

To: All Early Intervention contract managers and FCFC coordinators  
From: Nathan DeDino  
Date: September 11, 2020  
Subject: Early Intervention Program Updates, #2023

## ***MESSAGE FROM THE PART C COORDINATOR***

Thank you to everyone who has reached out to families to encourage them to complete our 2020 EI family questionnaire! We have seen a significant increase in responses during the past week, but we are still short of last year's numbers. Please continue to contact families and encourage completion of the questionnaire so we can better understand families' perspectives. If a family did not receive the one page flyer explaining the family questionnaire and providing the link to complete the survey, please do not hesitate to send the family the survey link directly. DODD e-mailed FCFC coordinators and contract managers the list of families in their county who were included in the survey earlier this summer.

I always invite your feedback. Do not hesitate to contact me at [nathan.dedino@dodd.ohio.gov](mailto:nathan.dedino@dodd.ohio.gov). I look forward to hearing from you.

## ***PROGRAM UPDATES***

### **SFY20 Transition and TRS Baseline**

Transition and Timely Receipt of Services (TRS) baseline analyses are underway. Any applicable data inquiries were due back to DODD August 24. Final analyses are being completed and results memos will be sent out next week.

Send any questions regarding the baseline process to [Melissa.Courts@dodd.ohio.gov](mailto:Melissa.Courts@dodd.ohio.gov).

### **NAS Referrals**

DODD has worked with the Ohio Department of Health (ODH) to obtain information about children who have a confirmed diagnosis of neonatal abstinence syndrome (NAS). ODH will be regularly sending information about children diagnosed with NAS who are reported to ODH. The first set of referrals was sent to Bright Beginnings for follow up with the family on September 10.

Since ODH confirms the diagnosis, EI service coordinators will *not* need to obtain additional documentation of the diagnosis. This will apply only to those referrals from ODH. You will know if ODH referred the child by checking in the EI Data System (EIDS). There will be a contact from the State Health Department-ODH and NAS will be listed in the diagnosis section of the contact as well as the referral notes section of the contact.

## ***RESOURCES AND TRAINING OPPORTUNITIES***

### **Reflective Supervision Training**

Dr. Robert Gallen's Reflective Supervision training has been scheduled for SFY21. All sessions are virtual and run from 9:00am to 4:30pm. Below follow the training dates:

October 2, 2020  
November 13, 2020  
December 4, 2020  
January 8, 2021  
February 12, 2021  
April 5, 2021  
May 7, 2021

You can register on OhioTRAIN, course # 1049291.

### **Resilience and Racial Equity Webinar**

The Devereaux Center for Resilient Children (DCRC) is hosting a webinar on resilience and racial equity. The webinar will explore the intersection of resilience work and equity work. This webinar has been approved for one hour of professional development for developmental specialists, EI service coordinators and EI service coordinator supervisor. You can learn more and register here:

[https://zoom.us/webinar/register/6515991514483/WN\\_QpGMqNhrQvKMc16WB\\_vGDw](https://zoom.us/webinar/register/6515991514483/WN_QpGMqNhrQvKMc16WB_vGDw)

### **Training Conference: STEMIE**

STEMIE (STEM Innovation for Inclusion in Early Education) is excited to partner with the Boston Children's Museum and Bridge Multimedia for the inaugural STEMIEFest and MakerFest. STEM and inclusion experts are convening to engage early childhood and early childhood practitioners in learning about and applying evidence-based practices in STEM and inclusion; how to excite families, practitioners, and young children in exploring, making, and tinkering through MakerFest; connecting with authors of STEM-focused books through Storybook Conversations; and showcasing STEM at-home activities and STEM games from museums, and other organizations around the nation through Media Cubbies.

The conference is September 14-18, 2020. Click here to register:

[https://stemie.fpg.unc.edu/stemiefest?fbclid=IwAR0yIW4i\\_R00vchanAi9n8fmiTNOJvqzhX-wdx37jDCIzdYnU-bsieLDcyo](https://stemie.fpg.unc.edu/stemiefest?fbclid=IwAR0yIW4i_R00vchanAi9n8fmiTNOJvqzhX-wdx37jDCIzdYnU-bsieLDcyo)

### **EISC Credentialing Update: DODD-OCCRRA API is Live!**

As noted in Program Update #2013, DODD and OCCRRA have been collaborating on a process to make it easier for EISCs and EISC Supervisors to have trainings verified for credential

applications. DODD's MyLearning and OCCRRA's Ohio Professional Registry (OPR) will "communicate" with each other via an API (Application Program Interface). This means that once an applicant successfully completes a training in MyLearning, notification of completion will automatically upload to the OPR. The EISC/EISC Supervisor will no longer need to upload certificates for these courses. This system was live as of July 30, 2020.

***Please note the process only applies to courses housed on MyLearning. Webinars and other trainings are not included, so you will need to upload certificates for these trainings to the OPR.***

In order for the system to work, your first name, last name and email address in MyLearning must match exactly the information in your OPR profile. If you have not already done so, please update your OPR profile to match your MyLearning profile.

The system is currently operational for the following training modules:

- Childhood Lead Poisoning
- Early Intervention Mission and Key Principles
- Early Intervention New Forms Overview
- Early Intervention Service Coordination Duties and Processes
- EI New Rule Review
- Family-Centered Early Intervention Practices
- High Quality Case Notes in Early Intervention
- The Individualized Family Service Plan: It's All About the Process
- Individualized Family Service Plan Overview
- Infant and Toddler Development EI Orientation Module
- Introduction to Early Intervention Services
- Mandated Reporting of Suspected Child Abuse or Neglect
- Natural Learning Environment Practices
- Neonatal Abstinence Syndrome: In Utero To Six Months
- The Opioid Crisis and Early Intervention
- Parent Rights and Procedural Safeguards in Early Intervention
- Primary Service Provider Approach to Teaming in Early Intervention

If you have questions, please contact Lori Myers ([lori.e.myers@dodd.ohio.gov](mailto:lori.e.myers@dodd.ohio.gov)) or Tiffany Madden ([tiffany.madden@dodd.ohio.gov](mailto:tiffany.madden@dodd.ohio.gov)).

# Are you an EI provider who works with children under 3 years old who have autism spectrum disorder or are at-risk for ASD?

YOUR EARLY INTERVENTION AGENCY IS PARTICIPATING IN A RESEARCH STUDY AND WE WOULD LIKE TO TALK TO YOU TO SEE IF YOU ARE INTERESTED IN PARTICIPATING.



## What would you be asked to do?

- o You would consent to participate in the research study.
- o You would complete several questionnaires about how your agency uses specific evidence-based practices. It may take up to 45 minutes to complete these surveys.
- o You will be compensated up to \$45 for your time.
- o Participating or not participating will not affect your position as an EI provider.

If you are interested, please contact:

**Liza Tomczuk**

**(215) 573-7891**

**[tomczukl@upenn.edu](mailto:tomczukl@upenn.edu)**

