

To: All Early Intervention contract managers and FCFC coordinators
From: Nathan DeDino
Date: July 31, 2020
Subject: Early Intervention Program Updates, #2019

MESSAGE FROM THE PART C COORDINATOR

DODD has continued to make resources available to support local EI teams in using technology to provide services. We recently released a [document that contains tips for completing an evaluation with technology](#). Please check out this resource and others to further enhance your abilities and comfort with technology. As always, thank you for everything you are doing to service families during this challenging time!

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

SFY21 EI Service Coordination Grant

The program and fiscal teams have completed initial reviews of the SFY21 service coordination grant agreements. This has been quite a year! We want to start by saying that we greatly appreciate the work that you do. Your dedication to serving families is evident in your responses, and we continue to be impressed by the creative ways you approach your local EI systems.

We know that this year's grant process has been frustrating at times with tight timelines due to the state budget issues and the need, in some cases, for additional information from counties. Ahead of this year's grant review, DODD received the results of an audit from the Ohio Office of Budget and Management. While the results were generally favorable, we found that we did need to tighten up both our grant review process and the level of detail needed in county responses. To assist counties, we provided a template for the program narrative that broke out the necessary response areas to help ensure that nothing was missed. In some cases, though, we have still needed to follow up with counties for greater detail related to their program narratives.

EI program consultants e-mailed counties earlier this week about budget justifications, which must be submitted no later than today, July 31. Counties resolving issues with their program narrative should continue to work with their EI program consultant to make the necessary changes. Thank you for your continued patience as we work through this process. If you have any questions, please do not hesitate to contact your EI program consultant.

August 1 LEA

The August 1 Local Educational Agency (LEA) quarterly report requirement is approaching. The report must be sent to the appropriate LEAs no later than August 1. Please do not submit copies to DODD, but you are encouraged to maintain copies on file. Remember that parent rights apply to any shared information if personally identifying details are disclosed. Only the appropriate pages of the LEA Report should be sent to each LEA. Unlike in April, DODD will not be sending Excel versions of the report to counties this quarter, so please ensure you have the ability to separate the PDF by school district electronically or by printing the document. If you have any questions about the LEA reporting process, please contact Melissa Courts at melissa.courts@dodd.ohio.gov.

EI Outreach Reports

The final EI outreach report for SFY20 activities is due July 31. This report covers activities from December 1, 2019 through June 30, 2020. You can access the Local EI Outreach Reporting Template on the EI website here: <https://ohioearlyintervention.org/local-state-national-resources/central-intake-and-outreach>. Additional guidance was sent out in emails on July 6 and July 9 to EI contract managers and FCFC coordinators. Please submit your report to Melissa Courts at melissa.courts@dodd.ohio.gov. Final payments will be released after we have received the reports.

2020 EI Family Questionnaire

As described in EI Program Updates #2014, DODD is not distributing a paper version of this year's Family Questionnaire. Applicable families were mailed an information sheet regarding the family questionnaire, which included a link and QR code to access the questionnaire electronically, earlier this week. DODD sent EI contract managers and FCFC coordinators a copy of the questionnaires and information sheets, the links and QR codes that can be used to access the questionnaires, and a list of recipient families to counties this week.

SFY20 Transition and TRS Baseline

Transition and Timely Receipt of Services (TRS) baseline analyses are underway. Applicable data inquiries were sent to counties earlier this week and are due back to DODD August 24.

Send any questions regarding the baseline process to melissa.courts@dodd.ohio.gov.

OH|ID Changes

Innovate Ohio made updates to OH|ID July 24 to improve the user experience, including the introduction of new features. All EIDS and EIGS users log in through the OH|ID platform to access EIDS or EIGS. Click on the link below to view a site tour and a document that outlines the OH|ID enhancements.

Central Intake Quarterly Newsletter

On June 30, Bright Beginnings sent out its quarterly newsletter to EI contract managers and FCFC coordinators. You can access archived newsletters and subscribe at the very bottom of the webpage here:

http://www.escneo.org/EarlyIntervention_HMG.aspx

POSC Module Seven – Compliance

Module Seven of the Principles of Service Coordination (POSC) course, which covers data and monitoring, was released July 20 in MyLearning. This module includes detailed information about the following topics:

- Compliance and performance indicators
- Ohio’s baseline and correction processes; verification compliance standards
- Requirements of the 45-Day timeline, Timely Receipt of Services (TRS), and Transition (including Steps and Services, Notification to the LEA, and Transition Planning Conferences (TPC))
- Documentation
- EIDS data entry and EIDS reports.

Module 7 is always open and can be accessed at any time so it can be used as a resource for anyone looking for a refresher on data and monitoring in general or needing additional support in a specific area.

RESOURCES AND TRAINING OPPORTUNITIES

New Training Module! NAS: Six Through Twelve Months

This week, we launched a new module on MyLearning, part 2 of our five-part series on neonatal abstinence syndrome (NAS) and developmental stages. This series is based on the live webinars conducted by Dr. Kathy Wedig and her team at the Cincinnati Children’s Hospital NAS Clinic. The course (# EI-099) is now open for enrollment, and you can access it using this link:

<https://mylearning.dodd.ohio.gov/course/view.php?id=99>

We are providing 1.5 CPDU hours for successful completion of the module.

If you have questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

New Webinar! Virtual Reality, Part 2: The Real World of Assessment

Part 2 of our series on virtual EI strategies will be held August 18 from 1:00-2:30pm. This webinar will follow the same “talk-show” format as the Virtual Reality webinar on July 21. We will hear from our expert panelists about the challenges of conducting child assessments and family-directed assessments virtually.

To register, click here:

<https://register.gotowebinar.com/register/855451241323631888>

If you have any questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

EISC Credentialing Update: DODD-OCCRRA Application Program Interface Is Live!

As noted in Program Updates #2013, DODD and OCCRRA have been collaborating on a process to make it easier for EISCs and EISC Supervisors to have trainings verified for credential applications. DODD's MyLearning and OCCRRA's Ohio Professional Registry (OPR) will "communicate" with each other via an API (Application Program Interface). This means that once an applicant successfully completes a training in MyLearning, notification of completion will automatically upload to the OPR. The EISC/EISC Supervisor will no longer need to upload certificates for these courses. This system is live as of July 30.

In order for the system to work, your first name, last name and email address in MyLearning must match exactly the information in your OPR profile. If you have not already done so, please update your OPR profile to match your MyLearning profile.

The system is currently operational for the following training modules:

- Childhood Lead Poisoning
- Early Intervention Mission and Key Principles
- Early Intervention New Forms Overview
- Early Intervention Service Coordination Duties and Processes
- EI New Rule Review
- Family-Centered Early Intervention Practices
- High Quality Case Notes in Early Intervention
- The Individualized Family Service Plan: It's All about the Process
- Individualized Family Service Plan Overview
- Infant and Toddler Development EI Orientation Module
- Introduction to Early Intervention Services
- Mandated Reporting of Suspected Child Abuse or Neglect
- Natural Learning Environment Practices
- Neonatal Abstinence Syndrome: In Utero to Six Months
- The Opioid Crisis and Early Intervention
- Parent Rights and Procedural Safeguards in Early Intervention
- Primary Service Provider Approach to Teaming in Early Intervention

If you have questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov, or Tiffany Madden, tiffany.madden@dodd.ohio.gov.

Website Search Tip

The Ohio EI website has a Search box at the top of each page. It is designed to search within the website tiles rather than individual website pages or documents. As a workaround, you can use the keyboard shortcut CTRL-F to search within a page or document. Simply hold down the CTRL key and the letter “F” at the same time to launch an additional search box. Type your keyword(s) in this box, and matching words on the page will be highlighted. The CTRL-F feature can be used in other documents, such as Word documents, Excel spreadsheets or on other websites.

CONVERSATIONS TO CONNECT: ENGAGING FAMILIES IN EI VIA VIDEOCONFERENCING

WITH MARILYN ESPE-SHERWINDT,
PH.D.



WHEN
Sept 23, 2020
8:30 – 10:30 a.m.

CPDU applications pending for DS, EISC

Click [here](#) to register

**New
webinar!**

In this webinar, Marilyn Espe-Sherwindt, Ph.D. will dig deeper into the question, “what is engagement?” and how we can promote connections in a virtual environment.

Dr. Espe-Sherwindt is retired from the Family Child Learning Center, where she served as Director. She currently works as a Consultant for Project TREES, the Autism Diagnosis Education Project (ADEP) and Eurlyaaid.



THE OHIO CENTER FOR



DEAFBLIND EDUCATION

YOU ARE INVITED

to the

Virtual 2020 OCDBE Webinar for Parents, Educators, and Agency Personnel

Why Would My Child Do That?

Making Sense of Communication

Saturday, September 12, 2020 10:00 am to 12:00 pm*

Presentations on behavior are popular as we all hope to obtain the magic bullet that will eliminate all problems. Unfortunately, dealing with behavior is way more complicated. All children will behave in ways that perplex, annoy, and challenge parents (and professionals). The goal of the webinar, ***Why Would My Child Do That? Making Sense of Communication***, is to provide some perspectives and tools to help make sense of behavior. Behavior must be understood before it can be changed.

Participants in the webinar will be able to:

- Distinguish between behavior as learned and behavior as chosen
- Place behavior in a hierarchy of “let it go” to “deal with it now!”
- Be able to put words to behavior
- Ask a series of questions to help identify the purpose of the behavior
- Describe how the environment can be changed to modify behavior

Guest speaker: Dr. Timothy Hartshorne

Dr. Hartshorne, a parent of a child with deafblindness and professor from Central Michigan University, is well known for his work and research with children who are deafblind and their families. His areas of interest and investigation include issues related to CHARGE Syndrome, and deafblindness including behavior, sleep, play, anxiety, mindful interventions, and how parents and families cope with a child with severe disabilities.

Target Audience: Parents, educators, related services providers, agency providers

To Register click on: <https://www.surveymonkey.com/r/MSCSep2020>

Questions: Contact Kathy Richards via e-mail at kathryn.richards@uc.edu

*Contact hours available

Social Media Content

Facebook

Early childhood professionals...listen up: The Center for the Young Child at OCALI is excited to launch its newest module in the Suite of Resources for Early Childhood Professionals...*Responding to Trauma and Supporting Resilience*. This module focuses on understanding and defining trauma and its influence on development for all children. Learn to recognize possible concerns and identify practical strategies to build resilience along with connecting and engaging families with resources and supports. Check it out! <https://cycsuite.org/>

Early childhood professionals...need hours toward your credential? The Center for the Young Child's newest module, *Responding to Trauma and Supporting Resilience*, along with the entire Suite of Resources for Early Childhood Professionals are a great place to start. These modules have received the Ohio Approved (OA) designation and are also eligible for Ohio Department of Developmental Disabilities continuing professional development (CPD) unit in the area of developmental specialist/supervisor or EI service coordinator/supervisor. <https://cycsuite.org/>

For children who experience traumatic events, those that are overwhelming, upsetting, or frightening, building resilience is an important part of future development. Early care in education professionals play an important role in recognizing possible signs of trauma and identifying practical strategies to build resilience, along with connecting and engaging families with resources and supports. Check out our newest module, *Responding to Trauma and Supporting Resilience*, along with the entire Suite of Resources for Early Childhood Professionals. <https://cycsuite.org/>