To: All Early Intervention contract managers and FCFC coordinators

From: Nathan DeDino

Date: March 12, 2021

Subject: Early Intervention Program Updates, #2106

MESSAGE FROM THE PART C COORDINATOR

Thank you to everyone who invested time in completing the mid-year program reports. DODD has reviewed your responses, and we look forward to sharing some of the highlights with you. In the coming weeks, we will provide details about a webinar we will be hosting to discuss some of the important points we have learned that may also be of value to you and your team.

I always invite your feedback. Do not hesitate to contact me at nathan.dedino@dodd.ohio.gov. I look forward to hearing from you.

PROGRAM UPDATES

Documenting Method on the IFSP

Question: If a service will be addressing an outcome using two different delivery methods (in-person and technology) is it acceptable to list both delivery methods on the same line of the IFSP "Grid"?

Response: During the next several months, we will most likely experience shifting public health orders that will make it difficult to pinpoint the exact ratio of in-person/technology visits, and teams may choose to document both methods on the same line. If this type of documentation is implemented on the IFSP, the IFSP team needs to ensure the following:

- The child and family's needs can be met with a combination of in-person and technology visits
- Parents understand what it means to have two methods of service delivery listed on the grid of the IFSP and consent to what services will look like under the circumstances.
- EIDS reflects how the majority of services are occurring (either in person or via technology).

In some cases, it may make more sense to break out services on to two lines with one reflecting a virtual method and the other reflecting an in-person method. In all cases, EI service coordinators and service providers need to document clearly in case notes the conversation held during the IFSP meeting regarding service delivery. EI service coordinators and interventionists must comply with local Public Health Alert System guidelines, local advisories, and agency policies when considering in-person visits.

Annual Redetermination of Eligibility Reminders

For many children who entered early intervention during the pandemic and who were made eligible via informed clinical opinion (ICO), annual redetermination of eligibility will be due starting next month. DODD wanted to offer some tips and reminders about coordinating the annual redetermination of eligibility:

- Ensure the child's team is aware of when each child's annual evaluation/assessment is due and use information from ongoing assessment for program planning to inform annual redetermination/assessment (https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/Annual-Assessment-and-Redetermination.pdf)
- If you are conducting an evaluation via technology, follow DODD's guidance on how to complete an evaluation virtually (https://ohioearlyintervention.org/storage/ocali-ims-sites/ocali-ims-oei/documents/EI-Eligibility-Process-during-COVID-19.pdf).
- Evaluations may be conducted up to 90 days prior to the annual IFSP due date.
- Eligibility does not need to be redetermined if a child was made eligible due to a delay of at least 1.5 standard deviations in any developmental domain or if the child was made eligible because of a diagnosis on the list (5123-10-02 Appendix C)
- Children who are within 90 days of their third birthday are not required to participate in the annual redetermination of eligibility.

Do not hesitate to reach out to your assigned program consultant if you have questions.

New and Updated EIDS Guidance Documents

DODD has created a supplement to the EIDS Data Entry Guide that provides additional information about data entry scenarios where DODD frequently receives questions from EIDS users. The supplement includes information about the following:
- Data entry order
- Eligibility via a Very Low Birth Weight diagnosis
- Documenting additional eligibility information
- Transferring a record
- Requirements in transferred records
- Requirements in a record with an exit and subsequent referral
- Entering services in EIDS, including
  - Entering multiple outcomes
  - Entering service start dates
  - Entering a new IFSP when services from the previous IFSP have not started
  - The frequency dropdown limitation of the "Add New Service" box

DODD also made updates to three existing EIDS guidance documents. The "EIDS Troubleshooting, Edits, and Other Assistance" document replaces the previous EIDS Troubleshooting document and includes more comprehensive information regarding troubleshooting issues in EIDS. This document also includes a table that outlines the levels of access EI Service Coordinators and System Administrators have in EIDS, indicating whether they can read, add, or update information on each page. The "Adding and Modifying EIDS Accounts"

document was updated to include a list and description of available EI roles. The "EIDS Data Entry Guide" was updated to include a description of each of the other EIDS guidance documents and updated screenshots of the Caregiver page that show the newly required email address field. These documents can be accessed directly in EIDS as well as on the Data System Tile of the Data and Monitoring page on the EI website:

https://ohioearlyintervention.org/data-system

SFY21 Timely Receipt of Services (TRS) Baseline

Activities related to the SFY21 TRS baseline analysis are underway. Results memos are scheduled to be sent March 19.

SFY21 45-Day Baseline

Activities related to the 45-Day baseline analysis are underway. DODD extracted data for the baseline analysis on February 16 and sent enquiries to applicable counties on March 4. These are due back on March 22. Contact Melissa Courts at melissa.courts@dodd.ohio.gov if you have any questions.

SFY21 Transition Baseline

Activities related to the SFY21 Transition baseline analysis are underway. DODD sent emails notifying counties about their inclusion in the analysis on March 9. Applicable counties have until March 24 to make any needed edits to data, including requesting deletions. Data for the baseline analysis will be extracted April 2.

EI Communication Toolkit

Bright Beginnings presented a webinar on the EI Communication Toolkit on February 4. This 60 minute webinar covered the toolkit's messaging, 4 templates, and resources to raise awareness and build outreach efforts for EI services in your county. A recording of the presentation is available here:

https://ohioearlyintervention.org/trainings/227

RESOURCES AND TRAINING OPPORTUNITIES

Doughnuts with Di: Diagnosed Conditions

Join Dr. Laura Sorg from DODD on May 12 from *1:00-2:30pm* to learn more about diagnosed conditions on the list for Early Intervention. Dr. Sorg will discuss each condition including causes, prevalence, and how they impact the newborn, infant, young toddler and older toddler. The goal is to better prepare EI service coordinators, assessors, and IFSP teams with identifying the most appropriate assessment team and ensuring adequate assessment for program planning.

You can register here:

https://attendee.gotowebinar.com/register/7705625290960376591

Principles of Service Coordination

We are pleased to announce the launch of Module 1 of the Principles of Service Coordination (POSC) on MyLearning. POSC has been converted to a fully self-paced format and consists of eight modules. Modules 1-5 must be completed sequentially. We will roll out modules 2-5 one at a time in the coming months. Modules 6-8 are also available and may be taken at any time during the course.

Modules 1-5 have a test out option. To be eligible to test out, you must have held an unexpired EISC or EISC Supervisor credential (of any tier) prior to July 1, 2019 and must still have an active EISC or EISC Supervisor credential. There is no test-out option for modules 6-8. Module 1 includes a brief Getting Started video and FAQs for navigating the course.

You can register here:

https://mylearning.dodd.ohio.gov/course/index.php?categoryid=10

If you have questions, please contact Lori Myers, lori.e.myers@dodd.ohio.gov.

Trauma-Informed Care Virtual Summit

The purpose of the summit is to move systems beyond trauma-informed to trauma-competent with specific focus on trauma-informed care in a pandemic. As the COVID-19 pandemic spreads across the globe, we are in the midst of uncertainty and upheaval. Where the focus may often be on recognizing COVID-19 symptoms during this time, it is also important to recognize that this time of crisis and trauma may lead to physical, emotional, social, relational and spiritual challenges for many.

You can register for the summit here:

https://ohca.memberclicks.net/trauma-informed-care-summit

Military Families Learning Network Trainings

The Military Families Learning Network (MFLN) Early Intervention team is presenting two trainings this spring. Details follow in a flyer accompanying this Program Updates. DODD Continuing professional development units are pending for developmental specialists, EI supervisors, EI service coordinators, and EI service coordinator supervisors.

Webinar One <mark>April 14, 2021</mark> at 11 a.m. to 12:30 PM EST
Title: Strategies for Supporting Caregiver-Child Interactions That Enhance Development
Presenter: Tweety Yates, PhD
Event Page Website: https://militaryfamilieslearningnetwork.org/event/95065/
EITP CE Credit Approval: 1.5h Intervention
Description: Triadic strategies focus on the interactions between three individuals: the child, caregiver, and EI/EC professional. These strategies help us think about what we do, what caregivers do, and what we do together. Triadic strategies recognize and strengthen caregiver and child competence, confidence, and mutual enjoyment. Part 1 of this two-part series will provide an overview of the triadic strategies which include: 1) arranging the environment to increase the probability of enjoyable caregiver child interactions; 2) affirming parenting competence; 3) focusing attention; 4) providing developmental information; 5) modeling; and 6) suggesting. Each strategy will be explained with examples given across roles and settings.
Objectives:
In this webinar we will:
1. Discuss the importance of the use of triadic strategies
2. Define and apply triadic strategies across roles and settings
3. Discuss the application of triadic strategies to better support military families

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Webinar Two <mark>June 10, 2021</mark> at 11 a.m. to 12:30 PM EST
Title: Ideas for Implementing Triadic Strategies: Putting it Into Action!
Presenters: Tweety Yates, PhD
Event Page Website: https://militaryfamilieslearningnetwork.org/event/95069/
EITP CE Credit Approval: 1.5h Intervention
Description: Triadic strategies focus on the interactions between three individuals: the child, caregiver, and EI/EC professional. This webinar will discuss ideas and resources for implementing the triadic strategies, discussed in Part 1 of this two-part series. A primary focus will be on the use of triadic strategies to share developmental information with families of infants, toddlers and preschoolers in a meaningful and engaging way.
Objectives:
In this webinar we will:
1. Review triadic strategies
2. Demonstrate the use of triadic strategies to share developmental information with families in a meaningful way
3. Discuss the application of triadic strategies, ideas, and resources

Fetal Alcohol Spectrum Disorders (FASD) Training

This webinar will provide a basic understanding of the importance of screening, review evidence-based practices around screening and provide an introduction of a screener. It will also present information about a step-by-step referral process providers can utilize to facilitate their clients. Finally, the webinar will review four of the diagnostic processes in the literature to engage in best practices for a successful diagnosis for individuals with FASD.

March 19, 1pm-4pm

Registration:
https://attendee.gotowebinar.com/register/2507262956824932367

Conducted by Dr. Ergun

MENTAL HEALTH & ADDICTION SERVICES
Ohio

FASD
Fetal Alcohol Spectrum Disorders
No amount is safe.

Early Intervention Professional Development

Where will I find training opportunities to support my professional development?

Training opportunities can be found on the Ohio Early intervention website, Trainings page.

Additional resources

Brazelton Touchpoints Center
https://www.brazeltontouchpoints.org/listen2021/

OCALI
https://www.ocali.org/project/asd_training_pd

OCCRRA
https://registry.occrra.org/cart/training_list

Zero to Three PD services
https://www.zerotothree.org/resources/services/professional-development-and-workforce-innovations

DEC (COP)
https://www.dec-sped.org/servicecoordinationcop

DEC Professional Development
https://www.dec-sped.org/professional-development

Connect Modules
https://connectmodules.dec-sped.org/

OMHAS Handbook
https://mha.ohio.gov/Health-Professionals/Training-and-

Military Families Learning Network:
https://militaryfamilieslearningnetwork.org/allevents/

Devereux Advanced Behavioral Health
https://www.devereux.org/site/SPageServer/?pagename=continuing_education

Most of these trainings will require you to apply for PDU approval. Access the application on the Ohio EI website using this link:
https://dodd.ohio.gov/wps/portal/gov/dodd/forms-and-rules/forms/apply-for-dodd-cpd-units

Training participants are responsible for securing verification of attendance at the conclusion of training.

Questions? Please contact Tiffany Madden or Lori Myers.

Ohio | Department of Developmental Disabilities

Mike DeWine, Governor
Jeff Davis, Director

NOTICE OF PUBLIC HEARING

DATE: March 30, 2021

TIME: 10:00 a.m.

PLACE: Lobby Hearing Room
Rhodes State Office Tower *
30 East Broad Street
Columbus, Ohio 43215

Pursuant to Chapter 119. of the Revised Code, the Ohio Department of Developmental Disabilities hereby gives notice of its intent to rescind and adopt rules of the Administrative Code on a permanent basis and to conduct a public hearing thereon. At this public hearing, the Department will accept verbal and/or written testimony regarding the proposed rule actions.

Persons unable to attend the public hearing may submit written comments regarding the proposed rule actions. Any written comments received on or before the public hearing date will be treated as testimony and made available for public review. Submittal of written comments may be made to Becky Phillips, Administrative Rules Coordinator, by email (becky.phillips@dodd.ohio.gov) or by U.S. mail to 30 East Broad Street, 12th Floor, Columbus, Ohio 43215-3414.

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The Department plans to rescind rule 5123:2-5-05 and adopt replacement rule 5123-10-05 on or about July 1, 2021.

Rule 5123:2-5-05 (Early Intervention Services Certification Standards) establishes minimum qualifications through certification standards for staff employed as Developmental Specialists or Early Intervention Supervisors. The rule is due for five-year review. The Department engaged stakeholders to comprehensively review the rule and make recommendations. Based on that effort, the Department is rescinding rule 5123:2-5-05 and adopting replacement rule 5123-10-05 (Early Intervention Program - Developmental Specialist Certification). Rule 5123-10-05 establishes minimum qualifications through certification standards for persons employed as Developmental Specialists and sets forth the path for persons holding Early Intervention Supervisor certification to receive Developmental Specialist certification.

The Department plans to rescind rule 5123:2-2-01 and adopt replacement rules 5123-2-08 and 5123-2-09 on or about September 1, 2021.

Rule 5123:2-2-01 (Provider Certification) establishes procedures and standards for certification of providers of supported living services, including Home and Community-Based Services provided in accordance with Section 5123.045 of the Revised Code. The rule is due for five-year review. The Department engaged stakeholders to comprehensively review the rule and make recommendations. Based on recommendations by stakeholders, the Department is rescinding rule 5123:2-2-01 and adopting two replacement rules:
- 5123-2-08 (Provider Certification - Agency Providers) and
- 5123-2-09 (Provider Certification - Independent Providers).
Rule 5123-2-08 establishes procedures and standards for certification of Agency Providers of supported living services, including Home and Community-Based Services provided in accordance with Section 5123.045 of the Revised Code. Rule 5123-2-09 establishes procedures and standards for certification of Independent Providers of supported living services, including Home and Community-Based Services provided in accordance with Section 5123.045 of the Revised Code.

The rules are available for review at the Register of Ohio website (http://registerofohio.state.oh.us) and at the Department's website (https://dodd.ohio.gov/wps/portal/gov/dodd/forms-and-rules/rules-under-development/public+hearings+for+proposed+rules). The rules are also available for review at each county board of developmental disabilities.

*   Please note that visitors to the Rhodes State Office Tower must enter the building through the Broad Street lobby. Visitors may be required to register at the security desk by showing government-issued photo identification and/or pass through a magnetometer. Visitors' belongings, such as purses and briefcases, may be subject to inspection.