-paced webinar (1064739)
- IFSP Form self-paced webinar (1028661)
- The IFSP: It’s All about the Process self-paced webinar (1066899)
- Introduction to Early Intervention self-paced webinar (1061260)

- Natural Learning Environments self-paced webinar (1063888)
- Principles of Service Coordination in-person training (1047684)
- Using a Primary Service Provider Approach to Teaming self-paced webinar (1064737)

Other Trainings:

- Child Outcomes Summary: Your state team encourages county teams to use the eight online COS modules developed by the DaSy Center. Each participant must register for the online modules. You will then receive an email with a direct link to access the online modules. You can access the modules here: <http://dasycenter.org/child-outcomes-summary-cos-process-module-collecting-using-data-to-improve-programs/>. If your team needs additional support after completing the COS modules, please contact your program consultant. NB: Credentialing hours are not available for these trainings since there is no way currently to verify attendance.
- Overview of Evidence Based EI: This training is accessed through your program consultant, and is designed to support teams with learning about the key components of EB EI practices including a review of the Mission and Key Principles, Coaching, Teaming, and Natural Learning Environment practices.
- Documentation: This training is available through your program consultant and supports teams with learning what type of activities need to be documented.