

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: June 7, 2019  
Subject: Early Intervention Program Updates, #1913

## ***MESSAGE FROM THE PART C COORDINATOR***

We have heard from many of you over the years that you would like more support for your work with families transitioning from Part C to B. We encourage you to explore the new training, “Effective Transitions for Young Children and Families: IDEA Part C Early Intervention to Part B Early Childhood Services.” This training will help you learn more about the transition process and your role in it, best practices, and how to create effective inter-agency agreements to carry out transition at the local level. You can learn more here:

<https://www.ocali.org/project/CtoBTrainingOpportunity>

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY19 TRS Analysis (Group 1)**

Activities related to the SFY19 TRS analysis are underway. Counties included in the TRS analysis had until May 8 to review and clean data, including submission of any applicable deletion requests. Data were extracted May 22. County inquiries, including verification and missing data requests, were sent June 4 and are due back June 19.

### **Latest Version of Adobe Reader Needed to Access New Forms**

The new IFSP and other EI forms will be effective July 1, 2019. To work with these forms, users must have the most up-to-date version of Adobe Acrobat Reader (free). Please see the link below to download the latest version.

We are also including instructions for extracting and inserting pages.

Download latest version:

<https://get.adobe.com/reader/>

Instructions for extracting/inserting pages to a document:

<https://helpx.adobe.com/acrobat/how-to/organize-add-delete-pages-pdf.html>

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Save the Date: Next Battelle Training August 5**

The next Battelle training is scheduled for August 5 from 9:00am-4:30pm with Dr. Robert Gallen. The training will be held at the Columbus Developmental Center in Franklin county. Registration is coming soon! If you have questions, please contact Lori Myers at [lori.e.myers@dodd.ohio](mailto:lori.e.myers@dodd.ohio).

# Research Opportunity

for

## EARLY INTERVENTIONISTS



We are looking for

### EARLY INTERVENTIONISTS WORKING WITH FAMILIES OF CHILDREN WITH SOCIAL COMMUNICATION DELAYS

Researchers at The University of Alabama are looking for early interventionists and families of young children with or at risk for autism spectrum disorder (ASD) (i.e., social communication delays) to participate in a study. The study will look at the current state of practices in early intervention and the use of technology to coach early interventionists from a distance. Early interventionists will receive **\$10 for Part 1 participation** and an **additional \$20 for Part 2 participation** as a thank you.

#### CRITERIA FOR PARTICIPATION:

- ✓ Early interventionists must provide intervention services to children and families through Part C (e.g., special instructors, SLPs, PTs, OTs).
- ✓ Early interventionists must have at least one child with or at risk for ASD on their caseloads.

Early interventionists and families can choose to participate in **PART 1 ONLY** or **PART 1 + PART 2**

#### PART 1:

Early interventionists will complete an online questionnaire about their early intervention home visits and video-record a home visit with the participating family.

#### PART 2:

Early interventionists will participate in collaborative coaching from a distance using remote technology. Early interventionists will be randomly assigned to one of two groups:

*In-the-moment feedback during home visits or after-the fact feedback between home visits*

Early interventionists will participate in the following:

- Participate in a 1-hour online workshop
- Participate in video-recorded, 1-hour home visits with their identified family over 6 home visits (2 visits/month) paired with 6 telecoaching sessions (during or between visits) using technology provided by the research team

If you have questions or are interested in participating in the study, please contact Kimberly Tomeny:

[krtomeny@crimson.ua.edu](mailto:krtomeny@crimson.ua.edu) or 205-826-3113

UA IRB Approved Document

Approval date: 4/17/19

Expiration date: 10/17/19



**THE OHIO STATE UNIVERSITY**

WEXNER MEDICAL CENTER

**Save  
the  
Date**

**Friday, August 23rd, 2019**

**10:00am - 4:00pm**

**2019 Buckeye Center for  
Hearing and Development  
Conference**

**Keynote Speaker:**

Mary Pat Moeller, Ph.D.

**Invited Speakers:**

Karen Hopkins, M.Ed., CAGS

Jareen K. Meinzen-Derr, Ph.D, MPH, FACE

**\*ASHA CEUs will be applied for through The Ohio State University. Registration is free.**

**Questions?**

**E-mail: [Babytalk@osumc.edu](mailto:Babytalk@osumc.edu)**

**Call: 614-293-9811**

**HOST:**

**Buckeye Center for Hearing and Development  
Department of Otolaryngology-Head and Neck Surgery  
Ohio State University Wexner Medical Center**

**All Hands on Deck:  
Promoting Family  
Involvement in Early  
Intervention for Children  
with Hearing Loss**



**Conference location: Courtyard by Marriott, 780 Yard St., Columbus, OH 43214**

# Telecoaching Project

We put together this information sheet in response to questions about the project. If you have any additional questions, please contact Kimberly Tomeny ([krtomeny@crimson.ua.edu](mailto:krtomeny@crimson.ua.edu) or 205-826-3113). Thank you!

The main purpose of the telecoaching is to **compare the two different methods** (bug-in-ear vs. video review) and see how technology can be used in early intervention within the community. Participants will be randomly assigned to one of two groups: **bug-in-ear during home visits** or **video review between home visits**. Much of the time dedicated to this project includes the EI provider's regularly scheduled home visits with the family.

We encourage EI providers at **any stage of their careers** to participate. Our hope is that a program like this could eventually be used in the future with new professionals in the field, but we need folks at all stages of their careers to participate to help us understand how this program works in the community.

In a nutshell, the telecoaching is a **very collaborative process** between the EI provider and UA coach, where they work together to identify ways to *continue* to support the family and child (building upon what's already working well). As you know, working with young children with or at risk for ASD can be tricky at times, so this project is intended to promote collaborative brainstorming among the family, EI provider, and UA coach to support the child and family in those everyday moments. All of the coaching between the EI provider and UA coach is done from a distance using remote technology (provided by UA).

To the very best of our ability, the telecoaching sessions are **scheduled around the EI provider's schedule** to make it as easy as possible.

The **videos stay within the UA research team** and are not shared with anyone outside of the UA research team (unless participants specifically indicate on the consent form that they'd like for their videos to be used for purposes outside of research).

For this project, the EI provider identifies **one family on their caseload** (child with an ASD diagnosis OR considered at risk due to red flags or social communication concerns) who would also like to participate with them. Thus, everything is related to that specific family (i.e., home visits, telecoaching, questionnaires, etc.). EI providers will contact Kimberly Tomeny first to discuss details of the project and how to identify potential families, then move forward contacting potential families.

This is a two-part project where Part C EI providers (special instructors, SLPs, PTs, OTs) can choose their level of participation. EI providers can participate **in Part 1 only OR in both Part 1 and Part 2**. You'll see that Part 1 is much less of a time commitment, so if EI providers are open to participating in that piece but not the full telecoaching study, that is an option.

**Professionals** will receive a **\$10 gift card** for participation in Part 1 and an **additional \$20** for Part 2.

**Families** will receive a **\$5 gift card** for participation in Part 1 and an **additional \$10** for Part 2.

PART 1 ONLY	PART 1 + PART 2
<ul style="list-style-type: none"><li>• Complete an online questionnaire (about 30 minutes)</li><li>• Videotape one home visit</li></ul>	<p><i>Items listed to the left from Part 1 plus...</i></p> <ul style="list-style-type: none"><li>• Participate in a 45-minute pre-recorded webinar at a time of your choosing</li><li>• Participate in 6 home visits / telecoaching sessions (2 per month)</li><li>• Videotape one final home visit</li><li>• Complete an online questionnaire (about 10-15 minutes)</li></ul>

EI providers interested in participating can contact Kimberly Tomeny for more information.

([krtomeny@crimson.ua.edu](mailto:krtomeny@crimson.ua.edu) or 205-826-3113)