

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: November 8, 2019
Subject: Early Intervention Program Updates, #1924

MESSAGE FROM THE PART C COORDINATOR

Please be sure to check out the draft of Ohio's FFY18 Annual Performance Report that was posted earlier this week for public comment and viewing. All of us at DODD appreciate your continued partnership in strengthening Ohio's EI system. Thank you!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

FFY18 Annual Performance Report Posted for Public Comment

A draft of Ohio's FFY18 Part C Annual Performance Report (APR) was posted on the EI website November 7. You can access the draft here:

<https://ohioearlyintervention.org/federal-reporting-and-postings>

Per federal requirements, the APR is posted for at least 60 days prior to submission to the Office of Special Education Programs (OSEP), and DODD must accept any public comment for at least the first 30 days. DODD will accept public comment until December 9, and the APR will remain posted until January 8. If you would like to make any public comments, please send them to Nathan DeDino at nathan.dedino@dodd.ohio.gov by December 9.

SFY19 45-Day Analysis (Group 2)

Baseline analyses for the SFY19 45-Day analysis were completed last week and results memos were sent to applicable counties October 31. If you have any questions regarding your results, contact Melissa Courts at melissa.courts@dodd.ohio.gov.

Funding Opportunity: Early Childhood Mental Health

DODD and the Department of Mental Health and Addiction Services have issued a request for proposals to provide early childhood mental health consultation capacity across all statewide Early Intervention teams. Funding of up to \$400,000 per year for two years is available. You can learn more and access the request here:

<https://mha.ohio.gov/Schools-and-Communities/Funding-Opportunities>

IN THE SPOTLIGHT: TRANSITION PLANNING CONFERENCES AND THE IFSP GRID

Under the new rules, the Transition Planning Conference (TPC) must be conducted during an IFSP meeting. OAC 5123-10-02(L)(2)(b). We have received questions about how to complete the Section 4 IFSP grid at the IFSP/TPC meeting.

Q: We completed an IFSP review and, two months later, we held the IFSP/TPC meeting. At the IFSP/TPC, nothing on the grid changed. The projected end date listed for the services was the child’s third birthday, and we have already provided some of required visits. Do we have to do a new grid at the IFSP/TPC and if so, how?

A: If nothing changes on the grid that was completed at the IFSP meeting prior to an IFSP/TPC meeting, then you would review the outcomes and reflect the update at the bottom of each outcome page; and keep the same grid.

Q: We completed an IFSP/TPC meeting and added speech services. The child was already receiving special instruction and the projected end date for that service is the child’s third birthday. How do we complete the new grid?

Grid Prior to the IFSP/TPC:

El service type	Method	Location	How often	Session length	Provider agency	Funding source	Projected start date	Projected end date	Outcome number(s)
SI	D/P	H	12/180	45 minutes	CCBDD	CCBDD	7/8/19	1/15/20	1

A: You would start a new grid but carry over the special instruction information from old grid and complete the grid with all the information needed to add speech services. PWN EI-11 is provided to the parent for the speech therapy and speech services must start within 30 days of the IFSP.

Grid Completed at the IFSP/TPC:

El service type	Method	Location	How often	Session length	Provider agency	Funding source	Projected start date	Projected end date	Outcome number(s)
SI	D/P	H	12/180	45 minutes	CCBDD	CCBDD	7/8/19	1/15/20	1
ST	J/P	H	3/107	45 minutes	CCBDD	CCBDD	9/30/19	1/15/20	1

RESOURCES AND TRAINING OPPORTUNITIES

Children Services Transformation Advisory Council Review of Ohio's Foster Care System

Every child deserves to grow up in a safe, loving home, whether that is with biological, kinship, foster or adoptive families. Ohio Governor Mike DeWine created the Children Services Transformation Advisory Council to conduct a top-down review of Ohio’s foster care system and

develop recommendations on needed reforms so that more Ohio children have a permanent, loving place to call home.

The Children Services Transformation Advisory Council, created through Executive Order 2019-27D, will hold a series of seven regional Foster Care Forums.

All are invited to attend, and those with lived-experience with the foster care system are encouraged to submit testimony.

You can learn more and register to attend one of the in-person forums here:

<https://governor.ohio.gov/wps/portal/gov/governor/priorities/foster-care-forums/>

Routines-Based Interview Protocol Update

The Routines-Based Interview (RBI) protocol was updated earlier this year. Please be sure to use the most up-to-date version of the protocol.

You can access the protocol here:

http://eieio.ua.edu/uploads/1/1/0/1/110192129/protocol_for_the_rbi_english.pdf

Related materials are available here:

<http://eieio.ua.edu/materials.html>

January 2020 EI Trainings

Registration is open for the following trainings in January:

January 21 Bayley Scales of Infant and Toddler Development, Franklin county
Register on MyLearning

January 31 NAS: Interventions for Children 0-3, Webinar (10:00-11:30am)
Please register here:

<https://register.gotowebinar.com/register/3080517521834225153>

If you have any questions, please contact Lori Myers at lori.e.myers@dodd.ohio.gov.

New! EI Podcast, “EI on the Fly”

The Massachusetts Department of Public Health and the Virginia Department of Behavioral Health and Developmental Services have collaborated to produce a podcast for EI practitioners. Each episode focuses on “an important topic discussed by two experienced EI professional development

specialists who have also been service coordinators, service providers or parents of children enrolled in EI.” The first episode, “What is Functional Assessment and Why Does it Matter?” is part of an eight episode functional assessment series. Each episode lasts approximately 30 minutes. This great resource can be accessed at any time, including in the car on the way to home visits! To subscribe or listen, visit Podbean (<http://eionthefly.podbean.com/>) or search for “EI on the Fly” on your favorite podcast app. You can also access the podcast using this link: <http://eittrainingcenter.org/podcasts.html>

Motivational Interviewing Training with Dr. Robert Gallen

Dr. Gallen will discuss the principles of motivational interviewing and how it can support Service Coordinators and Service Providers in coaching families to enact changes they would like to see in their families. The course addresses challenging situations families face including addiction, mental illness, intellectual disability of caregivers, coping with a child’s diagnosis, and homelessness. The training includes interactive practice with strategies to improve communication skills when receiving and sharing information in difficult situations.

December 6, 9:00am–4:30pm
Allen County Board of Developmental Disabilities
2500 Ada Road
Lima, Ohio 45801

Please register on MyLearning. You will find the course under Early Intervention In-person Trainings – Other Trainings. If you have questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.